Standardized Hours for PPAC 24/25

| Course Name | Hours | Ratio | Credit Hours | Department |
| --- | --- | --- | --- | --- |
| eLearning 101: Introduction to Canvas | 10 | 20:1 | 0.5 | eLearning |
| eLearning 105: Canvas Grading | 3 | 20:1 | 0.15 | eLearning |
| eLearning 110: Applying the Quality Matters Rubric (APPQMR) | 20 | 20:1 | 1 | eLearning |
| eLearning 121: Setting Up Zoom for Teaching | 3 | 20:1 | 0.15 | eLearning |
| eLearning 122: Instructional Use of Zoom for Effective Teaching | 6 | 20:1 | 0.3 | eLearning |
| eLearning 130: Universal Design for Learning (UDL) | 3 | 20:1 | 0.15 | eLearning |
| eLearning 131: Accessible Canvas Items | 6 | 20:1 | 0.3 | eLearning |
| eLearning 132: Panopto: Recording and Editing Videos | 6 | 20:1 | 0.3 | eLearning |
| eLearning 133: Panopto: Captioning Videos | 6 | 20:1 | 0.3 | eLearning |
| eLearning 134: Effective Use of Instructional Technology | 6 | 20:1 | .3 | eLearning |
| eLearning 201: Online Teaching & Design Strategies | 20 | 20:1 | 1 | eLearning |
| eLearning 202: Teaching Online with F2F Elements (Hybrid, Remote, Flipped) | 20 | 20:1 | 1 | eLearning |
| eLearning 210: Effective Teaching with Discussion Forums | 20 | 20:1 | 1 | eLearning |
| eLearning 301, Introduction to Active Delivery | 15 | 20:1 | .75 | eLearning |
| eLearning 302, Equity/Culturally Responsive Teaching for Student Success | 15 | 20:1 | .75 | eLearning |
| eLearning 303, Presence in the Phases of a Course | 15 | 20:1 | .75 | eLearning |
| eLearning 304, Active Delivery Strategies | 15 | 20:1 | .75 | eLearning |
| eLearning 305, Active Delivery and Scaffolding | 15 | 20:1 | .75 | eLearning |
| Quality Matters Course Review | 20 | 20:1 | 1 | eLearning |
| Active Learning Spotlight | 2 | 20:1 | 0.10 | Teaching and Learning Center |
| Caring Campus Strategies for Faculty | 1.5 | 20:1 | 0.075 | Teaching and Learning Center |
| Let’s Get Started! Assessment Planning for Equity and Student Success | 2 | 20:1 | 0.10 | Outcomes Assessment |
| Equity in Assessment Planning: Grading for Equity through Inclusive Design | 2 | 20:1 | 0.10 | Teaching and Learning Center/Outcomes Assessment |
| Now what? Let’s analyze and interpret this data | 2 | 20:1 | 0.10 | Outcomes Assessment |
| Wait, what? I have to use the data! Isn’t it enough that I collected it? | 2 | 20:1 | 0.10 | Outcomes Assessment |
| UDL Workshops: Representation, Engagement, Action/Expression | 1.5 | 20:1 | 0.075 | Teaching and Learning Center |
| Community of Practice | 20 | 20:1 | 1 | Teaching and Learning Center |
| Culturally Inclusive Teaching Guided Practice | 30 | 20:1 | 1.5 | Teaching and Learning Center |
| Trauma Responsive Education Guided Practice | 30 | 20:1 | 1.5 | Teaching and Learning Center |
| Generative AI in Higher Education Guided Practice | 40 | 20:1 | 2 | Teaching and Learning Center |
| Teaching Squares | 10 | 20:1 | 0.5 | Teaching and Learning Center |
| Accessibility Microsoft Word | 1 | 20:1 | 0.05 | Teaching and Learning Center |
| Accessibility Microsoft PowerPoint | 1 | 20:1 | 0.05 | Teaching and Learning Center |
| Accessible Learning Environments | 2 | 20:1 | 0.10 | Teaching and Learning Center |
| AT: Headings and Alt Text | 1 | 20:1 | 0.05 | Teaching and Learning Center |
| AT: Formatting and Design | 1 | 20:1 | 0.05 | Teaching and Learning Center |
| English Department Composition Redesign Training | 10 | 20:1 | 0.50 | English |
| PPI Workshops  (after one initial mandatory session per year – no credit for the first workshop each year, as it’s part of the faculty contract) | 2 | 20:1 | 0.10 | Office of Diversity, Equity, and Inclusion |
| BUILD Project Presentation and Completion | 2 | 20:1 | 0.10 | Office of Diversity, Equity, and Inclusion |