



# Clark 24/7



# Clark College Foundation Exceeds Matching Gift Challenge

The Clark College Foundation rose to the challenge of raising \$100,000 and surpassed expectations by generating more than \$154,000 to exceed a challenge grant in support of education at Clark College.

In November 2006, the Foundation disclosed a \$100,000 gift from an anonymous donor in the form of a challenge grant to stimulate giving to Clark College. According to Ara Serjoie, vice president of development at the Clark College Foundation, the donor was so impressed by the outcome that an additional donation of \$32,000 was made to match the gifts beyond the \$100,000 goal. Through the original donation, the appeal and matching funds, the Clark College Foundation has received approximately \$286,000.

Of that total, \$182,000 will go toward scholarships, including the creation of four new endowments to support scholarship programs on an ongoing basis. In addition, nearly \$55,000 will support what the Foundation terms the “areas of greatest need.” Those donations are considered unrestricted money which means, as the name implies, that they can be used to address the greatest needs at the college. Similar donations in the past have helped to purchase computers for student computer labs, equipment for the health and physical education department, tutoring resources for the adult literacy program and emerging adult literacy; the Lewis D. Cannell Library; the math, physical science and engineering unit; mature learning; and the Penguin Athletic Club.

Clark College Foundation President Lisa Gibert said, “I am absolutely delighted to see the response from our community to our end-of-year appeal. The one-to-one match created a tremendous boost to our efforts and our donors truly met the challenge.” Gibert added, “This support simply shows the value we place on education in our community. We will forever be grateful for the support and dedication of our donors and the investment they make in our students and their future.”

The Clark College Board of Trustees, Clark College Executive Cabinet and Clark College Foundation Board of Directors all supported the effort with 100% participation. According to Gibert, that inspired giving from others at the college, including staff members in the human resources department who “donated to the match instead of doing a gift exchange, propelling their department into the 100% Giving Club.” The Foundation will introduce giving clubs later this year as part of the Foundation’s efforts to recognize, show appreciation, and thank donors.

Bob Knight, interim President of Clark College, said, “What a wonderful way to wrap up the year with such resounding generosity from our community on behalf of the people who benefit from our programs and students. We thank the Foundation for their outstanding work in support of this challenge gift, which will enable us to address the needs of the college and our students and provide the resources to ensure that Clark College continues to be an educational leader in Southwest Washington.”

For additional information or to make a gift, contact the Clark College Foundation at ext. 2104 or visit [www.clark-collegefoundation.org](http://www.clark-collegefoundation.org).



*Interim President Bob Knight congratulates Lisa Gibert, president, for the Foundation’s work in exceeding a \$100,000 challenge grant during the announcement on Friday, January 5, 2007.*



# A New Year, A New Home for Clark College Offices

Several Student Affairs offices relocated during the month of December – some to the T building and some within the Penguin Student Union – to accommodate the Gaiser Hall remodel, with more yet to come.

While several departments, including Running Start, Eligibility Programs, Career and Employment Services and Counseling, have already relocated to the T building, it is still a work in progress. Students and staff can be found walking down one hallway, while renovation work continues on another. In some instances, minor repairs are being made as people go about their work in their offices. Despite the challenges of moving, however, the new residents of the T building remain positive. “One of our ‘challenging opportunities’ during the relocation of our offices is to ensure easy access and continuity of services for our students, and as smooth a transition as possible for our staff and faculty during the Gaiser Hall remodel,” said Vice President of Student Affairs Rachel Ruiz. “We have addressed several unanticipated road blocks, and the team spirit of Clark College has been the catalyst of our success.”

Running Start Program Director Linda Calvert recognizes and acknowledges the work of those behind the scene who have helped in the transition. “The Plant Services and Computing Services staff members have been our heroes,” she said. “Dan Simonson and Cisco Medranos were installing overhead bins at warp speed. Tom Kaarto was fixing locks, Dave Ek was working on plumbing, Mike Conder was working on lighting, Jean Roniger made sure we had heat and Thor Tesdale painted everything beautifully. Brian Riechman and crew were installing computers, and Scarlett Hash was working on phones. Evelyn Erceg and Claudia Fife made it all sparkling clean. Mike Moran, Jim Green, and Jim Watkins were always there to answer yet-another-question from T building staff.”

*(continued on next page)*



*Signs outside the T building inform students and visitors of the new inhabitants of the former Clark County Social Services Center.*



*Linda Calvert, associate director of the Running Start program, meets with a student in her new office in the T building.*



*Career & Employment Services staff members (left to right) Alicia Sandbloom, Suzanne Thayer and Katherine Buhr are settled in and ready to assist students in their new offices in the T building.*

# A New Year, A New Home for Clark College Offices *(continued)*



*Future home of the medical radiography program, the T building houses two x-ray machines that will be used to train students.*



*A future classroom for the medical radiography program.*



*A common site in these early days of the T building: working in the office while working on the office.*

Signage has been posted outside the T building to assist students and campus visitors in locating services, and an updated map has been posted to the Clark College Web site ([www.clark.edu/moves](http://www.clark.edu/moves)). Here is a summary of recent and pending moves:

- Eligibility Programs (WorkFirst, Work Study, Displaced Homemakers, Worker Retraining Advising and Adult High School Diploma) and Running Start have moved to the T building.
- Career and Employment Services is now located in the T building. Institutional and work study referrals will be handled through Financial Aid in Gaiser Hall at this time.
- Counseling has moved to the T building.
- Disability Support Services has relocated to its permanent location in PSU 014.
- The Assessment Center has relocated to its permanent location in PSU 016.
- Security is now located south of the Clark College Bookstore in room 021.
- The Advising Center is scheduled to move to the T building in mid-January.
- Financial Aid is scheduled to move to the T building in mid-January.
- The Clark College Bookstore will remain in its current location throughout construction but will add two new entrances.
- Registration and Admissions services are available in the Welcome Center in PSU 002 throughout the remodel.

While many of the T building occupants will return to Gaiser Hall upon completion of the remodel, medical radiography, Corporate Education and Workforce Development will remain permanent residents.

# Jackson Named Interim Dean of Social Sciences & Fine Arts

Clark College psychology professor Miles Jackson has been appointed interim dean of the social science and fine arts (SOFA) instructional unit of the college.

Jackson's appointment, which was effective December 18, 2006, will continue through winter and spring quarters. He takes over for Chuck Ramsey, a 23-year member of the Clark community who recently accepted the position of dean of instruction at Kaua'i Community College in Hawaii.

"Mr. Jackson has graciously agreed to serve Clark College in this capacity," said Vice President of Instruction Rassoul Dastmozd. "I am grateful to all the faculty members and staff for their input and feedback in nominating the new interim dean of SOFA."

Prior to her appointment as acting vice president of instruction and her current assignment as interim dean of instructional operations, Sylvia Thornburg served in the capacity of dean of SOFA. Thornburg will remain in the Office of Instruction throughout the remainder of the 2006-2007 academic year.





# *Goal and Budget Development Underway for 2007-2008*

**D**uring each of the past three years, Clark College has developed an annual operational plan to support the six mission imperatives and strategic priorities of our strategic plan. The operational plan consists of a series of goals and related budget requests developed by each of the college units: Instruction, Student Affairs, Administrative Services, Planning and Advancement, Communications and Marketing, Human Resources, and Workforce Development and Continuing Education.

In his December 1 letter, Interim President Bob Knight described how the development process for the 2007-2008 operational plan will provide opportunities for input from each member of the college community. A “new goal and budget development packet” was created to allow each employee to evaluate the needs of their respective department, program or area and submit a goal and budget request that supports our mission imperatives, strategic priorities and, most of all, student success. Forms for recommending goals and budget development requests were distributed as well; for additional forms, please contact Planning and Advancement at ext. 2840.

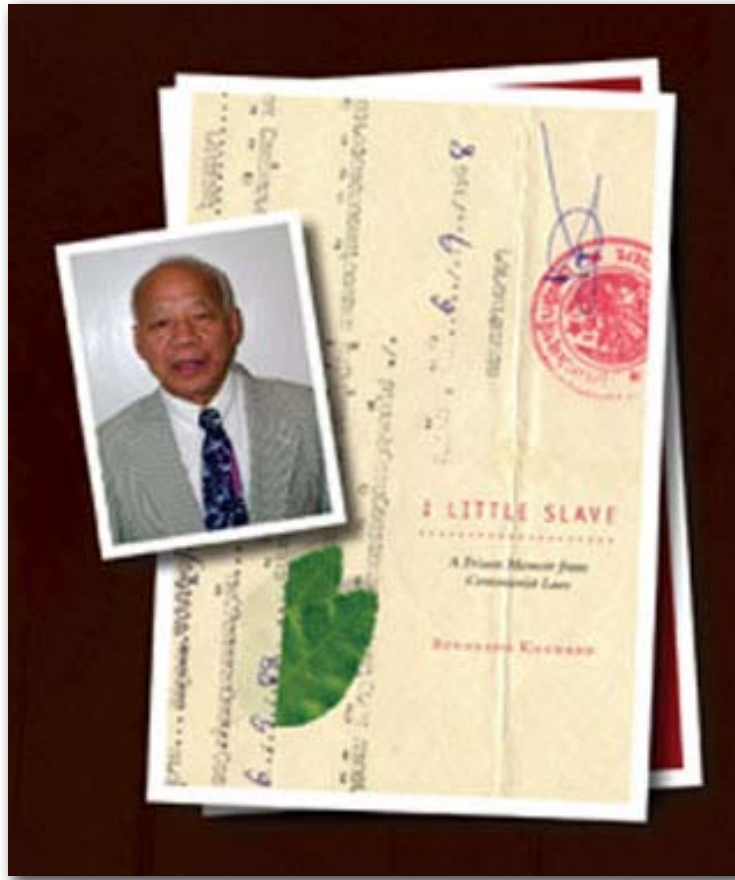
**The deadline for submitting new goal and budget development requests to supervisors, division chairs, or department/program heads is Monday, January 22, 2007.**

Requests will be prioritized by each department or program, then by the unit deans or supervisors. The Vice Presidents and Executive Deans will then merge those requests into an overall prioritized list for their areas of the college. Those lists of prioritized goal and budget requests will be sent to the Executive Cabinet by March 1, 2007.

“This is the first time that we’ve reached out in this way to the college community during our planning and budgeting process,” said Knight. “Each of us is in a unique position to look at the needs in our areas and think about ways in which we can better serve our students. We want this to truly be a college-wide process.”



## “I Little Slave” Author Returns to Clark College



**B**ounsang Khamkeo, an alumnus of Clark College, will visit the campus on Monday, January 22 from 1 – 3 p.m. for a review and signing of his book, *I Little Slave*. The event will be held in the Gaiser Hall Student Center and is free and open to the public.

Khamkeo was formerly a member of the Laotian Ministry of Foreign Affairs and worked at the Lao Mekong Committee of United Nations in Vientiane. Between 1968 and 1973 Laos was the target of one of the most massive bombing campaigns in history — the CIA’s secret war in Laos against the North Vietnamese communists. Convinced that the future promised brighter days for his country, Khamkeo joined the newly constituted coalition government in the Laotian capital of Vientiane. In the months that followed, however, he found himself witness to the corruption and eventual disintegration of his world. Seized by the Pathet Lao in the wake of the Communist revolution of December 1975, he survived more than seven years in prison under sometimes impossibly harsh conditions before finally being released during Communist thaw in the 1980s. *I Little Slave* is the account of his ordeal.

Khamkeo moved to the United States in 1989. He learned to speak English at Clark College and now lives in Vancouver with his wife, Vieng, and their four children. Khamkeo works as a behavioral health counselor at the Oregon Health and Science University. For more information on the *I Little Slave* review and book signing, contact International Education Program Coordinator Susan Taylor at ext. 2495 or e-mail: [sktaylor@clark.edu](mailto:sktaylor@clark.edu).



# Events Honor and Continue the Work of Martin Luther King, Jr.

*Clark College Multicultural Student Affairs presents.....*

## Martin Luther King, Jr.

*~ Celebration ~*

### Every-day Kings:

*Taking the Struggle to End Racism into Your Own Hands*



*Keynote: damali ayo, artist & author*

#### *About the speaker:*

damali ayo is the author of *How to Rent a Negro*.

damali has been featured in Harpers Magazine, The Wall Street Journal, The Chicago Tribune, The Washington Post, The O'Reilly Factor, ABC News and MSNBC.

*d*amali has a special gift for working with people. Her straightforward and engaging style opens minds from those alive with activism, to those frozen with fear.

Racial interactions in the United States and globally are operating on a third-grade level. This can change. We begin this process by "seeing race."

When we are handed a mirror, we see ourselves and what surrounds us. We can look away or we can look deeply, realizing we have been given an opportunity to change.

*It is the responsibility of art to be that mirror.*

*Note - Clark College Bookstore will be available with copies of damali's book and a book signing is available.*

*Date:* January 16, 2007

*Time:* 6:00 p.m. - 8:30 p.m.

*Where:* Clark College, Gaiser Hall  
Student Center

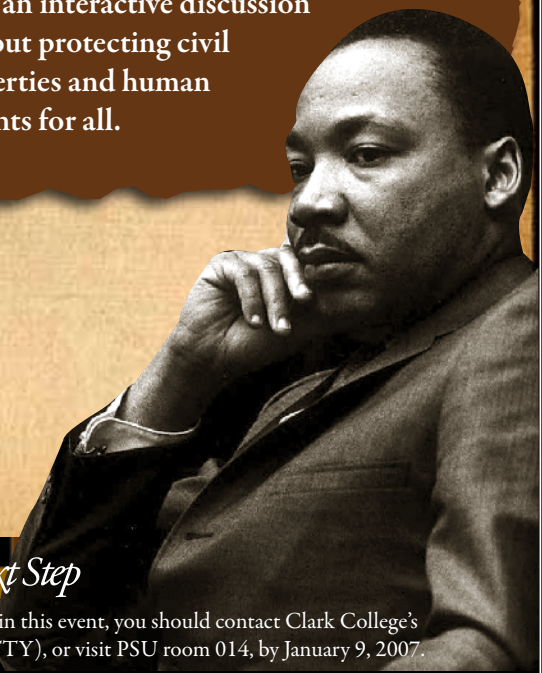
*Refreshments to follow in Penguin Student  
Union Fireplace Lounge*

**Wednesday 1/17**

**11:00am - 1:00pm**

**Penguin Student Union 258 B & C**

Please join civil rights advocate Hari Kondabolu of Hate Free Zone Washington for an interactive discussion about protecting civil liberties and human rights for all.



**Clark College** *The Next Step*

If you need accommodation due to a disability in order to fully participate in this event, you should contact Clark College's Disability Support Services Office at (360) 992-2314 or (360) 992-2835 (TTY), or visit PSU room 014, by January 9, 2007.



# High School Students Get a Running Start at Clark College



*The 2006 Running Start graduating class*

High school sophomores and juniors can learn how to take the next step in their education by attending the Running Start Information Night on Tuesday, February 6, from 6:30 p.m. to 7:30 p.m. in the Clark College gym.

According to Running Start manager Linda Calvert, “This is the kick-off session for sophomores and juniors and their parents who want to know more about Running Start and what the ‘Next Steps’ are to begin the program in fall 2007.”

Calvert added, “This session will provide a great chance to hear current Running Start students describe their experiences in the program. We’ll talk about the eligibility criteria, testing procedures, deadlines, and more.”

Running Start allows eligible juniors and seniors to take classes to earn college credit while they fulfill their high school graduation requirements. Calvert noted that this annual event frequently attracts hundreds of interested students and parents to the college.

The Clark College Running Start program was recently highlighted in the American Youth Policy Forum’s report, “The College Ladder: Linking Secondary and Postsecondary Education for Success for All Students;” this year (2006-2007) the program has posted its highest-ever enrollment, with more than 900 high school students taking Clark College classes in fall quarter 2006.

For more information on Running Start and the upcoming information night, call the Running Start office at ext. 2842 or visit [www.clark.edu/runningstart](http://www.clark.edu/runningstart).

# Clark College Pilots ESL-Health Occupations Bridge Class

Students entering the various health occupations (including nursing, emergency medical technician, dental hygiene, paramedicine, medical radiography, pharmacy technician, phlebotomy and medical assisting) must learn the complex and specialized vocabulary and culture of the health care system in the United States. To assist students who are learning English as a second language (ESL) and want to work in the medical field, Clark College instructors Les Rivera, ESL faculty, Jean Watson, health occupations faculty, and Sheryl Anderson, director of admissions and adjunct health occupations faculty, are using the language of medicine to teach concepts of the English language and prepare students for the transition into health occupations coursework.

With the help of Dean of Basic Education, English, Communications & Humanities Ray Korpi, Interim Dean of Science, Health & Physical Education Travis Kibota, Basic Education Director Mark McLean and Health Occupations Division Chair Katy Graham, a pilot health occupations “bridge” class for ESL students who are interested in working in the medical field has been developed. Students in this ESL program attend two hours of the Health Career Exploration class taught by Anderson and are introduced to medical language by Watson. Throughout the rest of the week, Rivera uses activities and medical vocabulary the students have encountered to teach concepts of the English language in his ESL classes.

“We have had promising initial results,” said Anderson. “The ESL students seem to better understand the health care industry in the United States and are transitioning to credit-bearing classes more successfully.”

There has been great interest in the pilot program among ESL groups. In 2006, Anderson, Watson and Rivera presented the program at the Summer Institute for Basic Skills for Washington State, and at the annual conferences for ESL teachers in both Washington and Oregon. In March they will present at the national ESL conference in Seattle – where only 21% of proposals are accepted for presentation.

“Some ESL students were doctors or nurses in their own country,” said Rivera. “As a result, they know a lot about medical terminology and body systems. However, they do not know the corresponding English words, and they also do not know the English pronunciation for many medical terms. Many former students say that now they can take their children to the doctor and understand what he or she is talking about – and ask better questions.”

This is the second such project designed to help ESL students with the transition to classes in Clark’s academic offerings. Jacqueline Allen-Bond, ESL faculty, and Myron Wurzer, welding program faculty, co-taught a similar bridge project during summer quarter 2006. Presentations to both the Washington and Oregon conferences for ESL teachers about the welding bridge program were also well received: “College faculty and administration from other community colleges were enthusiastic about bridging the learning gaps ESL students encounter in accomplishing training in vocational areas – in this case, welding,” said Allen-Bond.



*ESL instructor Les Rivera (right) uses activities and medical vocabulary to teach concepts of the English language through Clark College’s ESL-health occupations bridge class.*



# *Clark College Foundation Executives Awarded Fundraiser Designation*

Clark College Foundation President Lisa Gibert and Vice President of Development Ara Serjoie have been awarded the professional designation of Certified Fund Raising Executive (CFRE) by CFRE International. Gibert and Serjoie join more than 4,700 professionals around the world who hold the CFRE designation.

Individuals granted the CFRE credential have met a series of standards set by CFRE International, which include tenure in the profession, education, professional achievements, and a commitment to service to not-for-profit organizations. They have agreed to uphold accountability standards and the donor bill of rights. Additionally, candidates must pass a rigorous written examination testing the knowledge, skills, and abilities required of a fundraising executive.

“The CFRE process was developed as a way to identify for the public and employers those individuals who possess the knowledge, skills, and commitment to perform fundraising duties in an effective, conscientious, ethical, and professional manner,” states Susan F. Rice, Ed.D, ACFRE and chair of CFRE International. “Achievement of the Certified Fund Raising Executive (CFRE) credential demonstrates the level of commitment on the part of Ms. Gibert and Mr. Serjoie and the profession as a whole.”



*Clark College Foundation President Lisa Gibert (left) and Vice President of Development Ara Serjoie (right) have been awarded the professional designation of Certified Fund Raising Executive (CFRE).*



# Lending a Helping Hand



Clark College Alumni Association members were on hand once again to help ring in the start of a new quarter – and the new year – for some lucky Clark College students. Twenty gift cards of \$25 each (for a total of \$500) were given during the random assistance awards, giving students some much-appreciated help in purchasing books and supplies for their classes.

To date, the alumni association has given out 284 such cards, awarding more than \$7,000 to unsuspecting students as they wait in line at the Clark College Bookstore. The idea came from association board member Bruce Gateley (who most recently suggested the new college address – 1933 Fort Vancouver Way – in recognition of the college's founding year); since its beginning in 2003 it has been a favorite of alumni and students alike.



*Alumni association members make a special trip to Clark College to present the random assistance awards. On January 2, Larry Swatosh ('57), Despo Varkados ('51), Judy Swatosh ('56), Will Pollard ('91), Bruce Gateley ('72), and Foundation staff member Nancy Simmons were the ones to deliver the news – and gift cards – to unsuspecting students in the Clark College Bookstore.*



*Clark College alumna Judy Swatosh presents a gift card to a student during the random assistance awards on January 2.*



*Disbelief is a common reaction to the gift of \$25 at the Clark College Bookstore...*



*But once reality sets in, so too does the appreciation.*



*Hard to tell from the smiles who enjoys random assistance more!*



# Cannell Library Changes to Meet Students' Needs

**B**eginning winter quarter 2007, Cannell Library staff will implement changes to hours and room use – all to meet the needs of Clark College students.

Friday hours have been extended to 5:00 p.m., giving visitors and students more time to study, access resources, and work on projects in the library. The winter quarter hours of operation for Cannell Library are as follows:

|                                |                               |
|--------------------------------|-------------------------------|
| <b>Monday through Thursday</b> | <b>7:30 a.m. to 8:30 p.m.</b> |
| <b>Friday</b>                  | <b>7:30 a.m. to 5:00 p.m.</b> |
| <b>Saturday &amp; Sunday</b>   | <b>1:00 to 5:00 p.m.</b>      |

*(Note: The computer lab on the second floor of the library closes 15 minutes prior to scheduled library closing time.)*

The Cannell Library will be closed on Sunday, January 14 and Monday, January 15 in honor of Martin Luther King's birthday, and on Friday, February 16 and Saturday, February 17 in honor of President's Day.

Another change aimed at serving our students is the conversion of room 217 (also known as the Sun Room) into a quiet study room. This room is designed for use as a silent place for individual study. Any campus events or meetings that were scheduled in the Sun Room will be relocated to another conference room on campus.

If you have any questions about these changes, please contact Jennifer Dean, administrative assistant for Cannell Library, at ext. 2329 or [jdean@clark.edu](mailto:jdean@clark.edu). The library staff appreciates your understanding and assistance with informing our students about these changes.

# Geometry Meets Art in Latest Archer Gallery Show



Anne Hirondele's "Go-Tumble 2," an unglazed stoneware piece with painted interior, is among the works representing geometric forms in *circle/triangle/square*.

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Archer Gallery's latest exhibition, *circle/triangle/square: an exhibition of artists working with geometric forms* opens Tuesday, January 9 in the Clark College Penguin Student Union.

This eclectic collection of work demonstrates a broad range of materials while staying within the constructs of the exhibition's theme of simple geometric forms. Prints by Josef Albers, Robert Rauschenberg and Frank Stella represent historical context; works by regional artists G. Lewis Clevenger, Chris Engman, Chris Gander, Victoria Haven, Mary Henry, Anne Hirondele, Lance Letscher, Rae Mahaffey and Jamie Walker round out the show. Paintings, photography, drawings, collage, sculpture and ceramics are all part of the expression of the three basic shapes highlighted in the exhibit.

An artists' reception will be held on Wednesday, January 10 from 4-7 p.m. Students, faculty and staff, and the community at large are invited to attend. The show runs through February 4; entrance is free and open to all. Archer Gallery hours are Tuesday – Thursday, 9 a.m. to 8 p.m., Friday 9 a.m. to 4 p.m., and Saturday – Sunday, 1 p.m. to 5 p.m. For more information on Archer Gallery and the exhibit, contact Gallery Director Marjorie Hirsch at ext. 2701 or [mhirsch@clark.edu](mailto:mhirsch@clark.edu).

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# Upcoming Opportunities for Faculty and Staff

The Teaching and Learning Center (TLC), Outcomes Assessment office, and Human Resources department at Clark College are offering a variety of development opportunities for the benefit of faculty and staff. Here's a look at what is coming in the weeks ahead:



## *Smart Classroom Orientation*

*Tuesday, January 9, 2:30 to 4:30 p.m.*

*Location: TLC, Cannell Library room 212*

Gracie White will be leading the discussion. If you are interested in attending, please contact Melissa Payne at ext. 2516 or [mpayne@clark.edu](mailto:mpayne@clark.edu).



## *Smart Classroom Follow-Up*

*Thursday, January 11, 2:00 to 2:45 p.m.*

*Location: TLC, Cannell Library room 212*

Open to anyone who attended one of the first smart classroom orientation sessions. Come share with us what additional information would have been helpful and what could have been discussed in more length regarding the new smart classroom technology for instructional purposes.



## *How Do I... Mail Merge*

*Friday, January 12, 1:00 to 3:00 p.m.*

*Location: AAS room 215*

Learn to merge an existing Access or Excel database into labels, letters or envelopes as well as form letters and routine documents that are sent to a mailing list using the mail merge feature of Microsoft Word. To sign up for the class, contact Sam Osaki in Human Resources, ext. 2097 or e-mail: [sosaki@clark.edu](mailto:sosaki@clark.edu).



## *Outcome Assessment Soup and Seminar: Designing Rubrics*

*Friday, January 19, 2:30 to 3:30 p.m.*

*Location: TLC, Cannell Library room 212*

Jill Darley-Vanis will be leading the discussion on how to design an effective rubric. If you are interested in attending, please contact Melissa Payne at ext. 2516 or [mpayne@clark.edu](mailto:mpayne@clark.edu).



# Upcoming Opportunities for Faculty and Staff *(continued)*



## *How Do I...Beginning Excel*

*Friday, February 2, 1:00 to 3:00 p.m.*

*Location: AAS room 215*

To sign up for the class, contact Sam Osaki in Human Resources, ext. 2097 or e-mail: [sosaki@clark.edu](mailto:sosaki@clark.edu).



## *How Do I...Intermediate Excel*

*Friday, February 9, 1:00 to 3:00 p.m.*

*Location: AAS room 215*

To sign up for the class, contact Sam Osaki in Human Resources, ext. 2097 or e-mail: [sosaki@clark.edu](mailto:sosaki@clark.edu).



## *TLC Presents: Dynamic Speaking*

*Tuesday, February 13, noon to 1:00 p.m.*

*Location: TLC, Cannell Library room 212*

Presentations by Suzanne Southerland and John Jablonski.



## *Outcome Assessment Soup and Seminar: Using Rubrics*

*Thursday, February 15, noon to 1:00 p.m.*

*Location: TLC, Cannell Library room 212*

Rebecca Martin will discuss the most effective use of rubrics in gauging student comprehension. If you are interested in attending, please contact Melissa Payne at ext. 2516 or [mpayne@clark.edu](mailto:mpayne@clark.edu).





Interested in transferring to Plan 3? Every January qualified Plan 2 members of PERS or TRS have the opportunity to transfer to Plan 3. The deadline for transferring is January 31, 2007. To learn if you are eligible and to find information about both plans, visit the Web at: <http://www.drs.wa.gov/member/communications/transferChoice.htm>.

Under the provisions of Administrative Procedure 635.025 and the WPEA CBA, eligible employees who have balances of more than 480 hours of compensable sick leave as of December 31, 2006, may choose to convert unused sick leave hours accrued in 2006 to monetary compensation. Any sick leave hours used during 2006 are deducted from the hours that are available to convert.

Employees considering buyout should be aware that the college is now able to offer a VEBA program to retirees which allows sick leave buyout dollars to be transferred to a VEBA account, tax free, to be used to pay for medical expenses.

# Human Resources News

## OPEN POSITIONS

### **College Community Events Manager**

Full-time, exempt position in Enrollment Services. Closing date is January 16, 2007.

### **Secretary Senior**

Full-time, classified position in the Health Services Department. Closing date is January 11, 2007.

### **Faculty**

Full-time, tenure-track positions; closing date: January 11, 2007.

### **Art/Photography Instructor**

### **Economics Instructor**

### **Health Occupations Instructor**

### **Mathematics Instructor**

### **Political Science Instructor**

### **Dean of Mathematics, Physical Sciences, and Engineering/Computer Science**

Full-time, administrative position. Closing date is February 12, 2007.

### **Computer Science Instructor**

Full-time, tenure-track position. Closing date is February 27, 2007.

### **Buyer I**

Full-time classified position in the Purchasing Department. Closing date is January 11, 2007.

Only permanent classified employees may apply.

## WPEA/UFCW Meeting Schedule

Unit chapter meetings of the WPEA/UFCW are held on the third Wednesday of every month in the Scarpelli Hall conference room (214). The next noon meeting will be held on January 17. Beginning in March, morning meetings will be held on a quarterly basis; these meetings will begin at 6:30 a.m.

WPEA/UFCW Local 365 district meetings are held at 7:00 p.m. on the third Tuesday of every month in the Penguin Student Union conference room (258C). The next meeting will be January 16. Future district meetings scheduled for 2007 will be held on February 20, March 20 and April 17 in PSU 258C.

### **Clark 24/7 Staff**

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**Clark College** *The Next Step*