

CLARK

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CLARK

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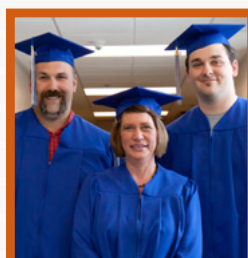
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On the cover: Left to right, Oswald, All-Washington Academic team member Lauren Stanton, Commencement keynote speaker J.R. Martinez, All-Washington Academic team member Tami Eldridge and ASCC President Ruth Ferguson. See story on page 3.

One for the Record Books

For the third year in a row, Clark College graduates a record-breaking number of students

In an evening that celebrated turning belief into action, more than 650 Clark College graduates donned blue caps and gowns to attend the college's June 21 Commencement ceremonies at Sleep Country Amphitheater. It was the largest group of students ever to participate in a Clark College commencement and reflected the largest graduating class in the college's history: more than 1,700 students, up from approximately 1,500 during the previous academic year (and approximately 1,300 the year before that).

Students stood chatting in the sunshine while they waited to file into the amphitheater, many reminiscing about their time at Clark. "I really enjoyed the teachers," said Andrea Sagen, who had just completed her Associate of Arts



Above: International students sport regalia indicating their country of origin.
Right: Student Ambassador Neda Rabbanian holds her diploma high.





Left to right: Paul and Karen Englund pose with Oswald before graduating together ; many graduates raised families while earning their degrees; AHE President Kimberly Sullivan addresses the Class of 2012.

degree but will be returning to Clark in the fall to begin specialized coursework in medical radiology. “Honestly, I don’t think I had a bad teacher at Clark.”

Paul and Karen Englund simply seemed happy to have made it to the finishing line—and to have done so together. Karen, Paul’s mother, said that at first her son wasn’t thrilled about attending college with her. “He wouldn’t have wanted to be here walking next to me [across the stage], I don’t think,” she said. But over the past two years, Paul’s experience as a Running Start student helped him grow more appreciative of his mother and her efforts. While their class schedules never overlapped, they did study together. While Karen drove them both to school, Paul would quiz her on the kinesiology homework she needed to complete to earn her degree as a fitness trainer.

“I’m proud of my mom,” Paul said. “It took a lot for her to go back to school.”

Clark College President Bob Knight acknowledged the challenges students faced in earning their degrees during his welcoming speech. He asked the

graduates to raise their hands if they had worked at least one job while taking classes. Almost all of the graduates raised their hands. He asked if they had raised families while taking classes and, finally, if they had done both. Each time, hands were raised high across the amphitheater.

Kimberly Sullivan, president of the Clark College Association for Higher Education, also touched on this theme in her remarks to the graduates. “Tonight many would say you have achieved a milestone, your degree,” she said. “I would propose to you, however, that the milestone is not the degree at all, but rather the true empowerment you have realized, which is the strength of character, the discipline, and sacrifice required to earn your diploma.”

Graduate Ruth Ferguson, president of the Associated Students of Clark College, said she had learned from other students, as well as from her instructors. “From students who struggle every day just to be able to attend higher education, I learned that by using hard work and determination, you can attain your dreams,” she said.



Left to right: A graduate puts the “dip” in her diploma with keynote speaker J.R. Martinez; graduate Tami Eldridge tries to contain her emotions as she learns she’s won the Presidential Scholarship; keynote speaker J.R. Martinez urged graduates to strive for their goals.

One graduate who encountered many challenges on the way to her diploma was Tami Eldridge, whom Knight announced was the winner of this year’s Presidential Scholarship. Eldridge overcame a childhood that was marred by poverty and family members’ drug addiction to become a member of Phi Theta Kappa and the All-Washington Academic Team, as well as to graduate with highest honors with an Associate of Arts degree in Elementary Education (WSU Transfer). Thanks to the Presidential Scholarship, she will now receive two years of full tuition to WSU Vancouver.

That was only one of several major announcements made that night. Knight also announced the winners of the 2011-2012 Exceptional Faculty Awards (*see story page 9*) as well as a \$1.5 million gift to the college’s Dental Hygiene program made by the Firstenburg Foundation—the third-largest gift in the college’s history (*see story page 8*).

This year’s keynote speaker, military veteran and actor J.R. Martinez, returned to the theme of overcoming challenges in his speech to the graduates. “All of

you have overcome amazing obstacles to get here tonight,” he said. “People will tell you, ‘Oh, it’s hard out there.’ But I always like to think that by having the perseverance to be here tonight, you’ve created enough hope to carry you through to your next accomplishment.”

Martinez, who suffered burns over more than 40 percent of his body after his vehicle hit a roadside bomb in Iraq, became famous as an icon of hope and recovery after he not only learned to walk again, but became an actor on the soap opera *All My Children* and, later, a champion on the dance competition *Dancing With the Stars*. He praised the graduates for their own achievements.

“No matter where you go in life, people may be able take things from you,” he said. “But the one thing they will never be able to take away is the amazing accomplishment that you came here and you earned that degree.”

To see more of Clark College’s 2012 Commencement ceremony, view our [Flickr album online](#) and [CVTV’s live video coverage](#) of the event. More video will be posted on [Clark’s YouTube channel](#) later this summer.

Forging Their Futures

Clark's GED/High School Completion recognition ceremony is a milestone for students

"This program has molded me into the person I am today."

Those words from Joseph Luczek, who earned his high school completion through Clark College, captured the essence of the college's 2012 GED/High School Completion recognition ceremony, held June 23 in the O'Connell Sports Center gymnasium. Luczek, who dropped out of high school, said, "Clark's nurturing environment provided me with a safe and supportive learning environment."

Graduate Lorella Croswell described the challenges she faced in earning a GED at age 50. From a childhood spent partly in foster care to serving as a foster mother herself, Croswell spent more than 30 years planning to earn her GED but "something always got in the way." Now, she said, "I know that as long as I don't give up, there will always be an opportunity for growth and success. ... I am now in control of my destiny and responsible for my life."

Graduate Joshua Laurence, who also completed a GED, spoke of dropping out of high school, drug addiction and time spent in jail. Today, after three and a half years of sobriety, he proudly spoke of not only completing his GED but also registering for more classes at Clark.

The Pat Fencl Scholarship is presented to a student who has completed their GED to help them take the next step in their education and training. Aaron Cliburn of Battle Ground said he will use the \$1,500 scholarship to pursue his goal of becoming a paramedic firefighter.

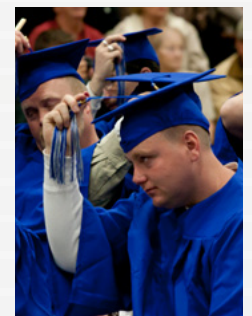
Clark College President Bob Knight told the graduates and their families, "In challenging times, it's too easy to become pessimistic—too easy to focus



Left to right: Student speakers Joshua Laurence, Lorella Croswell and Joseph Luczek shared their stories at the ceremony.

on what's wrong or what's hard. You are here today because you have been resourceful, resilient and, yes, optimistic."

Knight added, "You understand that true optimism requires more than positive thinking. It requires choices. It requires actions. You have made those choices and put in that hard work. Because of your belief— your optimism—you are here today. And that's why we are so optimistic about your future."



Top left: Aaron Cliburn, left, was presented with the Pat Fencil Scholarship by Dean Ray Korpi at the ceremony.

Firstenburg Foundation “Pays It Forward”

Clark College Foundation announces \$1.5 million gift to expand dental hygiene program

Clark College received the third-largest single gift in its history. The Firstenburg Foundation has donated \$1.5 million earmarked for the college’s Dental Hygiene program that will add patient chairs to its training clinic, renovate existing spaces for a digital radiography suite and lab, and add paperless charting software.

Clark College President Robert K. Knight announced the gift and its benefit to the region during Clark’s 76th commencement ceremony (*see story page 3*).

“Taught by outstanding faculty, the Dental Hygiene program is recognized as a leader in training. Our students and graduates work in dental offices across our region,” Knight said. “Clark students and alumni also serve as volunteers—helping children and adults who otherwise wouldn’t have access to dental care. This generous donation will have a huge impact—not only for our college, but for our community.”

Bill Firstenburg also addressed the class of 2012, acknowledging his family’s commitment to the community and encouraging graduates to give of their own time, talents and treasures. “Everyone who is graduating tonight has benefitted from the

support that Clark receives from its alumni and donors,” he said. “You may never know their names, but they support Clark College because they believe in you. In the years to come—and as you are able—we hope you will pay it forward. We hope that you will turn your belief into action by supporting tomorrow’s students.”

Historically, the Dental Hygiene program has had a waiting list for its 24 slots each academic year. Thanks to this gift, that number will now jump to 30 openings.

“The gift we’re announcing tonight will expand Clark’s outreach into the greater community by giving more students the tools they need to care for underserved patients,” said Lisa Gibert, president/CEO of Clark College Foundation. “The Firstenburgs are directly impacting the health and wellness of the residents of Southwest Washington, and for that, we are truly grateful.”

With the addition of paperless charting technology and an advanced radiology suite, students will be workforce-ready upon graduation. In addition, the expansion will allow for compliance with federal patient privacy and confidentiality requirements. “Clark Dental Hygiene students will be prepared



Bill and Jeanne Firstenburg.

on Day One of their jobs to use the most current technology and tools in the dental industry because of the generosity of the Firstenburg Foundation,” said Ara Serjoie, Clark College Foundation vice president of development, who led the fundraising efforts for the project.

This is the third largest gift Clark College Foundation has received in its 39-year history. Other large financial contributions include Roy and Virginia Andersen (\$28 million) and the estate of Hilma Speights (\$4 million).

The Fantastic Four

Meet the winners of this year's Clark College Exceptional Faculty Awards

Three full-time and one part-time Clark College faculty members were honored as 2011-2012 Exceptional Faculty Award recipients. Their names were announced during this year's Commencement ceremony (*see page 3*).

The Clark College Exceptional Faculty Awards are presented annually to full-time and part-time faculty members. Nominations can be submitted by Clark College students, faculty, classified employees, administrators, alumni, Board members, and Foundation directors. The awards are made possible through an endowed trust fund established by the Washington State Legislature and the Clark College Exceptional Faculty Endowment Fund, which was established in 1993. That fund provides recognition of exemplary work performance, positive impact on students, professional commitment, and other contributions to the college.



Mark Bolke

For more than a dozen years, biology professor Mark Bolke has been teaching a class that has a reputation among students as being one of the most grueling they will have to take at Clark: Human Anatomy and Physiology. For many students, this three-quarter series marks their entry into a world of intense study to prepare for careers in fields like nursing and medical radiography.

"Before this class, many of them may have been what we call 'weekend students,' meaning they were able to do all their homework on the weekends," said Bolke. "One of my goals is to teach them not just the material, but how to be full-time students."

Bolke accomplishes this by holding a series of "study strategy sessions" each fall quarter and by encouraging students to develop self-help strategies like forming study groups and creating their own mnemonic devices for learning anatomy. Students also commend his knack for engaging students in what can be very challenging coursework. As one nominator put it, "Mark is not only incredibly knowledgeable in his area, he strives to make the material fun and understandable. It's apparent that he truly wants the best for his students."



Evalinn "Sunnie" Elhart-Johnson

A few years ago, Sunnie Elhart-Johnson was working on her master's in management and organizational leadership on her way to becoming a hospital administrator, when she had an epiphany. "I got about halfway through the program when I realized, 'I'm a teacher,'" she recalled. Elhart-Johnson decided to return to teaching

(she had spent 10 years at Everest College), and the enthusiasm she brings to both her chosen profession and her subject matter—medical office coding—is contagious, according to her students.

"She makes boring subjects fun," wrote one nominator. "She asks for input so she can teach better—and she really listens to it and acts on it."

Elhart-Johnson said she loves teaching at Clark, where she is now the department chair for Business Medical Technology. "What I like most about

Clark is that the diversity here is broad, in terms of age ranges, educational experience, work experience, and nationalities,” she said. “That kind of diversity is a great source of learning, both for me and for my students.”

Elhart-Johnson’s respect for diversity extends to different learning styles, as one student with Attention Deficit Disorder made clear in their nomination. “Most people usually give up on me, but not Sunnie,” they wrote. “She could see beyond my difficulties and my age to help me see how I could be successful. ... She deserves to be recognized for the excellent teacher that she is.”



Carson Legree

Art professor Carson Legree began teaching at Clark College in 1994. While she has seen technology change the way her students express and think about art, she says some things never change—like students’ fear that their ideas aren’t any good. “The biggest challenge for a student is to commit to an idea and really follow through,” she observed. “You just have to keep working with them. You have to tell

them, ‘You’re never going to know if this a good idea unless you keep going.’”

Students attest to Legree’s supportive role. “I, as well as many of my fellow [students], would have been too timid to submit my artwork for the Art Student Annual Show and Phoenix publication,” wrote one student in their nomination form. “I have had many pieces accepted for both over the last two years, but I only submitted those works because of her encouragement. She makes sure that we see the good in the work that we do and helps us to set high standards for ourselves.”

Another student wrote, “I painted the best work of my life while in her class, and I couldn’t have done it without her knowledge and encouragement.”



Felipe Montoya

Part-time Spanish instructor Felipe Montoya knows how challenging it can be to learn a second language—he grew up in Mexico and moved to the United States as an adult. He brings that understanding to his teaching philosophy, which incorporates a wide array of methods for learning language: textbooks, novels, in-class skits, YouTube videos, group work, class discussions (all

in Spanish, *naturalmente*), and creating opportunities for students to practice their language skills in real-life settings. Once a year, students’ midterm exam includes a trip to a Mexican restaurant and grocery, where they must converse with employees and customers in Spanish. Montoya also has students serve as interpreters for nonprofit organizations as part of the service learning component of his classes.

“I want to have work that’s set apart from only classroom grammatical rules,” he explained. “I want to force them to speak in real-life situations.”

Montoya, who began teaching at Clark in 2007, was instrumental in winning a grant this academic year that allowed Clark’s library to purchase a collection of Spanish-language movies and DVDs. He’s also organized field trips for students to attend bilingual theater productions in Portland.

Montoya’s drive to provide his students with all the tools they need to learn Spanish has earned him much appreciation and respect. As one nominator put it, “I always see him encouraging and helping his students, myself included. In all situations he shows empathy and understanding for his students, whether [regarding] concerns about the class or otherwise. Through all that he does, he helps his students be the best they can possibly be.”

Six Centuries of Service

Clark College honors its 2012 retirees

“I’ve gotten to do a lot of great things here,” said Business Technology Professor Nancy Johnson as she looked around Gaiser Student Center during Clark College’s June 5 retiree reception. “I’ve probably taught thousands of students. Some of them work here now themselves.”

Johnson was one of this year’s group of retirees, leaving the college after 35 years of service. Her father, who graduated from Clark in 1941, was also in attendance, as were many other family members of retirees. Several retirees from previous years also attended the event.

“This is one of my favorite events of the year, not only because we get to honor this year’s retirees but because we also get to see some of our retirees,” said Associate Vice President of Human Resources Darcy Rourk.



Clockwise from top: *Left to right*, Barbara Davenport, Rick Bartz, Donna Wittmayer, Marci Wedemeyer, Jenefer King and Dawn Shults; Nancy Johnson with her father, who graduated from Clark in 1941; President Bob Knight praises Becky Merritt for her work with the college.



“You’re the ones who make a difference at this college,” President Bob Knight told the retirees during his remarks at the event. “I wish you all the best and welcome you to come back Clark College at any time.”

Some of those retiring will be taking Knight up on that invitation—at least a few plan to teach part-time in the coming years. That’s the case for retiring Nursing Professor Rosemary Sievila. “I don’t think I’m quite ready to give it all up,” she said at the reception. “I enjoy teaching so much.”

Collectively, this year’s retirees have given 633 years of service to the college.

Clockwise from top left: Retiring culinary arts professor George Akau with Larry Mains; new retiree Judy Alleman with professor emeritus Larry Easter; John Deurwaarder, who retired from Clark in 1982 after teaching graphic arts for 20 years, decided to attend the retirement reception with his wife “to see some of the old kinsfolk.”



2012 Clark College Retirees

George Akau
Judy Alleman
Anita Bonar
Raymond Burns
Joan Carey
Rita Carey
Linda Campbell
John Clausen
Barbara Davenport
Dix Dixon
Charles Epton
Gail Fujimoto
Patricia Fulbright
Patrick Gonzales
Katy Graham
Susan Harding
Nancy Johnson
Blue Linden
Larry Mains
Becky Merritt
Wesley Orser
Gary Phillips
Rosemary Sievila
Kenny Snyder
Suzanne Thayer
Judy VanPatten
Randy Wulff
Donna Wittmayer

Generations of Success

Alumni-Student Dinner celebrates the achievements of alumni and fosters the dreams of students

On June 5, Clark College's Alumni Association held its 2012 Alumni-Student Dinner, bringing together Clark students and alumni for an opportunity to celebrate and network. Guests munched on chips and salsa and a buffet of Mexican food while enjoying musical performances by Clark students.

Two awards were presented: the Clark College Outstanding Alumni Award and the Alumni Association Scholarship. Barbara Saur and James R. Martin each received the Clark College Outstanding Alumni Award; Jessica Trafton was awarded an Alumni Association Scholarship of \$3,000.

Barbara Saur graduated with a certificate in business and technology at the age of 57 in 1986. In her acceptance speech, she focused on the theme that it is not when you start, but how you succeed, that matters.

James Martin earned his associate degree in accounting from Clark in 1968 and continued at Eastern Washington University for a bachelor's degree. He works as chief investment officer at M.J. Murdock Charitable Fund. He has served as a financial advisor for several community nonprofits, including assisting Clark College Foundation in establishing an investment policy.

Clark student Jessica Trafton was emotionally touched upon receiving her scholarship. As a single mother with a disabled son, Trafton is attending Clark with the goal of becoming a doctor. Thanks to this scholarship, she is now able to fulfill her immediate aspirations of becoming the first college graduate in her family.



Alumni Association board members Maya Muller, George Welsh and Dora Hernandez.



Above: Alumni Scholarship recipient Jessica Trafton and Alumni Association board member Donna Roberge.

Left: 2012 Outstanding Alumni Award recipient Barbara Saur and Clark College President Bob Knight.

Sunshine and Smiles

Spring Thing gives students a chance to celebrate making it through the academic year

The weather gods were smiling this year on Clark College's Spring Thing, held June 15. The annual event, sponsored and organized by the Associated Students of Clark College (ASCC), celebrates the end of spring quarter classes and provides students with a break before finals begin. And while mid-June weather in the Pacific Northwest is always a dicey proposition, this year the sun shone down with gusto during the festivities, which included airbrushed tattoos, a climbing wall, laser tag, bouncy rides, a mechanical bull ride, live music, and free ice cream and Subway sandwich lunches.



Oscar T. James IV and III

associate degree in fitness training. "This was a pretty hard-core quarter," he said. "So to come here today is like, 'Hey, you made it through that!'"

For Oscar T. James III, Spring Thing provided a chance to celebrate not only his own accomplishments, but those of his son, Oscar T. James IV, as well. The younger James had just graduated from high school and would be joining the U.S. Marine Corps within a month. Meanwhile, the elder James was finishing a challenging quarter at Clark on his way to earning an



Sara Develle and Gene Withers, first and second from right, with friends.

For Sara Develle, Spring Thing was a chance to check out Clark's main campus before she began visiting it regularly; the Summit View High School student will begin taking classes at Clark as a Running Start student beginning this fall. She'll be following in her older brother's footsteps: Gene Withers also attended Clark as a Running Start student and will start classes at the college fulltime in the fall. He said he felt ready for the new challenge, thanks to his time as a Running Start student. "It's complicated filling out the financial aid forms, because I've never had to do that before," he said. "But being a college student—I feel totally prepared for that."

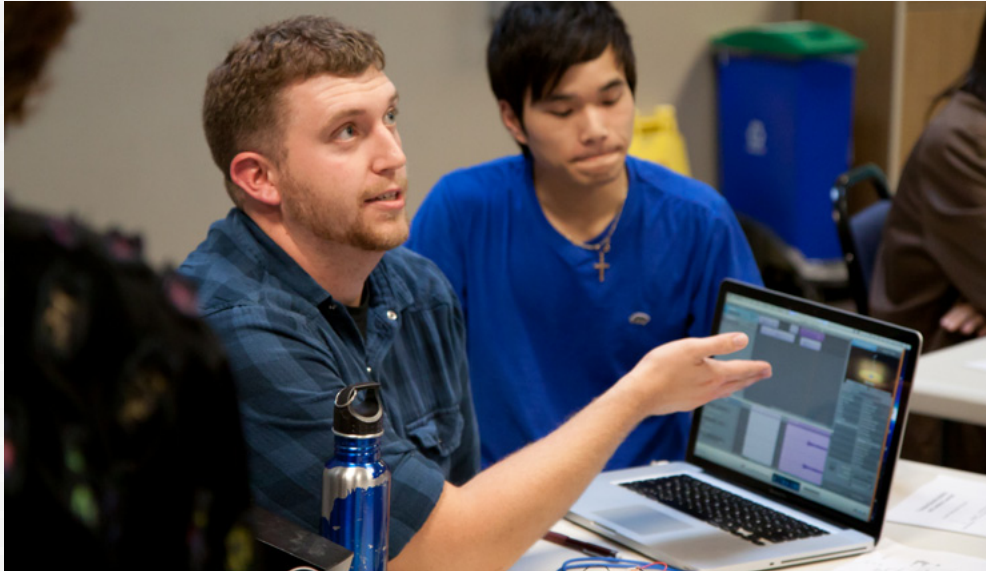
Develle, meanwhile, seemed ready for her own new challenge—and for another turn on the bouncy ride she'd just gone through. "I'm definitely having a great time here today," she said. "I'm so excited to come here."

For a look at more photos from the event visit our [Flickr page](#).



Science on Display

From leashes to light-up clothing, the Engineering and Computer Science Annual Projects Review highlighted student innovation



On June 12, Gaiser Student Center was given over to scientific innovation during the Engineering and Computer Science Annual Projects Review. Two dozen teams competed in the following four categories:

- Innovation (winner: Lumi Clothing)
- Completeness (winner: iCoffee)
- Entrepreneurship (winner: Interactive Classroom and Analytics System)
- Presentation (winner: Virtual Leash)

The projects students presented were varied in both technology used and problems they hoped to solve. For instance, Virtual Leash created a theft-deterrent system that would lock the wheels of shopping carts if someone takes them outside a store's perimeter. Lumi Clothing, meanwhile, proposed creating clothing with fiber optic lights incorporated into the design in a style reminiscent of the movie *Tron*. Other teams created new applications ("apps") for mobile phones, while one team's project involved using sound waves to cancel out the waves produced by a dog barking—the idea being that customers could aim this at their neighbors' yards to shield them from a noisy pet. For a full rundown of all projects and teams, visit the event's [website](#).

Mass Transit

Astronomy enthusiasts gather at Clark College to view the once-in-a-century Transit of Venus

At 2:45 on June 5, the astronomical event of the century was just minutes from beginning—and, in true Pacific Northwest fashion, the skies above Clark College were a mass of clouds pummeling the ground with rain.

Clark College Astronomy Professor Dick Shamrell remained unfazed. Standing next to the Chime Tower with some hardy students and colleagues, he carefully covered his assembly of telescopes with waterproof plastic and hunched over in his raincoat as he waited for the torrent to yield. Sure enough, shortly after 3 p.m. the rain eased and patches of blue sky began to appear. Those gathered at the Chime Tower quickly began pulling plastic off of the telescopes and passing around specially filtered glasses. Soon, their faces turned toward the sun, and to the tiny dot crossing its face: the planet Venus, whose transit across the sun would not be seen again for another 105 years.

“Oh, wow!” exclaimed one participant as she spotted the planet, which appeared as the tiniest of freckles against the face of the sun. “It’s so small, that’s crazy!”

Shamrell explained that this was part of the reason he was so determined to give his students the opportunity to witness this historic event.

“Venus is about the same size as the Earth,” he said. “So right now, you’re really getting a good idea of how miniscule the Earth is.”

Shamrell estimated that approximately 200 people stopped by the event, which lasted until about 8:30 p.m., when the sun slid behind the trees.



Clockwise from top: Professor Shamrell, holding telescope, explained the historic importance of the Transit of Venus to gathered students and astronomy fans as they watched the event via a projection from one of Clark's telescopes; students looked at the sun through specially filtered “glasses” during the Transit of Venus viewing; Prof. Shamrell, blue raincoat, didn't let a little rain stop the festivities.

Giving It the College Tri

Clark College fitness trainers compete in annual triathlon

The sixth annual Fitness Trainer Student Triathlon took place on June 15. Clark College Fitness Trainer Advisory Committee chair Denise Croucher, owner of Lacamas Swim and Sport, hosted the event at her club in Camas.

Students completing their final year of the Clark College Fitness Trainer Program completed a triathlon consisting of a 500-meter swim, 10.5-mile bike ride, and 3.6-mile run. Twenty students participated in the event—the biggest graduating class to date. Nathan Nelson was the top student finisher with a time of 1:21:48, while Amiah Tapio was the top female finisher and second overall with a time of 1:35:23.

This Triathlon “assignment” is designed to teach Fitness Trainer students what it is like to train for an endurance event and to gain a better understanding of training techniques. In addition, they learn to better design exercise programs for future clients interested in training for an endurance event. Students from all walks of life participated in the triathlon. “This year’s class is very diverse,” said Clark College Fitness Trainer Program Coordinator Lisa Borho. “I am so proud of our trainers. They have overcome so many obstacles to finish this program and participate in the triathlon. ... As a group, they have lost hundreds of pounds, overcome some serious health issues, and simply have a passion to help others to experience the many benefits they have gained from adopting healthier lifestyles.”



Presence of Mind

Buddhist monk teaches mindfulness and meditation techniques to the Clark community

The end of spring quarter tends to be a stressful time for Clark students and employees alike, as finals loom and everyone struggles to complete their work before the academic year ends. Yet on June 4, the Ellis Dunn Community Room was an oasis of calm—despite having a packed-to-capacity crowd inside.

Attendees had come to hear Venerable Bhikkhu Piya Uttamapunyo, a Thai Buddhist monk, present an hour-long seminar on mindfulness and meditation. Using a light-hearted and personal style, Piya led participants through a brief facilitated meditation and also spoke about the benefits that mindfulness and meditation can offer people who incorporate these practices into their daily routine.

Piya also gave presentations in Professor Katherine Sadler's World Civilization class as well as in Professor Suzanne Southerland's Intercultural Communication class. Students from both classes came prepared with questions. For many, this was their very first exposure to a practicing Buddhist monk and an opportunity to demystify some common stereotypes.

Piya was born in the Udon Thani province of Thailand and became ordained as a novice monk at the age of 12. He holds a Masters in Buddhist Philosophy and a Ph.D. in Buddhist Studies from Magadh University in India and is a practicing monk of the Theravada Buddhist tradition. Piya has resided in the U.S. since 2007 and is currently a resident monk and teacher at the Buddhist Meditation Center of Pittsburgh in Pennsylvania. He was invited to Clark College by International Programs Manager Jody Shulnak, who first met Piya while teaching English in India in 2004.

The event was co-sponsored by the Office of International Programs and the Office of Diversity and Equity. According to Shulnak, the Office of International Programs has received numerous requests for follow-up sessions.



Drill Bit

Evacuation drill tests college's safety mettle

Thousands of students, faculty and staff gathered on the grass during Clark College's first full evacuation drill on May 23. All college locations participated in the drill. This was the third and the largest in a series of emergency drills designed to test the college's ability to respond in an emergency, and to test the new mass notification system.

The drill was an opportunity for the college's new cadre of 65 volunteer Emergency Building Coordinators, as well as the 52 members of the college's Community Emergency Response Team (CERT), to practice what their roles would be during an actual emergency.



Tech Prep Administrative Assistant Darla Utter, *green vest and walkie-talkie*, serving as an Emergency Building Coordinator during the drill.



Left: Director of Risk Management Services Jennifer Grove getting ready for the drill. Right: Student Life Program Coordinator Sami Lelo, *green vest and walkie-talkie*, serving as an Emergency Building Coordinator during the drill.

The drill, which took place at all four Clark College locations, was started with both audio and visual warnings on college phones in offices and classrooms, common area speakers, active computer screens and smart classroom screens. Numerous email notices were sent to students and employees in the weeks prior to the drill on behalf of the Emergency Management Planning Committee. Flash Alert and several social media outlets were included as well. A post-drill email survey was distributed, with results gathered and analyzed by staff from Planning & Effectiveness.

"We had tremendous participation and consider this drill a success," said Jennifer Grove, director of Risk Management Services. "As with our previous drills, each event gives us an opportunity to learn from experience and adjust. Input from the college community is integral as we move through a continuous improvement process."

Future drills will be conducted regularly in keeping with both state law and the college's commitment to safety.

From the HR Department

ALTERNATE SCHEDULE REQUEST

Human Resources will discontinue making copies of the Alternate Schedule Request form to send to the employee and the supervisor. The original, after being signed, will be filed in the employee's personnel file.

** Supervisors – let your employee know if their alternate schedule is NOT approved.

NEW PAF FORM FOR HOURLY EMPLOYEES

The new and improved PAF form speeds up the process by combining multiple forms on one sheet. The old forms will no longer be accepted. The new form is found at:

https://intranet.clark.edu/departments/information/human_resources/forms/TemporaryHourlyAppointmentRequest.pdf

REMINDER

Bus passes are now handled by Security in GHL 118.

OPEN POSITIONS

The following positions are open at Clark College:

FACULTY POSITIONS:	CLOSING DATES:
Business Technology Medical Office Instructor	Continuous
Welding Instructor	Continuous
Communications Studies Instructor – Internal only	June 27, 2012
Humanities Instructor – Internal only	June 27, 2012
CLASSIFIED POSITIONS:	CLOSING DATES:
Program Specialist 2 – Admissions	June 28, 2012

TEMPORARY POSITIONS:

Part-time Art Appreciation Instructor

Part-time Director of Forensics

(Speech & Debate)/Instructor

Part-time Nursing Instructors

Part-time Cisco CCNA Instructor

CLOSING DATES:

Continuous

Continuous

Continuous

Continuous

INTERNAL RECRUITMENTS:

<http://agency.governmentjobs.com/clarkcollege/default.cfm?promotionaljobs=1>

EXTERNAL RECRUITMENTS:

<http://agency.governmentjobs.com/clarkcollege/default.cfm>

Upcoming Events

For additional information, see the activities calendar on the Clark College website: www.clark.edu/news_events/college_calendar/ (Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in an event, contact the Disability Support Services Office at 360-992-2314 or 360-991-0901 (video phone), or visit Gaiser Hall Room 137.)

CLASSIFIED STAFF ICE CREAM SOCIAL

Thursday, June 28, 2012

2:30 p.m. – 3:30 p.m.

PUB 161

FIRST DAY OF SUMMER QUARTER

Monday, July 2, 2012

INDEPENDENCE DAY HOLIDAY

Wednesday, July 4, 2012

College will be closed.

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