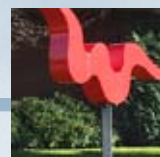




# Clark 24/7



# On The Money: The News From Olympia

## *The news from Olympia during the 2007 Washington legislative session to date has been good for Clark College.*

The House Capital Budget Committee has released their budget recommendations. Under the proposed budget, community and technical colleges would receive \$528.9 million, approximately 50% of the total funding provided to higher education. The proposed budget includes funding for all three of the key projects that the college requested.

The \$4.23 billion statewide spending plan includes:

- \$27.2 million for construction of a 69,000-square-foot Clark College at Columbia Tech Center, located on southeast Mill Plain Boulevard near southeast 192nd Avenue. The three-story building will house general education classes, professional and technical training, basic skills classes, workforce development and personal enrichment courses. The facility is likely to open in early 2009.
- \$1 million for the college's Child and Family Studies program. The money would be used to expand and upgrade facilities for the program, which includes Early Childhood Education training for child care workers.

“While we're still waiting to see the Senate's budget, we are optimistic that they too will support these projects, which are important to our students, our college and our community.”

- \$250,000 in planning funds for a new Clark College health and advanced technology building. The building would be located at the corner of Fort Vancouver Way and Fourth Plain Boulevard and would be a boost to the City of Vancouver's plans to enhance the Fourth Plain corridor.

In a recent newsletter, Rep. Deb Wallace took note of the funding for Clark College at Columbia Tech Center. She wrote: “This funding will allow construction to begin in a few months on that site to better serve students in our community.”

Executive Dean of Planning and Advancement Candy Bennett, who coordinates governmental relations for the college, noted, “While we're still waiting to see the Senate's budget, we are optimistic that they too will support these projects, which are important to our students, our college and our community.”

**\$27.2 million    \$1 million    \$250,000**



# NEED FINANCIAL HELP FOR COLLEGE? CLARK CAN HELP YOU TAKE THE NEXT “STEPP”

*In order to help students take “The Next Step,” Clark College has introduced a new and optional Student Tuition Easy Payment Plan (STEPP), available to all students effective for spring quarter classes in 2007. Spring quarter classes at Clark College start April 2, 2007.*

Clark College Interim President Bob Knight noted, “We know that budgeting for college expenses has become more challenging as costs and fees have continued to rise.” He added, “Clark College created STEPP to help students who want to continue their education but may not be able to pay the full tuition at the start of the quarter.”

Under STEPP, students can make three smaller interest-free payments during the quarter. Students can choose to make their payments by personal check, cash or credit card. Because STEPP is not a loan, most students should qualify. The fee to enroll in the plan is \$15 per quarter to establish a student STEPP account.

STEPP covers only tuition and class fees for the specified quarter that a student enrolls in the plan. Expenses for books, parking fees, certain administrative costs and fees charged by the college or fines are not covered in the plan.

More information about the Student Tuition Easy Payment Plan is available on the Clark College Web site at [www.clark.edu/STEPP](http://www.clark.edu/STEPP). The Clark College Cashier’s Office can be contacted during regular business hours by calling 360-992-2177.

## TUITION WAIVERS

**At their March 12 meeting, the Clark College Board of Trustees approved several changes to the college’s policy on tuition waivers.**

**Mature Learning:** The board reinstated the 70% tuition waiver for mature learners, so they will pay 30% of the fee schedule that is approved for next year.

**High School Non-Residents:** The board eliminated the 90-day waiting period.

**Refugees:** The board eliminated the 90-day waiting period.

**Non-Resident Differential:** The board eliminated the 90-day waiting period.

**The changes will take effect in the fall quarter of 2007.**



**STEPP** | STUDENT TUITION  
*Easy Payment Plan*



# *Charting the Equation for Math and Science Education*

*Nearly 35 national and state leaders from government, education and business gathered at Clark College on March 16 as Congressman Brian Baird hosted a dialogue on math and science education.*

Baird was joined by Dr. Cora Marrett, Assistant Director of the Directorate for Education and Human Resources of the National Science Foundation.

Guests included Robert Dingethal, Southwest Washington director for U.S. Senator Maria Cantwell; Jim Jacks, Southwest Washington representative for Governor Chris Gregoire; Washington State Representative Deb Wallace; Robert K. Knight, Interim President of Clark College; Dr. Hal Dengerink, Chancellor of WSU Vancouver; Evergreen School District Superintendent John Deeder and Vancouver School District Superintendent John Erickson.

Baird, who serves as Chairman of the House Science Committee's Subcommittee on Research and Science Education, described the forum as "an opportunity to discuss an integrated approach to increase interest in math, science, and engineering careers among our country's high school and college students by hearing what is being done on local, state and national levels."

"Looking for ways to increase interest in math, science, and engineering among our country's high school and college students is crucial for our country's ability to compete in a global marketplace, for our national security, and for our economic vitality," said Baird. "From these meetings, it is my hope that we come away with an integrated approach that combines local, state, and national efforts into a solution that adds up."

*Continued on next page*



Clark College Executive Dean of Planning and Advancement Candy Bennett (right) welcomed Jim Jacks, Southwest Washington representative for Governor Chris Gregoire.



Clark College Interim President Bob Knight (right) welcomed Vancouver School Superintendent John Erickson (left) and Evergreen School Superintendent John Deeder (center).

# Charting the Equation for Math and Science Education



Rep. Brian Baird



Rep. Deb Wallace and Clark College Interim President Bob Knight listen as Congressman Brian Baird outlines challenges in math and science education.

Marrett told those gathered that she was “pleased to be at a college that pays attention to what happens to students after they leave secondary education.” She noted, “We can’t operate or design schools as we did 20-30 years ago. Today’s students have experience in technology that yesterday’s students didn’t have.”

Clark College Interim President Bob Knight said, “Our economy and society rely more and more on technology. We need people with strong skills in math, science and engineering. As Microsoft founder Bill Gates told Congress just this month, the United States could lose its ability to remain a technology powerhouse if U.S. companies can’t fill job openings for highly skilled workers.”

Knight added, “Clark College is committed to encouraging students to explore those career paths to ensure our success in the global economy and to shape our future.”

On April 14, Clark College will host the 2007 Washington State Science Olympiad, drawing over 1,000 students from across the state. 🌿

Dr. Cora Marrett,  
Assistant Director  
of the Directorate  
for Education and  
Human Resources of  
the National Science  
Foundation.





# SPRING BREAK MEANS BACK TO SCHOOL

*Nearly 40 Clark College faculty members spent part of their spring break at the college with a focus on students and learning. They took part in a workshop held by Outcomes Assessment Liaison Rebecca Martin and Teaching and Learning Center Coordinator Gail Liberman.*

During the workshop on March 20 and 21, the focus was on the learning-centered classroom. Discussions included what those words mean and how they translate into student learning and student success.

Participants discussed ways to design learning outcomes as the foundation for courses and programs, create more effective lectures, and fostering active learning environments to help students achieve the course learning outcomes.

On the first day of the workshop, instructors Suzanne Southerland, who teaches communication studies, and Jennifer Farney, who teaches math, focused on collaborative learning. Instructor Bob Jones of the automotive technology program discussed problem-based learning.

On the second day, participants reviewed the assessment cycle at Clark College and classroom assessment techniques (CATs). Group leaders for the assessment breakout sessions included English instructor Jill Darley-Vanis, who discussed rubrics. For most educators, a rubric is a printed set of scoring guidelines or criteria for evaluating work and for giving feedback. Deena Bisig of communications studies focused on pre- and post-test assessment. Marci McReynolds, who teaches in the theatre department, reviewed the assessment of the work sample/performance area. Professor Karla Sylwester of dental hygiene focused on student portfolios in assessing and documenting student competence in a course or program.

Gail Liberman and Rebecca Martin both felt that the workshop provided important insights into the college's teaching and assessment efforts. Gail Liberman noted, "It was rewarding working with so many talented and dedicated faculty, discussing what we all love to do – and that is teach. The energy and enthusiasm in the workshop was contagious as we all learned from each other." Rebecca Martin added, "It is such a pleasure to work intensively with our talented faculty. Every participant was invested in further developing our practice to enhance student learning and each person offered their skills and expertise." 🌿



Left to right: Suzanne Southerland discusses collaborative learning. Lively discussions focused on student learning and student success. Teaching and Learning Center Coordinator Gail Liberman and Outcomes Assessment Liaison Rebecca Martin praised the faculty for their participation.

# DO THE MATH 2007

*Clark College and WSU Vancouver (WSUV) teamed up with industry partners led by the firm of MacKay & Sposito, Inc. on March 9 to encourage high school students to explore careers in engineering.* “Do the Math 2007” was held in buildings across the WSU Vancouver campus, including Clark College at WSUV. The WSU Vancouver Center for Youth Workforce Preparation assisted in coordinating the event and MacKay & Sposito, Inc. specializing in civil engineering, and host of engineers from the public and private sector volunteered their time and effort to put together very interesting sessions.

Dr. Robin Terjeson, Dean of Mathematics, Physical Sciences and Engineering at Clark College, and Hakan Gurocak, Director of the School of Engineering and Computer Science at WSU Vancouver, welcomed the students. They were joined by Cecelia McClure, Project Manager for MacKay & Sposito, Inc.

Clark faculty members Tina Barsotti, Izad Khormaei and Bill Wheeler were among the many who volunteered their time to lead the “Do the Math 2007” sessions. Students could choose two of the 36 different sessions. Topics included land surveying, the semiconductor industry, motor technology, robotics and macro/micro/nano technology.

Robin Terjeson felt the event, which drew about 275 students from high schools throughout the region, was successful on several levels. She noted that, “Students were able to participate in activities that illustrated what engineers do each day, talk with engineers about their careers and studies, find out about engineering degree opportunities in Southwest Washington, both at Clark and at WSU Vancouver, and above all, why math is such an important tool in engineering.”



Clark College Dean Robin Terjeson welcomes students to “Do the Math 2007.”

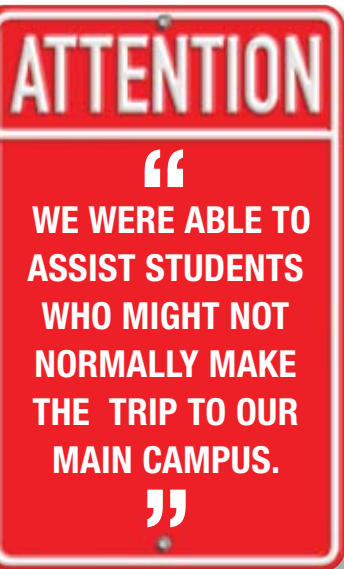
A student receives coaching from a WSU Vancouver instructor.



Clark engineering instructor Bill Wheeler shares his passion for engineering.



# Clark on the Road



*The Firstenburg Community Center was the location for the inaugural “Clark on the Road” student services event. On March 14, staff members from Student Recruitment,*

*Financial Aid and Instruction traveled to the Firstenburg Center to visit with residents of eastern Clark County.*

The event allowed patrons of the community center the opportunity to receive information, ask questions, and gain a better understanding of Clark College and the excellent programs and services that are available just a short drive away or by a few clicks on the Internet.

Twenty-five prospective students or family members stopped by the community meeting room to learn more about Clark. “Events like this help to establish a Clark College presence in the eastern portion of our service district,” said Dan Overbay, Associate Director of Student Recruitment. “We were able to assist students who might not normally make the trip to our main campus.”

With plans moving forward for Clark College at Columbia Tech Center, the community can expect to see more events like this in the eastern portion of the college’s service district. 🌿



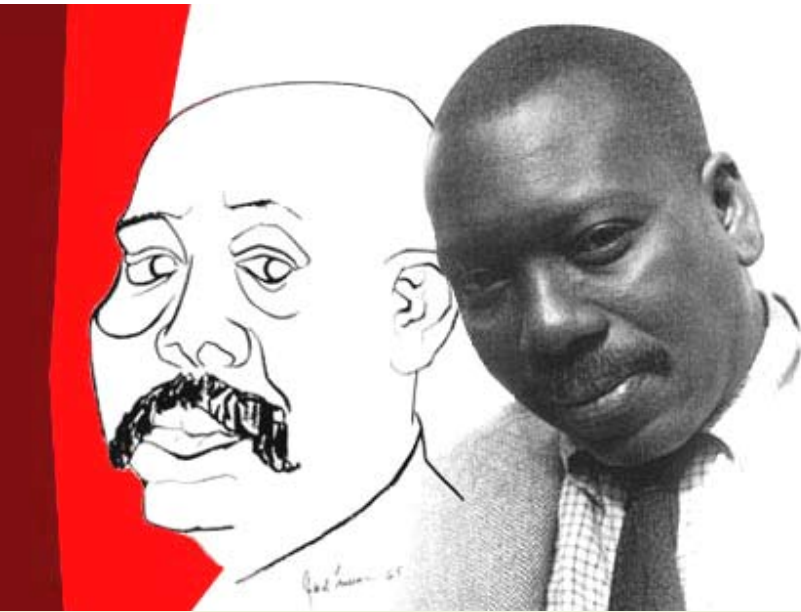
Left to right: Associate Director of Student Recruitment Dan Overbay, Barbara “Dani” Bundy of Financial Aid, and Associate Director of Student Recruitment Jennifer Reeves went on the road to the Firstenburg Community Center.



Barbara “Dani” Bundy explained how to take “The Next Step” at Clark College.



# HONORING AN ICON OF AFRICAN AMERICAN ART



*Jacob Lawrence was the first African American artist to be represented by a major New York gallery and one of the first to have a solo exhibit at the Metropolitan Museum of Modern Art.*

His works have been displayed at other nationally-recognized museums including the Whitney Museum of American Art in New York City. Now, they are coming to Clark College's Archer Gallery.

The Washington State Arts Commission has partnered with the Archer Gallery to present *The Legend of John Brown*, a suite of 22 screen prints created in 1977 by renowned African American artist Jacob Lawrence. The exhibition, which will run from April 3-29, is drawn from Washington's State Art Collection. A series of public activities and educational events will accompany the exhibition while it is on view at the Archer Gallery.

*The Legend of John Brown* depicts the dramatic moral choices and life events of famed abolitionist John Brown. In the mid-1850s, Brown organized covert attacks to liberate slaves from southern plantations and led antislavery troops in an effort to keep Kansas a free state. The series begins with Brown's decision to become an activist, depicts his struggle as an organizer and strategist, and ends with his capture, conviction, and execution for treason in the winter of 1859.

"With vibrant color, narrative precision, and powerful graphic imagery, *The Legend of John Brown* represents both Jacob Lawrence's outstanding creative talents and his dedication to the ongoing struggle for justice in American life," said Archer Gallery Director Marjorie Hirsch. "The exhibition offers an opportunity to explore a critical moment in our nation's history and to examine the vital role of art and artists in interpreting and disseminating that history."

"*The Legend of John Brown* is being presented in Vancouver as part of our ongoing effort to bring outstanding cultural resources to citizens across the state," said Kris Tucker, executive director of the Washington State Arts Commission. The exhibition is organized by the Washington State Arts Commission and made possible with support from the American Masterpieces Program of the National Endowment for the Arts and the Western States Arts Federation.

The exhibition and all associated events are open to the public and presented free of charge.

## THE ARCHER GALLERY'S HOURS ARE:

Tuesday – Thursday	9 a.m. to 8 p.m.
Friday	9 a.m. to 4 p.m.
Saturday and Sunday	1-5 p.m.

*Continued on next page*

# HONORING AN ICON OF AFRICAN AMERICAN ART

## Special Events

*In conjunction with the Jacob Lawrence exhibit, several special events will be held at Clark College.*



**No. 15:**  
Jacob Lawrence, *John Brown made many trips to Canada organizing for his assault on Harpers Ferry*, No. 15 in the series *The Legend of John Brown*, 1977. Screen print, 25 7/8 x 20 inches. Washington State Arts Commission.

Images © Chris Eden, courtesy of Francine Seders Gallery and The Jacob and Gwen Lawrence Foundation.

*The Legend of John Brown* by Jacob Lawrence, a traveling exhibition of works from the State Art Collection, is organized by the Washington State Arts Commission with support from the American Masterpieces Program of the National Endowment for the Arts and the Western States Arts Federation.

The college will host a video showing of *Jacob Lawrence: American Artist* and *Jacob Lawrence: An Intimate Portrait*. The video will be presented on **April 3 and 26**. Both presentations will take place at noon in the Penguin Student Lounge.

**On April 10**, the college will welcome Susan Platt, a freelance writer, art critic, curator, and art historian. At 7 p.m., Platt will present a public lecture with visuals. The lecture, "Jacob Lawrence: The Legend of John Brown," will take place in the Archer Gallery. A one-hour reception in the Penguin Student Lounge will begin at 6 p.m.

Susan Platt is a freelance writer, art critic, curator, and art historian based in Seattle since 1998. She was a tenured art historian with a specialty in contemporary art at the University of North Texas, Denton, for eight years. Since coming to the Northwest, she has taught primarily at the University of Washington, as well as at The Evergreen State College and Seattle Central Community College. Her most recent book is *Art and Politics in the 1930's* (Midmarch Arts Press, 1999). She writes for *Sculpture Magazine* and as a contributing editor for *Art Papers Magazine* based in Atlanta.

**At noon on April 12**, the college will host a lecture and reading by Pancho Savery, Ph.D. The event, "Harlem Renaissance: A History and Reading," will be held in the Penguin Student Lounge. After a historical introduction, Dr. Savery will read a selection of prose and poetry from selected writers of the Harlem Renaissance.

Pancho Savery is a Professor of English, Humanities, and American Studies at Reed College, Portland, OR, teaching courses in African American and American Indian literature, modern and contemporary drama and poetry, and modern fiction since 1995. He previously taught at the University of Massachusetts/Boston. His publications include *Approaches to Teaching Ellison's Invisible Man*, numerous essays, and personal poetry.

All events are free and open to the public.



# *Irashaimasu: Welcome to Clark College*

*It has become an annual tradition. For the past seven years, Clark College has said irashaimasu (welcome) to students from Yamamura Gakuen College, located in Saitama, Japan. The students come to the college for a nine-day English language immersion and American cultural experience.*

For the past two years, the visit has been coordinated by the college's Continuing Education Travel Studies program. This year, the college welcomed six Japanese and Korean students. They were escorted by Dr. Tadashi Nakajima, a faculty member who teaches math and computer science at Yamamura Gakuen College.

A number of Clark faculty and staff members volunteered to serve as host families, including Kris Andrews, Nick Ashitay, Kris Barnum, Marti Earhart, Susan Link, and Joe and Rosalba Pitkin. Tracy Reilly-Kelly, Interim Director of Continuing Education, served as host for Dr. Nakajima. The visit took place from February 27 through March 8.

Akiko Kamei Pinard, who teaches Japanese at Clark College, served as instructor and escort. The group visited a Japanese language class taught by Michiyo Okuhara, an English as a Second Language (ESL) class taught by Les Rivera, two Early Childhood Education courses with Kathy Bobula and Sarah Theberge, and a library program with Joan Carey. International Student Advisor Susan Taylor hosted a welcome luncheon for the students which was sponsored by International Programs.

With volunteers from the Clark College Mature Learning program serving as van drivers, the students traveled throughout the metropolitan area. Highlights included visits to the Cathlamet Plankhouse, the Portland Children's Museum, shopping in downtown Portland, and a day long visit to Seattle. Clark College Interim President Bob Knight joined the students for a Portland Trail Blazers game. Tickets for the students and home families were provided by the Blazers.

At a farewell dinner in the Penguin Student Lounge, Dr. Rachel Ruiz, Vice President of Student Affairs, told the students how much the college community had enjoyed welcoming them.

In response, the students gave what Tracy Reilly-Kelly called "the best gift imaginable – heartwarming speeches to their host families." Reilly-Kelly praised the work done by Travel Studies Coordinator Carolyn Johnson and everyone who assisted with the 2007 cultural exchange program. 🌿



Photos courtesy of Clark student Nick Ashitay, who assists in Computing Services and International Programs.

# FROM THE HR DEPARTMENT

## LEAVE FORM REMINDER

Leave forms must generally be turned into the Human Resources office (MS #07) by the first of the month. However, if you are taking any leave without pay, forms must be turned into Human Resources by the last day of the pay period in which the leave without pay was taken (either the 15th or the last day of the month). Please type or write in ink on all forms. Also, please be sure to write your system ID number (SID) or social security number on the top of the form. If you have any questions regarding leave, please call **Megan Brooker** at extension 2628. If you need to know your SID number, please call Human Resources at extension 2105. Thank you.

## SAVE ON GAS: TAKE ADVANTAGE OF THE COMMUTE TRIP REDUCTION PROGRAM

Automobiles are one of the most significant sources of air pollution in the Vancouver-Portland metropolitan area. Reducing the number of people who drive to work alone may be the most important and most effective measure we can take to help preserve our environment.

There are a number of ways that Clark College employees can participate in the commute trip reduction program. Most options include the additional feature of a guaranteed ride home.

- Bike riders will find bicycle racks and bike shelters on the main campus. Bike riders may also receive a helmet.
- Walkers are eligible for an umbrella.
- Bus riders are eligible for subsidized transit passes (free for one-zone travel).
- Riders and van poolers are also eligible for the guaranteed ride home.

Other services in support of the commute trip reduction program include personal laundry pick-up and delivery on the main campus and use of lockers on the main campus.

Adjunct faculty and temporary employees who work at least 40 percent time for the college are eligible to participate in the subsidized transit pass program. (Up to 20 spaces are available on a first-come, first-served basis.)

To sign up for the Commute Trip Reduction program feature that meets your commuting needs, call **Laura Elwood-Klein** in Human Resources at extension 2381.

## WELCOMING A NEW CLASSIFIED EMPLOYEE

Amy Leisher was appointed to the full-time permanent classified position as Fiscal Specialist 1 in Workforce Development and Continuing Education effective February 19, 2007. Amy has a bachelor of science degree in finance from the University of Illinois. Her previous work experience includes positions with the University of Illinois, Kaplan Test Prep and Admissions, and the Goodyear Tire and Rubber Company.



## Open Positions

### Closing Date

#### International Recruitment Manager,

a full-time, exempt position..... March 29, 2007

#### Director of Advising and Counseling,

a full-time, administrative position..... April 4, 2007

#### Dean of Math, Physical Sciences, &

Engineering/Computing Science, a full-time, administrative position ..... Open until filled

#### Workforce Program Manager,

a full-time, exempt position in Workforce Development ..... Open until filled

#### Health Occupations Instructor, a full-time

tenure-track teaching position for the next school year. .... Open until filled

#### Anatomy & Physiology Instructor,

a full-time, tenure-track teaching position for the next school year..... April 9, 2007

#### Retail Clerk II, a 50% permanent classified

position in the College Bookstore ..... April 9, 2007

#### Fiscal Specialist II, a full-time permanent

classified position in Plant Services ..... TBA

#### Campus Security Officer, a full-time

permanent classified position in the Security/Safety Department ..... TBA

*Continued on next page*



# FROM THE HR DEPARTMENT

## *Honoring Excellence*

Nominations are now being accepted for the Classified Staff Quarterly Excellence Award for winter quarter 2007. The award was established to recognize classified employees who have demonstrated exemplary work and dedication to serving students, the public and the college community. Nominations for the winter quarter award are due by Wednesday, April 6.

To be eligible, the nominee must be a current permanent, temporary, part-time or full-time classified employee. Departments can also be recognized as a group. Nomination forms are available through Human Resources at extension 2105.

Nominations will be evaluated based on:

- Exemplary work performance.
- Outstanding customer service to students, the public, the community, coworkers, and others.
- Cooperative spirit and initiative in maintaining a positive college environment.
- Special achievements or contributions to the college community.

*Please recognize the value of the contributions made by classified staff by completing a nomination form.*

*Due date: Wednesday, April 6, 2007*

*Submit to: Human Resources, MS#7*

**Clark 24/7 Staff**

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Barbara Kerr  
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Clark College *The Next Step*

