

CLARK

twenty-four/seven

May 17, 2010
Volume 6, Issue 9



CLARK

twenty-four/seven

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Where Were You When the Mountain Blew?

Memories of the Mount St. Helens eruption



On May 18, 1980, Mount St. Helens violently erupted, sending a plume of ash soaring into the sky and mudflows and floods pouring down the sides of the mountain. Afterward, virtually everything within an eight-mile radius was obliterated, 57 people had died, and the landscape of Southwest Washington was permanently altered. For those of us living in the region at the time, the event was unforgettable. Here are just a few memories from members of the Clark College community—faculty, staff, and alumni—of that fateful day and its aftermath.

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View from east of West Linn, Oregon, before and after May 18, 1980

I grew up in Amboy, but was working in California when the mountain blew. Shortly after my family and I moved back to Amboy in 1993, we took a drive to Windy Ridge to observe the devastation on the north side of the mountain. On the way back we stopped at Jack's in Yale for supper and I bought a tape about the eruption. To my surprise the geologist who was interviewed on the tape was Don Swanson, who lived in the dorm room next to mine for three years at WSU in the late 1950s.

I was able to contact him through the U.S. Geological Survey (USGS) website and we met in Amboy on his next trip to the mainland from his job as director of the volcano laboratory on the big island of Hawaii. At that meeting he told us that he had been scheduled to replace volcanologist David Johnston (who died in the eruption—Johnston Ridge is named after him) on May 17. However, his supply pack was not ready and he had to wait until the next day to get those supplies. He was driving to the mountain when it blew. Absent the day's delay, the ridge might have been named Swanson Ridge.

—JIM MALINOWSKI, electronics technology instructor

I was at a Boy Scout Camporee, the annual district competition. One of the guys in our troop had a small radio and was giving us the play-by-play. Early reports had lava instead of the actual mudflows, but it was still exciting.

On the drive home, we turned a corner in the road and saw the massive cloud of ash filling the sky above the mountain. When I got home to our house in Vancouver, I ran to the living room. My parents had an awesome view of the

mountain through a large picture window. I think I sat there all day watching the ash clouds roiling around. It was amazing, awesome and, of course, tragic for those that lost their lives.

To this day, when I drive home on a clear day, I see the mountain and still have a split second where I think of May 18.

—CHRIS MILNER, mathematics professor



I don't really have a story (I was in eighth grade at Lewis Junior High in 1980, and was at the movie theater watching "Coal Miner's Daughter" when the mountain blew), just memories of having to stay inside; the drifts of ash on the street and cars; and the horrible clean-up efforts afterwards. The buckets of ash cleaned off the roof and out of the gutters of our house. The huge piles along I-5 from clearing the Lewis River. (They are still there.)

However, I have two pieces of ashware made with Mount St. Helens ash. We had a family friend who knew the maker. The coincidental fact is that one of the pieces is a penguin! At the time

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View from Spirit Lake, before and after May 18, 1980

we did not have any connection with Clark, but my mother chose the penguin. When I came to work for Clark in 1990 she gave the pieces to me. So, this unique penguin now resides here.

I have more connection to the 20-year anniversary: This was the day my son was born! (And an odd coincidence is that my dog had six puppies on the 10th anniversary.) So, Mount St. Helens Day is a very special day for our family!

—**SHERRI MEADORS**, payroll supervisor

I was in elementary school in the south Puget Sound area when Mount St. Helens erupted in 1980. There had been so many media reports about the mountain and its activity that we were aware that something might happen. As my mother was driving my younger brother and me to school we glanced out the car window and saw the eruption in progress. We pulled over to the side of the road and watched the plume and the ash cloud form for quite awhile from a distance of about 35 miles. At 9 years old, it didn't occur to me to be frightened, but now it's as close as I ever want to get to an erupting volcano.

—**RENEE DOCKWEILER**, mathematics instructor

In May 1980, my wife-to-be, Jody, was preparing to graduate from the University of Idaho in Moscow on May 17. I drove from Longview, Wash. (where I worked), to Moscow on May 16, a Friday night. We celebrated Jody's graduation all day Saturday. On May 18 we drove to my parents' house in Hayden Lake, Idaho, to attend a celebration barbecue they were holding in Jody's honor. Because it was Sunday, no one in either family had watched

the news that morning. Around 3 p.m., we noticed a very strange line of clouds moving overhead. Since the weather was forecast to be clear that day, we switched on the TV to see what was going on and found out about the eruption. What had been a beautiful, clear spring day turned into an eerily quiet dustbowl—not a sound could be heard. We just watched the ash fall quietly to the ground, accumulating a couple of inches. We were stranded in North Idaho for three days before the roads were clear enough to drive. Seven days later, at about 5:30 a.m., the second eruption rained mud on Longview, where I was working outside. Not many people were unlucky enough to get caught by both of the first two Mount St. Helens eruptions, but I was.

—**TIM CARPER**, horticulture lab tech

In about 1959, my mother, two sisters and I had taken my grandmother to see Mount Rainier. Not being able to see it for three days while staying at Paradise Lodge, we decided to depart for Mount St. Helens. Heading south by Forest Service roads, we picked huckleberries on the northwestern flank of St. Helens for part of the afternoon. We decided to stay the night, so ended up at Spirit Lake inquiring of (the now famous) Harry Truman about a cabin for the night. [Truman became legendary after the eruption for refusing to leave the mountain despite repeated evacuation warnings—he died in his cabin.] He was a “crotchety, funny old guy” even then!

My daughter was born by Caesarian in late April of 1980, so I was stuck for several days in the hospital (Adventist, near I-205 in northeastern Portland).

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View from Hurricane Ridge, before and after May 18, 1980

When the nurses asked if there was anything I wanted, I told them I wanted the bed turned around so I could see the mountain if it “blew,” as it had been “puffing” for several weeks at that point. Disappointingly it did nothing more than puff that week. However, three weeks later, when it did “blow its top,” we ended up with a layer of silt on our kitchen counters in northeast Portland; though we had set in a new window in our remodeled kitchen, unfortunately, it wasn’t yet caulked and sealed. We did photograph the eruption from my sister’s house on 155th off Halsey, but it was not as spectacular from that far south.

—CAROLYN HAYNES, mathematics adjunct

Marianna Kearney, who got her associate’s degree in arts education at Clark College in her 40s, was camped on a ridge west of Mount St. Helens with her husband, Ty Kearney, at the time of the blast. She and Ty, who passed away in 2001, were fortunate in that the eruption traveled north and east. The following is an excerpt from a transcribed interview with Mrs. Kearney about her memories of that day.

We went up to the camp on May 13. We were sent up there by the Clark County Amateur Radio Club because we were ham operators—I still am—and they wanted us to be on a certain emergency network and report anything that the mountain was doing. We were supposed to stay a week.

I don’t think anybody thought there would be such a big eruption, except maybe the geologists. The average person didn’t think so. They thought, like we did, that they’d see a few moderate eruptions and that would be it.

We were eight miles from the mountain. We were on a Weyerhaeuser road, above

the Forest Service roads, and we were about 17 miles by road from Highway 503, which is near Cougar.

On May 18, just seconds before the debris avalanche went out, there was this 5.3 earthquake. And there was another volcano watcher on our same network, Gerry Martin, but he was nowhere near us, he was over at a place called Coldwater Peak. He was a ham radio operator also, and we were talking to him that morning, and he told us, “Uh-oh, I felt an earthquake.” And then Ty said, “I felt it too.” Ty reported it right away to the net control station in Olympia, but nobody answered.

Just a few seconds after the earthquake, the debris avalanche went out, and it opened up the north side so that the lateral blast could go out. Gerry radioed in what was happening, and he gave a very good description. He saw the cloud demolish David Johnston’s camp and car and everything on the ridge in front of him, and then he saw the cloud coming toward him. The last words he said was, “It’s going to get me.”

I was outside sketching. My husband was in the van and the windows were fogged up because we had cooked our breakfast a little bit earlier. So he didn’t see the actual start of the blast, but I did. What happened next was some fellas came up to our camp. We didn’t know them, but they must have camped near us. One of them, Bob Rogers—whom I now know—he took six pictures of the start of the blast and then his camera jammed, and he and this other guy got in his car and they left the area in a big cloud of dust. Then Ty got out of our van and

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Kelso Airport



Ash covered field in Connell, WA

asked me, “Should I take a picture of this?” I was kind of dazed. I said, “I don’t know.” But he took seven pictures in sequence of the lateral blast getting bigger and bigger, and on the seventh picture he said he wanted to zero in on what the cloud was doing near us, and it was dropping into the south fork of the Toutle Canyon. We were only about a mile from there. So he got scared; he thought we were in a very dangerous position and he told me to get in the van right away.

We started our wild ride down the mountain. We had to take two roads to get out of there. My husband was driving as fast as he could. We finally made it, but we were on all of these exposed ridges, and I’ve never seen so much lightning in my life as in that cloud. It was a boiling, black cloud—just unbelievable.

You couldn’t hear any sound. I heard a little bit of sound when we were back at camp, but I think that was the trees being blown down by the lateral blast. It was a sound like distant thunder, but the actual boom—you know, it made three booms when it went up, and the sound of it traveled to the south of Canada and out to Bend, but we didn’t hear it. They didn’t hear it in Portland, either, because of how the sound traveled. It was like a silent movie.

When we were driving out, I asked my husband, “Do you think Gerry made it out?” And Ty said, no, there’s no way. Gerry was seven miles north of the mountain, right in the path of the blast. He died.

We knew we were safe when we got down below the exposed ridges, to a place called Merrill Lake. We hadn’t quite got to 503 yet, but we stopped the van and got out. I had never felt so relieved in my life. We couldn’t believe it: We got away!

I only climbed one mountain after that, in 1992, when I was 68 years old. That was Mount St. Helens, up the Monitor Ridge, after the Forest Service said it was safe again. I had climbed the mountain four times before it had erupted and it was a long, eight-hour climb. But afterward, I climbed it with my son, and it only took us five hours. It was still a strenuous climb—any major peak is. I’ve climbed Mount St. Helens, Mount Hood, Mount Adams, Mount Baker, Three Sisters, Mount Washington, Three Fingered Jack, Mount Thielsen, and Diamond Peak. I guess that’s all. I was interested in all the mountains, but after Mount St. Helens erupted and they made all those studies and monitored it closely, I became very interested in anything going on at the mountain, because—well, partly because we’d had that experience with it. And my husband was, too. We would make what we called a “pilgrimage” every summer up to the camp. We must have driven up there something like six or eight times. And then I took my hiking group up to the camp up there a couple of times in the 1990s. But then the last time I tried to go up there with somebody, loggers had changed or destroyed some of the roads. My son says he thinks he can find a way to get up there, so I might go once more, but I haven’t for a while.

When I look at the mountain now, I think of how lucky we were and how interested I am in it, and how it’s part of history, and I feel very sad about all the people who died. I love to go up there—any chance to go up to Johnston Ridge or anywhere on the mountain, I take it. It’s my favorite area now, ever since that happened. It’s my favorite peak.

Photos are from the [USGS photo archive](#).

Trustee Honored

Addison Jacobs wins TACTC award

Clark College Trustee Addison Jacobs will receive the Trustees Association of Community and Technical Colleges (TACTC) Award for Leadership during the 2010 TACTC Spring Conference in Wenatchee, held May 20 and 21, 2010.

Jacobs, who is Public Affairs Director for the Port of Vancouver, joined the Clark College Board of Trustees in 2000. She currently serves as board chair. During the time in which Jacobs has served on the Board of Trustees, Clark became the second-largest community/technical college in the state with new facilities at Columbia Tech Center and WSU Vancouver as well as growth at its main campus in Vancouver's Central Park.

In the nomination, Jacobs was described as “a problem solver’s problem solver,” “a consummate professional,” and “an outstanding, effective leader” who “quietly gets things done—usually behind the scenes.”

“Addison Jacobs is a consummate professional,” Clark College President Robert K. Knight said. “Her dedication to the mission of Clark College over the past 10 years is unequalled. Clark College and its students have benefited immensely



because of her leadership. It's deeply gratifying to know that our statewide trustees association values her contributions as much as we do.”

Clark College Trustee Rhona Sen Hoss added, “From her leadership role at the college to serving as a champion in Olympia and Washington, D.C., Addison serves tirelessly on behalf of Clark College students. She has truly impacted the lives of thousands of students—and the vitality of our entire region—not just for the past decade but for decades to come.”

The TACTC award for leadership “recognizes an individual who has demonstrated exceptional leadership in furthering the mission of community and technical colleges.” Nominees were judged on their contributions to an individual college, the state system or two-year colleges at

the national level; their impact in advancing community, district, state or national issues; and their role in building public support for community and technical colleges in the state.

A Distinguished Record

Phi Theta Kappa wins big

After Clark College's chapter of the Phi Theta Kappa Honor Society won the title of "Most Distinguished Chapter" in the Greater Northwest Region (Washington, Alaska, Idaho, Montana, and Canada), eight students and advisor Deena Bisig traveled to the 2010 International Convention in Orlando, Florida, the second weekend of April to compete with more than 400 other chapters. On their flight home, their bags were a bit heavier with five international awards:

- Most Distinguished Chapter Member:

Jacqy Lopez

- Most Distinguished Regional Officer:

Lorene Boyd

- Most Distinguished Advisor:

Deena Bisig

- International Scholarship Hallmark Award (1 of 25)
- International "Most Distinguished Chapter" award (1 of 25)

Phi Theta Kappa Honor Society, headquartered in Jackson, Mississippi, is the largest honor society in American higher education, with 1,250 chapters



2009-2010 Leadership team with President Robert K. Knight (Front row: Katya Kavaleuskaya, Jacqy Lopez, Rebecca Zeff; Back row: Tammy Warren, Robert K. Knight, Lorene Boyd, Michael Gay)

on college campuses in all 50 of the United States, Canada, Germany, the Republic of Palau, the Republic of the Marshall Islands, the Federated States of Micronesia, the British Virgin Islands, the United Arab Emirates and U.S. territorial possessions. More than 2 million students have been inducted since its founding in 1918, with approximately 100,000 students inducted annually. Membership is based primarily upon academic achievement. The organization offers a myriad

of opportunities for scholarships, intellectual enrichment and personal development through programs based on the society's hallmarks of Scholarship, Leadership, Service and Fellowship.

Lopez is currently serving as the chapter Officer-at-Large and has been instrumental in the fundraising and team coordination efforts for Relay for Life. A work-study student in the Teaching and Learning Center, Lopez will graduate in June and continue her studies at WSU Vancouver.

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Boyd is currently serving as chapter President in addition to beginning her second term as the Greater Northwest Regional President. A single mom of two, Boyd works at Target as a pharmacy tech while she completes her prerequisites for Pharmacy.

Bisig, a Communication Studies instructor, has served as the chapter Advisor for the past five years.

Alpha Sigma Phi has been diligent over the past academic year in fulfilling the honor society's mission. Activities include:

- Raising approximately \$4000 for Relay for Life, \$250 for Heifer International, and \$200 for the Blood:Water Mission
- Volunteering regularly at Habitat ReStore and the Children's Center
- Hosting both district and regional conferences
- Picking up over 160 pounds of trash
- Collecting 100 pounds of pop tabs for the Ronald McDonald House and serving meals there
- Providing a record-breaking 197 complete Thanksgiving baskets to Clark College students
- Donating books and time to multiple literacy campaigns
- Hosting three academic discussions with video presentations of Jessica Jackley, Ray Suarez, and Ralph Nader



Alpha Sigma Phi (Front row: Jacqy Lopez, Sahmie Graham, Wen Tang; Middle row: Rebecca Zeff, Fallon Hughes, Amanda Cummings, Katya Kavaleuskaya, Deena Bisig; Back row: Tammy Warren, Mike Matthews, Megaera Jarvis, Michael Gay, James Hayes)

- Providing approximately \$2,000 worth of household goods to a family who lost everything in a fire
- Participating in a SOLV beach clean-up along the Oregon Coast

Two exciting events are coming up in May. The last "Power Hour" featuring Ralph Nader is scheduled for Monday, May 10 at 6 p.m. in PUB 161. A panel of Clark faculty and staff will facilitate discussion regarding Nader's video presentation. On Monday, May 24 at 7 p.m. in the Gaiser Student Center, approximately 200 students will be recognized

and inducted as new members. One program implemented last year was the "Phi Theta Kappa Mentor" recognition. New members are eligible to nominate one faculty or staff member who played a significant role in their success at Clark College. Last year 30 Clarkers were recognized.

This year's active chapter members include Lorene Boyd, Rebecca Zeff, Michael Gay, Tammy Warren, Katya Kavaleuskaya, Jacqy Lopez, Fallon Hughes, Carolyn Cox, Christina Jensen, Sahmie Graham, Debbie Freuh, Wen Tang, Tabata Tvetan, Elizabeth Goldstein, Amanda Cummings, and Megera Jarvis.

Doing Their BEST

Clark College instructors explain the “ripple effect” at regional conference

On April 27, four Clark College faculty members who teach in our Integrated Basic Education Skills Training (I-BEST) Programs presented at the Pacific Northwest Assessment, Teaching and Learning Conference. Over 350 participants from across the state came to Vancouver to attend this annual event; more than 50 of them attended Clark College’s faculty presentation on integrated teaching and learning, titled “The Ripple Effect: Impactful Teaching.”

I-BEST is an instructional delivery model that has put Washington state on the map. Research indicates that relatively few ESL and ABE students transition to workforce training. If they do, it is usually into low-paying, dead-end jobs. The I-BEST program puts two instructors in the classroom, one from Basic Skills and the other a Career and Technical faculty, allowing ESL and ABE students to begin training in a career trade while continuing to work on their basic skills. Clark College has been offering these co-instruction I-BEST programs for more than three years. In 2009 Clark College ramped up their I-BEST efforts by adding two new programs. Currently Clark offers four I-BEST programs: Business Technology, Early Childhood Education, Nursing Assistant and Welding.

During their presentation, the Clark College team shared best practices and successes achieved through collaborating with both their I-BEST partners and other I-BEST faculty across campus, which has had a “ripple effect” across the campus. Powerful impacts have been made to the delivery and design of instruction, inside and outside the I-BEST programs. Positive relationships have been formed across campus and departments, increasing student success.

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Clark College I-BEST instructor Ann Fillmore presents winning teaching strategies to conference attendees.



Clark College I-BEST instructor Betty Barrows explains the “ripple effect” to conference attendees.

Also highlighted at this event were some of the techniques learned through the Washington Center for Improving the Quality of Undergraduate Education, a public service center of Evergreen State College. Clark College has participated in its “Reaching College Readiness” collaborative teaching and learning project, thanks to the College Sparks Grant and the Teaching and Learning Center.

Clark I-BEST teams engaged participants with an interactive lesson-planning opportunity that paired cross-disciplined faculty together and charged them to create an activity or lesson plan using unified Student Learning Outcomes. Faculty energetically explored this technique. A human geography instructor paired with an automotive instructor to come up with a lesson plan that

examined the U.S. geographical areas that support the manufacturing of automotive machinery. Faculty in English, mathematics and other traditional academic fields developed lesson plans that highlighted instruction of non-academic skills, such as note taking or speed reading.

Clark College I-BEST faculty received a lot of positive feedback from Conference participants who experienced the benefit of integrated teaching and learning. That collaboration with other faculty from across disciplines allows for more meaningful assignments, less busy work and more critical thinking in the classroom. Faculty left with a whole new way of presenting their traditional coursework.

One Cool Woman

Penelope Scambly Schott at the Columbia Writers Series

When Penelope Scambly Schott began writing poetry, she said, “everything I had to say seemed unacceptable.” Small wonder, then, that she would find herself drawn to the story of colonial firebrand Anne Hutchinson, who was eventually tried for heresy and excommunicated from the Puritan Church.

Schott read from her biographical poem, *A is for Anne: Mistress Hutchinson Disturbs the Commonwealth*, during her appearance as guest speaker in Clark College’s Columbia Writers Series on Tuesday, May 11 in the Penguin Student Lounge. The book won the 2008 Oregon Book Award for poetry. Schott is also the author of a published novel, five chapbooks, and seven full-length books of poetry. Her newest books are *Six Lips* (2010), which she calls her “sexy book,” and *Under Taos Mountain: The Terrible Quarrel of Magpie and Tia* (2009), which was inspired by a recent writer’s retreat in Taos, New Mexico.

After the reading, Schott discussed her beginnings as a poet and academic, struggling to juggle her professional and creative aspirations with the realities of being a single mother of two children. Over the years, she worked as a home health aide, a doughnut maker in a cider mill, an artist’s model, and a college professor. After many years in rural New Jersey, she moved to Portland, Oregon. She has been awarded fellowships by the New Jersey Council on the Arts and at the Fine Arts Work Center in Provincetown, Massachusetts; the Vermont Studio Center; and most recently at the Helene Wurlitzer Foundation in Taos, New Mexico. She has taught poetry workshops all over the country. She is an active member of several poetry groups—the Pearls, the Tabus, the Word Sisters, and The Cool Women Poets of New Jersey—who will be making a third trip to



Oregon and reading in Portland on Thursday, May 20. Her poetry is included on their recent CD, *The Cool Women Collect Themselves*.

Before her reading, Schott described Anne Hutchinson as “an absolutely fascinating woman, and certainly ahead of her time.” The same might be said of Schott herself.

The Columbia Writers Series has been a part of Clark College since 1988, bringing local, national and international authors to the college throughout the year. English professor Jim Finley is the third and current director of the program, following colleagues Donald Erskine and Gerard Smith.

Penguin Patter

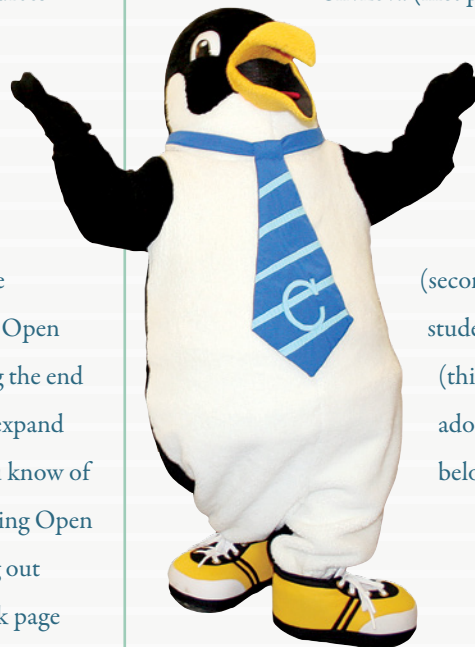
News about people from throughout the Penguin Nation!

EDUCATION IN MIND

Clark College Student Ambassador Kaylee Killgore is creating a Clark College Club and nonprofit group to encourage higher education for current and formerly incarcerated individuals. “Our goal is to provide support and resources to people who are currently or have previously been incarcerated,” she said in an e-mail. “Our mission is to ensure successful re-integration into the community and produce happy, productive society members while decreasing the rate of recidivism.” So far, Open Minds has organized a book drive during the end of winter quarter, but Killgore hopes to expand the group’s activities as it develops. If you know of students who might be interested in joining Open Minds, or if you are interested in helping out yourself, visit the organization’s Facebook page and post a message.

OSWALD AROUND THE WORLD

Boy, that Oswald sure gets around. Check out the **winning entries** from the recent “Take Oswald on Spring Break” contest, held by the Campus Bookstore. Congratulations to student Oksana Slivkova (first place), Human Development instructor and counselor Carole Mackewich (second place), and student Reese Holland (third place) for their adorable photos of our beloved mascot.



SPOTLIGHT ON TALENT

Know of an instructor whose teaching talent and positive impact deserve special recognition? Please consider nominating them for the 2009/2010 Exceptional Faculty Awards. It’s a great way to say “thank you” and to spotlight their teaching excellence for all to see. This is professional recognition of the highest order and the Foundation-sponsored cash awards are a tangible reward for the energy, preparation and caring of superior teaching. Nominate online or pick up a form and submit at the following locations:

Gaiser Hall – Grace Farmer, ASCC Front Desk

Columbia Tech Center – Lynn Schinzing, bulletin board just outside of CTC 245

Clark College at WSU-V – Debra Robinson, Student Information Center, Suite 125

Town Plaza Center – Carey Wooley, TPC Welcome Desk

You can also send completed nominations in a sealed envelope to: Dick Shamrell – Chair, Faculty Excellence Committee, APH 203G.

Nominations must be received by 5:00 p.m., June 1, 2010.

Upcoming Events

For additional information, see the activities calendar on the Clark College Web site: www.clark.edu/news_events/college_calendar/

(Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in these events, you should contact Clark College's Disability Support Services Office at (360) 992-2314 or 192.102.5.20 VP, or visit Gaiser Hall room 137, usually two weeks prior to the event.)

MENTAL HEALTH MONDAYS: COPING WITH ANXIETY

Monday, May 17, 2010
12:00 p.m. - 1:00 p.m.
Speaker is Sheela Choppala-Nestor, Ph.D.
PUB 161

TIME MANAGEMENT

Tuesday, May 18, 2010
10:00 a.m. - 11:00 a.m.
GHL 213

THE MYTH OF MULTITASKING

Wednesday, May 19, 2010
1:00 p.m. - 2:00 p.m.
Speaker is Tim Cook, Ed.D.
GHL 213

SAVORING EXCELLENCE

Wednesday, May 19, 2010
5:30 p.m. - 8:45 p.m.
Admission is by invitation only.
Archer Gallery and Gaiser
Student Center

THIRTY CLICKS WORKSHOP: APA CITATION STYLE

Thursday, May 20, 2010
1:15 p.m. - 1:45 a.m.
Open to faculty, staff and
students.
LIB 103

TRACK & FIELD EVENT

Monday, May 24, 2010 -
Tuesday, May 25, 2010
Spokane

MENTAL HEALTH MONDAYS: OUT OF THE SHADOWS: SCHIZOPHRENIA

Monday, May 24, 2010
12:00 p.m. - 1:00 p.m.
Film presentation
PUB 161

THIRTY CLICKS WORKSHOP: BEYOND YOUTUBE: FINDING STREAMING VIDEOS

Thursday, May 27, 2010
1:15 p.m. - 1:45 p.m.
LIB 103

THIRTY CLICKS WORKSHOP: THE INCREDIBLE BLOG

Thursday, June 03, 2010
1:15 p.m. - 1:45 p.m.
LIB 103

FOURTH ANNUAL CLARK JAZZ NIGHT

Friday, June 04, 2010
7:30 p.m.
Admission is free and open to
the public.
Gaiser Hall Student Center

Save the Date for these Upcoming Events

COMMENCEMENT

Thursday, June 17, 2010
At the Sleep Country USA
Amphitheater (*formerly the
Amphitheater at Clark County*).
Volunteers still needed!
Contact mgolder@clark.edu
to help.

GED/HIGH SCHOOL COMPLETION CEREMONY

Saturday, June 19, 2010
At Clark College
O'Connell Gymnasium.
Volunteers still needed!
Contact mgolder@clark.edu
to help.



WPEA/UFCW Meeting Schedule

WPEA District quarterly meeting will be held on May 18, 2010
at 6 p.m. in PUB 258B

WPEA Membership meeting will be held on May 19, 2010
at noon in SHL 214.

From the HR Department

ADMINISTRATIVE/EXEMPT EVALUATIONS

The Administrative comprehensive evaluation process is underway for administrators and exempt staff listed below. The stated purposes of the administrative/exempt evaluation process are to:

- Assess how well an administrator/exempt staff member has met the strategic initiative goals
- Provide for regular discussions about individual performance
- Engage in a process of professional development which is designed to improve job performance
- Provide recognition for a job well done
- Ensure clarity and priority of College and departmental goals/objectives

Administrative and exempt employees are evaluated annually with a comprehensive evaluation conducted every third year. A comprehensive evaluation includes a self-evaluation, input from raters (faculty, staff, students, peers, subordinates) identified by the supervisor, and the opportunity for all College employees to provide input to the employee's supervisor, who will prepare the evaluation and review with the employee. The comprehensive evaluation prepared by the supervisor is placed in the employee file.

The following individuals are scheduled for comprehensive evaluations in 2010:

EMPLOYEE	SUPERVISOR
Kelly Benson	Sheryl Anderson
Rassoul Dastmozd	Bob Knight
Karen Driscoll	Alex Montoya
Michelle Golder	Leigh Kent
Jim Green	Bob Williamson

EMPLOYEE	SUPERVISOR
Jennifer Grove	Bob Williamson
Leigh Kent	Bob Knight
Chandra Kroll	Alex Montoya
Monica Knowles	Bob Williamson
Ted Kotsakis	Rassoul Dastmozd
Barbara Miller	Rassoul Dastmozd
Tonya Lawrence	Genevieve Howard
Shi Han Lu	Bob Knight
Mike Moran	Jim Green
Jim Watkins	Jim Green
Karen Wynkoop	Bob Williamson

All College employees are invited to provide written input to the designated supervisor by June 18, 2010. Input may be in the form of a memo or by utilizing the administrative evaluation forms (Sections II and III) available on the Intranet, Human Resources page at

Forms: http://intranet.clark.edu/departments_information/human_resources/forms/evaluation_form.doc

Process: http://intranet.clark.edu/departments_information/human_resources/forms/AdminPerfEval.doc

Input should be signed; the supervisor will consider all input and complete the evaluation forms utilizing all the information gathered. If you have any questions, please contact Darcy Rourk, x2325.

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RETIREMENT/RESIGNATION EARLY NOTIFICATION STIPEND

To assure sufficient time for an effective search for a replacement, the College will provide a one-time stipend to faculty in probationary or tenured positions who provide notification to the College by October 1 prior to the calendar year of retirement or resignation. Probationary or tenured faculty who have at least ten (10) years of service, including temporary, special programs, probationary and tenured faculty appointments, as of their last date of employment, will receive a \$5,000 stipend; probationary or tenured faculty with less than ten (10) years of service as of their last date of employment will receive a \$3,000 stipend.

To qualify for this payment, the President must receive signed, written notification from the faculty member, including the last date of employment.

SAVE ON GAS—TAKE ADVANTAGE OF COMMUTE TRIP REDUCTION PROGRAM

Automobiles are one of the most significant sources of air pollution in the Vancouver-Portland metropolitan area. Reducing the number of people who drive to work alone may be the most important and most effective measure we can take to help preserve our environment.

There are a number of ways that Clark College employees can participate in the commute trip reduction program. Most options include the additional feature of a guaranteed ride home:

- Bike riders will find bicycle racks and bike shelters on the main campus. Bike riders may also receive a helmet.

- Walkers are eligible for an umbrella.
- Bus riders are eligible for subsidized transit passes (free for one-zone travel).
- Riders and van poolers are also eligible for the guaranteed ride home.

Other services in support of the commute trip reduction program include personal laundry pick-up and delivery on the main campus and use of lockers on the main campus.

For information about the C-Tran/Clark College bus pass program click on: [http://intranet.clark.edu/departments_information/human_resources/c-tran_bus_program.doc](http://intranet.clark.edu/departments/information/human_resources/c-tran_bus_program.doc)

To sign up for the Commute Trip Reduction program feature that meets your commuting needs, call Laura Elwood-Klein in Human Resources, x2381.

OPEN POSITIONS

NURSING INSTRUCTORS:

Full-time tenure track positions. Open until filled.



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