

CLARK

24/7



Clark College
The Next Step

Presidential search takes a turn with Knight

At their April 23, 2007 meeting, the Clark College Board of Trustees announced that they are bringing forward “a viable candidate” for consideration as the president of Clark College.

According to Board Chair Rhona Sen Hoss, “In the past nine months as acting president and in his current position as Interim President, Bob Knight has demonstrated many of the qualities and leadership skills of a president. We would like to explore as a board – and with input from students, faculty, staff and the community – candidate Robert Knight.”

Sen Hoss noted, “Consistent with the process for presidential finalists, the board has asked Interim President Knight to conduct public forums within the next month in order to solicit input from a variety of constituencies. These forums will provide an opportunity for members of the college, foundation and community to talk about their hopes and aspirations for the future and for Interim President Knight to lay out his vision for the college if he were to serve as the next permanent president.”

The board will take input from the forums into

consideration and, at their May meeting, will report back to the college and the community on what they believe the next step should be.

Sen Hoss added, “We realize that this process is a different path than we initially envisioned in terms of a national presidential search. However, we would be remiss in our responsibilities if we failed to consider a highly qualified person who, quite frankly, is right in front of us. It’s an opportunity that, we strongly feel, must be explored.”

Trustee Vice Chair Addison Jacobs noted that, last fall, the Board of Trustees reviewed feedback from the college community before naming an interim president.

Referring to that feedback, Jacobs said, “The college community told us that they believed the president should be committed to student success, be a person of integrity, support collaborative decision-making, and bring a passion

for our college and our community.”

Three of the five open forums have already been held – one each at the Clark College main campus, at Clark College at WSU Vancouver and at Clark College at Town Plaza. The two remaining forums – both at the main campus – will be held on Wednesday, May 16 at 8:30 a.m. and again at 6:00 p.m. in the Gaiser Student Center.

Feedback forms to share information and opinions on Knight as the permanent president for Clark College are available at the forums and online at http://www.clark.edu/special/pres_forum/form.php. 🌿



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BIOGRAPHICAL INFORMATION ON KNIGHT



Robert K. Knight has served as interim president of Clark College since September 2006. He served as acting president of the college from July-September 2006.

Knight, who joined Clark College in 2004 as vice president of administrative services, received his undergraduate degree in engineering from the United States Military Academy at West Point and earned an executive MBA at Golden Gate University in San Francisco. He has done postgraduate work in

organizational effectiveness at Chapman University in Fort Lewis, Washington.

He previously held positions as executive vice president for sales and service for a 200-member company in the dental industry and as corporate manager for real estate, responsible for \$500,000,000 in real estate for Consolidated Freightways in the trucking industry.

Prior to his positions in private industry, Knight served more than 21 years as an infantry officer in the U.S. Army, retiring as a Lieutenant Colonel. His secondary training as an officer is as a comptroller. His last duty in the Army was as Commander of Vancouver Barracks in Vancouver, Washington.

As Interim President, Knight is “committed to providing the best possible resources and environment for our faculty, staff, and administrators to support student learning and success.”



Jennifer Wheeler, information technology specialist with Computing Services at Clark College, poses a question to Interim President Bob Knight during a recent presidential forum held on the college's main campus.

Distinguished lecturer brings crowds to Clark College

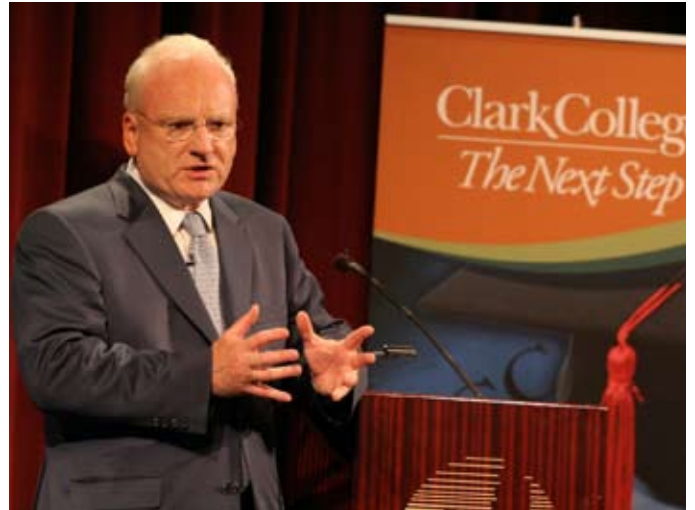
Former counterterrorism czar and bestselling author Richard Clarke was the second speaker to visit Clark College as part of the institution's Distinguished Lecture Series.

During an afternoon session for students and keynote address on the evening of May 7, Clarke outlined for audience members his perspective, based on his role as a senior White House advisor under three different administrations, on terrorism and the war in Iraq. "There was no relationship between Iraq and 9/11," Clarke said.

Clarke asserted his disagreement with President Bush's position that the people we (the United States) are fighting in Iraq are the people who attacked us on September 11. He went on to outline the world's response to that action as having a negative impact on our country. "The circle of who supports – politically and financially – al-Qaida is growing because Americans are in Iraq," said Clarke.

"The war in Iraq is simply a mistake," said Clarke. "It was a mistake to go in. It is a mistake to stay in." Clarke advocated for ending the war in Iraq and for, in his words, "bringing our soldiers home and treating them as the heroes they are," complete with full benefits and support.

The Clark College Distinguished Lecture Series was established to bring regionally and nationally renowned speakers to the college to engage students, faculty and the greater community on issues of regional, national and global importance. Clarke's appearance was sponsored by Clark College, the Associated Students of Clark College and the Clark College Foundation.

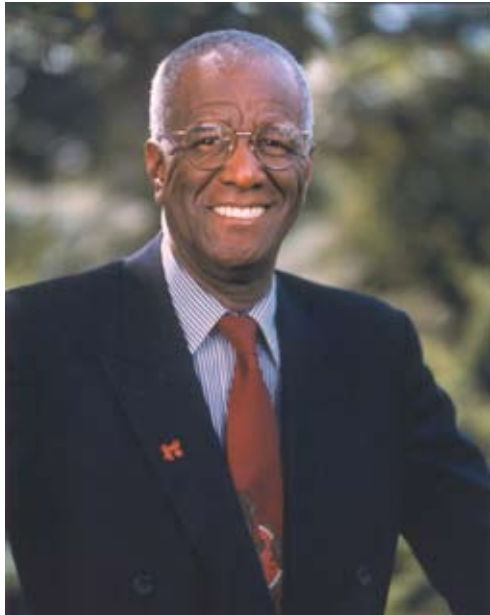


Former counterterrorism czar and bestselling author Richard Clarke was the featured speaker in Clark College's Distinguished Lecture Series event, held May 7, 2007.



Students listened intently as Clarke described the relationship between the terrorist attacks of 2001 and the country's current involvement in Iraq.

Literacy advocate to speak at Clark College commencement



Businessman and literacy advocate Wally Amos will be the keynote speaker at Clark College's 2007 commencement ceremony at The Amphitheater at Clark County on Thursday, June 14.

Businessman and literacy advocate Wally Amos will be the keynote speaker at Clark College's 2007 commencement ceremony. The ceremony will be held on June 14, 2007 at 7 p.m. at the Clark County Amphitheater.

Clark College Interim President Robert K. Knight noted, "While many people know him as the founder of 'Famous Amos' cookies, Wally Amos has used his fame to draw attention to an important cause: literacy. That issue is critically important to our college and our community."

Wally Amos dedicated his efforts to Literacy Volunteers of America where he served as their national spokesperson from 1979 to 2002. As a literacy advocate, Wally Amos supports educational causes and serves on the boards of the National Center for Family Literacy, Read to Me International, and Communities in Schools, in addition to many others.

In 2005, Wally Amos and his wife, Christine, founded the Chip & Cookie Read Aloud Foundation, a publicly supported 501(c) (3) organization, to promote reading aloud to children. He is the recipient of many honors and awards including the President's Award for Entrepreneurial Excellence, the Horatio Alger Award, and the National Literacy Honors Award.

Excellence abounds at Clark College



Susan Harding, the winter 2007 quarterly classified award recipient, receives a certificate and congratulations from Clark College Interim President Bob Knight.

Susan Harding, of Cannell Library, was announced as the winner of the winter 2007 quarterly classified award during a reception honoring all nominees held May 7 in the Penguin Student Union.

The nominees for the winter quarter award were:

- Nancy Abel, Production Printing;
- Susan Harding, Library;
- Lenore Kennedy, Plant Services;
- Joan Raney, English;
- Saundra Solis, Running Start; and
- Susan Taylor, International Programs.

Interim President Bob Knight thanked the nominees for their dedication and service to the college. Lisa Gibert, Clark College Foundation president, joined Knight in presenting the award to Harding, who works as a library and archives paraprofessional 4 in Cannell Library and has been with Clark College for more than 23 years.

Harding was recognized in her nomination for her work with the library catalog records as well as maintaining and preserving the condition of the print collections. "Susan began her career at Clark College in a library that used 19th century technologies and she has been integral to moving Cannell Library into the 21st century," wrote her nominator. "Susan's skills and enthusiastic participation were pivotal to the library's

conversion from print to digital records, automation of the library catalog, migration to the current Web-based system and participation in the Summit union catalog. Cannell Library's records were migrated flawlessly from system to system in large part thanks to Susan's accuracy and oversight." The nomination went on to state that, "without a problem solver like Susan working capably behind the scenes, library public services staff would not be as efficient, faculty could not teach as effectively and students would not be as well served at Clark College."

The quarterly classified award was established in 2005 and recognizes classified staff who have demonstrated exemplary work performance, outstanding customer service, a positive and cooperative spirit, and/or special achievements or contributions to the college community. Through the support of the college and the Clark College Foundation the award recipient receives a \$400 cash award. Congratulations to Susan on this well-deserved honor, and to all nominees for their work on behalf of Clark College and its students!

All six award nominees received words of gratitude and appreciation from Interim President Bob Knight (back row) during the reception. From left: Susan Harding, Nancy Abel, Lenore Kennedy, Joan Raney and Saundra Solis. Not pictured: Susan Taylor.



Bisig earns regional and national honors as PTK advisor



Deena Bisig, communications studies instructor and advisor of the Alpha Sigma Phi chapter of Phi Theta Kappa International Honor Society at Clark College, recently received regional and national awards recognizing distinguished service by chapter advisors of less than five years.

Communications Studies Instructor and Phi Theta Kappa (PTK) International Honor Society Advisor Deena Bisig recently received regional and national honors for her work as advisor of Clark College's Alpha Sigma Phi chapter of PTK.

Bisig, whose role as PTK advisor serves 300 students, received a first place Paragon Advisor Award for the Greater Northwest Region and a Paragon Award for New Advisors. The Paragon Awards recognize distinguished service by chapter advisors of less than five years.

The Hallmark Awards program is PTK's capstone awards competition annually recognizing excellence in programs that promote the Phi Theta Kappa hallmarks of scholarship, leadership, service and fellowship. This year, nearly 500 chapters competed for the society's most coveted awards. The awards were presented during the 2007 international convention held in April.

Clothed for success

The 2007 Clark College Clothing Closet was a great success. More than 170 students visited the closet and found professional clothing to use for interviews and other job-search activities. Remaining clothing was donated to SHARE following the event. Although SHARE receives large quantities of clothing around the holidays, their supply had dwindled. The donation of items from Clark's Clothing Closet enabled SHARE to help clothe a couple in need.



Donations of professional clothing were made available to Clark College students through the Clothing Closet, held in April.

KGW and Portland Business Journal reporter Joe Smith (center) interviewed Clark's Becky Merritt (right) for a story on the Clothing Closet.



AN ANNIVERSARY TO REMEMBER

The Clark College Adult Literacy program is celebrating its 20th anniversary this year. The anniversary added to the excitement of the college's annual Tutor Appreciation Night on April 27.



Lenora Ackers is one of Clark's most dedicated literacy tutors. She began her volunteer service in October 1989.

Program Manager Madeleine VonLaue welcomed guests to the Gaiser Student Center and introduced Interim President Robert Knight. Knight told the audience that Clark's Adult Basic Education and English as a Second Language classes are a critical asset in the community. Knight

said, "Literacy makes a lifelong difference when a student is confident in their skills...I'm proud of your accomplishments."

Washington Governor Chris Gregoire has noted that English as a Second Language (ESL) and Adult Basic Education (ABE) students will continue to play an important role in Washington's future workforce. Each quarter, between 1,000 and 1,500 men and women turn to Clark College for classes in basic skills and English as a Second Language. Clark College also offers classes for individuals and partners with businesses to provide training for members of their workforce.

Keynote speaker Rassoul Dastmozd, vice president of instruction, said, "When adults are in a position to learn, we need to provide them with the opportunity to gain the skills to support their families and earn livable wage jobs. You make that possible. We offer these programs because we can't afford not to give everyone the opportunity to learn. You make that possible. Every worker who is willing to work even harder to get better skills deserves to have one livable-wage job. You make that possible. Every man, woman and child deserves to know how to read and write. You make that possible."

Dastmozd added, "There is a saying: 'Teach the mother, reach the child.' The work you have done this year will impact – not just the people in this room – but generations to come."



Adult Literacy Program Manager Madeleine VonLaue celebrates the program's 20th anniversary and the more than 7500 hours volunteered by tutors last year.

In their own words

During the dinner, several students spoke about the difference Clark classes had made in their lives.

Isabel Aire-Raigoza

"I took [an] English class in school in Mexico but didn't pay attention. I couldn't see why I'd need it. Now [I've been] living here for two years and I don't know how I would have done it without all the volunteers who helped me."

Majeeda Hanif

"I want to improve my English so I can become a US citizen and help my grandkids to be better members of the community."

Zoya Serpevsky

"My grandkids speak Russian and English and they would fool me but, now that my English is better, they cannot anymore. When my writing got better, I wrote a 27-page history of my family so my grandkids and future generations will know about them. We came to the U.S.A. for freedom of religion."

Mohammad Mohtashami

"English is becoming the world's language. I want to learn it very well so I can work towards my U.S. citizenship and also so I can translate children's books into my native language of Farsi."

Did you know?

Guests at the 2007 Tutor Appreciation Night enjoyed playing a trivia game about the program. Here are the questions. See how well you do.

What percent of the population in Clark County age five and older speak a language other than English at home?

13.4%. One out of seven people don't speak English at home. That's an increase of almost 140% from 1990, when only one out of 18 people didn't speak English at home.

How many adults in Southwest Washington don't have a high school diploma?

Approximately 28,000 people – or about one out of nine people – lack a high school diploma.

How much more does a high school graduate earn than someone without a diploma?

42%. Having a high school diploma can mean almost doubling your income.

What percent of Vancouver residents are estimated to be functionally illiterate?

17% or one out of six adults. That means they might have a hard time reading a food label, filling out an application, or reading a simple story to their children.

Aside from the Clark College Adult Literacy Program, how many other organizations provide comprehensive literacy services to adults in Clark County?

None. Although the foreign language population has almost tripled in the last 17 years and more than 30,000 adults are estimated to be at the lowest levels of literacy, there are no other comprehensive literacy services providers.

How much education does one need to be able to read an apartment lease?

College-level. You need a sixth-grade education to read the directions on a frozen dinner or the drivers' license manual and an eighth grade education to read the instructions on an aspirin bottle.

How many students were helped by tutors last year?

The official answer is 675 but that doesn't include dozens more that may not have been counted. The numbers include: 102 students who were helped individually, 263 students who attended conversation groups, and 310 students who were helped in classrooms.

If our tutors were paid, what is the monetary value of their work?

\$132,118. Last year, tutors collectively donated 7,594 hours. Unofficially, there were probably a few hundred more. The monetary value of volunteer time, based on volunteers' professional backgrounds, is estimated in Washington state to be \$17.40 per hour. With 7,594 donated hours, that adds up to \$132,118. Even if tutors were paid minimum wage, their work last year would be worth \$60,220.



PHOENIX RISES

The 2007 edition of Phoenix, the award-winning student art and literary publication of Clark College, was unveiled to students, faculty, staff and community members on May 9 in the Penguin Student Lounge.

A joint reception for the unveiling and the opening of the Art Student Annual – where selected pieces featured in the 2007 edition of *Phoenix* are on display – was held in Clark College's Archer Gallery.

This year's all-student *Phoenix* staff members were Rachael Gregg, graphics editor; James Pederson, literary editor; Noelle Winiecki, assistant graphics editor; Hunter Crawford, assistant graphics editor; Kirby Light, business manager; Sharon Hoffman, photography editor; and Margarete Strawn, interactive editor.

Phoenix has received national honors in recent years, earning a first place with special merit award in the American Scholastic Press Association's annual competition in both 2006 and 2004. The 2006 edition also earned second-place honors in the Pacific-Western Division of the national Community College Humanities Association's literary magazine competition.

Phoenix is funded by the Associated Students of Clark College (ASCC) to encourage the creative efforts of Clark College students. Flat artwork, photographs of three-dimensional work, poetry and prose are all considered for publication. Dr. Rita Carey, Professor of English, is the literary advisor to the



Rachael Gregg (center) and James Pederson (right) unveil the 2007 *Phoenix* to the gathered crowd in the Penguin Student Lounge on May 9 as the magazine's art advisor, Kathrena Halsinger (far left), looks on.

Phoenix staff. “*Phoenix* dedicates itself to giving Clark’s finest artists, writers and musicians a chance to publish their work in an award-winning publication,” said Dr. Carey. “The quality of the writing, photographs and artwork is just superb.”

Kathrena Halsinger, professor of art and art advisor to the *Phoenix* staff, echoes Carey’s praise for the artistic and literary contributions of Clark students. “We are especially proud that *Phoenix* is entirely produced by students and all of its artwork and literary pieces are created by students,” said Halsinger.



The *Phoenix* staff present their collective work and that of the contributors to the Clark community. From left: Kirby Light, Rachael Gregg, Kathrena Halsinger, James Pederson, Noelle Winiecki, Sharon Hoffmann. Not pictured: Hunter Crawford, Margarete Strawn, Rita Carey.

STUDENT ART TAKES CENTER STAGE AT ARCHER GALLERY

Clark College and the Clark College Art Department are presenting a juried exhibition of student work in the college's Archer Gallery, May 9 – June 5.

The traditional end-of-year exhibition, commonly known as the Art Student Annual, highlights the art program of the college and the work of its students during the 2006-2007 academic year. Featuring an estimated 100-120 works by students, the juried exhibit presents works of sculpture, painting, drawing, jewelry, ceramics, typography, photography and more.

For the second consecutive year, the show's opening was celebrated in conjunction with the unveiling of the 2007 edition of *Phoenix*, Clark College's art and literary magazine; the show also features works appearing in this year's publication.

"Archer Gallery is thrilled to partner with the Clark College Art Department to celebrate the creativity of our students," said Marjorie Hirsch, gallery director. "This exhibit is an exciting, vibrant presentation, and I encourage everyone to stop by and enjoy the work of our students."

For more information on the Art Student Annual or Archer Gallery, please call 992-2246. Gallery hours during the show are as follows: Tuesday – Thursday, 9:00 a.m. to 8:00 p.m.; Friday, 9:00 a.m. to 4:00 p.m.; Saturday & Sunday, 1:00 p.m. to 5:00 p.m. The show is free and open to all Clark College students, faculty and staff and to the Vancouver community.



A.J. Newland's "Type Scroll" is currently on display in the Art Student Annual in Archer Gallery.



Clarkers, family members and friends, and members of the community turned out for the opening of the 2007 Art Student Annual on May 9 in the college's Archer Gallery.



Student artwork of all kinds – from drawings and paintings to ceramics and metal sculpture – are on display at Archer Gallery and represent the various art department offerings available at Clark College.



Jackie Wilushewski pauses for a photo by "Wescoat Poster," her three-color poster print appearing in the Art Student Annual.

MORE STUDENTS SEEKING A RUNNING START FOR FALL

A total of 659 new Running Start students – and an equal number of parents – attended one of three program orientation sessions held in late April and early May at Clark College.

During the orientation, student ambassadors assisted student with check-in and signed them up for college tours, while the students themselves learned about college resources and how to enroll.

Students and their parents heard from Program Director Linda Calvert and Mathematics Division Chair Paul Casillas, who offered the faculty perspective on Running Start and a dose of “college reality.” New students also heard from current Running Start students who offered their perspective on the transition from high school to college.

Faculty and advisors were also on hand to answer questions, including Tina Barsotti and Izad Khormaei from Engineering and John Maduta and Regina Arellano from Advising. Running Start staff members Sandra Solis and Joni James also provided information to the newest class of Running Start students scheduled to begin at Clark College this fall.



A DAY TO CELEBRATE: CINCO DE MAYO

An estimated 250 Clark College students and their families, faculty, staff, administrators, and community members attended the Cinco de Mayo celebration held May 4 in the Gaiser Student Center.

Co-sponsored by the Clark College Latino club and Multicultural Student Affairs, the evening included activities for all ages.

Cinco de Mayo (May 5) celebrates the victory of an outnumbered Mexican militia against the French in the Battle of Puebla in 1862. Today it is celebrated both in Mexico and the United States.



(from left) Keynote speaker Maria Rodriguez-Salazar and Jim Jacks, Southwest Washington representative for Governor Chris Gregoire, were among the guests of Clark College's Cinco de Mayo celebration.



From spiders to skulls, children got their faces painted with their favorite pictures.



(from left) Interim Dean of Enrollment Services Alex Montoya and future Clark College student (and Penguin!) Anthony Kay take in the presentation by speaker Maria Rodriguez-Salazar.



Candy Bennett, executive dean of planning & advancement; Marta Dragomir, executive assistant for marketing & communications and Latino Club co-advisor; Interim President Bob Knight; and Rosalba Pitkin, program coordinator for ESL and Latino outreach, joined those gathered in celebration of Cinco de Mayo at Clark College.



Fort Vancouver High School's Ballet Folklórico performed traditional Mexican dances as part of the Cinco de Mayo celebration.

CAREER FAIR BROUGHT OUT VANCOUVER JOB SEEKERS

This year's Pathways to Your Future Career Information and Job fair was notable both for being in its 20th year and for the positive comments and feedback from employers and job seekers alike.

Maxine Mitchell, career fair chair and director of career and employment services at Clark College, expressed her appreciation to those who worked to as members of the planning committee and as volunteers at the event. This year's planning committee included:

Kris Barnum, Town Plaza program coordinator
Christopher Crongeyer, Manpower Staffing
Marti Earhart, Clark College Bookstore
Jean Hillebrand, Workforce Development project manager
Cath Keane, Career Center program coordinator
Roselyn Lasater-Blair, Employment Services program coordinator
Jessica Nelson, WSU Vancouver
Amy Pearson, Town Plaza
Brian Rauscher, WSU Vancouver
Brian Scott, director of marketing
Suzanne Thayer, Employment Services program coordinator
Teresa Davis, The Columbian



Pathways to Your Future Career Fair attendees' first stop was at the registration table.



Employers were on hand to talk to job seekers about available positions, application and interviewing procedures and career advancement.



Making connections was a big part of the reason both employers and job seekers participated in the 20th annual Pathways to Your Future Career Information and Job Fair.

A worldwide celebration comes to Clark College

For the fourth year, Clark College's Continuing Education department sponsored World T'ai Chi and Qigong Day on Saturday, April 28 in the Anderson Fountain area of the main campus. As many as 170 participants came together from Clark College's Mature Learning program and more than ten regional t'ai chi schools from as far away as Stevenson and Longview. Mark Moy, adjunct faculty in health & physical education and owner of Moy's T'ai Chi and Kung Fu Academy in the Salmon Creek area, was the master of ceremonies and lead instructor.

On the fourth Saturday in April, at 10am, people all around the world gather in community spaces to do t'ai chi and qigong together. These massive outdoor t'ai chi demonstrations are believed to send an energetic field all around the earth through every time zone and provide an opportunity to educate the public about the benefits of t'ai chi and qigong. Although these schools compete for students in the marketplace, each came together to this community center in unity and harmony to practice their art.

This year Clark College was especially pleased to welcome new participants – the Vancouver Chinese Association, a non-profit organization with hundreds of family members in Southwest Washington. Forty students from Clark's fitness and wellness courses, under the direction of Laura Demeri, assisted with

the event. Thanks to Mature Learning t'ai chi instructor Judy McComb for her dedicated efforts as head of the planning and logistics committee and to health & physical education instructor Veronica Brock.

T'ai chi is proven to be an extraordinarily effective balance and coordination conditioner. T'ai chi is a very low-weight bearing exercise, and modified forms can be suitable even for arthritis sufferers. T'ai chi and qigong are believed to boost the immune system, slow the aging process, lower high blood pressure, and reduce anxiety, depression and mood disturbances.

For more information on Clark College's Continuing Education and Mature Learning programs, which include classes in t'ai chi, contact Tracy Reilly-Kelly, 992-2163 or tkelly@clark.edu.



As many as 170 people gathered in the fountain area of the Andersen Plaza at Clark College on Saturday, April 28 for World T'ai Chi and Qigong Day.



IT'S "VIENNESE DELIGHT" FOR THE SPRING ORCHESTRA CONCERT



The Clark College Orchestra, under the direction of Director/Conductor Don Appert, will present its spring concert "Viennese Delight" on Sunday, June 3 at 7:30 p.m. in the Royal Durst Theatre of the Vancouver School of Arts and Academics, 3201 Main Street, Vancouver.

The program will be Mahler's Symphony No. 4 with April Duvic as featured soprano soloist and concertmaster Gretchen Tucker as violin soloist. Duvic has been a member of the music faculty at Clark since 1990 and is director of the acclaimed Clark College Women's Choral Ensemble. Appert, who is also an award-winning composer, is in his 17th season as director/conductor of the Clark College Orchestra; during the 2006-2007 year he is scheduled to conduct in Turkey, Japan, Romania, Italy and El Salvador.

Admission to the performance is free and open to the public. Donations for the Clark College Music Scholarship Fund will be accepted at the door.

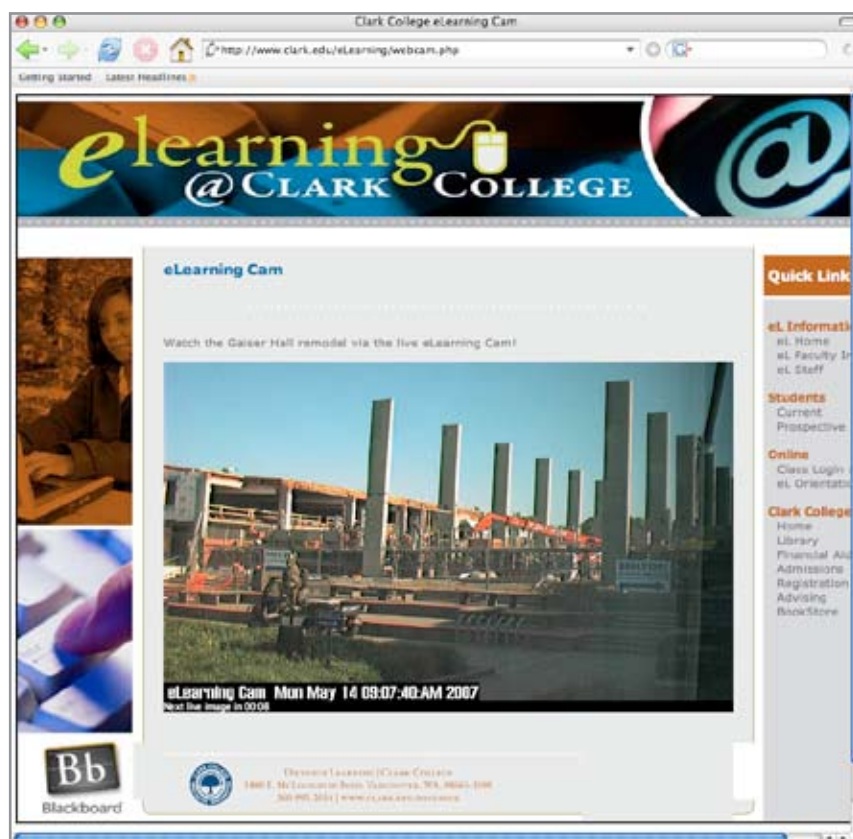
KEEPING AN EYE ON THE GAISER REMODEL

A live Web cam has been installed in the eLearning office on the Clark College main campus to provide images of the Gaiser Hall remodel.

Refreshing images every 15 seconds, the Web cam can be viewed from the Clark College Web site at www.clark.edu/eLearning/webcam.php.

Once the remodel is completed, images from the Web cam will be assembled to provide a kind of slide show/time lapse of its construction from start to finish.

Now, whether your office is "on the hill" or elsewhere, you can keep an eye on the progress toward Clark's new student services facilities.



KNOW AN OUTSTANDING STUDENT? NOMINATE THEM AS A STUDENT AMBASSADOR

The Office of Student Recruitment is looking for outstanding students to apply to become student ambassadors for the 2007-2008 school year.

The Clark College student ambassador program is a leadership opportunity for students who are dedicated to serving and representing Clark College. Student ambassadors are current students who have the desire to work with faculty, staff, students and members of the community to promote Clark College and its programs. Student ambassadors also have the opportunity to participate in leadership conferences throughout the year.

Members of the college community are invited to help in the recruitment of student ambassadors. If you have or know of an exceptional Clark College student that you think would make an effective student ambassador, please encourage them to apply. If you would prefer, you may also nominate a student by sending the student's name to Vanessa Watkins in the Office of Student Recruitment.

Student ambassador positions are not work-study positions. Student ambassadors are selected by merit and are Institutional Hires. Application is required; application materials are available from the Office of Student Recruitment.

WHAT IS A STUDENT AMBASSADOR?

A student ambassador is a current Clark College student who has the skills and desire to work with faculty, staff, students and members of the community to promote Clark College and its programs.

What does a student ambassador do?

Student ambassadors:

- Assist with recruitment of prospective students;
- Arrange and conduct campus tours;
- Attend college fairs;
- Assist with college-sponsored events; and
- Assist with office coverage.

What are the requirements to become an ambassador?

Student ambassadors must meet the following requirements:

- Age 18 or older;
- Cumulative GPA of 2.5 or higher;
- Have strong leadership and communication skills;
- Work 6-17 hours per week (some evening and weekend hours); and
- Attend bi-weekly staff meetings.

How do students apply to become an ambassador?

Interested students can pick up an application in the Welcome Center (PSU 002) or print an application from the Clark College Web site: www.clark.edu/ambassador. Application deadline is 5:00 p.m. on Friday, June 1.

For more information, contact Vanessa Watkins, 992-2961 or vwatkins@clark.edu.

FROM THE HR DEPARTMENT

ADMINISTRATIVE/EXEMPT EVALUATIONS

The administrative comprehensive evaluation process is underway for administrators and exempt staff listed below. The stated purposes of the administrative/exempt evaluation process are to:

- Assess how well an administrator/exempt staff member has met the strategic initiative goals;
- Provide for regular discussions about individual performance;
- Engage in a process of professional development which is designed to improve job performance;
- Provide recognition for a job well done; and
- Ensure clarity and priority of college and departmental goals/objectives.

Administrative and exempt employees are evaluated annually with a comprehensive evaluation conducted every third year. A comprehensive evaluation includes a self-evaluation, input from raters (faculty, staff, students, peers, subordinates) identified by the supervisor, and the opportunity for all college employees to provide input to the employee's supervisor, who will prepare the evaluation and review with the employee. The comprehensive evaluation prepared by the supervisor is placed in the employee file.

The following individuals are scheduled for comprehensive evaluations in 2007:

Employee	Supervisor
Ted Broussard	Rachel Ruiz
Mary Deal	Ted Broussard
Katrina Golder	Bob Knight
Tracy Reilly-Kelly	Todd Oldham
Becky Merritt	Tim Cook
Lisa Quednow-Bickler	Rachel Ruiz
George Reese	Rassoul Dastmozd
Shelley Quint	Travis Kibota
Pat Taylor	Dave Daugherty
Jim Walker	Jim Green

Bryan Wilde
Sue Williams
Madeline von Laue

Jim Green
Katrina Golder
Ray Korpi

All college employees are invited to provide written input to the designated supervisor by May 23, 2007. Input may be in the form of a memo or by utilizing the administrative evaluation forms (Sections II and III) available on the Intranet, Human Resources page. Input should be signed; the supervisor will consider all input and complete the evaluation forms utilizing all the information gathered. If you have any questions, please contact Katrina Golder at 992-2325.

RETIREMENT/RESIGNATION EARLY NOTIFICATION STIPEND

To assure sufficient time for an effective search for a replacement, the college will provide a one-time stipend to faculty in probationary or tenured positions who provide notification to the college by October 1 prior to the calendar year of retirement or resignation. Probationary or tenured faculty who have at least ten (10) years of service, including temporary, special programs, probationary and tenured faculty appointments, as of their last date of employment, will receive a \$5,000 stipend; probationary or tenured faculty with less than ten (10) years of service as of their last date of employment will receive a \$3,000 stipend.

To qualify for this payment, the president must receive signed, written notification from the faculty member, including the last date of employment.

EMPLOYMENT OF TEMPORARY HOURLY EMPLOYEES

Supervisors intending to continue the employment of temporary part-time hourly staff employees during the 2007-2008 fiscal year should submit completed temporary classified personnel request forms (PERS: 137:1200:200) by June 29.

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FROM THE HR DEPARTMENT

Temporary employees in this category may not work more than 69 hours during any four months between July 1 and June 30, OR more than 1050 hours in any 12 consecutive months from the date of hire. Please call Pagean Pallamouter, 992-2119, if you have questions regarding temporary employment.

EMPLOYMENT OF MINORS

Clark College policy regarding the employment of minors was developed to comply with state and federal regulations. The policy includes the following basic definitions and provisions:

1. A minor is any person under 18 years of age.
2. The college will not employ any person under 16 years of age;
3. Minors who are 15 years of age or older may perform volunteer services by registering with Human Resources.

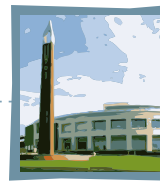
Employing officials who are considering hiring person ages 16 and 17, whether on state or other funding, need to contact Human Resources to obtain the appropriate forms, prior to offering employment. Questions regarding this policy may be directed to Katrina Golder, 992-2325.

COMPENSATORY TIME CASH OUT FOR WPEA REPRESENTED OVERTIME ELIGIBLE EMPLOYEES

All compensatory time must be used by June 30 of each year. If compensatory time balances are not scheduled to be used by the

employee by April of each year, the supervisor shall contact the employee to review his or her schedule. The employee's compensatory time balance will be cashed out every June 30 or when the employee:

1. Leaves state service for any reason,
2. Transfers to a position in their institution with different funding sources, or
3. Transfers to another state agency.



OPEN POSITIONS

Fiscal Specialist 2,

a full-time, classified position in Plant Services.
Closing date is May 9, 2007.

Program Manager A,

a full-time classified position in Service Learning.
Closing date is May 14, 2007.

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Clark College *The Next Step*

