

# Clark 24/7



## CLARK'S PTK CHAPTER CONTINUES ITS WINNING WAYS



Left: Alpha Sigma Phi students and advisor: Tammy Warren, Kathy Rogers, Michelle Hensler, Lorene Boyd, Deena Bisig, Oksana Bondar, Chris Chaffin, Diane Haraldson, Kaitlin Warner, Katya Kavaleuskaya, Aaron Hahn. Right: Advisor Deena Bisig snagged a photo with Robert F. Kennedy, Jr. who focused on "Our Environmental Destiny."

On Wednesday, April 15, ten Clark College honor students, accompanied by Communications Studies instructor and Alpha Sigma Phi chapter advisor Deena Bisig boarded a plane headed to Dallas, Texas, for the 2009 Phi Theta Kappa International Convention. With more than 3,400 attendees, convention highlights included keynote speakers Robert F. Kennedy Jr. and Fareed Zakaria, the presentation of approximately \$2.5 million from Phi Theta Kappa to the American Cancer Society, and an exciting Hallmark Awards ceremony.

Throughout the three-day convention, students attended numerous educational forums that provided them opportunity to explore the honors study topic and the Phi Theta Kappa Hallmarks in depth; discuss the two keynote presentations; and learn about finances, transferring to the four year institutions, and public speaking. Bisig served as a forum presenter for three of the sessions.

Numerous members of Alpha Sigma Phi experienced walking across the "big stage." Diane Haraldson, Kathy Rogers, and Lorene Boyd each carried the Washington, Montana, and Canada flags respectively for the opening ceremony on Thursday evening. Diane Haraldson and Kathy Rogers continued to represent Clark College as they took a bow for their service to the Greater Northwest Region for the 2008-2009 academic year.

The honor society is founded in four Hallmarks—Scholarship, Leadership, Service, and Fellowship. Each year

30 chapters are recognized for outstanding work in each of the Hallmarks. Alpha Sigma Phi was recognized as 1 of 30 distinguished chapters for the Service Hallmark Award for 2009. Co-written by students Lorene Boyd and Oksana Bondar, the entry submitted for this Hallmark also resulted in a first place award within the Greater Northwest region.

In addition, individual awards are given to distinguished presidents, chapter officers, members and advisors. Bisig was recognized as a 2009 Paragon Award winner. The Paragon Awards recognize distinguished service by chapter advisors of less than five years. Bisig was awarded this honor in 2007 as well.

Student leaders Lorene Boyd and Kathy Rogers will continue to represent Clark College as they were elected into officer positions for the Greater Northwest Region for the 2009-2010 academic year.

Alpha Sigma Phi is currently focused on their major membership drive as approximately 1,600 letters of invitation were mailed during the first week of April to Clark College students who qualified for membership. Minimum membership requirements include the completion of 18 college level credits or more at Clark College with a 3.5 GPA or higher. At the 2008 Spring Awards and Induction Ceremony, Alpha Sigma Phi welcomed 226 new members. The chapter is working toward the goal of inducting 251 new members at this year's ceremony to be held on Thursday, May 21, 2009.

## CLARK COLLEGE HONORS NEWLY TENURED FACULTY



At a reception on April 27, Clark College honored 10 newly-tenured faculty members. Front row (left to right): Vice President of Instruction Dr. Rassoul Dastmozd, English professor Jill Darley-Vanis, Sociology professor Carlos Castro, Human Development professor Tani McBeth, Chemistry professor Susan K. Brookhart and Chemistry professor Karl Bailey. Back row (left to right): English professor Geneva Chao, Paralegal professor S. Layne Russell, Nursing professor M. Gail Fujimoto, Library professor Zachary Grant, Dental Hygiene professor Brenda Walstead and Clark College President Robert K. Knight.

When Clark College faculty members have been granted tenure by the college's Board of Trustees. Karl Bailey (chemistry), Susan K. Brookhart (chemistry), Carlos Castro (sociology), Geneva Chao (English), Jill Darley-Vanis (English), M. Gail Fujimoto (nursing), Zachary M. Grant (library), Tani McBeth (human development), S. Layne Russell (paralegal) and Brenda Walstead (dental hygiene) were honored at a reception on Monday, April 27. The reception was sponsored by the Clark College Board of Trustees and the college's Office of Instruction.

Tenure is awarded to faculty members who have exhibited professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction which are then forwarded to the president, who presents a final recommendation to the Board

of Trustees. Recommendations are based on self evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees. The trustees approved tenure for the 10 faculty members on March 16.

"These outstanding faculty members reflect our commitment to excellence and to supporting student success," said Clark College President Robert K. Knight.

Dr. Rassoul Dastmozd, Vice President of Instruction, noted, "Earning tenure status is a major career milestone and accomplishment. These student-centered faculty members have been recognized and celebrated by their peers and our institution for their accomplishments and dedication to teaching and learning at Clark College."

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# CLARK COLLEGE HONORS NEWLY TENURED FACULTY

## KARL BAILEY – CHEMISTRY

Karl Bailey earned a bachelor of science degree in biochemistry from California Polytechnic State University in San Luis Obispo, Calif. He served as a research chemist for JBL Scientific in San Luis Obispo in addition to graduate research in marine natural products at Florida Technical Institute in Melbourne, Fla. He earned his Ph.D. at University of California at Davis in organic chemistry. Bailey, who resides in Vancouver, was a post-doctoral researcher at University of California at Berkeley, a visiting instructor at California Polytechnic State University and a tenure-track faculty member at Everett Community College. He is one of three investigators for a three-year National Science Foundation (NSF) Course Curriculum Laboratory Improvement (CCLI) grant awarded to Clark College to update lab pedagogy and incorporate nuclear magnetic resonance (NMR) into the chemistry laboratory and lecture sequences for all chemistry courses. Bailey describes learning as “a dynamic process. It should have few boundaries, encourages curiosity and pushes the limits of conventional wisdom; it needs to allow room for self-reflection.” He adds, “There is little substitute for experience, thus an education is more than book learning. Our students should be prepared for the truth: that life is more about what happens when things do not go as planned. We appreciate more by experiencing our failures and allowing that process to lead discovery.”

## SUSAN K. BROOKHART – CHEMISTRY

A resident of Portland, Susan Brookhart earned bachelor of arts degrees in chemistry and French at Amherst College in Amherst, Mass. She earned a master of science degree in chemistry at the California Institute of Technology. Her leadership activities at Clark include serving as the STEM (science, technology, engineering and math) representative on the college’s Retention Committee. Brookhart also serves

as departmental lead for Chemistry for Health Occupations. Brookhart believes that “An excellent teacher inspires awe in her students—awe not of their teacher, but of themselves and how much they can do.”

## CARLOS J. CASTRO – SOCIOLOGY

Carlos Castro graduated cum laude from the University of Oregon with bachelor of arts degrees in sociology and economics. Continuing his studies at the University of Oregon, Castro earned a master’s degree in public affairs (MPA), master’s degree in community and regional planning (MCRP) and a Ph.D. in sociology. A resident of Portland, Castro is a member of Clark’s Cultural Pluralism Committee. Castro says his job “is to expose my students to other ways of thinking and to help them find their own.” He adds, “I believe that an educated person should be able to understand why people have different perspectives about the social issues that American society and the rest of the world face. In my classes, I ask of my students to analyze the social world using different sociological perspectives. At the end of the term, I require them to develop their own perspective and to explain its sources.”

## GENEVA CHAO – ENGLISH

Geneva Chao studied poetics, fiction writing, minority American history and media representation, and literacy pedagogies at San Francisco State University and French translation and literature at Barnard College at New York’s Columbia University. She began her career teaching basic education at the City University of New York—Brooklyn Tech Campus and continued on to New York University and the Art Institutes of San Francisco. A resident of Portland, Chao is active in Clark’s eLearning program, has developed and taught a multiethnic American Literature course, and has piloted a paperless classroom using the Wiki model. She

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## CLARK COLLEGE HONORS NEWLY TENURED FACULTY

believes that “the role of a teacher is to empower students to seek and develop their own knowledge and skills,” and is a strong proponent of diversity of origin, demographic, and thought as enriching to learning communities.

### JILL DARLEY-VANIS – ENGLISH

Jill Darley-Vanis earned bachelor of arts degrees in English and French at Oregon State University. As part of her French studies, she spent one year at the Université de Poitiers in Poitiers, France. Darley-Vanis earned a master’s degree in English literature at Portland State University. Her areas of concentration are in literary criticism and theory, eighteenth-century British literature, and nineteenth-century British literature. At Clark College, Darley-Vanis has made several presentations on the use of rubrics to enhance student learning. She served as a member of Clark College’s accreditation team and has volunteered as a tutor in the college’s writing center. A resident of Vancouver, Darley-Vanis says, “I am fascinated by what we know about how people learn. I am interested in creating situations for discourse, be it written or oral, as this leads to learning both for my students and for myself; I also find that our students want to be challenged, and that the more I challenge them, the more they exceed my expectations. I am interested in creating authentic writing situations, and last, I’m intrigued by the potential of information literacy and the role that it plays in learning.”

### M. GAIL FUJIMOTO – NURSING

M. Gail Fujimoto, RN, MSN is a graduate of Hawaii Pacific University, Hawaii Loa Campus in Kaneohe, Hawaii, where she also earned her bachelor of science degree in nursing. Fujimoto went on to complete her master of science degree in nursing at the University of Phoenix, Honolulu Campus. A resident of Vancouver, Fujimoto has been a member of Sigma Theta Tau since 1992 and has served on the college’s NLN Standard IV committee as well as serving as an advisor

to 23 nursing students. For the past six years, she has been active with the March of Dimes “March for Babies” to prevent pre-term births. In support of those efforts, the Clark College School of Nursing has won a Bronze award from the March of Dimes during each of the past two years. Fujimoto says, “Teaching was always the long-term focus of my career. My teaching philosophy and style is to provide opportunities for students to develop their own autonomy. In doing this it is my responsibility to provide motivational information in various applications and media.” She adds, “The purpose of the different media is to arouse curiosity that will challenge students to obtain information to help them understand why what they are learning matters.”

### ZACHARY M. GRANT – LIBRARY

Zachary M. Grant earned his undergraduate degree in history at Oregon State University and a master’s degree in library science from Emporia State University in Emporia, Kan. A resident of Vancouver, Grant is a member of the college’s eLearning committee and a member of the Association for Higher Education (AHE) Senate. He believes that “it is important to show students how they can apply the research skills they learn in the library to their daily life. This helps reinforce our students’ lifelong learning skills and ensures they can deal with our constantly changing world.”

### TANI MCBETH – HUMAN DEVELOPMENT

Tani McBeth’s education includes earning an associate of arts degree with an emphasis on psychology and Spanish from Peninsula College; a bachelor of arts degree in psychology from Trinity Western University (British Columbia, Canada) and a master of science degree in counseling psychology with a focus on systems from Seattle Pacific University. A resident of Vancouver, McBeth has served on

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the college's Retention Committee, Teaching & Learning Center Steering Committee, eLearning Committee, and Outcomes Assessment Committee. She is a Quality Matters Peer Reviewer for quality online teaching and earned the ePlus certification course for teaching effectively online at Clark. She also developed HDEV 123 Relationships and HDEV 155 Assertiveness online courses. McBeth believes that "each individual in the classroom has something valuable to contribute. I work toward developing a learning environment from the very first class. In order to achieve this I use a combination of teaching approaches including discussion, collaborative learning activities, and lecture. The goal in all of my classes is increased knowledge and application to everyday life."

### S. LAYNE RUSSELL – PARALEGAL

S. Layne Russell earned a bachelor of arts degree in English, graduating summa cum laude from the University of Memphis. He earned his juris doctorate (J.D.) at the Marshall-Wythe School of Law at the College of William and Mary in Williamsburg, Va. He is currently working toward his Ed.S. (education specialist) degree at Florida State University in Tallahassee. A resident of Vancouver, Russell serves as faculty advisor for the student law club at Clark College. He also serves as program director for the Paralegal and Legal Administrative Assistant Program. "Every field of knowledge has its own unique vocabulary," said Russell. "In my classes, I establish a foundation bedded in the concepts and terms unique to the field of law. In this method, I ask the student to open his mind to the wide range of knowledge in the interconnected fields of the social sciences and humanities in order to develop and reshape his or her 'legal' vision."

### BRENDA WALSTEAD – DENTAL HYGIENE

Brenda Walstead began her educational career as a graduate of the Clark College Dental Hygiene program. She went on to earn a bachelor of science degree in business management and communications at Concordia University in Portland and earned a master's degree in post-secondary and continuing education at Portland State University. Walstead is the first-year lead instructor in the dental hygiene program at Clark College. Additionally, she directs the Eastern Washington University Degree Completion Program at the Clark College site and teaches in that program as well. This year, she has worked as the outcomes assessment liaison for the Health Sciences unit at Clark College. She also serves on the Teaching and Learning Center's steering committee. A resident of Vancouver, Walstead says her teaching philosophy "is based on what Wilbert McKeachie stated in 1986, '...if we want students to become more effective in meaningful learning and thinking, they need to spend more time in active, meaningful learning and thinking—not just sitting and passively receiving information.'" Walstead adds, "I am fascinated in and passionate about how students learn, am a firm believer in active learning, and I have a deep desire to transfer this love of learning to my students."

## HEALTHY PENGUINS EARN CLARK COLLEGE COUNTY RECOGNITION



Clark College representatives—and members of the Healthy Penguin Nation—were on hand at the Clark County Board of Health meeting on April 22 to receive a special recognition award. From left: Clark College President Robert Knight; Interim Co-Vice President of Student Affairs and Dean of Student Success & Retention Ted Broussard; health and physical education professor and co-chair of the Healthy Penguin Nation initiative Veronica Brock; health services officer and co-chair of the Healthy Penguin Nation initiative Mary Deal; and Clark County Commissioner Steve Stuart.

Clark College's Healthy Penguin Nation initiative received a special recognition from the Clark County Board of Health on April 22 during the board's monthly meeting.

An award selection committee comprising Clark County Public Health staff and Public Health Advisory Council members selected the Healthy Penguin Nation initiative for recognition for promoting good health through comprehensive strategies.

"I am thrilled that so many people at the college are making their personal health a top priority—and that we are creating a college climate that supports those choices," said health and physical education professor and co-chair of the Healthy Penguin Nation initiative Veronica Brock.

The Healthy Penguin Nation initiative began in January 2008 with the first official walk on the college's Penguin Paths. Features of the program have included Penguin Points, where members of the Clark community earn points for healthy behaviors; Penguin Paths, walking paths of various distances around the college's main campus; Presidential Penguin Promenades, a series of college-wide walks with President Knight; Penguin Destinations Fitness Incentive program, challenging members of the college to log 75 workouts between January and May 2009; and the incorporation of trans-fat free and other healthy food choices in the Culinary Arts department and at Darla's Deli.

The Healthy Penguin Nation will celebrate and honor the end of the Penguin Points program on Wednesday, May 13 at noon in the Thompson Fitness Center. Prizes will be awarded, and participants in this year's Penguin Destinations Fitness Incentive program will be recognized.



## SAKURA FESTIVAL CELEBRATES INTERNATIONAL FRIENDSHIP



Right: Participants throughout the Sakura Festival wore kimonos, a traditional Japanese garment. Left: Green tea and cherry blossom cookies were served at the 2009 Sakura Festival, held April 17 at Clark College. Bottom right: Tea Master Marjorie Yap performed a traditional Japanese tea ceremony on the stage of Gaiser Student Center.

Not even rain could dampen the spirit of Friday, April 17, when Clark College hosted the fourth annual Sakura Festival, a celebration of cherry blossoms and a highlight of the college's 75th anniversary celebration.

Since their planting in 1990, 100 Shirofugen cherry trees have filled the college's main campus with blossoms each spring. They were given as a gift to the City of Vancouver to commemorate the 100th anniversary of Washington's statehood from John Kageyama, president of America Kotobuki. And, although the trees were not in full bloom this day, nearly 250 people helped usher in the season by attending the festival which included Japanese cultural displays, music and demonstrations.

The celebration began with a performance by the Clark College Women's Choral Ensemble, directed by music instructor April Duvic. The group captivated the audience with several selections, including "if there are any heavens," composed by Professor Gordon Trousdale with lyrics by e.e. cummings. The group performed one piece especially for the event, "Sakura Matsuri," a traditional Japanese folk song arrangement.

The official ceremony opened with a performance of Japanese koto music by Yukiko Vossen followed by formal remarks by President Bob Knight, Vancouver Mayor Royce Pollard, Deputy Consul General Hirofumi Murabayashi of the Portland

Japanese Consulate, Executive Vice President Tatsuo Ito of SEH America, and former Vancouver Mayor Bruce Hagensen. Ito described the facility at SEH and showed the audience a silicon "chip" the size of a serving platter, manufactured exclusively in Vancouver. He used the occasion to express his company's pride in being part of the community and to announce the donor of the million dollar Japanese Garden to be constructed on the Clark College main campus next year: Chihiro Kanagawa, President & CEO of Shin-Etsu Chemical Company, the parent company of SEH.

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## SAKURA FESTIVAL CELEBRATES INTERNATIONAL FRIENDSHIP



Left: As the celebration continued in Gaiser Student Center, attendees were treated to a performance of Japanese koto music by Yukiko Vossen. Right: (from left) Aurora Murabyashi, Deputy Consul General Hirofumi Murabayashi of the Portland Japanese Consulate, Hooja Kim, Vancouver Mayor Royce Pollard, Clark College President Robert Knight, former Vancouver Mayor Bruce Hagensen, and Executive Vice President Tatsuo Ito of SEH America.

Both mayors explained Vancouver's historical ties to Japan and the 14-year relationship between the City of Vancouver and its sister city, Jojo. They told of the many social, cultural and political exchanges that have occurred over the years. Mayor Pollard summed it up when he said, "It's not the politicians, but the person-to-person contact that we've established. . . . The world's too small not to care about each other." He went on to comment about this year's festival noting, "I'm particularly pleased to see the level of student involvement."

Following the program, attendees were treated to Japanese green tea and "cherry blossom" cookies prepared by Clark College professional baking students. On stage in the Gaiser Student Center, Tea Master Marjorie Yap demonstrated a traditional Japanese tea ceremony with student volunteers; and Sakura Sakura, a band comprised of members of Clark's Japanese

Club, made its debut performing a mix of contemporary American and Japanese music. Around the perimeter of the center, participants learned origami and calligraphy at stations sponsored by the Japanese Club. They viewed displays of Japanese keepsakes, original illustrations from a newly published children's book, City of Vancouver memorabilia and artist's renderings of the proposed Clark College Japanese Garden. The Clark College Manga and Anime Club hosted an interactive exhibit and presented a video from the annual Sakura-Con Northwest Anime Convention in Seattle the previous weekend.

This year's Sakura festival sponsors included Vancouver Rotary, the 75th Anniversary Committee, and the Office of Student Life and Multicultural Affairs with assistance from Clark College's Office of International Programs, ENL and Japanese Instruction and the City of Vancouver.



Left: The Clark College Women's Choral Ensemble opened the 2009 Sakura Festival with a performance of several songs, including an arrangement of a traditional Japanese folk song, "Sakura Matsuri." Right: Tina Hanson-Reeb and Jodie Tucker were among the 10 intermediate and advanced cake decorating students who sweetened the Sakura Festival with their beautiful, edible creations.

# TOMORROW'S SCIENTISTS IN ACTION: THE 2009 WASHINGTON STATE SCIENCE OLYMPIAD



Volunteers at the 2009 Science Olympiad event participated by supervising events, grading tests, and even delivering lunches.

Forty teams comprised of students from high schools, middle schools and home schools around Washington met together at Clark College to participate in the 2009 Washington State Science Olympiad on Saturday, April 18.

From competitions in social and earth sciences to chemistry and engineering, students showed off their know-how and how-to. Racing cars, propulsion devices and wind machines dominated the north side of the college's main campus. To the south, the college's lawns hosted events where students launched water bottle rockets and eggs.

More than 60 volunteers from Clark's engineering, physics, chemistry and biology classes participated by supervising events, grading tests, and even delivering lunches. Given the excellent weather and team spirit, this year's Science Olympiad was a success.

Left: Tomorrow's scientists—middle and high school students from across Washington state—gathered at Clark College on April 18 for this year's Science Olympiad. Many, including these students from Camas, Wash., sported shirts identifying their school affiliation.



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# TOMORROW'S SCIENTISTS IN ACTION: THE 2009 WASHINGTON STATE SCIENCE OLYMPIAD



Right: Students participated in competitions throughout the Clark College main campus—including this one, Remote Sensing, where students used remote sensing imagery, science and mathematical process skills to complete tasks related to an understanding of the causes and consequences of global warming.

Clark College President Robert K. Knight said, “Science education is vital to the future of our region and our country. These young scientists are making the case that the U.S. is ready to once again claim a leadership role in science.”

According to organizers, the Washington State Science Olympiad is “an international nonprofit organization devoted to improving the quality of science education, creating a passion for learning science and providing recognition for outstanding achievement in science education by both students and teachers. These goals are accomplished through classroom activities, research, professional development workshops and the encouragement of intramural, district, regional, state, national and international tournaments.”



Left: Testing the relative strength of their creations in the Elevated Bridge competition, students filled a bucket with sand to measure the structural integrity of their Balsa wood bridges.



Right: Computer aided design and drafting professor Keith Stansbury (right) helps a student prepare their water bottle rocket for launch during the 2009 Washington State Science Olympiad.



## PATHWAYS CAREER FAIR PROVIDED EMPLOYER CONNECTIONS AND JOB SEARCH SUPPORT



Left: Human Resources' Laura Likes (left) and Sue Williams (right) visit with job seekers at the Clark College booth during the 2009 Pathways to Your Future Career Information and Job Fair. Right: The 2009 Pathways career fair brought more than 1,100 job seekers to the Hilton Vancouver.

An elevated level of energy and engagement filled the 2009 Pathways to Your Future Career Information and Job Fair, held Thursday, April 23 at the Hilton Vancouver.

Attendance at this year's career fair topped 1,100 participants. The main feature of the fair was the exhibitor area, which hosted 38 booths of area employers. Employers, for their part, were pleased with the quality of potential applicants who attended. "[I appreciated] meeting a great cross-section of Clark County," one employer participant noted. Job seekers also found the career fair valuable. One individual who had attended other job fairs recently told organizers that the Pathways event had "blown it out of the water" compared to other such events.

New to this year's event were industry trend roundtable discussions. During the two-hour roundtable session, attendees were able to move among tables to ask questions, gather labor market information, seek guidance in career exploration, and learn necessary industry-specific skills to assist in their job search from community business leaders. "The industry trends session was well received by employers and attendees," said Career & Employment Services program

coordinator Suzanne Thayer. "Several attendees commented that it was an excellent addition to the event, and hoped that we would offer the opportunity in the future."

Workshops on resume writing, career transitions and job search in a difficult economy filled quickly. Clark-Vancouver Television (CVTV) filmed each of the three workshops, which are available online at [www.clark.edu/pathways](http://www.clark.edu/pathways).

The Return to Learn services room provided information on education resources and options available at Clark College for job seekers looking to improve or update their skills. "Admissions, Advising, Eligibility Programs and Financial Aid were all represented at the fair, and served many students throughout the day," noted Associate Director of Student Recruitment Dan Overbay. "The fair allowed attendees a place to go and receive in-depth information about the services and programs available to them at Clark College."

Clark College volunteers logged more than 300 hours at this year's career fair. Many were advising job seekers about their written and verbal presentations to potential employers. The resume critique and practice (mock) interview services were

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## PATHWAYS CAREER FAIR PROVIDED EMPLOYER CONNECTIONS AND JOB SEARCH SUPPORT

expanded to the full five hours of the fair this year, and for that entire time, there were lines of people waiting to receive assistance. “With a few exceptions, most people I talked with were older, recently displaced from a good position, had established work experience (some remarkably so), and had good qualifications overall—such as education, community ties and professional associations,” said Director of Marketing Brian Scott, who worked in the resume critique room. “Some simply needed reorganization or updating of the material—notably their overall objective.”

Clark’s CADD 207 class also supported the Pathways career fair by creating event maps and designing the layout of the main ballroom to accommodate both exhibitors and the industry roundtable session. Overall, Pathways planning committee members and other volunteers who participated that day left feeling they had been part of something significant.



Career fair attendees came ready to meet with area employers. A total of 38 exhibitors participated in the event.

### PATHWAYS PLANNING COMMITTEE

The Pathways to Your Future Career Information and Job Fair planning committee worked hard to organize a successful event in a tough economy. Members of this year’s planning committee included:

**Edie Blakley**, director,  
Career & Employment Services

**Laura Bock**,  
Job Developers Network

**Krista Cunningham**,  
*The Columbian*

**Teresa Davis**, *The Columbian*

**Barbara Jo Ivey**,  
program coordinator,  
Career & Employment Services

**Carolyn Johnson**,  
program coordinator,  
Career & Employment Services

**Catharine Keane** (chair),  
career specialist,  
Career & Employment Services

**Christine Lundeen**, WSU  
Vancouver

**Dan Overbay**, associate director of  
student recruitment, Admissions

**Danette Randolph**, director of  
workforce education & economic  
development, Instruction

**Brian Scott**, director of marketing,  
Communications & Marketing

**Suzanne Thayer**,  
program coordinator,  
Career & Employment Services



## PLANTING SEEDS OF SERVICE



Left: Seeds of Service participants—including Terry Haye's kindergarten class—meet at the Andersen Fountain on Earth Day, April 22, to plant dahlia bulbs.

Top Right: Program manager Jody Shulnak distributes dahlia bulbs to kindergarten participants.

Bottom Right: Interim Co-Vice President of Student Affairs and Dean of Student Success and Retention Ted Broussard (left) and Interim Co-Vice President of Student Affairs and Dean of Enrollment Services Alex Montoya (right) plant bulbs outside Gaiser Hall in honor of Earth Day.

The front entrance to Gaiser Hall will be transformed this summer as dozens of dahlias blossom in a variety of colors.

More than 60 dwarf dahlia bulbs were planted on the Clark College main campus on Wednesday, April 22 in honor of Earth Day. Students, faculty, staff, and children from the Early Childhood Education program gathered in front of Gaiser Hall to write a dream or a wish on a piece of biodegradable paper and plant it with a flower bulb. The planting, designed to be both a celebration of service and a service project itself, was sponsored by the Service-Learning Program at Clark College.

The Seeds of Service activity also served as a reflection opportunity for our Students in Service AmeriCorps members. Participants were asked to write reflections of their service to plant along with their bulbs. Clark College currently has 51 active AmeriCorps members providing volunteer service in our community. Students in Service members earn an education award to help pay for college tuition upon successful completion of their term of service.





## MENTAL HEALTH MONDAY LOOKS BEYOND EARTH DAY TO ECOPSYCHOLOGY



Clark College counselor/professor Judy VanPatten (left) visits with Dr. Thomas Doherty following his presentation on ecopsychology as part of the college's Mental Health Mondays series

Personal sustainability was the focus on April 27 as Clark College welcomed Dr. Thomas Doherty as part of its ongoing series, Mental Health Mondays. Doherty is a licensed psychologist in Portland; he created and teaches in the Ecopsychology Studies program at Lewis & Clark Graduate School, and is the editor-in-chief of *Ecopsychology*, a peer-reviewed online journal.

Doherty discussed the concept of ecopsychology, which he describes as connecting psychology within its environmental context -- of expanding "our conception of health and wellness to include a connection with nature."

During his presentation, Doherty identified and described four steps to personal sustainability:

- Recognition and validation;
- Centering and acceptance;
- Nurturing and celebration; and
- Grounded action.

He described how many individuals jump from recognizing an environmental concern directly to action – a move that can ultimately lead to an inability to maintain the practice or even to a level of burnout. "The challenge isn't information," Doherty told those in attendance. "It is how to prioritize and take action." He also encouraged attendees to consider personal sustainability as integrating being "green" into all aspects of your life – and not viewing it as one more thing that must be added to your list of roles and responsibilities.

For individuals considering ways to develop a greater level of personal sustainability, Doherty offered the following suggestions:

- "Do the best you can given the information you have," Doherty noted. He emphasized the changing nature of information regarding sustainability and environmental practices.
- Choose behaviors that maximize your positive impact. "Little details are not the point," said Doherty. Pick something big that can make an impact.
- Start where you are.

The Mental Health Mondays series is sponsored by the Clark College Counseling Center. Remaining sessions during spring quarter include:

- "Positive Psychology" with Stephanie Spak, Monday, May 4 in the Penguin Student Lounge.
- "Surviving in Tough Economic Times," Monday, May 11 in PUB room 258C.
- "Creating Healthy Lifestyle Changes" with Erin Staples, Monday, May 18 in the Penguin Student Lounge.
- "When Helping is Hurting" with Marcia Roy, Monday, June 1 in the Penguin Student Lounge.

All sessions are offered from 12:00 p.m. – 1:00 p.m. and are free and open to the Clark community and the general public.

## CALLING OUTSTANDING CLARK STUDENTS: APPLY NOW TO BECOME A STUDENT AMBASSADOR!



Clark College's Student Ambassador program is looking for outstanding students to apply to become Student Ambassadors for the 2009-2010 school year!

The Student Ambassador program is a leadership opportunity for students who are dedicated to serving and representing Clark College. Student Ambassadors are current students who have the desire to work with faculty, staff, students, and members of the community to promote Clark College and its programs. Student Ambassadors also have the opportunity to participate in leadership conferences throughout the year.

Student Ambassador positions are not work-study positions. Student Ambassadors are selected by merit and are institutional hires.

If you know an exceptional Clark College student that you think would make a good Student Ambassador, please pass along the information below regarding requirements and application process. If you would prefer to nominate a student, contact program supervisor Vanessa Watkins at 360-992-2961 or [vwatkins@clark.edu](mailto:vwatkins@clark.edu). Application packets are available in the Welcome Center (PUB 002) or online at [www.clark.edu/ambassador](http://www.clark.edu/ambassador).

With your assistance, the 2009-2010 Student Ambassadors will be another wonderful group of students who will represent Clark College well.

If you have questions or would like more information about Clark College's Student Ambassadors, please contact Vanessa Watkins at 360-992-2961 or [vwatkins@clark.edu](mailto:vwatkins@clark.edu).

What does a Student Ambassador do?

- Assist with recruitment of prospective students;
- Arrange and conduct campus tours;
- Assist with New Student Orientations;
- Attend college fairs;
- Assist with college-sponsored events; and
- Assist with office coverage.

What does it take to become a Student Ambassador?

- Age 18 or older;
- Cumulative GPA of 2.5 or higher;
- Strong leadership and communication skills;
- Work 6-17 hours per week;
- Attend bi-weekly staff meetings; and
- One year commitment to the program (September 2009 – June 2010).

How do I apply to be considered for the Student Ambassador program?

- Pick up an application in the Welcome Center (PUB 002); or
- Print an application online at [www.clark.edu/ambassador](http://www.clark.edu/ambassador).

**Application deadline is Monday, May 11 at 6:00 p.m.**



Top Left: Student Ambassadors assist with college-sponsored events throughout the academic year. From left: Tonja Spanish-Fish, Diane Haraldson, Katelyn Peters and Elena Morales assist with an event during the college's 75th anniversary celebration in October 2008.

Above: Student Ambassadors (from left) Anne Baghdanov, Diane Haraldson, Katelyn Peters and Narek Danielyan want you to consider nominating a student for the 2009-2010 Student Ambassador program.

# UPCOMING EVENTS

For additional information, see the activities calendar on the Clark College Web site: [www.clark.edu/news\\_events/college\\_calendar/](http://www.clark.edu/news_events/college_calendar/)  
(Unless otherwise noted, all events take place on the Clark College main campus. If you need accommodation due to a disability in order to fully participate in an event, contact the Disability Support Services Office at 360-992-2314 or 360-992-2835 (TTY), or visit Gaiser Hall Rm. 137.)

## NEW STUDENT SUMMER 2009

### APPLICATION DEADLINE

Monday, May 04, 2009

Running Start office, GHL 216

The deadline to apply for summer online registration is May 4, if you will be a NEW Running Start student in the fall. Come to the Running Start office to complete an application for summer quarter. If you are a currently enrolled RS student who wants to attend in the summer, you do not need to meet this deadline.

## SPRING COLLEGE FAIR

Monday, May 4, 2009

10:00 a.m. - 1:00 p.m.

Gaiser Student Center

## MENTAL HEALTH MONDAY:

### POSITIVE PSYCHOLOGY

Monday, May 4, 2009

12:00 p.m. - 1:00 p.m.

Penguin Student Lounge (PUB 161)

## PORTLAND STATE UNIVERSITY ADVISING

Monday, May 4, 2009

1:30 p.m. - 4:00 p.m.

Advising Center, Gaiser Hall

## RUNNING START MANDATORY ORIENTATION, LAST NAME T - Z

Monday, May 4, 2009

6:30 p.m. - 7:30 p.m.

Gaiser Student Center

## TIME MANAGEMENT

Wednesday, May 6, 2009

1:00 p.m. - 2:00 p.m.

GHL 213

## FACULTY SPEAKER SERIES: DICK SHAMRELL

Wednesday, May 6, 2009

7:00 p.m. - 9:30 p.m.

Penguin Student Lounge & Chime Tower

Embark on a celestial voyage through the southern skies with esteemed physicist and astronomer Dick Shamrell. Explore this hidden universe as well as some of the bigger questions of life. The discussion will take place on Wednesday, May 6, 2009 at 7:00 p.m. in the Penguin Student

Lounge. It will be followed by a star party at 8:30 p.m. near the Chime Tower. (The lecture will take place rain or shine. If the weather is not suitable for a star party, a "rain date" will be announced.)

## NEW STUDENT SUMMER

### REGISTRATION BEGINS

Thursday, May 7, 2009

Online (if application deadline is met) / In-person (if under the age of 16)

If you meet the May 4 deadline to apply for summer, you will be able to register online for summer quarter starting at 5:30 a.m. on May 7 (\*unless you are under age 16). If you do not meet the May 4 deadline, or if you are under age 16, you will have to register in-person on May 7. Running Start students who are registering for summer quarter should go to the Running Start office for paperwork to be signed before registering in person. The Running Start office will open at 7:30 a.m. on May 7.

## CHOOSING A MAJOR/CAREER

Thursday, May 7, 2009

1:00 p.m. - 2:30 p.m.

GHL 213

## RESUME BUILDING

Thursday, May 7, 2009

6:00 p.m. - 7:00 p.m.

GHL 213

## CAREER CENTER ORIENTATION

Friday, May 8, 2009

12:00 p.m. - 1:00 p.m.

GHL 108

## MARKET YOURSELF & LAND THE JOB

Monday, May 11, 2009

10:00 a.m. - 11:00 a.m.

PUB 258 B

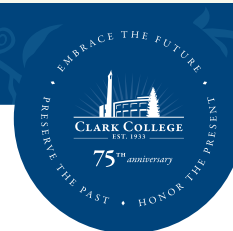
## MENTAL HEALTH MONDAY: SURVIVING IN TOUGH ECONOMIC TIMES

Monday, May 11, 2009

12:00 p.m. - 1:00 p.m.

PUB 258C

— continued on the next page



Please join President Bob Knight and the College's  
75th Anniversary Committee as we  
*preserve the past, honor the present and embrace the future!*

**TUESDAY, MAY 12, 2009**

*Unveiling of the 2009 Phoenix*  
3-4 P.M. PENGUIN UNION LOUNGE

*Student Art Annual*  
4-7 P.M. ARCHER GALLERY

*Unsealing of Clark College's 50th anniversary time capsule and the dedication  
of a new time capsule commemorating Clark's 75th anniversary celebration*

5-6 P.M. GAISER HALL





# UPCOMING EVENTS

## ASCC CANDIDATE FORUM

Tuesday, May 12, 2009  
11:00 a.m. - 1:00 p.m.

## GAISER STUDENT CENTER

Living Well in Today's Economy  
Tuesday, May 12, 2009  
12:00 p.m. - 1:00 p.m.  
GHL 213

## EMPLOYMENT BARRIERS

Wednesday, May 13, 2009  
10:00 a.m. - 11:00 a.m.  
GHL 213

## ASCC MIDTERM MESSAGES

Wednesday, May 13, 2009  
10:00 a.m. - 1:00 p.m.  
Penguin Student Lounge PUB 161

## HEALTHY PENGUIN NATION CELEBRATION

Wednesday, May 13, 2009  
12:00 p.m. - 1:00 p.m.  
Thompson Fitness Center  
In honor of the end of the Penguin Points program and reaching the goal of 750 Penguin Points cards, the Healthy Penguin Nation initiative is hosting a celebration event at Thompson Fitness Center. Come out to see if your Penguin Points card wins you any prizes - and see whether President Knight holds to his promise of coloring his hair blue! Participants in the Penguin Destinations Fitness Incentive program will also be recognized.

## EVIDENCE OF LEARNING INSTITUTE - ORIENTATION

Wednesday, May 13, 2009  
1:00 p.m. - 2:00 p.m.  
GHL 205

## LEARNING STYLES

Wednesday, May 13, 2009  
2:00 p.m. - 3:00 p.m.  
GHL 213

## PORTLAND STATE UNIVERSITY ADVISING

Thursday, May 14, 2009  
9:00 a.m. - 4:00 p.m.  
Advising Center, Gaiser Hall

## ASCC CANDIDATE FORUM

Thursday, May 14, 2009  
11:00 a.m. - 1:00 p.m.  
Gaiser Student Center

## COLUMBIA WRITERS SERIES: DAVID MELTZER AND MICHAEL ROTHENBERG

Thursday, May 14, 2009  
1:00 p.m. - 2:00 p.m.  
Penguin Student Lounge (PUB 161)  
California poets David Meltzer and Michael Rothenberg will present "Rockpile on the Road: Collaboration and the Troubadour Tradition in the 21st Century" as part of Clark College's Columbia Writers Series. Meltzer and Rothenberg will talk about the evolution of song and poetry throughout history, censorship and activism, and the role of poetry and song as an instrument of change.

## STRESS MANAGEMENT

Thursday, May 14, 2009  
3:00 p.m. - 4:00 p.m.  
GHL 214

## ASCC TWILIGHT MOVIE

Thursday, May 14, 2009  
5:00 p.m. - 9:00 p.m.  
Penguin Student Lounge PUB 161

## NWAACC CHAMPIONSHIPS

Friday, May 15, 2009 - Sunday, May 17, 2009  
Delta Park, Portland, OR  
Check the NWAACC web site for scheduled game times for the Penguins ([www.nwaacc.org](http://www.nwaacc.org)).

## ASCC VIOLET ISLE CONCERT

Friday, May 15, 2009  
12:00 p.m. - 1:00 p.m.  
Gaiser Student Center

## EVIDENCE OF LEARNING INSTITUTE - ORIENTATION

Friday, May 15, 2009  
2:00 p.m. - 3:00 p.m.  
GHL 205

## MENTAL HEALTH MONDAY: CREATING HEALTHY LIFESTYLE CHANGES

Monday, May 18, 2009  
12:00 p.m. - 1:00 p.m.  
Penguin Student Lounge (PUB 161)

## INTERVIEW SKILLS

Monday, May 18, 2009  
4:00 p.m. - 5:00 p.m.  
GHL 214

## WPEA/UFCW MEETING SCHEDULE



The classified employees WPEA/UFCW union meeting is held every third Wednesday of the month from noon to 1:00 p.m. in Scarpelli Hall room 214. The next meeting will be held May 20, 2009.

# FROM THE HR DEPARTMENT

## RETIREMENT/RESIGNATION EARLY NOTIFICATION STIPEND

To assure sufficient time for an effective search for a replacement, the college will provide a one-time stipend to faculty in probationary or tenured positions who provide notification to the college by October 1 prior to the calendar year of retirement or resignation.

Probationary or tenured faculty who have at least ten (10) years of service, including temporary, special programs, probationary and tenured faculty appointments, as of their last date of employment, will receive a \$5,000 stipend; probationary or tenured faculty with less than ten (10) years of service as of their last date of employment will receive a \$3,000 stipend.

To qualify for this payment, the president must receive signed, written notification from the faculty member, including the last date of employment.

## EMPLOYMENT OF TEMPORARY HOURLY EMPLOYEES

Supervisors intending to continue the employment of temporary part-time hourly staff employees during the 2009-2010 fiscal year should submit completed "Temporary Classified Personnel Request Forms" (PERS: 137:1200:200) by June 30.

Temporary employees in this category may not work more than 69 hours during any four (4) months between July 1 and June 30, OR more than 1050 hours in any 12 consecutive months from the date of hire. Please call Pagan Pallamounter, 360-992-2119, if you have questions regarding temporary employment.

## EMPLOYMENT OF MINORS

Clark College policy regarding the employment of minors was developed to comply with state and federal regulations. The policy includes the following basic definitions and provisions:

1. A minor is any person under 18 years of age.
2. The college will not employ any person under 16 years of age;
3. Minors who are 15 years of age or older may perform volunteer services by registering with Human Resources.

Employing officials who are considering hiring person ages 16 and 17, whether on state or other funding, need to contact Human Resources to obtain the appropriate forms, prior to offering employment. Questions regarding this policy may be directed to Katrina Golder, 360-992-2325.

## COMPENSATORY TIME CASH OUT FOR WPEA REPRESENTED OVERTIME ELIGIBLE EMPLOYEES

All compensatory time must be used by June 30 of each year. If compensatory time balances are not scheduled to be used by the employee by April of each year, the supervisor shall contact the employee to review his or her schedule. The employee's compensatory time balance will be cashed out every June 30 or when the employee:

1. Leaves state service for any reason,
2. Transfers to a position in their institution with different funding sources, or
3. Transfers to another state agency.



# FROM THE HR DEPARTMENT

## WELCOME NEW CLASSIFIED EMPLOYEES

*Todd Nashiwa* was appointed to the full-time permanent classified position as program coordinator in Advising for DVED/ESL/ENL/ABE effective March 30, 2009. Todd has a BA in English from the University of Hawaii at Manoa and previous work experience with Argosy University and the University of Hawaii.

*Olga Zalevskaya* was appointed to the full-time permanent classified position as program assistant in Financial Aid effective April 1, 2009. Olga has an AA in accounting from Clark College and previous work experience with Clark College.



## OPEN POSITIONS

### ADMINISTRATIVE ASSISTANT 2:

Full-time classified position in Allied Health Department.  
Closing date: May 11, 2009.

### CUSTODIAL SERVICES MANAGER:

Full-time, exempt position in Plant Services.  
Closing date: May 18, 2009.

### CHEMISTRY INSTRUCTOR:

One-year full time temporary position.  
Closing date: May 11, 2009.

### NURSING INSTRUCTOR:

One-year full time temporary position.  
Closing date: May 20, 2009.



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