

CLARK

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Clark College professor honored as outstanding educator

Clark College communication studies professor David Kosloski was recently awarded the 2009 Community College Outstanding Educator Award by the National Communication Association (NCA).

The award, which was presented on Nov. 14 during the association's annual convention, is given to an NCA member who has made outstanding contributions to education at a community college and who exemplifies excellence in teaching, scholarship and service to the speech communication profession. The recipient must also have a minimum of five years experience of teaching, scholarship, and service within the communication discipline.

"I was both thrilled and honored when I was told I had received this award," said Kosloski, who joined Clark College in 1998. "Though teaching has its own rewards, it is icing on the cake when your colleagues recognize your efforts as well."

Kosloski's previous honors include the Judge Educator Award, which he received in 2006 during the Northwest Forensics Conference in recognition for his outstanding performance as a coach and judge at speech and debate tournaments. He also received the Clark College Exceptional Faculty Award for the 2006-2007 academic year.

Founded in 1914, the National Communication Association (NCA) is the oldest and largest national organization promoting effective and ethical communication. NCA is a non-profit organization of more than 8,800 members who work and reside in every state and more than 20 foreign countries.



Clark College communication studies professor and forensics director David Kosloski (left) was recently awarded the 2009 Community College Outstanding Educator Award by the National Communication Association (NCA). The award was presented by current NCA President Betsy W. Bach (right) on Saturday, Nov. 14 during the association's annual convention. (Photo courtesy of the National Communication Association, www.natcom.org.)

Honors continue for Godson's achievement

The honors continue for Clark College automotive technology professor Mike Godson, who was the highest scorer among nearly 15,000 people on the national L1 (advanced engine performance) exam. In recognition of his achievement, Godson was awarded the L1 Master Technician of the Year award by Automotive Service Excellence (ASE) and Motor Age Training during the ASE board meeting, held Nov. 18-19 in New Orleans.

This is the second honor Godson received in recognition of his performance on the exam. In July, he was named Educator of the Year during the 2009 North American Council of Automotive Teachers (NACAT) conference for excelling on all ASE automotive tests (A1-A8) and the L1 exam.

Godson, who heads the automotive department at Clark, is a Toyota Technical Education Network (T-TEN) instructor, a chairperson on the Toyota T-TEN national advisory council, and National Automotive Technician Education Foundation (NATEF) evaluation team leader and a Washington Department of Ecology authorized emission specialist. He is ASE Master and L1 certified. Godson has worked in the automotive technician industry since 1978 and has been an instructor at Clark College since 1995.



Automotive technology professor Mike Godson (second from left) received the L1 Master Technician of the Year award from ASE and Motor Age Training for receiving the highest score on the national L1 (advanced engine performance) exam. Presenting the award at the ASE board meeting in November were (from left) Joe Torchiana, ASE board chair, James Hwang, national brand manager, Motor Age Training, and Tim Zilke, ASE president. (Photo courtesy Advanstar Communications, Inc.)

Clarkers cross the continents during International Education Week

Clark College welcomes the world every day. And during the week of Nov. 16-20, Clark celebrated International Education Week—an opportunity to celebrate the benefits of international education and exchange worldwide.

This year's theme was "Oswald Crosses the Continents." Each day's events and presentations centered on a different region or aspect of our global society, including Asia, Latin America, Africa, language and movement, and cinema.

"This year's International Education Week was a success because of the time and energy that so many people put into all the different events," said Lorraine Leedy, program assistant in the Office of International Programs and English as a Non-Native Language instructor. "Students, staff and faculty from across the college proved that Clark truly values international education and understanding."

Continued on the next page



Above: Clark College's Japanese Club shared an origami workshop on Thursday, Nov. 19 as part of the day's theme, "A World of Language and Movement."

Left: Sharing their skills in Chinese writing as part of International Education Week are (from left) Yi-Ju Chen, fiscal technician, Lucy Shao, information technology specialist, and Shih-Han Lu, internal auditor.

International Education Week is a joint initiative of the U.S. Department of State and the U.S. Department of Education to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn and exchange experiences in the United States.

Clark's 2009 International Education Week events were sponsored by the Office of International Programs and the Office of Student Life and Multicultural Student Affairs. Additional support was provided by the Service Learning program; the Developmental Education, English, Communications & Humanities department; Clark College language instructors; and many student clubs.

This year, 62 international students are attending Clark. They represent 19 countries including Albania, Australia, China, Germany, Ghana, Indonesia, Italy, Japan, Korea, Peru, the Philippines, Romania, Russia, Saudi Arabia, Senegal, Taiwan, Thailand, Turkey and Vietnam.



Left: Dr. Bounsang Khamkeo (left) gave a presentation on gambling and addictions from an Asian perspective during the International Education Week installment of Mental Health Mondays. Dr. Khamkeo, a counselor at the OHSU Avel Gordly Center for Healing, explained that it is difficult to treat gambling addictions among the Asian population because many deny they have a problem—in part due to the cultural norm of not wanting to “lose face.” Dr. Khamkeo is pictured with his wife, Vieng (right).

Right: Daniel Diatta (second from left), an international student from Senegal, shared the history, culture and educational system of his home country, Teranga. “The name Teranga translates to ‘hospitality’ in English,” said Diatta. “and I always feel good in my home country.” He is pictured with (from left) Lorraine Leedy, program assistant, Susan Taylor, international student advisor, and Chanda Kroll, international recruitment manager.



Left: Members of the college's French Club stop for a photo during the reception they hosted as part of the screening of “The Diving Bell and the Butterfly,” a 2007 French/American film based on the life of Jean-Dominique Bauby.

Clark welcomes young scientists

Clark College again demonstrated its support for science and learning by hosting the 2009 Elementary Science Olympiad (ESO) at the college's main campus on Saturday, Nov. 14. Nearly 300 elementary students competed on 20 teams, representing 17 different schools and 7 school districts. Each team participated in five events:

- Aerodynamics: each team builds a paper airplane to fly a distance of at least five meters and land on an established target.
- Barge building: teams construct a barge using aluminum foil to support a cargo of the largest number of objects without them getting wet.
- Bridge building: using provided materials, build a bridge to span the longest distance possible—and support as many small weights as possible.
- Crime busters: teams use paper chromatography and print identification to solve a simple crime.
- Gummi bear long jump: teams launch gummi bears with a premade catapult, collecting data and determining the best angle to reach the center of the target.

Continued on the next page



Gummi bears take flight as young faces watch in wonder during the 2009 Elementary Science Olympiad, held Nov. 14 at Clark College.



Fingerprints are one clue used by crime investigators—and in this case, by participants of the 2009 Elementary Science Olympiad.

And the winners:

AERODYNAMICS

First place: Grass Valley

Second place: Prune Hill—black team

Third place: Tukes Valley—silver team

Top group: Grass Valley

BARGE BUILDING

First place: Captain Strong—blue team

Second place: Salmon Creek

Third place: CAM

Top group: Eisenhower

BRIDGE BUILDING

First place: Tukes Valley—green team

Second place: Minnehaha

Third place: CAM

Top group: Salmon Creek

CRIME BUSTERS

First place: Eisenhower

Second place: CAM

Third place: Dorothy Fox

Top group: Eisenhower

GUMMI BEAR LONG JUMP

First place: Hockinson

Second place: Prune Hill—red team

Third place: CAM

Top group: Prune Hill



The engineering and flight of paper airplanes takes on scientific dimensions for students of Salmon Creek Elementary as they compete in the aerodynamics event.

The ESO is an inquiry-based, hands-on program covering science, technology, engineering and math. Through the Science Olympiad format, students are given the opportunity to participate in highly engaging activities that naturally generate interest, enthusiasm and passion for scientific exploration. The Science Olympiad program has proven to be an effective tool for increasing science, technology, engineering and math (STEM) literacy as well as interest in science and science-related careers.

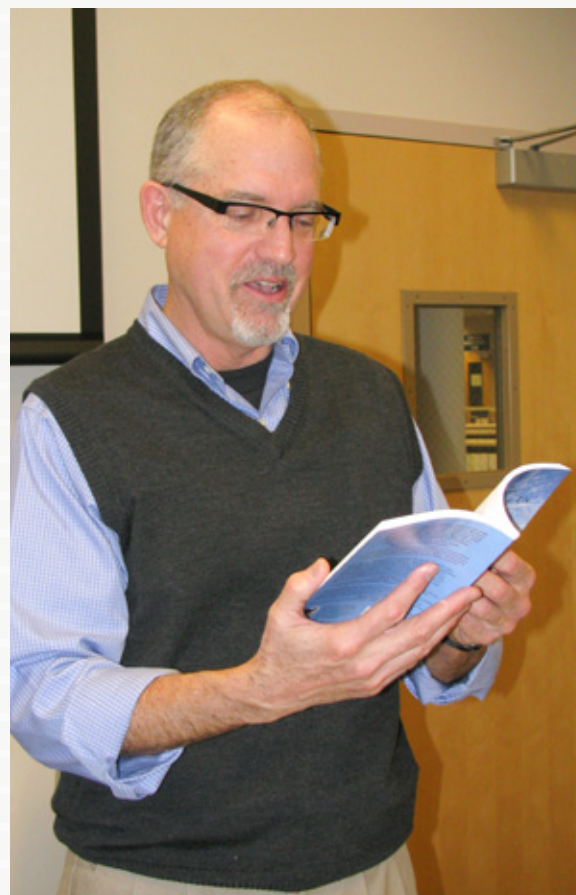
Oates shares what he can “Imagine” during Columbia Writers Series event

Clark College English professor Dr. David Oates shared essays from his latest book, *What We Love Will Save Us*—a collection of 25 short essays, “written during the Bush-Cheney torture regime,” he explained—on Thursday, Nov. 19 as part of the Columbia Writers Series.

“As a writer I had to have faith that whatever outrage or distress I was experiencing, others would relate to it. I just had to write it truly and without pretense,” said Oates of the essays. He also explained how the essays themselves gave him a chance to explore and test the boundaries of short form writing—to see how far he could go in the space of approximately 750 words. Among the essays he read was one entitled, “Imagine,” which he described as having conceived of while teaching. “Imagination is a matter of life and death,” he read in part. “It’s not just a liberal-arts nicety. If we move forward in our lives (or fail to) it is mostly according to what we can envision.”

Oates also shared the background and draft excerpts from his work-in-progress entitled *StealHead*, which recounts, in letter form, the story of Randal “Tole” MacDonald and his effort to smuggle himself into still-closed Japan in 1848. Donning an Assomption sash used by the French-speaking voyageurs who traveled for the Hudson’s Bay Company, Oates outlined the history and back story of *StealHead* for the audience, noting, “and now I just need another two years to write it.”

The Columbia Writers Series has been a part of Clark College since 1988, bringing local, national and international authors to the college. “Having a



Dr. David Oates, professor of English, reads from *What We Love Will Save Us* during the fall 2009 installment of the Columbia Writers Series, held Nov. 19.

strong writers’ series enriches college life,” said English professor Jim Finley, who currently serves as the series’ director. “Part of the mission of any college is to provide an environment where the arts are welcome and respected, and where students can engage in deep and meaningful ways with the arts. The Columbia Writers Series enables students to do just that: they can meet the writers, experience their work, and discuss with them the ins and outs of their craft. Perhaps, too, students will see that the arts are more than simply the ornamentation in our lives—that they play a crucial role in how we define ourselves and understand our world.”

Faculty Speaker Series launches with a look at the far out

Clark College launched its 2009-2010 Faculty Speaker Series with a vibrant look at psychedelic rock posters from the 1960s and 1970s, presented by art professor Dr. Sally Tomlinson.

Psychedelic posters were the signature art form of the 1960s. They decorated everything from dorm rooms to offices, both in the United States and around the world. Dr. Tomlinson's illustrated lecture placed the posters within a larger cultural context that described the birth of the hippie community in San Francisco, its rise and decline and the contagion it inspired that swept across the nation, as well as political and social events of the day that affected the posters' imagery. She also explained how the posters became an important source of visual communication for the youth culture of America—and helped inspire a cultural revolution of peaceful action that affects us to this day.

"The Faculty Speaker Series provides a rich opportunity for faculty to glean insights that help us to cross-pollinate our disciplines with others. As an art history instructor, I find nuggets of information in the most surprising places—mathematics and science, certainly," said Dr. Tomlinson. "The series reinforces an interdisciplinary approach that helps us to communicate to students that every area of study has relevance and that learning comprises a complex, multidimensional—even limitless—approach to understanding ourselves, our world, our past, and opportunities for the future."

Dr. Tomlinson has written essays on rock posters for the San Diego Museum of Art, Penguin Books' Portable Sixties Reader (ed. Anne Charters, 2003), and the Tate-Liverpool's "Summer of Love" exhibition of 2007, in addition to her



Clark College art professor Dr. Sally Tomlinson (left), pictured with student Hailee Hunter, was the first presenter in the 2009-2010 Faculty Speaker Series. Dr. Tomlinson's presentation, "From Far Out to Mainstream: Lifecycle of the Psychedelic Rock Posters, 1965-1973," was held Thursday, Nov. 12 in the Penguin Student Lounge.

master of arts thesis which was completed in the early 1990s. In September 2009, Dr. Tomlinson spoke about the posters for an exhibition opening at the Flint Art Institute in Michigan.

Each fall, winter and spring quarter, the Faculty Speaker Series, established by Clark College with support from the Clark College Foundation, showcases experiences that have enriched both the life and teaching of a Clark College faculty member. Through the series, faculty members share their developmental experiences with the college community—and members of the community at large—while addressing some of today's most intriguing issues.

Upcoming presentations in the 2009-2010 Faculty Speaker Series include chemistry instructor Dr. Peter Ritson (winter quarter) and English professor Gail Robinson (spring quarter). For more information on the Faculty Speaker Series, visit http://www.clark.edu/news_events/FacultySpeakerSeries.php.

How bio-friendly is your fork?

Students and visitors to Clark's food court in Gaiser Hall now have a choice between plastic eating utensils and a more environmentally friendly option, thanks to the activism of Clark's Club for Social Action (C4SA).

During an unveiling event on Monday, Nov. 16, club president Mina Han explained how, since fall 2008, C4SA has been working to replace the plastic ware with a biodegradable option, or "eco-ware." Club members drafted petitions that were signed by Clark students in support of the effort.

Clark College President Bob Knight, who participated in the unveiling and ribbon cutting, said, "Congratulations to the students and the college for taking a wonderful step forward to replace plastic utensils with more environmentally friendly 'eco-ware.'"

The "eco-ware" currently in use in the food court is made of corn and other plants. Club members hope to transition to potato-based utensils (sometimes referred to as "tater-ware" or "spud-ware") because, "they are even more environmentally friendly," noted C4SA member Kathy Poland. Both options are biodegradable.



Left: (from left) Club for Social Action president Mina Han, culinary arts professor George Akau, and Clark College President Bob Knight cut a ribbon to celebrate the introduction of "eco-ware" in Clark's food court.



Above: Club for Social Action (C4SA) member Kathy Poland explains that the club's ultimate goal is to bring potato-based utensils to Clark.

Left: Members of the Penguin Nation enjoyed penguin cookies, provided by C4SA, during the unveiling event. They are ASCC officers (clockwise, from left) Rebecca Montoril, club coordinator, Hannah Maki, activities programming board member, Hana Lim, vice president, and Ashley Schahfer, president.

Ginger Who?

Students in Clark College's baking program have recreated the world of Whoville in gingerbread. Based on the classic Dr. Seuss book (and movie by the same name), *How the Grinch Stole Christmas*, this year's creation includes Whoville residents (including a baker by the name of Ian!), Whohomes, Mt. Crumpit and its notorious resident, the Grinch.

The gingerbread house is currently on display in the bakery area of the food court, located in Gaiser Hall.



Above: Creators of this year's gingerbread house include (from left) Ian Titterton, Rae Roe, Alison Dolder, Jeanne Flores, Alyson Oxford, Jay Young, Samantha Scott, Bernardita Ines and Tomiko Takahashi. Bottom Left: There wouldn't be a story without the Grinch, pictured here with his dog, Max, on top of Mt. Crumpit. Bottom Right: Students in Clark's baking program selected *How the Grinch Stole Christmas* as the theme for this year's gingerbread house. Look closely and you'll find two familiar faces from the Penguin Nation—Ian and Oswald.



Clark's biggest losers are winners!

Thirty-seven Clark College employees participated in the Healthy Penguin Nation's Biggest Loser competition this fall—and they came out winners!

"In our version of the 'Biggest Loser,' participants 'lose' a bad health habit," explained Healthy Penguin Nation (HPN) co-coordinator and health and physical education professor Veronica Brock. In the HPN Biggest Loser, participants set health-related goals for themselves; they earn a point for each goal they achieve. Prizes are awarded for those reaching 3 points during the quarter; prizes are also awarded for the most points earned during the quarter.

In addition to prizes, the Biggest Loser competition provides both resources and support as participants work toward their goals. Through the HPN's Blackboard area, participants post their goals, provide encouragement to others, and share helpful tips and information. During fall quarter, participants were encouraged to work on goals related to healthy moving and eating.

"Joining the Biggest Loser group has been a great experience for me," said Irene Cheney, program assistant in Disability Support Services. "It has given me the motivation to join the fitness center, which has been a lot of fun. I'm looking forward to spending more time there during the dreary winter months ahead."

"Personally, I think that being a part of this group has helped me to achieve some goals that I never expected would occur in this type of setting," said Environmental Health & Safety program coordinator Rebecca Benson. "A

few of us meet and exercise together to keep each other motivated—but there are also others that are on their own, doing the same thing. What both groups have in common is the support we receive from Veronica and the other members of the group—whether we see them or not. It has been a rewarding and life-changing experience for me."

All Clark College employees are invited to join the Healthy Penguin Nation's Biggest Loser program for winter quarter. Start out as a "fly on the wall" if you'd like—and see what others are doing—or jump right in to the next Biggest Loser competition, which begins January 4, 2010. Work with other penguins to lose a bad health habit—gain better health—and possibly win a fabulous prize! (For those concerned with privacy, you can post anonymously in Blackboard and still participate in the Biggest Loser program.)

To be added to the Healthy Penguin Nation organization in Blackboard, send an e-mail to Veronica Brock (vbrock@clark.edu) and say, "I want to join the Healthy Penguin Nation!"

Also—spread the word to students that, starting in January, there will be a separate Healthy Penguin Nation organization for students only.

"I think that being a part of this group has helped me to achieve some goals that I never expected would occur in this type of setting"

— REBECCA BENSON,
Environmental Health & Safety program coordinator

Upcoming Events

For additional information, see the activities calendar on the Clark College Web site: www.clark.edu/news_events/college_calendar/

(Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in an event, contact the Disability Support Services Office at 360-992-2314 or 360-992-2835 (TTY), or visit Gaiser Hall Room 137.)

STUDENT BOOK BUYBACK

Monday, December 7, 2009–
Friday, December 11, 2009

Near the Bookstore Entrance

Mon-Tue 7:30 a.m. – 6:30 p.m.

Wed-Thur 7:30 a.m. – 6:00 p.m.

Fri 7:30 a.m. – 5:00 p.m.

HOLIDAY AND WINTER RETIREE RECEPTION

Wednesday, December 9, 2009

2:00 p.m. – 3:30 p.m.

Gaiser Student Center

MEN'S BASKETBALL CROSSOVER TOURNAMENT

Friday, December 18, 2009 –
Sunday, December 20, 2009

Clark College Gym

*Please join the college community for the annual holiday
reception and to honor the winter retirees*

*Wednesday, December 9, 2009 at 2:00 p.m. – 3:30 p.m.
Student Center, Gaiser hall*



Honoring the following retirees: Suzie Taylor & Katrina Golder

Plus—save the date for these upcoming Clark College events:

STATE OF THE COLLEGE ADDRESS

Thursday, January 14, 2010

11 a.m. – 12 p.m.

Gaiser Student Center

SCHOLARSHIP WORKSHOP AND OPEN HOUSE

Tuesday, January 26, 2010

Open House:

5:30 p.m. – 7:00 p.m.

Workshop:

7:00 p.m. – 8:30 p.m.

Gaiser Student Center

From the HR department

OPEN POSITIONS

BOOKSTORE BUYER:

Full-time classified position in the Clark College Bookstore.
Closing date: December 17, 2009.

DIRECTOR OF NURSING:

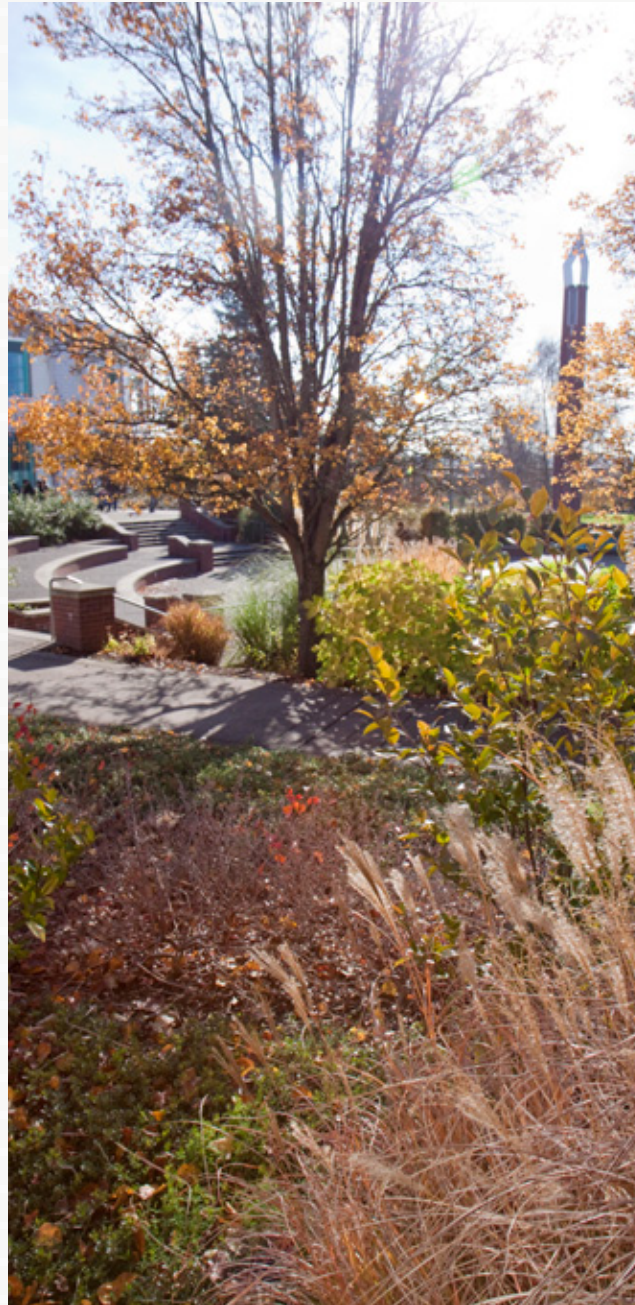
Full-time administrative position. Open until filled.
Screening to begin November 19, 2009.

ASSOCIATE DIRECTOR OF HEALTH SCIENCES:

Full-time administrative position. Open until filled.
Screening to begin November 19, 2009.

SECRETARY SENIOR:

Part-time (75%) classified position in Electronics and
Industrial Technology Division. TBA.



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