

CLARK

February 5, 2013

Volume 9, Issue 3

twenty-four/seven



CLARK

twenty-four/seven

Table of Contents

February 5, 2013

3 All That Jazz
*51st annual
Jazz Festival*

8 Honoring King,
Helping Kids
National Day of Service

10 Carting a New Course
Food Service changes

11 Upcoming
Events

6 More than a Dream
MLK keynote speaker

10 Oh, the Books They
Will Know!
Seuss-a-Palooza

12 From the HR
Department



3



8



6

On the Cover:
Roosevelt High
School plays its
way to the AAAA
Division 1st place
award and the
Dale Beacock
Sweepstakes
trophy at the 51st
Clark College Jazz
Festival. Story p. 3.

All that Jazz

Results from the 51st Annual Clark College Jazz Festival

Three full days of exhilarating big-band jazz culminated with the announcement of final awards when the 51st Annual Clark College Jazz Festival came to a close on January 26 in Gaiser Student Center.

For 2013, the Dale Beacock Memorial Sweepstakes trophy was awarded to Roosevelt High School I from Seattle, Washington.

Middle school jazz ensemble finals results:

1st place – Chief Umtuch Middle School,
Battle Ground, Washington

2nd place – Hamilton International Middle
School, Seattle, Washington

3rd place – Eckstine Middle School,
Seattle, Washington

Special recognition went to Beaumont Middle School from Portland, Oregon for being asked to perform in the evening finals.

A Division:

1st place – Ridgefield High School Jazz I,
Ridgefield, Washington

2nd place – Northwinds Homeschool,
Port Angeles, Washington



Meadowdale High School student plays a solo in the AAA finalist performance.

3rd place – Astoria High School, Astoria, OR
Special recognition went to Woodland High School for being asked to perform in the evening finals.

Outstanding high school musician awards for the A Division were presented to:

Randall Olson, Astoria High School,
Astoria, Oregon

Jameson Pasko, Rochester High School,
Rochester, Washington

David Kennedy, Northwinds Homeschool,
Port Angeles, Washington

Alice Hiemstra, Zillah High School,
Zillah, Washington

David Padawer, James Corbett, Patrick Rector
Overlake High School, Redmond, Washington

Micah Ritchie, Ridgefield High School I,
Ridgefield, Washington

AA Division:

1st place – Hockinson High School, Brush
Prairie, Washington

2nd place – Milwaukie High School,
Milwaukie, Oregon

Continued on the next page.

3rd place – Fife High School,
Tacoma, Washington

Outstanding AA high school musician awards for
the AA Division were presented to:

Adrian Eldridge, Nathan Hale High School,
Seattle, Washington

Bruce Kirkpatrick, Mark Morris High School,
Longview, Washington

Tristian Gallegos and Daniel Blowdahl, W.F West
High School, Chehalis, Washington

Hannah Murray, Mt. View High School II,
Mead High School, Spokane, Washington

Julien Phillips, Duncan Mayer, Nate Asbury,
Fife High School, Tacoma, Washington

Aaron Garner, Hockinson High School,
Brush Prairie, Washington

Lee Burlingame, Alec Parr, Milwaukie High School,
Milwaukie, Oregon

AAA Division:

1st place – Roosevelt High School II,
Seattle, Washington

2nd place – West Linn High School,
West Linn, Oregon

3rd place – Meadowdale High School,
Lynnwood, Washington

Clockwise from top: Roosevelt High School I;
Mountlake High School; and West Linn High School
director Kevin Egan, left.



Continued on the next page.

Outstanding high school musician awards for the AAA Division were presented to:

Tim Miller, Mead High School Jazz I,
Spokane, Washington

Jesse Beckett-Herbert and Santosh Sharma,
Roosevelt High School II, Seattle, Washington

AAAA Division:

1st place – Roosevelt High School I,
Seattle, Washington

2nd place – Mountlake Terrace High School I,
Mountlake Terrace, WA

3rd place – Garfield High School,
Seattle, Washington

Outstanding high school musician awards for the AAAA Division were presented to:

Taylor Griffin and Ryan Leppich, Mountlake Terrace
High School I, Mountlake Terrace, Washington

John Otten, Daniel Arthur, Quinn Anex-Ries,
Roosevelt High School I, Seattle, Washington

Connor Hargus, Ariel Loud, Jack Swigget,
Garfield High School, Seattle, Washington

Stephen Reid, Union High School Jazz I,
Camas, Washington

Congratulations to all who participated!

🎵 [Hear some sounds, check out a video from the 3-day festival here](#)

📷 [See more photos on our Flickr site.](#)



Top: Roosevelt High School I collects the Dale Beacock Sweepstakes Trophy; next year their school will headline the festival. Bottom: Last year's sweepstakes band, Mountain View High School Jazz I, led by Sam Ormson, ends the festival and receives a standing ovation.

More than a Dream

Dr. Darryl Brice urges audience to explore the lesser-known aspects of Dr. King's legacy

"If you look at that 'I Have a Dream' speech that everyone references ... look at the front part," said Dr. Darryl Brice as he gave Clark College's Martin Luther King Jr. Day keynote speech to an audience gathered in Gaiser Student Center on January 22. "Everyone talks about the dream, but there was a nightmare part where he talked about the reality of what was going on at the time."

Brice, an Instructor of Sociology and Diversity and Globalism Studies at Highline Community College, went on to expand on his speech's central thesis—that the

Continued on the next page.



Dr. Brice said he appreciated this photo of Dr. King because it looks as if Dr. King is pointing to the viewers and asking them what they are going to do to promote justice.

more radical elements of Dr. King's legacy have been "co-opted or omitted" in favor of a softer, less challenging image of the civil rights leader as a dreamer. As Brice put it, "You don't get arrested over 30 times for having a dream."

Brice detailed aspects of Dr. King's politics that he said are often omitted: his opposition to the Vietnam War, his anti-poverty activism, his criticism of income and wealth disparities between African-Americans and white Americans, and his harsh criticism of well-meaning white liberals who did not recognize their own internal racism. He also pointed out that in his day, Dr. King was considered so dangerous that the FBI put him on its COINTELPRO watch list.

Brice continued by saying that "Dr. King's dream was never attained." He presented charts showing that great disparities remain in the wealth and incomes of African-Americans and white Americans. He urged audience members to "have the same courage" Dr. King showed to fight against injustice. When asked what college students in particular could do, he answered, "Hold us accountable—that's what college students have always done."

The event, presented by Clark's MLK Planning Committee and sponsored by the Office of Equity and Diversity and the Service-Learning and Volunteer Program, was part of the college's official celebration of Dr. Martin Luther King Jr. Day.



Dr. Darryl Brice, *white shirt*, with members of Clark's MLK Planning Committee, *left to right*, Sarah Weinberger, Felisciana Peralta, Robert K. Knight, Sirius Bonner, Melissa Williams and Michelle Golder.

A native of Baltimore, Maryland, Dr. Brice attended Frostburg State University, where he received his bachelor's degree in Political Science and Justice Studies. He received his master's and doctoral degrees in Sociology from Loyola University Chicago. He has taught at Highline since 2003, and in 2008 was recognized as its Faculty Member of the Year. In 2007 the Church of Jesus Christ of Latter-Day Saints honored him with the Teachers Assisting in Discovery award. In 2009 he was the recipient

of the NISOD (National Institute for Staff and Development) Excellence Award. In addition, Dr. Brice has appeared in *Who's Who Among America's Teachers*.

Hear and See more:

▶ Watch a video excerpt from Dr. Brice's speech.

📷 See photos from the lecture on Flickr.

Honoring King, Helping Kids

*Clark College participates in
the National Day of Service*

Dr. Martin Luther King Jr. once said, “Life’s most persistent and urgent question is: ‘What are you doing for others?’” Each year, Americans across the country answer that question by coming together on the King Holiday to serve their neighbors and communities in the National Day of Service.

For the first time in many years, Clark College was able to offer a day of service on MLK Day. The Volunteer and Service-Learning Program organized a “mini camp” at the Clark County Family YMCA where children in kindergarten through fifth grade participated in hour-long music, sports, and art classes.

Sixteen Clark students volunteered at the event, contributing a total of 31.5 hours of service. Though many students only signed up to help for one hour, several of them asked to stay and volunteer longer. “I actually had a lot of fun,” Clark student Boubacar Traore said after he completed soccer drills in the sports session.



Angie Gladchuk and Clarisa Watkins teach origami to children at the YMCA



Clark College students teach children how to make masks in an art class for MLK Day of Service

Continued on the next page.

Student Clarisa Watkins agreed. “I had a great time,” she said in a later email. Watkins also volunteered with the VSL program’s Winter Break Days of Service in December at the Luepke Center, serving a meal to seniors.

Former VSL Program Manager Sarah Weinberger (who recently took a position as Job Developer in Career Services) said, “The overwhelming success of these service projects exemplifies the dedication of our student body to make their community a better and more just place. The programs strengthen our community, empower individuals, bridge barriers and create unifying solutions.”



Clarisa Watkins, *left*, leads the music session with Alexis Webb



Clarisa Watkins passes out snacks to children during the MLK Day of Service at the YMCA

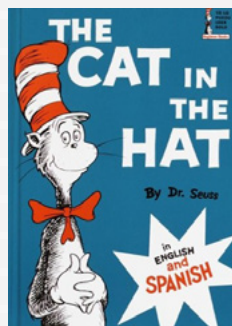
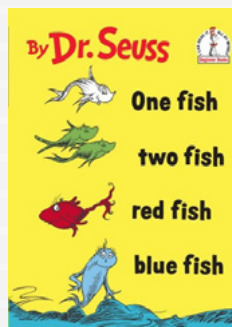
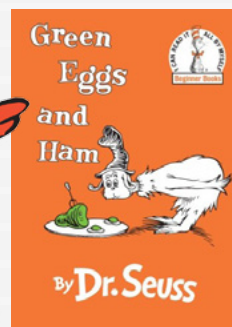
Oh, the Books They Will Know!

Clark College Bookstore hosts the fifth annual “Seuss-a-Palooza”—its biggest yet



As Clark College marks the fifth anniversary of its “Seuss-a-Palooza” event, it has expanded its efforts to support children’s literacy through this annual book drive.

Clark College’s Service Learning and Volunteerism Program and the Clark College Bookstore are hoping that Seuss-a-Palooza supporters will purchase 300 copies of three specific Dr. Seuss titles—the largest number yet to be donated through the book drive. The titles are *Green Eggs and Ham*, *One Fish Two Fish Red Fish Blue Fish*, and a Spanish-English bilingual edition of *The Cat in the Hat*. The books will be given to kindergarteners at Vancouver’s Harney and King Elementary Schools to celebrate Read Across America Day on March 2.



Copies of the selected Dr. Seuss books will be available for purchase and donation Feb. 11-22 for \$6.85 each (plus tax). Each book will have a nameplate for the donor’s name.

This year, not only will donors be able to purchase books at the Bookstore, but they can also purchase books online via the Bookstore’s website at www.clarkbookstore.com. Bookstore Buyer Marti Earhart explained that last year she heard from community members who wanted to participate in the book drive but were unable to visit the college in person. “This year we’ve set up our website to accommodate online donations,” she said. “By simply going to clarkbookstore.com, Dr. Seuss books can be donated in just a few clicks. There’s no easier way to promote literacy to young children in our area!”

Research has shown that early exposure to books boosts children’s reading and language skills. Sadly, many low-income parents must view books as luxury items. According to the National Center for Education Statistics, nearly two-thirds of low-income American households do not own any age-appropriate books for their children. Earhart said, “Reading is so important for children, and these may be the first books some children have ever owned.”

Carting a New Course

What's for Lunch? Maybe food carts, in the not-too-distant future

In fall 2012, Clark College formed a Culinary Arts Task Force to propose ways to extend food service on campus and to enhance the Culinary Arts instructional program. Currently, the majority of campus food service is provided by that instructional program, but this will not be possible while the program is undergoing changes to its curriculum and facilities. (In fact, the Culinary Art, Food program will not be accepting new students for the 2013-2014 academic year, with students entering the new program in 2014-2015.)

With Culinary Arts temporarily suspended, the Task Force recognized that alternative food providers would need to be brought to campus. Additionally, there has been a need expressed for longer hours of service than the student-run Food Court was able to provide. The idea of privately run food carts was brought up as a short-term solution, and a small work group was formed to investigate and implement that option.

In January, Director of Business Services Karen Wynkoop, who sits on both the Task Force and the food-cart working group, organized an open information session for food-cart owners interested in serving Clark College. Almost 50 people attended that session, and more than 30 requested more information and access to the Request for Proposals (RFP) document that is required by state law for these vendors to set up shop at Clark. Wynkoop said that responses to that RFP will be gathered by the end of February and final decisions about the carts



Food cart at University of Wisconsin. Photo by Ann Althouse.

will be made by the end March. “Facilities staff will use spring quarter to prepare the space for the carts so that food carts will be open by July 8, 2013, the first day of summer quarter,” she said in an email.

In January, Clark employees and students were asked to fill out an online survey about their food-service needs and preferences; those responses will be incorporated into the task force’s decisions.

The Clark College Bakery and the Culinary Arts, Bakery program will continue operations during these changes.

Upcoming Events

For additional information, see the activities calendar on the Clark College website: www.clark.edu/cc/calendar (Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in an event, contact the Disability Support Services Office at (360) 992-2314 or (360) 991-0901 (video phone), or visit Gaiser Hall Room 137.)

SCHOLARSHIP WORKSHOP & OPEN HOUSE

Tuesday, February 5, 2013
5:30 p.m. – 8:30 p.m.
Gaiser Student Center

30 CLICKS: TWITTER

Wednesday, February 6, 2013
12:15 p.m. – 12:45 p.m.
Presenter: Hannah Erickson.
LIB 103

RUNNING START FALL 2013 INFORMATION NIGHT

Wednesday, February 6, 2013
7:00 p.m. – 9:00 p.m.
OSC Gym

CLASSIFIED EMPLOYEES OPEN DIALOGUE

Friday, February 8, 2013
2:00 p.m. – 3:00 p.m.
PUB 161

30 CLICKS: TWITTER

Friday, February 8, 2013
12:15 pm
A video screening of the February 6 presentation.
LIB 103

30 CLICKS: SKYPE

Wednesday, February 13, 2013
12:15 p.m. – 12:45 p.m.
Presenter: Julie Austad
LIB 103

COLUMBIA WRITERS SERIES: CHARLES D'AMBROSIO

Wednesday, February 13, 2013
10:00 a.m. – 11:00 a.m.
PUB 161

ASCC PRESENTS: LUNAR NEW YEAR CELEBRATION

Wednesday, February 13, 2013
11:00 a.m. – 1:15 p.m.
Gaiser Student Center

ASCC PRESENTS: SWEETHEART MOVIE DAY

Thursday, February 14, 2013
11:00 a.m. – 1:00 p.m.
Free screening of Wreck-It Ralph and DIY cookie decoration. Free and family-friendly event.
Gaiser Student Center

PRESIDENTS DAY HOLIDAY OBSERVED

Friday, February 15, 2013
The college will be closed in observance of Presidents Day.
All Locations

MONKEYS, MANGOS & MODERNIZATION: VILLAGE-CENTERED CONSERVATION IN RURAL GHANA

Tuesday, February 19, 2013
4:00 p.m. – 5:00 p.m.
The Clark College Faculty Speakers Series features Dr. Rob Schubert, Clark College professor of Anthropology, who will discuss his dissertation research at the Boabeng Fiema Monkey Sanctuary in Ghana, West Africa.
GHL 213

Union Events

THE WPEA OPEN DIALOG WITH PRESIDENT KNIGHT

will be held Thursday, February 8,
2:00 p.m. - 3:00 p.m.
in PUB 161.

THE WPEA DISTRICT

MEETING will be held Tuesday, February 19,
6:00 p.m. – 7:00 p.m.
in GHL 213.

THE CLASSIFIED EMPLOYEES WPEA/UFCW UNION

MEETING will be held Wednesday, February 20,
noon to 1:00 p.m. in PUB 257.

From the HR Department

OPEN POSITIONS

Please note that additional positions are in the process of being posted. Please continue to review the links below for additional opportunities.

The following positions are open at Clark College:

Faculty Positions:

Tenure-Track Geography Instructor February 7, 2013

Tenure-Track Reference and Instruction Librarian February 14, 2013

Tenure-Track Business & Technology Instructor
Continuous –priority given to applications received by 2/19

Tenure-Track Mechatronics/Power Utilities Instructor
Continuous –priority given to applications received by 2/19

Tenure Track Welding Instructor
Continuous – priority given to applications received by 2/19

Tenure-Track Painting/Foundation Art Instructor March 1, 2013

Classified Positions:

Custodian 1 February 4, 2013

Temporary Positions:

Part-time Cisco CCNA Instructor Continuous

Part-time Head Women's Volleyball Coach Continuous

Foundation Positions:

Development Assistant February 4, 2013

Internal Recruitments:

<http://agency.governmentjobs.com/clarkcollege/default.cfm?promotionaljobs=1>

External Recruitments:

<http://agency.governmentjobs.com/clarkcollege/default.cfm>

UPCOMING TRAINING & EVENTS

Preventing Violence in the Workplace

Thursday, February 7, 2013

1:00 p.m. - 4:00 p.m.

Safety at Work training covering warning signs, prevention strategies and passive self-protection techniques.

Session is currently full. Please contact kferguson@clark.edu for information regarding the April session.

GHL 205

Human Resources Training Series

Thursday, February 14, 2013

2:00 p.m. - 3:00 p.m.

Topic: Disciplinary Action Steps

RSVP: kferguson@clark.edu

GHL 205

ITS Information Session

Thursday, February 21, 2013

12:00 p.m. - 1:00 p.m.

Topic: SharePoint My Site

Monthly sessions held the third Thursday of each month from 12:00 to 1:00 covering a variety of technology topics.

GHL 205

Higher Ed Works – Online Training

All staff and full time faculty are required to complete an Emergency Protocols training module, which covers the basics of Evacuation, Lockdown and Drop-Cover-Hold safety procedures at Clark College. All employees should have received a training notification email from Public School Works with a link to access the training. The training deadline is July 1, 2013.

Please contact Karen Ferguson at kferguson@clark.edu with questions.

WELCOME NEW CLASSIFIED STAFF EMPLOYEES

Julie Summers was appointed to the full-time, classified staff position of Office Assistant 3 in the Disability Support Services Department, effective January 4, 2013. Julie has a bachelor's degree in English/Biblical Studies from Corban University. She has previous work experience at Lopez Island Prevention Coalition and Lopez Island Family Resource Center.

Ellen Wirtz was appointed to the full-time, administrative position of Associate Director of Nursing Programs effective February 4, 2013. Ellen has degrees in Higher Education and Nursing from Montana State University. She has previous work experience at Providence Benedictine Nursing Center and Seattle University.

Editorial Staff and Contributors

Editor/Contributor
Hannah Erickson

Contributors
Rich Inouye
Sarah Weinberger

Graphic Design
Jenny Shadley

Photographer
Jenny Shadley
Sarah Weinberger

Multimedia
Alison Penzanoski-Browne

