

CLARK

twenty-four/seven

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Commencement and GED ceremonies mark milestone of 75th anniversary celebration

Clark College's yearlong 75th anniversary celebration reached a milestone in June as students donned caps and gowns to receive their diplomas and certificates.

The 2009 commencement ceremony was held June 18 at The Amphitheater at Clark County. Guest speaker Vail Horton, who was born without legs and with improper bone growth in his arms, rode a skateboard to the center of the stage and inspired the graduates as he shared his life story and reminded them that "they can be anything they want to be."

During the ceremony, three faculty members were honored as recipients of the 2008-2009 Exceptional Faculty Award. The honors went to



Top left: Vail Horton, business leader, philanthropist and advocate for persons with disabilities, was the guest speaker at the 2009 commencement ceremony held June 18.

Top right: The Clark College Concert Choir performed the National Anthem during the commencement ceremony at The Amphitheater at Clark County.

Bottom left: Members of the class of 2009 received "clickers" which, at the end of the ceremony, resonated in celebration.

Bottom right: Art instructor Lisa Staley (left), English as a Non-Native Language professor Priscila Martins-Read (right), and history professor Dr. Katherine Sadler (not pictured) received the 2008-2009 Exceptional Faculty Awards.

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Top left: Dora Hernandez, pictured with Clark College President Bob Knight, received the 2009 Presidential Scholarship Award, which will pay her tuition to continue her education at WSU Vancouver.

Top right: Graduates of Clark's automotive technology program prepare to enter the amphitheater for the 2009 commencement ceremony.



Bottom left: Early childhood education faculty members congratulate their graduates prior to this year's commencement ceremony.



Bottom right: Sixty-two years after taking his first classes at Clark College, Wilbert Kalmbach marched in commencement as a graduate and received a diploma from President Knight.

Priscila Martins-Read, professor of English as a Non-Native Language; Dr. Katherine Sadler, professor of history; and Lisa Staley, art instructor. Planning and Effectiveness administrative assistant Cindy Heck and Assessment Center program manager Miranda Saari were

honored as recipients of the college's Exceptional Classified Staff award.

Dora Hernandez, who graduated with an associate of arts degree and is interested in pursuing studies in Human Development, received the President's Scholarship Award for a transfer student from Clark College

to Washington State University Vancouver. Hernandez will receive full tuition and fees while she earns her bachelor's degree at WSU Vancouver.

The evening also included a special diploma presentation to World War II veteran Wilbert Kalmbach, who first took classes at Clark College in

1947. Kalmbach noted that he had not been able to take part in his high school graduation ceremony, U.S. Army graduation ceremony, or Clark's 1969 commencement ceremony. That year, he believed he had finally earned enough credits to graduate from Clark

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College. Sixty-two years after taking his first classes at Clark, he marched in commencement as a graduate and received a diploma from Clark College President Robert K. Knight. He also received two standing ovations.

More than 350 students took part in the graduation ceremony. During the 2008-2009 academic year, 1,276 men

and women have earned degrees and certificates from Clark College.

The 2009 GED and high school completion ceremony was held on Saturday, June 20 in O'Connell Sports Center. Three students shared their stories of overcoming obstacles to reach their educational goals. Among them was GED graduate Wendy Hill, whose childhood



education included attending 13 different schools. "I never had a steady school environment," she said. "With each move, I lost time and got behind in school."

The Pat Fencil Scholarship was presented to Betty Jo Bellis. The scholarship is awarded for regular attendance, progression through classes, and successfully passing all five



Left: GED certificate recipient Betty Jo Bellis (standing) received the Pat Fencil Scholarship.

Top center: The African Gospel Acapella group, which consists of former and current Clark College ABE/GED program students, performed at the 2009 GED/ high school completion ceremony on June 20.

Bottom center: Faculty members in Clark College's adult basic education (ABE) and English as a Second Language (ESL) programs (from left) Jody McQuillan, Katy Washburne, Catherine Johnston, Barbara Bair, Carol Beima and Anita Lundy.

Right: Oswald congratulates members of the class of 2009 during the GED/ high school completion ceremony.

GED tests with high scores. "After many failures, I am now successful," said Bellis, who also spoke during the ceremony. "By getting the GED, a new world has opened up for me."

Two Larch inmates receive scholarships, others receive certifications and GED, at graduation ceremony

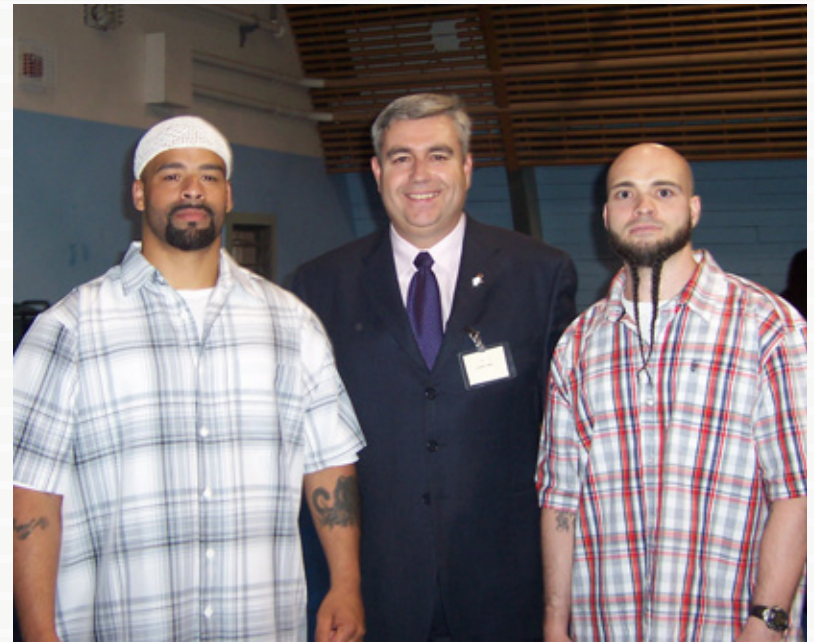
A partnership between Larch Corrections Center and Clark College has evolved from an evening part-time adult education program into a program where offenders can pass the General Education Development tests (GED), earn information technology certificates, and graduate from an automotive program.

On June 19, Clark held an annual graduation ceremony as 24 offenders graduated from the Partners in Parenting program, 25 offenders received information technology certificates of proficiency, 16 completed Clark's new automotive program and 56 offenders received their GEDs.

"The ultimate goal is to have Larch offenders prepared to be successful with their families and at work when they release into the community," said Community Partnership Program Coordinator Nancy Simmons.

Studies show the importance of employment to successful reentry, and with unemployment rates in Washington nearing 10 percent, offenders releasing from prison are facing increased challenges.

Kathy Goebel, associate director for the Washington State Board of Community and Technical Colleges, delivered a message to the graduates and reported education is key to being successful when releasing to the community.



Clark College President Robert K. Knight (center) presented Clark College Foundation scholarships to two offenders who recently completed classes at Larch Corrections Center to continue their education at Clark. Randall Henderson (left) was awarded the Rex and Arlene Garrison Automotive Scholarship and the John Ringer Automotive Scholarship; he plans to enroll in Clark's Toyota automotive program. Gary Warden (right) received the Kevin Currie Computer Scholarship and plans to study computer science at Clark.

"A disproportionately large number of offenders return to low-income and predominantly minority communities that have relatively few unskilled jobs available. Corrections education needs a sharp focus on employability issues," said Goebel in an article for the National Center for the Study of Adult Learning and Literacy. "Inmates who address their educational needs during confinement do better when they return to their families and communities and are significantly less likely to be reconvicted."

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SCHOLARSHIPS


Clark College President Robert Knight presented two offenders with Clark College Foundation scholarships. Randall Henderson was awarded the Rex and Arlene Garrison Automotive Scholarship and the John Ringer Automotive Scholarship, and will enroll in Clark's Toyota automotive program. Gary Warden received the Kevin Currie Computer Scholarship and will study computer science at Clark.

Warden, a first-generation college student, has been incarcerated for the majority of his adult life and realizes the challenges of releasing into a world plagued by economic distress.

"Being released into a downed economy, where even experienced and educated people are out of work, it could be a recipe for certain failure," said Warden. "A door has been opened to show me the way, and I now have—in addition to a scholarship—hope."

Henderson, also incarcerated for a major portion of his adult life, said that a program and opportunity like this will likely help him stay out of prison for good.

"I enrolled into a class that at the time I had no idea would give me a plan that was realistic," said Henderson. "The Clark College automotive class here at Larch has given me real direction with my life and I knew that this was something I would love to do with my life. My family is very proud of me."



"A door has been
opened to show me
the way, and I now
have—in addition to a
scholarship—hope."

— GARY WARDEN



New advising director brings a passion for student success



Andrew Long, an education professional with experience as an instructor, academic ombudsman, and program director in support of student success, has been named director of advising at Clark College.

A native of England, Long graduated from the University of Essex in Colchester, England with a bachelor of arts degree in United States studies. He earned a master's degree in history from California State University, Los Angeles.

Prior to joining Clark College, Long served on the faculty at California State University, Dominguez Hills (CSUDH) as director of the university Advisement Center, director

of the First Year Experience (FYE) program, academic ombudsman, and instructor for Freshmen College Success courses.

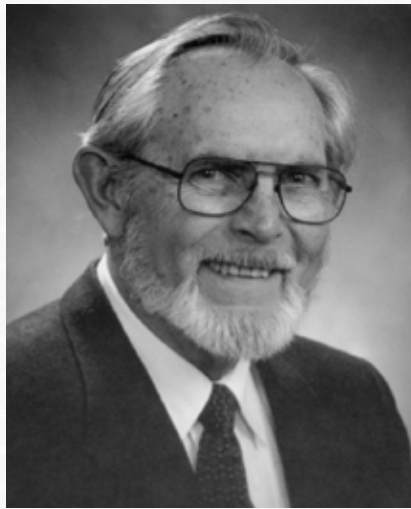
During his tenure at CSUDH, Long increased the number of FYE course sections from nine to 30 sections and created learning communities that accommodated up to 800 freshman students. In addition to expanding the scope and offering of the FYE program, Long was responsible for the university advisement center, supervised faculty and staff advisors, oversaw the advisement center budget, and worked to resolve student issues and concerns.

Long, who currently resides in Vancouver, enjoys “contributing to college life, serving on committees, assisting with orientation, and participating in student life activities.”

“I have a passion for working with students in higher education and assisting them throughout their educational journey,” he said. “Since arriving at Clark College, I have been impressed with the warm welcome people have shown. The willingness of everyone I have encountered to help me transition and learn more about the college is very impressive.”

*“I have a passion for
working with students
in higher education
and assisting them
throughout their
educational journey.”*

**—ANDREW LONG,
director of advising**



In Memoriam: Ellis Dunn

Former sociology professor, dean, vice president and interim president Ellis Dunn died Saturday, July 4, 2009.

Dunn served Clark College from 1959 until his retirement in 1989—which included a

year as interim president in 1981-1982, during what was also a challenging time economically. “We had to revise the budget downwards five times in the academic year,” Dunn commented in the 75th anniversary book, “Voices and Dreams.”

Also during his year as president, Dunn set the stage for what is now Clark’s tobacco-free campus policy. Dunn, himself a smoker, banned smoking in classrooms, offices, hallways and other public areas at the college.

As part of the college’s 75th anniversary celebration, the college community honored his legacy of service by gathering in Gaiser Hall to dedicate the Ellis F. Dunn Community Room.

During the dedication of the community room named in his honor, Dunn said, “The splendor of this room—and indeed the entire campus—gives no clues to the college’s humble beginnings. I’m grateful for the honor the college has bestowed on me. It is the community room, and the community will develop dreams here for the future to continue the commitment to academic excellence.”

Dunn also participated in the opening of the 50th anniversary time capsule in May of this year, joining Clark College President Robert K. Knight as historical items were shared with members of the college community and the public.

“Ellis Dunn believed deeply in our college and our mission,” said President Knight. “His commitment to academic excellence and his dreams for the future helped shape Clark into the college of today—and positioned it for the next 75 years. Our continuing commitment to those standards will honor his work and his life.” Knight added, “Beyond his dedication and professionalism, I will always remember Ellis’ warmth and kindness. He was a passionate supporter of our college and our students. I know that he was very proud that our community room is named in his honor. It’s a fitting tribute to someone who played such an important role in the history of our college and our community.”

Knight noted that he met Ellis Dunn before joining Clark College. “Ellis was a member of the Vancouver Rotary and always drove Lew Cannell to the meetings,” said Knight. “I was in the Army then. At one point, Ellis had a hospital stay so I volunteered to drive Lew Cannell to Rotary. So Ellis—a legendary figure at Clark—enabled me to meet another legendary Clark figure—Lew Cannell—long before I came to the college. I feel privileged to have known both.”

A memorial service is being held Monday, July 13 at 2 p.m. at the Old Liberty Theater in Ridgefield.



As part of the college’s 75th anniversary celebration in October 2008, Clark College dedicated the Ellis F. Dunn Community Room, located in the newly remodeled Gaiser Hall. Dunn (right) is shown here with Clark College President Robert K. Knight at the ribbon-cutting ceremony.

Award nominees—and ice cream—bring together college employees



Above: The spring quarter 2009 Classified Recognition Award was announced during the ice cream social. The nominees were (from left) Joanne Savage, program coordinator in the Office of Instruction; Scott Root, information technology specialist in Computing Services; and award recipient Glenda Cunningham, program assistant in Workforce Education. Not pictured: Roberta Roche, program coordinator in Sponsored Programs/Financial Aid and Marci Wedemeyer, instructional technician in Dental Hygiene.

Top Right: The annual ice cream social brings together members of the Penguin Nation for a cool treat—and a chance to celebrate another year of student success—before the start of summer classes.



Members of the college community came out for ice cream and to honor the nominees for the spring quarter 2009 Classified Recognition Award on June 24.

Five classified employees were nominated for the award:

- **GLENDA CUNNINGHAM**, program assistant, Workforce Education;
- **ROBERTA ROCHE**, program coordinator, Sponsored Programs/Financial Aid;
- **SCOTT ROOT**, information technology specialist, Computing Services;
- **JOANNE SAVAGE**, program coordinator, Office of Instruction; and
- **MARCI WEDEMEYER**, instructional tech, Dental Hygiene.

The spring quarter Classified Recognition Award was presented to Glenda Cunningham by Vice

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President of Instruction Rassoul Dastmozd and Foundation President Lisa Gibert.

Glenda's nominators wanted to recognize and show appreciation for her efforts to consistently go way above and beyond. Her unfailing friendliness and helpfulness to everyone—along with her professionalism, organization skills, creativity and willingness to pitch in—have been instrumental in helping the programs at Town Plaza through a number of organizational changes this year. She puts the students first and jumps in to help whenever needed.

Congratulations to Glenda and all of the spring quarter classified award nominees!



Displaying her scooping skills, Director of Student Life & Multicultural Student Affairs Carrie Weikel-Delaplane (right, in green hat) serves Disability Support Services program assistant Irene Cheney (left).

Top right: Silly hats are the order of the day for those serving at the ice cream social—including a most-fitting penguin chapeau worn by Student Life & Multicultural Student Affairs Program Coordinator Sami Lelo (left) and a brimmed take on the propeller beanie, worn by Director of Facilities Services Jim Green (right).

Left: It takes teamwork to top a sundae at the annual ice cream social, held June 24. From left: Director of Admissions & Assessment Sheryl Anderson, Mature Learning and Travel Studies program manager Tracy Reilly Kelly, and Vice President of Instruction Dr. Rassoul Dastmozd.

Donors provide essential boost for college community

The Foundation Funds Allocation Committee selected three new projects and six permanently funded grants to receive a total of \$521,821 during the 2009-2010 fiscal year.

The largest project funded was \$285,400 to purchase equipment for the power utilities technology lab. “This equipment will enable us to provide state-of-the-art instruction and an



Program Manager Jody Shulnak (second from right) received \$7,242 for the service-learning faculty fellows program. Foundation Funds Allocation Committee members on hand to congratulate her are (left to right) Edward Schottmuller, Don Gonser and Larry Easter.

important hands-on element for our students,” says Jim Malinowski, program director. “Students will develop a better understanding for utility craft jobs, and they will be much stronger candidates for apprentice positions.” Classes in the program are full and demand is high.

The committee decided to award fewer projects in order to adequately support Clark College at Columbia Tech Center. Other funded projects will be able to double the money by accessing matching dollars from other organizations. “Every day I look around and I realize how rewarding it is to see the difference the foundation’s resources make to programs and students,” noted committee chair Don Gonser.

In weekly meetings over the course of three months, the committee read and evaluated 55 new proposals totaling nearly \$2 million. “It was a good process,” says committee member Ted Broussard, dean of student success and retention. “We participated, did our homework, and we all came together on our decisions.”

There is broad representation of the college community on the committee. “Lots of views were taken into account before selecting the awards that seemed best for the college’s future,” says Rebecca Benson. “It was hard because there were so many worthy projects.”

As expected, the tumultuous worldwide economic climate affected the amount of funds that could be



Foundation Funds Allocation committee members Larry Easter (far left), Rebecca Benson (second from right) and Ted Broussard (far right) present Jim Malinowski (second from left) with a check representing \$285,400 for equipment purchases.

distributed for the 2009-2010 fiscal year. “This year was a hard one to work through the process because the resources just weren’t there,” said Gonser. “The economy made a big difference in how much could be awarded.”

Committee member and Clark College student Edward Schottmuller’s daughter is only 18 months old, but he sees the college as a great place for her to get an education. “As a student, it was a revelation to be involved in this allocation process as it made me want to do more to help out. The college makes a huge difference in this community and to my friends and neighbors.”

See next page for the 2009-2010 Foundation Funds Allocation Committee selections.

The 2009-2010 Foundation Funds Allocation Committee selections are as follows:

Department	Proposal Name	Funding	Project Description
Career and Employment Services	Service-Learning Faculty Fellows Program	\$7,242	To continue providing faculty/instructors with the tools to develop meaningful service-learning based courses and launch year two of the Service-Learning Faculty Fellows program, based on a faculty train-the-trainer model, to promote service-learning amongst Clark College faculty.
Electric Systems & Controls Technology	Power Utilities Technology Laboratory Equipment Purchase	\$285,400	To purchase required equipment for the new power utilities technology program power laboratory at Clark College at Columbia Tech Center.
Health Sciences/ Corporate & Continuing Education -Various Departments	Health Core Curriculum Development	\$50,829	To develop a health care core curriculum (HCC), deliverable through a variety of modalities, focusing on basic competencies and knowledge required in various health occupations.
Permanently Funded Grants			
Health Services	Emergency Medical Fund	\$1,000	To provide medications and supplies to students who either have inadequate insurance or have no insurance.
Human Resources	Faculty Development	\$46,500	To allow each division development funds to enhance divisional/departmental goals. The funds will provide for curriculum development, training, and skills upgrading, research, enhancement of instructional programs, technical development and other items not funded by the institutional budget.
Human Resources	Staff Development	\$35,000	To fund continuing staff training and development for classified, administrative, and exempt employees. The intent of the continued development is to enhance job knowledge, technical skills, team efforts, career development, health and safety in the workplace, communication skills, supervisory skills, and customer service to the college community and public.
Human Resources	Staff Excellence Awards	\$2,250	To provide two \$1,000 awards to classified staff in recognition of performing their job above and beyond their normal duties.
Computing Services	Computer Replacement	\$92,000	To replace the computers in various student labs in accordance with the college's three-year replacement plan.
Student Services	Displaced Homemaker Center	\$1,600	To provide emergency funds for students in the Displaced Homemaker program who are in job skills training.
		\$521,821	\$521, 821 Total Funds Available

Everybody gives. Everybody gains.

The Clark College Employee Campaign theme was heard loud and clear this year. When everybody gives, everybody gains—especially our students! During the 2008-2009 academic year, nearly 1,100 gifts were made by more than 100 Clark College employees. The \$30,000 raised in the campaign will be used for scholarships, various departments and programs, athletics, the library, and other areas of greatest need.

On June 4, dozens of Clark employees gathered in the Penguin Student Lounge to celebrate the success of the Clark College Employee Campaign and its conclusion. In addition to participating in an apple-themed game and prizes, nursing professor Barbara Neeley shared her heartfelt account as to why she supports student success and program excellence at Clark College through her personal contributions. Culinary arts professor Ian Titterton chronicled several occasions where donor support had provided equipment and scholarships to benefit the culinary arts department.

When employees give directly through the Clark College Employee Campaign, they can choose which area of the college they wish to support. Foundation President/CEO Lisa Gibert noted, “Clark College has incredible faculty and staff. When everyone contributes like they did this past year, it’s just another way of showing the greater community how much all of us care about our students.”

If you haven’t given and still wish to do so, visit the forms section of ClarkNet for the employee pledge form (located under the foundation forms section). For more information, contact Ara Serjoie, foundation vice president of development, at 992-2428 or e-mail: aserjoie@clark.edu.

2009 Employee Campaign:

- *Nearly \$30,000 raised*
- *More than 1,100 gifts made*
- *109 donors*



The award-winning Clark College Culinary Arts department created this apple-themed cake for the celebration event concluding the 2008-2009 employee campaign.

Fill a backpack, help a student...

Over the past five years, Clark College's Backpack Project has collected 220 new backpacks and stuffed them with school supplies for the children of Clark College students ranging in age from elementary to high school.

Beginning July 20, a new group of children will need backpack sponsors for the start of the 2009 school year. Employees who wish to participate will be able to choose the grade range and gender of the child(ren) for whom they would like to purchase supplies.

For those who prefer to make a donation, additional supplies are purchased with any money donated. If you are not able to sponsor an entire backpack, you can still participate by purchasing and donating any of the following supplies:

- Pencils, red pencils, colored pencils
- Pens (blue, black, red)
- Box markers (thin and thick)
- Crayons
- Kleenex
- Highlighters

- Erasers (pink pearl)
- Scissors
- Ruler
- Glue, glue sticks
- Spiral notebooks (wide and college) and composition books

Donations may be dropped off in the

office of Planning and Effectiveness, located in Baird Administration building at any time. For more information, contact Cindy Heck at 360-992-2840, check@clark.edu, or Susan Maxwell at 360-992-2506, smaxwell@clark.edu.



K-Rod Run looking for volunteers

The fifth Annual Kalani Rodrigues “K-Rod” Memorial Run/Walk and Luau will take place on Sunday, September 27, 2009.

For the first time, the K-Rod Run has been approved as a 10K run on city streets. The route includes streets adjacent to Esther Short Park, the Columbia River Walk, the Confluence Project Bridge, the National Park Service at Fort Vancouver, and through Central Park.

The event needs additional certified flaggers. The Penguin Athletic Club will pay for the certification class; event organizers are looking for individuals who are willing to donate and commit their time to the class and event.

In addition to flagging volunteers, the event needs college volunteers to host participants at the luau.



For more information on flagging certification classes, visit <http://www.campusce.net/clark/course/course.aspx?C=337&pc=2&mc=47&sc>.

For more information on the K-Rod Run/Walk event, visit <http://www.clarkcollegefoundation.org/77.php>. To volunteer, please contact Lori Jimerson at ljimerson@clark.edu.

ABOUT THE K-ROD RUN

The Kalani Rodrigues “K-Rod” Memorial Run/Walk memorializes Kalani Rodrigues, a former Clark College track athlete, who passed away after a hard-fought battle against an inoperable brain tumor. During the year of his illness, Kalani thought of an idea to call attention to the treatment and struggle that brain cancer patients endure. He laughingly called it the “K-Rod Run.”

Now, five years later, as we celebrate and memorialize this award-winning athlete with the very vision he had, we look forward to enlarging the endowment created in his name. To date, the Kalani Rodrigues Scholarship endowment has a balance of nearly \$60,000.

Each year since his passing, at least one student has received scholarship assistance to attend Clark College. At the recent sports banquet hosted by Clark College Athletic Department, five students received the maximum scholarship to attend Clark College.

Upcoming Events

For additional information, see the activities calendar on the Clark College Web site: www.clark.edu/news_events/college_calendar/

(Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in an event, contact the Disability Support Services Office at 360-992-2314 or 360-992-2835 (TTY), or visit Gaiser Hall Room 137.)

TEST-TAKING TIPS

Monday, July 13, 2009
1:00 p.m. - 2:00 p.m.
GHL 213

JUMP START: NEW STUDENT ORIENTATION

Monday, July 13, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Tuesday, July 14, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

PORTLAND STATE UNIVERSITY ADVISING

Wednesday, July 15, 2009
9:00 a.m. - 4:00 p.m.
Advising Center, Gaiser Hall

JUMP START: NEW STUDENT ORIENTATION

Wednesday, July 15, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

INTERVIEW SKILLS

Thursday, July 16, 2009
1:00 p.m. - 2:00 p.m.
GHL 213

JUMP START: NEW STUDENT ORIENTATION

Thursday, July 16, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Monday, July 20, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Tuesday, July 21, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

GRAND CANYON UNIVERSITY INFORMATION TABLE

Wednesday, July 22, 2009
10:00 a.m. - 2:00 p.m.
Gaiser Hall, Main Level Concourse

VALUE OF VOLUNTEERING

Wednesday, July 22, 2009
1:00 p.m. - 2:00 p.m.
GHL 213

JUMP START: NEW STUDENT ORIENTATION

Wednesday, July 22, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

TIME MANAGEMENT

Wednesday, July 22, 2009
3:00 p.m. - 4:00 p.m.
GHL 213

JUMP START: NEW STUDENT ORIENTATION

Thursday, July 23, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JOIN OSWALD IN THE DRIVE FOR SCHOLARSHIPS



Turn your passion for golf into scholarships for students at the annual Clark College Foundation Charity Golf Tournament on Monday, July 27, 2009. This will be the eighteenth year that golfers and community

leaders have come together for one common goal: to provide educational opportunities for deserving Clark College students in Southwest Washington.

The tournament will be held at Camas Meadows Golf Club. Check-in and breakfast begin at 7 a.m. with a shotgun start at 8 a.m. A full lunch will conclude the morning. Prizes include six months' worth of flower arrangements from Marketplace Flowers, ground coffee from Java House, a stay at a beautiful resort hotel in Phoenix, a gift certificate to the Lapellah Restaurant. Last year, the tournament netted more \$43,000 for scholarships. iQ Credit Union will be the title sponsor for the third year in a row. Many sponsor opportunities are still available. For more information on the benefits associated with each sponsorship level, contact the Clark College Foundation: Ara Serjoie, aserjoie@clark.edu or Rachel Stansbury, rstansbury@clark.edu. Registration for the tournament is available at www.clarkcollegefoundation.org/golf_tournament.

CLARK COLLEGE FOUNDATION CHARITY GOLF TOURNAMENT

Monday, July 27, 2009 | 7:00 a.m.
Camas Meadows Golf Club

More upcoming events on the next page

JUMP START: NEW STUDENT ORIENTATION

Monday, July 27, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Monday, July 27, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Tuesday, July 28, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Tuesday, July 28, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Wednesday, July 29, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

RESUME BUILDING

Wednesday, July 29, 2009
2:00 p.m. - 3:00 p.m.
GHL 213

JUMP START: NEW STUDENT ORIENTATION

Wednesday, July 29, 2009
5:30 p.m. - 8:30 p.m.
PUB Room 006

TIME CAPSULE CLOSURE

Thursday, July 30, 2009
10:00 a.m.
Gaiser Hall north plaza
Join President Knight for a brief ceremony as mementos from the college's history are sealed within the 75th anniversary time capsule.

JUMP START: NEW STUDENT ORIENTATION

Thursday, July 30, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Thursday, July 30, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Monday, August 3, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Monday, August 3, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

GRAND CANYON UNIVERSITY INFORMATION TABLE

Tuesday, August 4, 2009
10:00 a.m. - 2:00 p.m.
Gaiser Hall, Main Level Concourse

JUMP START: NEW STUDENT ORIENTATION

Tuesday, August 4, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Tuesday, August 4, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Wednesday, August 5, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Wednesday, August 5, 2009
5:30 p.m. - 8:30 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Thursday, August 6, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Thursday, August 6, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Friday, August 7, 2009
11:00 a.m. - 2:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Monday, August 10, 2009
10:00 a.m. - 1:00 p.m.
PUB Room 006

JUMP START: NEW STUDENT ORIENTATION

Monday, August 10, 2009
2:00 p.m. - 5:00 p.m.
PUB Room 006

WPEA/ UFCW Meeting Schedule



The classified employees WPEA/UFCW union meeting is held every third Wednesday of the month from noon to 1:00 p.m. in Scarpelli Hall room 214. The next meeting will be held July 15, 2009.

From the HR Department

SAVE ON GAS—TAKE ADVANTAGE OF COMMUTE TRIP REDUCTION PROGRAM

Automobiles are one of the most significant sources of air pollution in the Vancouver-Portland metropolitan area. Reducing the number of people who drive to work alone may be the most important and most effective measure we can take to help preserve our environment.

There are a number of ways that Clark College employees can participate in the commute trip reduction program. Most options include the additional feature of a guaranteed ride home:

- Bike riders will find bicycle racks and bike shelters on the main campus. Bike riders may also receive a helmet.
- Walkers are eligible for an umbrella.
- Bus riders are eligible for subsidized transit passes (free for one-zone travel).
- Riders and van poolers are also eligible for the guaranteed ride home.

Other services in support of the commute trip reduction program include personal laundry pick-up and delivery on the main campus and use of lockers on the main campus.

Adjunct faculty and temporary employees who work at least 40 percent time for the college are eligible to participate in the subsidized transit pass program (up to 20 spaces available on a first-come, first-served basis).

To sign up for the Commute Trip Reduction program feature that meets your commuting needs, call Laura Elwood-Klein in Human Resources, 360-992-2381.

WELCOME NEW CLASSIFIED EMPLOYEES

Frankie Tetreault was appointed to the full-time permanent classified position as secretary senior in Admissions effective June 8, 2009. Frankie has previous work experience with Kent State University and Clark College.

Carey Woolley was appointed to the full-time permanent classified position as program support supervisor 1 in Workforce Education, Town Plaza Center effective May 26, 2009. Carey has a BA in psychology/sociology from Linfield College and previous work experience with Management Training Corporation.

OPEN POSITIONS

MAIL CARRIER DRIVER: Permanent part-time (50%) classified position in Central Services. Closing date: July 20, 2009.

DEAN OF SOCIAL SCIENCES & FINE ARTS: Full-time administrative position. Closing date: September 21, 2009.

NURSING INSTRUCTOR: Full-time, non-tenure faculty position. Open until filled.

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