

CLARK

twenty-four/seven

February 7, 2011

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CLARK

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Difficult Realities, Determined Dreams

President Bob Knight says that even in a difficult economy, Clark College needs to do more than “just survive”

On January 20, Clark College President Bob Knight took to the podium to deliver his annual State of the College address to a large crowd in Gaiser Student Center. While there were lighter moments during the speech—the date happens to be widely recognized on the Internet as Penguin Awareness Day, a fact that Clark’s mascot, Oswald, ran onstage to celebrate—the overall tone was serious, in keeping with the tough economic realities facing both the college and Washington state in general.

“This year, our accomplishments have been as strong as ever, and that’s especially impressive because they have taken place during a very difficult year,” Knight said. “Quite honestly, this year will be even more difficult, and that will probably be true for at least the next two years.”

This is true because Gov. Chris Gregoire’s proposed 2011-2013 budget calls for \$2 million in permanent budget cuts for the college, on top of previous cuts imposed in the last biennium. This at a time when the college is experiencing record enrollments—in fact, the national newspaper Community College Week ranked Clark as the 19th-fastest growing large community college in the country, the only Washington college on the list.

“Up to this year, we’ve been able to maintain services by tightening our belts and increasing workload,” Knight said. “This year, we are going to have to make cuts that no one wants to make. ... I don’t want to minimize the decisions that we will soon have to make. They will be painful.”

Clark is in the midst of a college-wide conversation about how those cuts should



be implemented, and Knight stressed that employee and student feedback would be taken into considering during the decision-making process. “We are committed to communicating openly and honestly and to treating all members of the college community with the respect that they have earned for their dedication and service to Clark College,” he said.

Knight also used the annual address to celebrate some of the accomplishments of the previous year. He recognized Clark’s many outstanding students, including Neil Oldaker, who rescued an elderly woman from a burning car at a McDonald’s drive-in near the main campus, as well as the members of the Clark College women’s cross country running team, who won the Northwest Athletic Association of Community Colleges (NWAAC) championship. He also noted the success of student Jacquie Brown, who overcame a childhood of homelessness and abuse to earn scholarships as both Miss Washington and third runner-up in the Miss America pageant.

Continued on the next page

In addition to stellar students, Knight commended the many Clark staff and faculty members who earned awards. For instance, Ryan Hovde, the coach of that championship-winning cross country team, was named Coach of the Year by NWAAC. Survey Instructor Tim Kent received the 2010 Oregon Surveyor of the Year award from the Professional Land Surveyors of Oregon. Knight also noted how Financial Aid Office staff worked tirelessly to process 10,838 financial aid files during the 2009-2010 academic year—33 percent more than the year before—resulting in more than \$43 million in support for financially struggling students. As of the time of Knight’s speech, that number already had risen above \$51 million for the current academic year, which ends in August.

Knight also recognized the important work the Clark College Foundation has done to help the college keep up with the growing demand for its services. The Foundation was instrumental in securing the private support that made the construction of a new facility for the Early Childhood Education Department, which has been straining to accommodate the number of students in its program. Knight noted that such private support will be important in coming years as the percentage of Clark’s budget that’s funded by the state continues to shrink. Already, only about half of the college’s funding comes from Washington state; the rest comes from tuition and donor support.

Despite the grim budget news, Knight sounded notes of hope in his speech. He quoted Atlanta Mayor Kasim Reed, who in face of his city’s budget woes said, “We need to be very clear where just surviving takes you: It takes you to a lifestyle of just survival.”

“Our students don’t want to simply survive,” added Knight. “Our regional doesn’t want to simply survive. Clark College doesn’t want to simply survive. We all want to dream. We all want to grow. So, here at Clark College, we are staying focused on our aspirations.”

To read or watch the complete State of the College address, visit www.clark.edu/about_clark/StateoftheCollege.php



President Knight presents Janet Owens, Administrative Assistant in Corporate and Continuing Education, a Presidential Coin.

PRESIDENTIAL COIN RECIPIENTS

In 2007, Clark College President Robert K. Knight introduced a new honor at Clark College: the presidential coin. The coin is given to faculty and staff members who provide exemplary service to Clark students, the college and the community. During the State of the College address, Knight awarded four presidential coins to:

∞ *Bookstore Manager Monica Knowles*

∞ *Advising Program Specialist John Maduta*

∞ *Geology Professor Charlene Montierth*

∞ *Corporate & Continuing Education
Administrative Assistant Janet Owens*

Searching for innovation and quality during tight economic times



The future of community colleges—and higher education as a whole—was the focus in Olympia on Jan. 24 as Governor Chris Gregoire addressed the Trustees Association of Community and Technical Colleges (TACTC) during its annual Legislative Contact conference in Olympia.

The session was attended by presidents and trustees from across the system, including Clark College President Bob Knight and Trustees Jack Burkman, Sherry Parker, Royce Pollard and Jada Rupley.

Gregoire told trustees the community and technical college system and the Capitol had something in common: “Both are facing increased demand for services and lower revenues to pay for those services,” she said.

With two-thirds of the new jobs created over the next eight years requiring college-level education, Gregoire said access to quality education is more important than ever if Washington and the United States are going to compete in the global economy.

“We need to step up—both in terms of the number of our young students receiving post-secondary degrees and certificates, and in helping adults who may have started—but never finished—their programs,” she said. Gregoire outlined her plan to consolidate many of the state’s education entities into one Department of Education, which she said is geared at breaking down silos and providing a more seamless experience for students.

She told trustees her plan was not a criticism of the community and technical college system and asked for their help to make the proposal happen. “We have the best community and technical college system in the entire country,” she said.

She said the 21st century demands a system that embraces lifelong learning—a system that looks a lot like community or technical colleges across Washington, adding that the community and technical college system has already “busted out the silos” and unifying all education systems under a single secretary of education would integrate all levels of education, from preschool to advanced degrees—always focused on the student.

She told trustees the community and technical college system is a “miniature seamless education system,” adding, “I want you to continue doing what you are doing because you are the reason for my idea.”

“Let me be clear. I know you are over-enrolled. I know how tough it is to say ‘no’ to the open door, but I don’t want you to compromise quality,” Gregoire said. “I don’t want to discourage you from taking all comers, but if the Legislature doesn’t embrace the budget I’ve proposed and you experience greater cuts, then you need to be honest with them and yourselves that you won’t be able to continue down this path.”

She said while she understood that the community and technical college system didn’t like tuition increases, she said she wanted to make sure the system budget didn’t get cut more. “My fear is I am the high water mark.”

“I am calling on all our universities and colleges to be innovative and develop new ways to achieve our goals,” she said. “They can do that with innovative tools like those you have already deployed with success—like online learning. Taken together, these reforms transform education in Washington State. They look beyond today’s financial crisis and toward a day when education begins at birth and continues throughout life. They acknowledge the reality that education beyond high school will be necessary for almost all good-paying jobs. And they embrace the kind of education our community and technical colleges provide—effective, relevant, and available to all.”

This story includes excerpts from an article in the Jan. 28 issue of SBCTC Legislative News. The author was Janelle Runyon, SBCTC Director of Communications.

The Penguin Nation in Olympia

One day each year, representatives from across the college travel to Olympia to meet with members of Southwest Washington's legislative delegation.

On Jan. 24, Clark's trustees, President Bob Knight and members of Executive Cabinet, AHE and WPEA leaders, and ASCC leaders met with legislators to discuss the current legislative session and the potential impact of proposed legislation related to higher education. They were joined by Dr. Steven Webb, superintendent of Vancouver Public Schools, who traveled to Olympia to lend his support. Two reporters from *The Independent* traveled to Olympia to cover the visit by the Clark delegation.

Legislators said they especially appreciated the opportunity to talk to Clark student government representatives about the budget situation and how it is affecting Clark students.



- ① Clark College President Bob Knight and State Rep. Ann Rivers.
- ② Clark College Trustee Jada Rupley and Vice President of Student Affairs Bill Belden
- ③ State Sen. Craig Pridemore (left) and WPEA Chief Job Rep Billie Garner.
- ④ State Rep. Jim Jacks and Hannah Maki, ASCC Activities Programming Board.
- ⑤ Left to right: Hannah Maki, ASCC Activities Programming Board; Anna Shakina, ASCC Executive Assistant; Ashley DeGrenier, ASCC Finance Director; and Samantha Smith, ASCC Vice President.



- ① Vice President of Administrative Services Bob Williamson (left) and Vice President of Instruction Dr. Rassoul Dastmozd.
- ② Left to right: ASCC President Samson Ramirez, Jerri Honeyford, and State Senator Jim Honeyford.
- ③ State Rep. Jim Moeller and Clark College Board of Trustees Vice Chair Rhona Sen Hoss.
- ④ State Rep. Tim Probst (left) and Vice President of Student Affairs Bill Belden.
- ⑤ Clark College Trustee Sherry Parker (left) and AHE President Dr. Marcia Roi.
- ⑥ Director of Student Life & Multicultural Student Affairs Sarah Gruhler (left) and Associate Director of Running Start Linda Calvert.
- ⑦ Clark College Board of Trustees Chair Jack Burkman and State Rep. Paul Harris.

Taking the Temperature

New survey will gauge how Clark employees feel about their workplace

Today, employees all across Clark College will receive an e-mail inviting them to complete the Clark College Climate Survey. And probably at least a few of them will think, “What? They want to know if this room is too cold?”

Well, yes, actually—one of the questions on the survey is whether Clark employees agree with the statement “the physical environment in which I work (e.g., space, temperature, lighting, etc.) is adequate for me to comfortably perform my job.”

But the Climate Survey tracks more than just whether employees need sweaters at work. In previous years, the college simply purchased the Personal Assessment of the College Environment (PACE), a standardized survey from an outside vendor, to use for this process. This survey has been administered every other year as a part of the strategic planning process. This time, however, a task force of Clark College employees (including faculty, staff, and administrators) created a survey that tackles issues specific to Clark.

Months later, the work of the task force has resulted in a survey that asks about employee satisfaction with everything from the kind of food available at the college to input into budget decisions. Using the demographic data, the survey will track satisfaction among various groups, such as full- versus part-time employees or longtime employees versus new hires. The college will use the data from this survey to measure progress and to focus on areas needing improvement.

All this might lead a person to have concerns about his or her privacy. But not to fear—all survey data is being sent to Spokane Community College, where the data file will be processed so that there are no identifying electronic markers when it’s returned to Clark’s Office of Planning and Effectiveness for analysis.

You’ll need to spend only 20 minutes on the survey to help improve your workplace. So if your office is an icebox—let the college know!

Clark employees can fill out the survey by visiting www.ccs.spokane.edu/surveys/ClarkClimate.



All That Jazz

Roosevelt High School takes top honors at 49th annual Clark College Jazz Festival

After three full days of exciting vocal and big-band jazz, the coveted Sweepstakes trophy in the 49th Annual Clark College Jazz Festival was awarded to Roosevelt High School I of Seattle, Washington. The festival, which ran in Gaiser Student Center from Thursday, January 27, 2011, to Saturday, January 29, 2011, is one of the oldest and largest jazz competitions in Washington state.

This year, the festival included a new twist: On Thursday, middle school jazz musicians performed. Previously, the competition has been solely for high school students.

Jazz band director Scott Brown, center, took home a fifth Jazz Festival sweepstakes win for Roosevelt High School since 2000.

Continued on the next page



Students
from Mead
High School
in Spokane,
Washington.



Many Clark
College music
students work
hard to put on
the festival. During
the evening several
students including
Danielle Voisin, *left*,
were asked to take
a bow for their
hard work behind
the scenes.



Soloist from
Bothell High
School in
Bothell, WA.



Students from Mountain View High School text after
receiving their trophy for first place in the AAA division

February 7, 2011

All That Jazz



Second place finisher in AAA division,
Meadowdale High School from Lynnwood, WA.

THURSDAY, JANUARY 27, 2011, OUTSTANDING MIDDLE SCHOOL JAZZ MUSICIAN AWARDS WENT TO:

Hockinson Middle School – Brock Lyons, Adrianna Anderson, Will Gaines, Deena Oubari, Brian Chan

Covington Middle School – Isaiah Philbrook, Josh Spinas

La Center Middle School – Kevin Mairose, Brody Seter, Sami Adams

Pleasant Valley Middle School – Keiko Inouye, Jason Nguyen, Caleb Smith

Chief Umtuch Middle School – Colin Dixon, Savannah Hamann, Steve Montecucco

Aspire Middle School – Andrew Kenney, Jeremy Poppert

Shahala Middle School – Hanna Youn

Thursday high school vocal jazz finals results:

A Division: 1st place – Ridgefield High School

AA Division: 1st place – Fife High School from Tacoma, WA

2nd place – Olympic High School from Silverdale, WA

3rd place – Aberdeen High School from Aberdeen, WA

AAA Division: 1st place – McMinnville High School from McMinnville, OR

2nd place – Battle Ground High School

3rd place – Skyview High School

Outstanding high school musician awards were presented to:

Remi Skalisky from Battle Ground High School

Riley Dupree and Luke Echeverria from Fife High School in Tacoma, WA

Silas Queen and Matt Usher from Olympic High School in Silverdale, WA

Honorable mention went to the McMinnville High School rhythm section, Alex Beau, Piano, Jordan Kelsch, Guitar, Bethany Humlie, Bass, Matt Silver, Drums, from McMinnville, OR.

Friday, January 28, 2011 jazz ensemble finals results:

A Division: 1st place – Vancouver School of Arts and Academics

2nd place – Overlake High School from Redmond, WA

3rd place – Northwinds Home School Band from Port Angeles, WA

AA Division: 1st place – Hockinson High School

2nd place – Milwaukie High School from Milwaukie, OR

3rd place – Mountain View High School II

Outstanding high school musician awards were presented to:

Ian Garner from Hockinson High School

Jordan Schinke from Mountain View High School II

Nate Scovil from Vancouver School of Arts and Academics

Jeremy Fudge from Northwinds Home School Band, Port Angeles, WA

Kyle Adams from Milwaukie High School, Milwaukie, OR

Saturday January 29, 2011 jazz ensemble finals results:

AAA Division: 1st place – Mountain View High School I

2nd place – Meadowdale High School from Lynnwood, WA

3rd place – Mead High School from Spokane, WA

Honorable Mention – Roosevelt High School II, Seattle WA

AAAA Division: 1st place – Roosevelt High School I, Seattle, WA

2nd place – Mountlake Terrace High School I from Mountlake Terrace, WA

3rd place – Bothell High School, Bothell, WA

Honorable Mention – Puyallup High School, Puyallup, WA

Outstanding high school musician awards were presented to:

Ted Davis from Mountain View High School

Noah Conrad from Cleveland High School in Portland, OR

Dan Hipke from Meadowdale High School in Lynwood, WA

Mac Jaffe, Roosevelt High School II, Seattle, WA

Ian Mengedoh, Roosevelt High School I, Seattle, WA

Jesse Sullivan, Bothell High School, Bothell, WA

Jack Walters, Mountlake Terrace High School I, Mountlake Terrace, WA

Brian Pinkard, Puyallup High School, Puyallup, WA



President Knight, center, presented the musicians with their trophies on Saturday night. Far left, emcee Jeff Johnson.

Rebuilding Hope

*Martin Luther King Jr. celebration
keeps the dream alive*

On Wednesday, January 19, Clark College celebrated the spirit of Dr. Martin Luther King Jr. with a daylong festival of good deeds and inspiring words.

With the theme of “Rebuilding Hope,” the day with a showing of the PBS documentary *A Village Called Versailles*, which tells the story of the predominantly Vietnamese residents of the New Orleans neighborhood Versailles and their struggle to preserve their community after Hurricane Katrina.

After the documentary screening in the Penguin Student Lounge, about a half dozen students gathered to spend four hours volunteering at the Clark County Habitat ReStore, which sells used home-improvement materials to support the work of Habitat for Humanity, through a trip organized by Clark College’s Service Learning Program. Clark students regularly volunteer at Habitat ReStore.

“We can definitely tell when school is on a break,” said ReStore volunteer coordinator Janell Watt. “It’s like, ‘Where did all our volunteers go?’ “

ESL student Fatima decided to attend the volunteer session after seeing a flier posted at the college. It was her first such volunteer expedition, but she said it wouldn’t be the last. “I like it,” she said. “Sometimes the work is hard, but we hang together.”

Back at Gaiser Student Center, the day turned into evening as guest speaker S. Renee Mitchell stood before the podium in Gaiser Student Center to address attendees about her own struggle for freedom, respect, and equality. Mitchell, a former *Oregonian* columnist who was twice nominated for the Pulitzer Prize,



President Knight with S. Renee Mitchell at the “Rebuilding Hope” lecture.

recounted a childhood of adversity, as well as her later experiences with sexual assault and domestic abuse. She also spoke about how she created her own sense of hope from these experiences, co-founding the Healing Roots Center, a Portland resource center for victims of domestic violence.

After Mitchell’s speech, which included song and poetry, the celebration ended with a performance by Vancouver’s Community A.M.E. Zion Church Choir.

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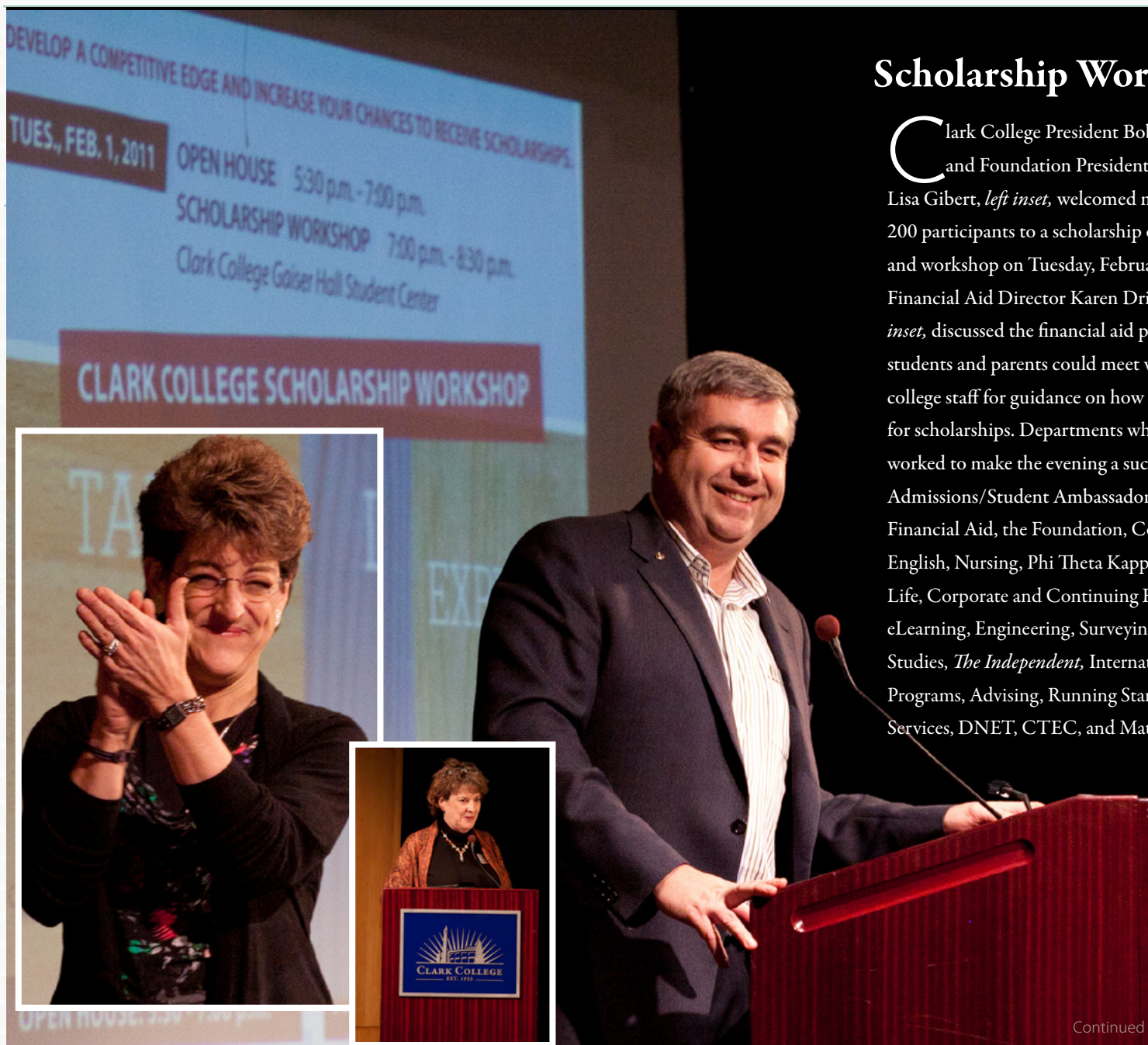


Student volunteers worked to organize some of ReStore's materials to make them easier to find, including creating a display for rolls of rubber baseboard molding and building product shelving.



Scholarship Workshop

Clark College President Bob Knight and Foundation President/CEO Lisa Gibert, *left inset*, welcomed more than 200 participants to a scholarship open house and workshop on Tuesday, February 1. After Financial Aid Director Karen Driscoll, *center inset*, discussed the financial aid process, students and parents could meet with college staff for guidance on how to apply for scholarships. Departments whose staff worked to make the evening a success include: Admissions/Student Ambassadors, Events, Financial Aid, the Foundation, Counseling, English, Nursing, Phi Theta Kappa, Student Life, Corporate and Continuing Education, eLearning, Engineering, Surveying, Women's Studies, *The Independent*, International Programs, Advising, Running Start, Career Services, DNET, CTEC, and Mathematics.



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Many booths representing both academic programs and student groups provided scholarship information. Clockwise from top left: Samson Ramirez and Hannah Maki of the Associated Students of Clark College; staff of *The Independent*; Student Ambassador Kim Brewer, right, greets participants and hands out information packets; eLearning staff Cynthia Foreman and Naomi Kay provide information.

Happy Birthday, Dr. Seuss!

*Clark College provides books
to young readers*

What better way to celebrate Dr. Seuss' birthday than by reading to a child? On Wednesday, March 2 (the birthday of Theodor Geisel, aka "Dr. Seuss"), students, faculty and staff from Clark College will volunteer to read to students at Mill Plain, Fruit Valley, Harney and Washington Elementary Schools as part of the "Dr. Seuss Birthday Celebration: Read Across America" event.

Clark College's Service-Learning Program has teamed up with the Clark College Bookstore to organize the third annual "Seuss-a-Palooza Book Drive," which runs February 7 through February 18. The donated books will be given to Harney and Fruit Valley Elementary Schools during the Dr. Seuss Birthday Celebration so that every kindergarten child will have the opportunity of having a book to read. Clark College students, staff, and community members will come together to meet the college's goal of donating a total of 250 copies of the following Dr. Seuss titles: *Green Eggs and Ham*, *One Fish Two Fish Red Fish Blue Fish* and

the Spanish-English bilingual edition of *The Cat in the Hat*.

Clark College has formal partnerships with Harney, Fruit Valley and Washington Elementary Schools as part of the Partnership for Service in Schools Project. The goal of the program is to improve the school success of disadvantaged youth, ensuring that more college student have opportunities to serve as part of their academic studies through high-quality service-learning. The Read Across America event was a key activity to provide a co-curricular service-learning opportunity for college students and faculty to read books and promote literacy among school-age children. In addition to the three official partnership schools, Clark's English as a Second Language (ESL) students have chosen to create their own partnership with Mill Plain Elementary, so there will be Clark College participants at four local schools during the event.

Read Across America is a national reading campaign of the national Education Association. Reading events are scheduled year-round to encourage reading among school-aged children. Volunteers for various academic support activities are always needed at Mill Plain, Fruit Valley, Harney and Washington Elementary Schools as well as other schools in the area. For more information on opportunities to serve, contact Clark College Service-Learning & Volunteer Program Manager Jody Shulnak at x2447 or the school of your choice.



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Enterprises,
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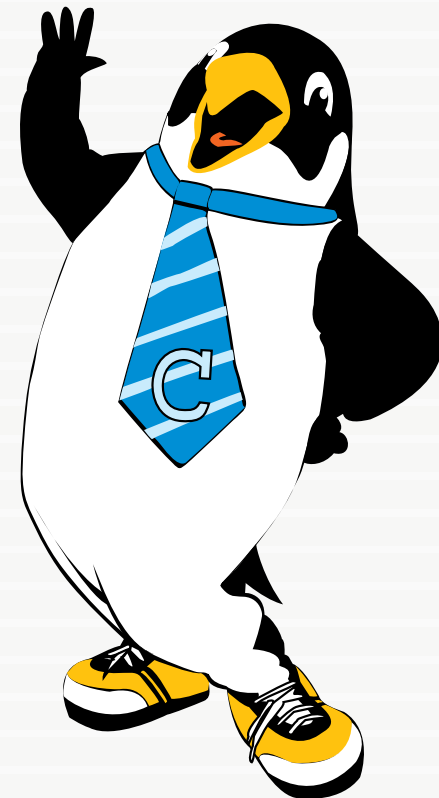
Penguin Patter

News about people from throughout the Penguin Nation!



ALPHA SIGMA PHI HITS THE BIG TWO-OH!

Alpha Sigma Phi, the Clark College chapter of the national community-college honor society Phi Theta Kappa, celebrated its 20th birthday on Wednesday, February 2. In honor of the momentous occasion, the chapter hosted a college-wide event focused on college completion. More than 640 students signed their names to a pledge to renew their commitment to college completion—a very successful birthday celebration, indeed!



Upcoming Events

For additional information, see the activities calendar on the Clark College website: www.clark.edu/news_events/college_calendar/ (Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in an event, contact the Disability Support Services Office at 360-992-2314 or 192.102.5.20 (video phone), or visit Gaiser Hall Room 137.)

CLARK COLLEGE EMPLOYEE CLIMATE SURVEY

Monday, February 7 through Friday, February 18, 2011

<http://www.ccs.spokane.edu/surveys/ClarkClimate>

SEUSS-A-PALOOZA BOOK DRIVE

Monday, February 7 through Friday, February 18, 2011

Campus Bookstore

PRESIDENT'S OPEN DIALOGUE

Monday, February 7, 2011

1:30 p.m.

PUB 161

BASKETBALL GAMES

Monday, February 7, 2011

5:00 p.m. - 9:00 p.m.

NWAACC Conference games vs. Highline Community College. Women's game starts at 5:00 p.m., men's at 7:00 p.m.

Highline Community College
Des Moines, WA

WOMEN IN STEM CAREER PANEL

Tuesday, February 8, 2011

12:00 p.m. - 1:00 p.m.

Panelists: Terra Heilman, waste reduction specialist for Waste Connections, Inc.; Jennifer E. Kyle, NASA Fellowship Astrobiologist; Tammi Mackey, fisheries biologist for the U.S. Army Corps of Engineers; and Laura Sauermlch of the Washington Dept. of Ecology.

PUB 161

BRIDGING CULTURAL TIES AND UNDERSTANDING: INTERNATIONAL EDUCATION WITHIN AND FROM CHINA

Tuesday, February 8, 2011

4:00 p.m. - 5:30 p.m.

Winter Faculty Lecture with Clark economics professor James M. Craven/Omahkohkiaaiipooyii.

PUB 258 B&C

ASCC CUPID'S CAKE

Wednesday, February 9, 2011

12:00 p.m. - 1:00 p.m.

PUB 161

BASKETBALL GAMES

Wednesday, February 9, 2011

6:00 p.m. - 10:00 p.m.

Home NWAACC Conference games vs. South Puget Sound Community College. Women's game starts at 6:00 p.m., men's at 8:00 p.m.

O'Connell Sports Center gym

ASCC BLACK HISTORY CELEBRATION

Thursday, February 10, 2011

11:00 a.m. - 1:00 p.m.

PUB 161

30 CLICKS: SO, YOU ARE THINKING OF BUYING A NEW COMPUTER?

Thursday, February 10, 2011

12:15 p.m. - 12:45 p.m.

LIB103

PENGUINS IN THE COMMUNITY VOLUNTEER EVENTS

Thursday, February 10, 2011

3:00 p.m. - 6:00 p.m.

Americans Building Community: Various work toward revitalizing Vancouver neighborhoods; May involve painting, yard work, or other home improvement projects.

PUB 161

VALENTINE DANCE

Friday, February 11, 2011

3:00 p.m. - 5:00 p.m.

Gaiser Student Center

VOICES OF DOMESTIC VIOLENCE BY DOVE CLUB

Tuesday, February 15, 2011

11:00 a.m. - 2:00 p.m.

Featuring speakers from the YWCA Safe Choice.

PUB 161

BASKETBALL GAMES

Wednesday, February 16, 2011

6:00 p.m. - 10:00 p.m.

Home NWAACC Conference game vs. Green River Community College. Women's game starts at 6:00 p.m., men's at 8:00 p.m.

30 CLICKS: PAPERLESS SOLUTIONS WORKSHOP

Thursday, February 17, 2011

12:15 p.m. - 12:45 p.m.

LIB103

BASKETBALL GAMES

Saturday, February 19, 2011

5:00 p.m. - 9:00 p.m.

NWAACC Conference game at. Women's game starts at 5:00p.m., men's at 7:00 p.m.

Lower Columbia College
Longview, WA

PLUS—SAVE THE DATE FOR THIS IMPORTANT EVENT:

THE PIRATES OF PENZANCE

February 18-19 & 25-26, 2011 and March 3-5, 2011

Enjoy the Clark Theatre Department's smashing rendition of this Gilbert and Sullivan classic. Dinner shows are in Febuary; non-dinner shows are in March.

For more information, visit www.clark.edu/cc/theater.



WPEA/ UFCW Meeting Schedule

WPEA Membership meeting will be held on Wednesday, February 16, at 12:00 p.m. in SHL 214.

From the HR Department

OPEN POSTITIONS

**ASSOCIATE VICE PRESIDENT OF CORPORATE
& CONTINUING EDUCATION:**

Full-time administrative position.
Closing date: February 14, 2011.

DIRECTOR OF ALLIED HEALTH:

Full-time administrative position. Open until filled.

EXECUTIVE DIRECTOR OF NWACC:

Closing date: February 28, 2011

PROGRAM MANAGER A:

Temporary, full-time, 24 month classified position.
Closing date: February 11, 2011.

TENURE TRACK FACULTY POSITIONS:

Anthropology Instructor Closing date: March 18, 2011

Biology Instructor Closing date: February 25, 2011

Chemistry Instructors Closing date: February 25, 2011

Communications Studies Instructor Closing date: March 1, 2011

Drama Instructor Closing date: March 18, 2011

English Instructor Closing date: March 1, 2011

Health Instructor Closing date: February 25, 2011

Mathematics Instructor Closing date: February 25, 2011

Nursing Instructors Closing date: February 22, 2011

Psychology Instructor Closing date: April 22, 2011

MATHEMATICS INSTRUCTOR:

Full-time, temporary instructor.
Closing date: February 25, 2011

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