General Education (GE) Competencies & Outcomes

CLARK COLLEGE
PLANNING AND EFFECTIVENESS

Purpose Statement:

> *General Education at Clark College empowers students to become informed, adaptable, and engaged community members who are prepared to contribute to a more just and equitable society. Through the competencies below, students build a foundation of skills and knowledge to achieve their personal and professional goals*

CRT Critical Thinking

PSL Problem-Solving

COM Communication

EQI Equity & Inclusion

INL Information Literacy

CGC Civic & Global Consciousness

General Education (GE) Competencies & Outcomes

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CRT Critical Thinking

The process of analyzing information emphasizing logic, reason, and reflection and interpreting creative works.

Students will be able to:

CRT 1 Analyze information from multiple perspectives.

CRT 2 Assess the validity of claims and arguments.

CRT 3 Formulate well-reasoned arguments supported by evidence.

CRT 4 Apply creative thinking skills to generate new ideas, solve problems and express themselves.

PSL Problem-Solving

The process of identifying, analyzing, and addressing problems.

Students will be able to:

PSL 1 Accurately define a problem.

PSL 2 Analyze problems from multiple perspectives.

PSL 3 Select the most appropriate solution based on established criteria and desired outcomes.

COM Communication

The process of effectively exchanging information, ideas, facts, and perspectives in a variety of contexts, situations, and/or mediums.

Students will be able to:

COM 1 Articulate ideas, facts, and perspectives effectively.

COM 2 Adapt communication styles/approaches to different situations and audiences.

COM 3 Apply communication skills and concepts to real-world situations.

EQI Equity & Inclusion

The process of ensuring equitable opportunities for everyone and promoting the engagement of all individuals.

Students will be able to:

EQI 1 Evaluate contemporary challenges related to equity and inclusion.

EQI 2 Identify historical and systemic barriers that contribute to social inequities.

EQI 3 Explain how their own biases influence interactions and decision-making.

INL Information Literacy

The process of ethically obtaining, evaluating, using, and creating information.

Students will be able to:

INL 1 Find and use information from many different types of sources using a variety of search methods.

INL 2 Determine if information, in any form, is credible and appropriate for their needs.

INL 3 Use and create information while respecting intellectual rights and privacy and reflecting on information privilege.

CGC Civic & Global Consciousness

The process of examining issues, civic engagement, and culture, both within and beyond national borders, recognizing the world's interconnectedness.

Students will be able to:

CGC 1 Explain global issues, considering various perspectives.

CGC 2 Assess the global impact of decisions.

CGC 3 Identify the requirements of responsible civic engagement.