

Clark 24/7



In Memoriam: Jean Hamilton



Jean Hamilton, founder and first director of Clark College's nursing program, passed away on Tuesday, August 7, 2007, at the age of 93.

Jean began her employment at Clark in 1952 as director of the new practical nursing program, teaching students who did not necessarily have prior hospital work experience. She held an R.N. degree from Good Samaritan Hospital in Portland, a B.S. degree from the University of Washington and a M.A. degree from Oregon State College.

Jean was instrumental in navigating the shift in professional nursing education, working with the state of Washington and program faculty members to establish the first associate degree nursing program in the Pacific Northwest – and only the fifth in the United States – in 1960. Changes to

the program continued under Jean's leadership, including the combining and articulation of the practical and associate degree nursing programs.

Jean retired from Clark College in 1978. In 2002, as the Nursing Department celebrated the 40th anniversary of its first associate degree program graduation, the nursing skills lab was named in her honor. Jean's legacy also lives on through a transfer scholarship awarded annually by the Clark College Foundation to a graduate of the college's nursing program.

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In Memoriam: Jean Hamilton

“Jean was a dedicated and tireless leader in the cause of associate degree nursing education,” said Mary Ann Thimmes, who succeeded Jean as director of Clark’s nursing program. “She devoted countless hours and available resources to increasing the expertise of faculty members; to cementing favorable relationships with nursing and medical professionals, administrators of hospitals and other nursing care facilities; to sharing materials and experiences with other emerging programs in the state of Washington; and to promoting the quality of associate degree nursing education

through accreditation by the National League for Nursing. Much of the excellence of the Department of Nursing today is a reflection of the solid foundation laid during the early years and the legacy of this strong, committed leader.”

A public memorial service will be held on Friday, September 14 at 11:00 a.m. at the Salmon Creek United Methodist Church, followed by a light lunch. Members of the Clark community and the general public are invited to attend.

“Jean has been an influential nursing educator and administrator. A pioneer in associate degree nursing education, she provided impetus for establishment of associate degree nursing in Washington state and was the founding director of the Clark College program, first in the Northwest.”

– excerpt from the Jean Hamilton Nursing Skills Lab dedication plaque located at Clark College at WSU Vancouver

Clark College Bookstore opens in new location

After months of planning and construction, the beautiful new Clark College Bookstore opened in its new location on Friday, August 17. Some of the enhanced features in the new store include a fitting room for students to try on uniforms and other clothing, an ADA-compliant register counter, service counters in the text and technology departments and lower fixtures for easier access.

“We are very excited to be in our new location,” said Clark College Bookstore Manager Monica Knowles. “The reception we’ve received from students, faculty and the whole college has been positive. We look forward to being a part of the final Gaiser Hall-Student Services remodel.”

Stop by today and visit the new Clark College Bookstore – and watch for the grand opening in conjunction with the completion of the Gaiser Hall remodel. ■



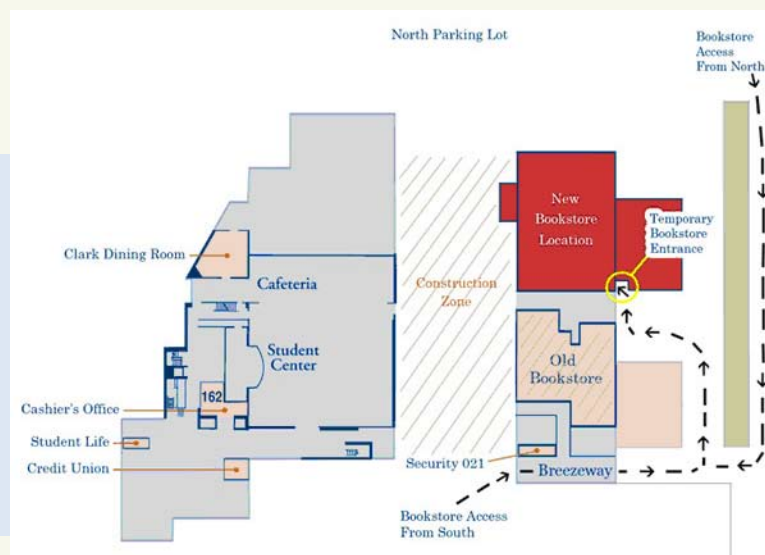
Bookstore employees are all smiles as they open for business in their new location on August 17.

Regardless of location, the Clark College Bookstore remains your one-stop shop for all Penguin-related paraphernalia!



Running Start students were among the first to buy textbooks in the new Clark College Bookstore during their open house on August 23.

A temporary entrance remains in effect at the new Clark College Bookstore while the Gaiser Hall remodel continues.





The Kalani Rodrigues Memorial Scholarship 5K Run/Walk

Saturday, Sept. 22, 2007



Sponsored by:

Schering-Plough

Pledges and donations benefit the Kalani Rodrigues Scholarship at Clark College.

The Run/Walk event starting line is located at the Clark College Christiansen Soccer Field on the west side of Ft. Vancouver Way, across from the O'Connell Sports Center. Registration begins at 9:30 a.m. Start time is 10:30 a.m. Route maps available.

For more information: clarkcollegefoundation.org or call 360-992-2301.

**Get educated – brain cancer research is not a lost cause.
Higher education is the cure!**

In cooperation with:



**Noho's
Hawaiian Cafe**

1. Complete registration information. Sign the release and indemnity portion of this form.
2. Please bring the completed registration form and pledges to the event or mail to:
Clark College Foundation/CCF 039, 1933 Fort Vancouver Way, Vancouver, WA 98663-3598.

*Printing courtesy
of SuperPrinters,
Vancouver,
Washington.*

Registration Information

Registration Fee: \$25 per person

Name _____

Address _____

City _____ State _____ ZIP _____

Phone (H) _____ (W) _____

E-mail _____ Birth Date _____

☐ I would like to make a donation to the Kalani Rodrigues Memorial Scholarship of \$ _____

☐ In honor of: ☐ In memory of:

Name _____

\$ _____ Registration fee

\$ _____ Donation

\$ _____ Total amount

☐ Enclosed is my check payable to Clark College Foundation.

☐ Please bill my: ☐ Visa ☐ MasterCard

Acct. # _____

Exp. Date _____ CVC # _____
(three digits found on the back of card)

Name _____
(as it appears on card)

Signature _____

☐ My employer will match this gift. (Please enclose matching gift forms.)

Name of employer _____

Registration fee provides a free event t-shirt and admission to the post run luau event. While supplies last.

Release and Indemnity (This portion must be completed before registration can be accepted)

In signing this release, I acknowledge that I understand the intent thereof and I hereby release, absolve, and hold harmless corporate sponsors, cooperating organizations, municipal and government agencies, and any other parties connected with this event in any way, singly or collectively from and against blame and liability for any death, injury, misadventure, harm, loss, inconvenience or damage hereby suffered or sustained as a result of my participation in the 2007 Kalani Rodrigues Memorial Scholarship Run/Walk event or any activities associated therewith. I hereby consent to and permit emergency treatment in the event of illness or injury. I also give full permission for use of my name and/or photo in connection in this event.

In addition, as a pedestrian participant in the Kalani Rodrigues Memorial Scholarship Run/Walk event I will obey all traffic laws regarding pedestrian travel in the City of Vancouver. I will walk or run on the sidewalks, walkways and cross streets with the signal when it is in my favor. If no traffic signal is available, I will wait until the way is clear for my safe crossing.

Signature of participant _____

Signature of guardian if under 18 _____

Date _____

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The Kalani Rodrigues Memorial Scholarship 5K Run/Walk

Saturday, Sept. 22, 2007



Sponsored by:

Schering-Plough

Pledge Form (Please photocopy and attach additional sheets if necessary.)

Name	Address	Phone	Pledge	Are you a Clark Alum?

The “K-Rod Run” Story

In late summer of 2004, former standout track athlete and Clark College alumnus Kalani Rodrigues envisioned a community run/walk event to generate awareness for brain cancer and its treatment. He had every intention of participating in what he called the “K-Rod Run.”

By December 2004, after his 13-month struggle against brain cancer, Kalani succumbed at the young and promising age of 21 years old. However, his desire to see an event that would call attention to brain cancer would be picked up by a dedicated group of family, friends and community volunteers.

Three short years later, proceeds from the “K-Rod Run,” and donations to an endowment established in Kalani’s name, have raised more than \$63,000 in athletic scholarship funds and have raised awareness of brain cancer and treatment options among members of our community.

I know that, if Kalani had lived to see this accomplishment, he would be thrilled to know we live in a community that cares. He would be very humbled to see how many people believe in his dream of an event that evokes such compassion from our community. Kalani would be proud to know that the event supports other student athletes by providing scholarships to attend Clark College, an opportunity he enjoyed tremendously.

Please join me in celebrating my son’s vision at the third annual Kalani Rodrigues “K-Rod” Memorial Scholarship Walk/Run on Saturday, September 22, 2007. In addition to a commemorative t-shirt, we will host you at a luau afterwards with delicious food and delightful entertainment.

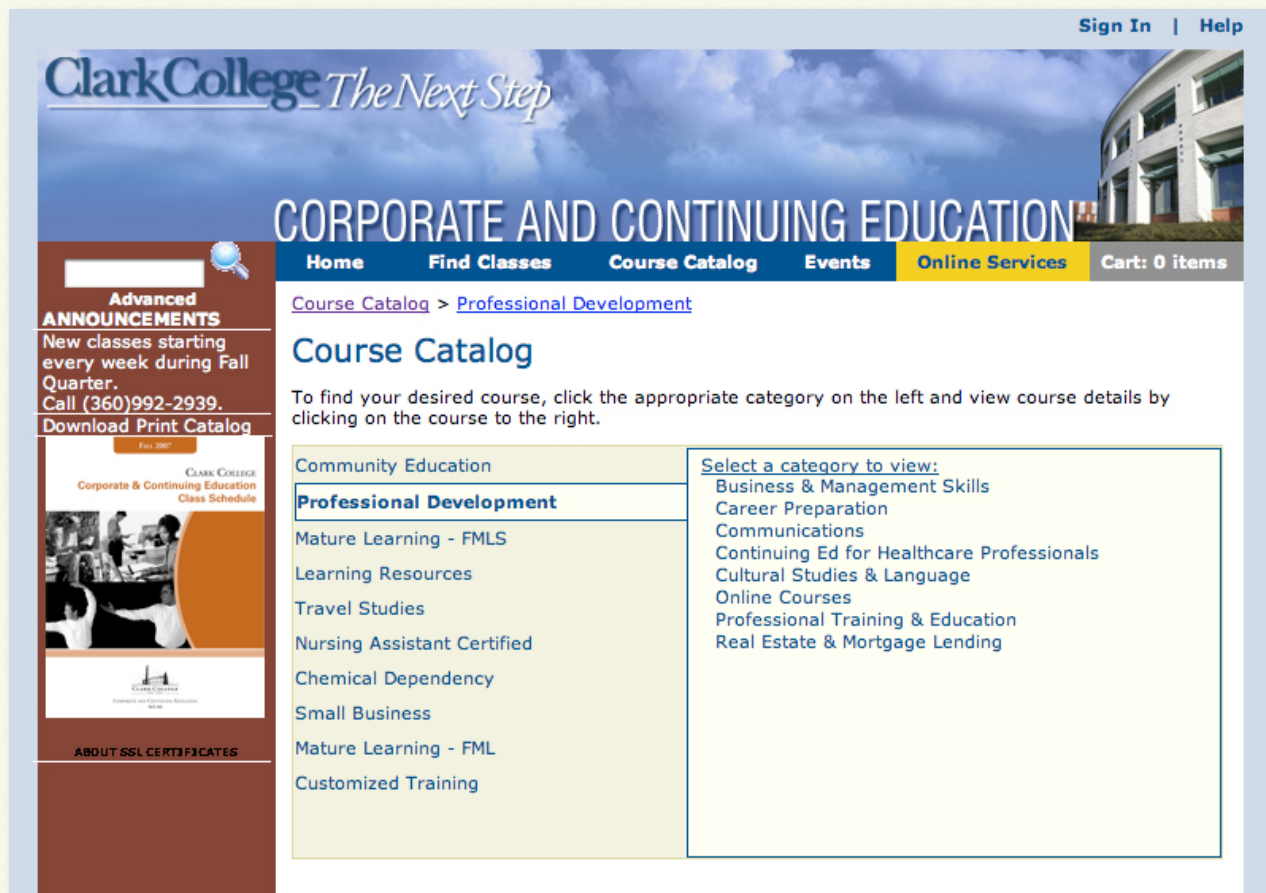
I hope to see you there!

Thank you,

Kalani’s mom

Corporate and Continuing Education launches new online registration system

Clark College's Corporate and Continuing Education programs launched CampusCE, an online course registration system, on August 23.



www.at-campus.net/Clark

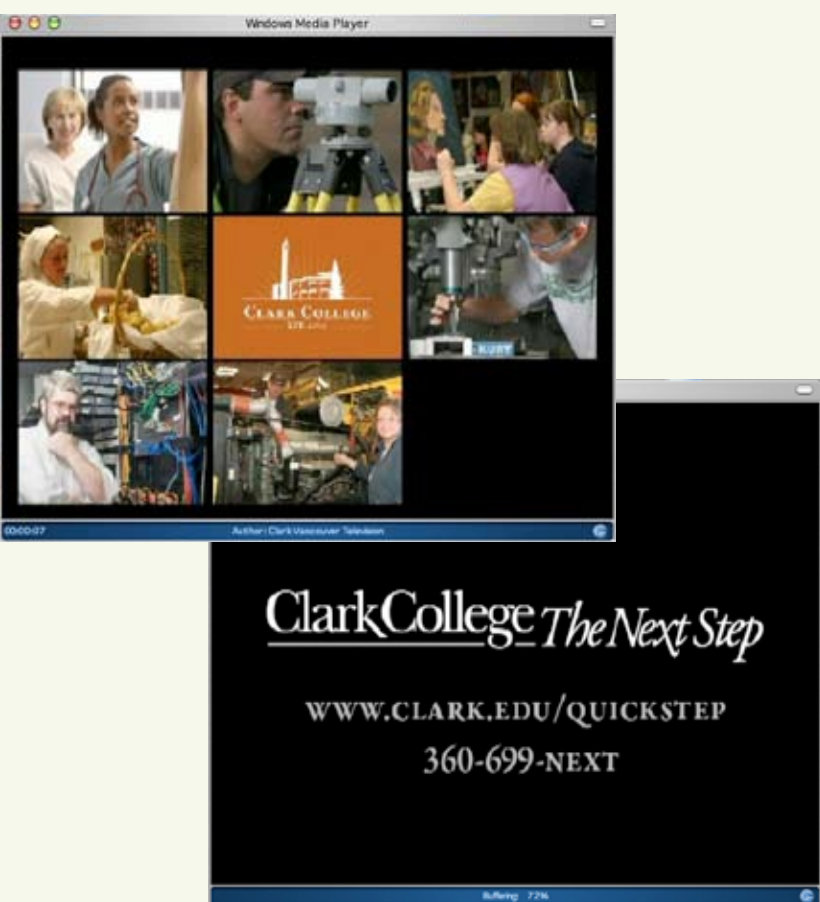
The new user-friendly system allows students to search class schedules, see space availability, and register and pay for classes in a secure online environment. In addition to online registration, the new system gives students access to their account information from home. Prospective students can browse the new online catalog and register at www.at-campus.net/Clark.

"This e-system is great news for our students and customers," said Executive Director Todd Oldham. "It's flexible and convenient." Oldham also noted, "People are used to doing their banking online and buying items online. It's not surprising that they want to be able enroll in professional development and continuing education courses through the Internet as well."

Plans are already underway to expand the system to include online event registration, customized learning resources and portals, and training solutions for corporate training clients. ■

Clark's new TV and radio spots a collaborative effort

New television advertising commercials promoting fall quarter enrollment at Clark College began airing on Labor Day, Monday, September 3 and will run through Sunday, September 23. The TV spots can be seen on Comcast cable channels E!, Comedy Central and MTV. Comcast reaches more than 80,000 households in Clark County.



New 30-second and 15-second radio spots can also be heard on stations KWJJ-FM Country, KUPL-FM Country and Z-100 throughout the Portland metropolitan area, which includes Southwest Washington. KWJJ and KUPL are ranked number two and three, respectively, in the greater Portland market by Arbitron, a national radio ranking company. Z-100, which appeals highly to younger listeners in their late teens and earlier twenties, is ranked number 10 overall among all listeners in the Portland area.

The new spots represent a collaborative – and cost-effective – effort to create advertising that represents both

Clark College as a whole and the variety of individual programs offered by the college. The spots were created and produced by Jim Demmon, manager and producer at Clark-Vancouver Television (CVTV) and feature photography by Ian Beckett, college photographer and lab technician in the Art Department; graphics by Pat McDonald, graphic designer in the Communications & Marketing Department; voiceover by Barbara Kerr, executive director of Communications & Marketing; and original music by Tyler Chen, secretary senior in the Office of Instruction.

“I’m proud – not just of the quality of the ads, but of the collaborative partnerships that created them,” said Kerr. “Marketing Director Brian Scott met with representatives of Instruction and Student Affairs to determine the messages to support fall recruitment and enrollment. And the ads are running as part of a comprehensive, year-long plan that Brian has laid out for the college – also in partnership with Instruction and Student Affairs.”

The new television ad utilizes the college’s new logo with video footage of the campus. It closes with the branding identity, The Next Step, to encourage students to visit the college’s Web site to apply or view the fall class schedule, or to call for more personal assistance.

In addition to the television and radio commercials, a series of print and Web ads have also been developed to be consistent with the broadcast portion of the plan and to provide a comprehensive fall advertising campaign. No matter the ad, they all close with the start date for fall quarter – September 24 – to create awareness and, more importantly, action.

“Clark College has so much to offer that it presents a real challenge, especially in TV and radio, to compress all that we have in only 15 or 30 seconds,” said Scott. “Basically, for television and radio, our overall approach is to create an irresistible hook to get people to look...listen...and to act.”

The new fall enrollment TV and radio spots are available for viewing and listening on the Clark College Web site at <http://www.clark.edu/ads>.

TEACHING AND LEARNING CENTER OFFERS NEW PROGRAMS FOR FALL AND BEYOND

The Teaching and Learning Center (TLC) at Clark College is offering several new programs and sessions open to new and returning faculty. Highlights of fall quarter offerings are listed below; for more information or to register, contact Melissa Payne in the TLC, 360-992-2516 or mpayne@clark.edu.

NEW FACULTY ORIENTATION FOR 2007

New Faculty Orientation for all full-time instructors new to Clark will be held on Wednesday, September 5. The purpose of the orientation is to provide information and resources to familiarize new faculty members with the college and focus on their immediate needs. The program also provides opportunities for networking among new faculty members.

NEW FACULTY RETREAT FOR 2007

The New Faculty Retreat is a two-day event sponsored by TLC for all full-time faculty new to Clark since July 2006. The purpose of the event is to provide information, skills and resources for faculty to successfully

begin teaching at Clark College. The program also provides opportunities for networking among new faculty members. The retreat will focus on getting started in your new courses, motivating and engaging students, creating exciting and effective learning experiences,

and assessing learning. Learner-centered teaching and the importance of active learning will be stressed.

TEACHING SQUARES

The Teaching Squares program is designed to improve teaching skills and build community through a structured, non-threatening process of classroom observation and shared reflection. The process involves the best aspect of peer evaluation – observation and discussion – while excluding judgment and evaluation. Four faculty members from different disciplines participate in a square to learn about the best practices of other faculty in order to improve their own teaching. Faculty members in the square engage in reciprocal classroom visits to share teaching materials, reflect on classroom observations and share best practices with colleagues.

NEW FACULTY FELLOWS FOR 2007-2008 ACADEMIC YEAR

To meet the needs of new faculty, TLC is sponsoring the first Clark College Faculty Fellows program beginning fall 2007. This program introduces new full-time faculty to each other and seasoned colleagues, as well as academic policies and assorted other need-to-know information designed to provide a smooth transition to Clark. Two-hour sessions will be held once a month during fall, winter and spring quarters. These sessions will focus on teaching strategies that promote the most effective student learning, removing barriers to effective learning, and generating practical and appropriate ways of meeting students' needs.

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TEACHING AND LEARNING CENTER OFFERS

new programs for fall and beyond

FACULTY INSTITUTES FOR FALL AND WINTER QUARTERS

TLC is also offering two new institutes for faculty. The fall quarter institute, Enhancing Learning through Teaching Excellence, will meet for five two-hour sessions starting Wednesday October 3, 2007. It connects research with practice focusing on ideas and examples of policies and practices teachers can utilize to facilitate student learning. Emphasis will be on creating climates in classrooms that advance student learning outcomes. This will lead to an exploration of instructional strategies that promote student engagement in the classroom.

The second institute, Engaging Students through Collaborative Learning, will be offered during winter quarter 2008. It focuses on how faculty can use active learning in their learning environment (classroom, lab, clinic, real world experiences) and how to assess this learning. These teaching strategies encourage various ways of learning a subject and require students to apply course content information. In so doing, these teaching strategies draw naturally on varied experiences in students' lives, appeal to a more diverse student population, and are more motivating and engaging.

CLARK FACULTY PANEL DISCUSSIONS

Clark faculty and staff attended the Learning Centered College Summit in Dallas, Texas, and visited Lane Community College to explore innovative learning-centered strategies and ideas. Panelists will share their personal experiences and discuss issues for overcoming obstacles and meeting the challenges of becoming a learning-centered college. Two panel discussions will be held: Thursday, September 13 from 12:00 – 1:00 p.m. and Thursday, September 20 from 12:00 – 1:00 p.m. in the Penguin Student Lounge.

PROMOTING LEARNING ACROSS THE COLLEGE

The Teaching and Learning Center is proud to announce that Dr. Maryellen Weimer, a national leader in teaching and learning, will be the keynote speaker at the “Promoting

Learning Across the College” workshop at Clark College on Friday, October 12, 2007, to address two questions:

- ❖ *If a college wants to create an environment that truly focuses on learning and supports students' development in everything it does, what would that college be like?*
- ❖ *And, just as important, what role would you play – no matter where you work at the college?*

In addition, Dr. Weimer will identify five practices that can make teaching more learner-centered and the learning more lasting and more likely to contribute to student success – in places as diverse as the classroom, library, laboratory, cafeteria and student lounge. ■



RUNNING START STUDENTS HIT THE BOOKS

at annual Bookstore open house



Running Start Program Manager Linda Calvert (left) and assistant Saundra Solis (not pictured) were on hand to answer questions from incoming high school students.

The Clark College Bookstore Running Start Open House was held Thursday, August 23 and was attended by several hundred Running Start students and their parents. This annual event is organized by Bookstore staff members Marti Earhart and Liz Martinez and is intended to familiarize Running Start students with their new college environment.



Oswald meets and greets Running Start students as they arrive at the Bookstore's open house on August 23.



Bookstore Manager Monica Knowles (left) greets Running Start students and their parents as they arrive at the new Clark College Bookstore.

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RUNNING START STUDENTS HIT THE BOOKS

at annual Bookstore open house

Attendees had the opportunity to take campus tours led by Student Ambassadors, win door prizes and enjoy refreshments in the beautiful new Clark College Bookstore, which opened in its new location just days before. Running Start staff members Linda Calvert and Sandra Solis answered questions from parents and students alike about the Running Start program. Faculty volunteers from Math, DNET, Engineering, Chemistry, Communication Studies, History and other social sciences assisted students in finding their textbooks and welcomed them to Clark College. Oswald was even on hand to welcome students to the Penguin Nation! ■



Travis Kibota assists an incoming Running Start student with one of the college rites of passage: selecting textbooks at the Bookstore.

Running Start students and their parents were also greeted by Clark College President Bob Knight (right).



CLARK COLLEGE RUNNERS COMPETE IN *2007 Hood to Coast relay*

For the 22nd year, members of the Clark College community have come together to face the challenge of running the annual Hood to Coast relay – the world's largest and longest relay race – on August 24-25, 2007.



Wearing their finisher medals, members of the 2007 Clark College Hood to Coast team smile proudly at the finish line. Back row, from left: Zack Martin, John Martin, Steve Woodley, Lee Brand, Bob Knight, Cherie Kearney, Andrea Johnson, Traci Johnson. Front row, from left: Terri Phimister, Steve Clark, Oswald, Lizette Drennan, Erin Self.

Running from Timberline Lodge on Mt. Hood to the sandy beaches of Seaside, the Clark team finished the relay in 27:33:45, earning them a 14th-place finish among the 76 teams in the mixed corporate division and an overall place of 436 out of 1034 teams.

Members of this year's team were:

Lee Brand, faculty member in Health & Physical Education

Steve Clark, Clark alumnus and biology faculty member

Lizette Drennan, Financial Aid

Andrea Johnson, friend of Lizette Drennan

Traci Johnson, Clark alumna

Cherie Kearney, wife of Steve Clark

Robert Knight, Clark College president

John Martin, recently retired Clark faculty member

Zack Martin, Clark alumnus and son of John Martin

Terri Phimister, Clark alumna and Penguin Athletic Club board member

Erin Self, Clark alumna

Steve Woodley, Clark alumnus and adjunct faculty member in biology and health sciences ■

Clark College mascot Oswald the Penguin accompanies Lee Brand in Seaside at the conclusion of the 2007 Hood to Coast relay.



Lizette Drennan sports her Clark College spirit during Hood to Coast 2007.

Cannell Library offers new extended hours for fall

Beginning Monday, September 24, Clark College's Cannell Library will open at 7:00 a.m. Monday through Friday to meet student demand. During fall quarter, the library will be open the following hours:

Monday through Thursday: 7:00 a.m. to 8:30 p.m.

Friday: 7:00 a.m. to 5:00 p.m.

Saturday / Sunday: 1:00 p.m. to 5:00 p.m.

For more information about Cannell Library hours and services, please visit our Web page at www.clark.edu/library or call our information line at 360-992-2151.

RESERVE MATERIALS INFORMATION FOR FALL QUARTER:

Only items submitted on or before Wednesday, September 19 will be ready for student use when classes begin on Monday, September 24. However, items may be placed on reserve at any time during the quarter. Please allow three weekdays to process reserve materials.

To place items on course reserve, please fill out the Cannell Library course reserve form: http://www.clark.edu/Library/PDF/reserve_request_form.pdf

Send reserve materials with completed form(s) to Kristin Poage at mail stop LIB 112 or bring them to the library. Forms are also available from the checkout desk at the library.

VIDEO BOOKING INFORMATION FOR FALL QUARTER:

The library has more than 1,500 videos and DVDs that may be used in the classroom. Faculty members are encouraged to book videos well in advance to reduce scheduling conflicts.

To book videos, complete the online video booking form: http://www.clark.edu/Library/Tech/video_booking_request_login.html

To ensure availability, please allow seven days advance notice when requesting DVDs.

Requests may also be submitted via e-mail (kpoage@clark.edu), campus mail (LIB 112), U.S. mail and by phone (360-992-2553).

If you need help selecting videos or have questions about reserves or video bookings, please contact Kristin Poage at 360-992-2553. ■



Cannell Library student assistants are helping spread the word about the library's new earlier hours for fall quarter

NEW SCHEDULE PREVIEW DATABASE TAKES *schedule production process online*

A new schedule preview database has been developed that allows each quarter's class schedule to be created online. The database allows faculty members the opportunity to review proposed course offerings and suggest changes in each round of schedule production through an online interface.

Creation of the new system was spurred by the desire of faculty, staff and administrators in Instruction, Registration and Communications & Marketing to shorten the schedule review time while maintaining (even heightening) the accuracy of the process. By moving to an online system, faculty members are able to review all courses for the quarter, submit change requests to courses in their area and request room assignments – all without having to receive a paper copy of the schedule for review. Once change requests have been submitted, they are reviewed through the appropriate division chair or dean and the Office of Instruction. The final step is entry into the SMS database. The new system is also designed to lessen confusion in the editing process and data entry by making changes easily readable.

The schedule preview database was launched in July 2007 with the distribution of round I of the winter quarter 2008 schedule. For winter and spring schedule construction, the timelines will remain the same as under the paper-based process; once the college community has worked through an entire schedule production cycle with the new system, timelines for summer and early fall will be established.

Feedback to the new system has been positive. This new way of constructing the quarterly schedule of class offerings has been well received by faculty members, division chairs and deans, administrative assistants and administrators of the system.

Programmed by Clark College Webmaster Chris Concannon, the database offers users the ability to change their own password and view previous rounds of changes through an archive function. Administrative functions include the ability to post administrative messages with each successive round and a deadline feature that prevents changes from being submitted after a round has been

Creation of the new system was spurred by the desire of faculty, staff and administrators in Instruction, Registration and Communications & Marketing to shorten the schedule review time while maintaining (even heightening) the accuracy of the process.

reviewed. (Changes may be submitted in the subsequent round as in the past; the deadline prevents changes being entered between one round and the next.)

Access to the schedule preview database is

available through the Instruction section of the Clark College Intranet.

FROM THE HR DEPARTMENT

RETIREMENT/RESIGNATION EARLY NOTIFICATION STIPEND

To ensure sufficient time for an effective search for a replacement, the college will provide a one-time stipend to faculty in probationary or tenured positions who provide notification to the college by October 1 prior to the calendar year of retirement or resignation. Probationary or tenured faculty who have at least ten (10) years of service, including temporary, special programs, probationary and tenured faculty appointments, as of their last date of employment, will receive a \$5,000 stipend; probationary or tenured faculty with less than ten (10) years of service as of their last date of employment will receive a \$3,000 stipend.

To qualify for this payment, the president must receive signed, written notification from the faculty member, including the last date of employment.

VOLUNTEER REGISTRATION REMINDER

College Administrative Procedure 430.005 requires all volunteers to register in advance with Human Resources and to submit time sheets to Payroll at the end of each month in which volunteer services are provided.

Volunteer authorization forms are valid for one fiscal year at a time. Volunteers need to register with Human Resources before performing volunteer services.

Questions regarding volunteers may be directed to Laura Elwood-Klein at 360-992-2381.



FACULTY/STAFF ADDRESS CHANGES

If you change your name, address or telephone number, please complete a name/address change form in Human Resources. Human Resources will forward changes to the Health Care Authority, however, you must notify your medical-dental insurance carriers.

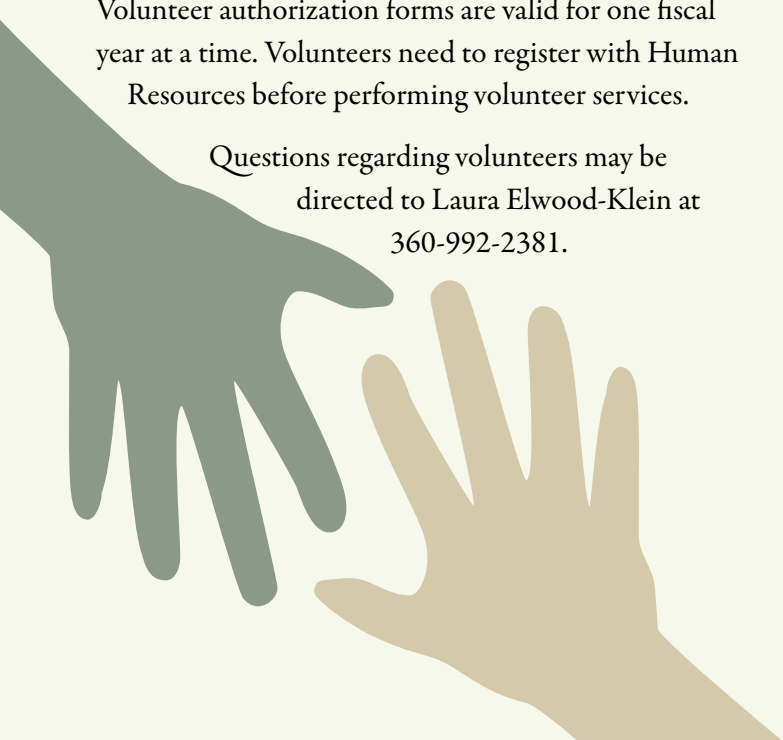
OVERTIME REGULATIONS

Under the provisions of the Fair Labor Standards Act, employers are required to compensate employees who are eligible for overtime for all work they are directed or permitted to perform, including hours worked beyond scheduled work hours; further, liability for compensation is incurred whether the employer knew or should have known that the employee was working.

College employees who are eligible for overtime compensation may not work beyond their regularly scheduled hours unless directed to do so by their supervisors. Supervisors, in turn, are responsible for insuring that employees do not work beyond scheduled hours unless specifically directed to do so. Simply put, employees who are eligible for overtime may not work beyond their scheduled hours, even on a voluntary basis, without receiving overtime pay or compensatory time off, at the employee's option.

Questions regarding overtime compensation or work hours may be directed to Human Resources, 360-992-2105.

Continued on next page



FROM THE HR DEPARTMENT

WELCOME NEW CLASSIFIED EMPLOYEES

Carrie Anderson was appointed to the part-time, 50%, permanent classified position as retail clerk II in the Bookstore effective July 23, 2007. Carrie has an AA in Art History and Accounting from Clark College and previous work experience with B Dalton Bookstore, Hidden House Restaurant, Carlton Cards, Regal Cinemas and Clark College.

Andrew Elliott was appointed to the full-time permanent classified position as campus security officer in Security and Safety effective July 9, 2007. Andrew has previous work experience with Oak Harbor Freight Lines, Pacific Paintball Supply, Sports Unlimited, Inc., and Clark College.

Valerie Malinosky was appointed to the full-time permanent classified position as program coordinator for employee development in Human Resources effective July 30, 2007. Valerie has a BA in Liberal Arts from Vermont College of Norwich University and previous work experience with Cool Costumes, Graphica Design, Tuck School of Business at Dartmouth College and Norwich University.

Sophia Pacias was appointed to the full-time permanent classified position as printing and duplication specialist 2 in Production Printing effective July 10, 2007. Sophia has an AAS degree in printing from Highline Community College and previous work experience with Print Place, Daybreak Family Home and Sundstrand Data Control Inc.

Gayla Shanahan was appointed to the full-time classified six-month seasonal position as grounds

and nursery specialist 1 in Plant Services effective July 2, 2007. Gayla has an AAS in landscaping from Portland Community College and previous work experience with Washington School for the Deaf, Oswego Lake County Club and Shanahan's Pub.

Jody Shulnak was appointed to the full-time permanent classified position as program manager A in Service Learning and Volunteer Programs effective July 16, 2007. Jody has a BS in Parks and Recreation Management from Northern Arizona University and recent previous work experience with Matt Keller, Attorney/CPA, Center for Cultural Interchange, Youth Corps of Southern Arizona and VISIONS Service Adventures. ■



OPEN POSITIONS

DIRECTOR OF LIBRARY SERVICES, a full-time administrative position in the Cannell Library. Closing date: September 27, 2007.

DIRECTOR OF FINANCIAL AID, a full-time administrative position in the Financial Aid Department. This position is open until filled; screening to begin September 7, 2007.

ANATOMY & PHYSIOLOGY INSTRUCTOR, a full-time tenure-track faculty position in Biology. Closing date: October 22, 2007.

PHARMACY TECHNICIAN INSTRUCTOR, a full-time tenure-track faculty position in Health Occupations. Closing date: October 12, 2007.

FACILITIES MASTER PLAN UPDATE PRESENTATION

to be held September 11

The updated draft of the Clark College facilities master plan will be shared with members of the Clark community during a presentation on Tuesday, September 11, 2007, from 9:00 – 11:00 a.m. in the Penguin Student Lounge. All Clark College faculty, staff and administrators are invited and welcome to attend.

The facilities master plan (FMP) update steering committee is comprised of members representing a cross-section of the Clark College community. Representatives from administration, faculty, classified employees and students, as well as the Clark College Foundation and LSW Architects, are working as a team to provide input on the facilities master plan.

FACILITIES MASTER PLAN UPDATE STEERING COMMITTEE MEMBERS ARE:

Mike Arnold

professor, Health & Physical Education

Candy Bennett

executive dean, Planning & Advancement

Marta Dragomir

executive assistant, Communications & Marketing

Lisa Gibert

president, Clark College Foundation

Jim Green

director, Plant Services; steering committee facilitator

Jennifer Grove

operations manager, Administrative Services

Dave Halme

LSW Architects

Tami Jacobs

manager, Disability Support Services

Robert Knight

president, Clark College

Ray Korpi

dean, Basic Education, English,
Communications & Humanities

Amanda Mayoral

president, Associated Students of
Clark College (ASCC)

Mirranda Saari

program manager, Assessment Center;
classified employee representative

Phil Sheehan

acting vice president, Administrative Services

Judy Van Patten

counselor, Counseling Services

Rebecca Wale

program manager, Environmental Health &
Employee Development

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LSW Architects

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LSW Architects

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