



# HAPPY

## Clark 24/7

# HOLIDAYS





# Clark College Running Start Program Highlighted in National Report

In its newly issued report, “The College Ladder: Linking Secondary and Postsecondary Education for Success for All Students,” the American Youth Policy Forum (AYPF) recognized the state of Washington’s Running Start program and highlighted Clark College’s participation in the statewide effort.

The report, available online at [aypf.org](http://aypf.org), reviews 22 programs that provide opportunities for high school students to earn college-level credit or take college-level courses. In general, outcomes for the various programs were generally positive and indicate that students who participate in these programs may benefit, and that the programs themselves are a good alternative to the traditional high school experience.

In its highlight on Clark’s Running Start program (found on page 34), the report emphasizes how the demand for courses, fueled by interest from Running Start students, has benefited the traditional students by offering more sections at different times to meet the increased need. This fall found Clark’s Running Start program with its largest-ever enrollment: 900+ high school students taking Clark College classes in fall quarter 2006.

Program Director Linda Calvert, who has worked with Running Start since its inception in 1992, was recently quoted in *The Columbian* as to the success of the program: “People were a little skeptical about Running Start initially. We were concerned about how the faculty would accept it and how the kids would behave in the classroom. But with very few exceptions, Running Start students have done well.” Facts cited in the AYPF report back up this assertion:

- ❖ Clark’s Running Start students outperformed traditional Clark students by earning higher cumulative grade point averages (3.11 versus 2.74, respectively; represented by new students in fall and summer quarters 2004 who were still enrolled in spring 2005 and had earned at least 12 credits).
- ❖ During the same period (summer 2004-spring 2005), more Running Start students earned grades of A or A- compared to non-Running Start students (35% and 27%, respectively); fewer Running Start students earned F grades as compared to non-Running Start students (2% versus 3%).
- ❖ A number of Running Start students have earned individual honors including a perfect 4.0 grade point average, a National Merit Scholarship and state-sponsored scholarships.

*(continued on page 3)*



*Oswald greets students at the Running Start Open House at the Clark Bookstore*



*Also among the greeters were Rachel Ruiz, Ted Broussard, Linda Calvert, and Tim Cook*



*May Jolly hands out entry forms for the various giveaways*



*Students quickly move through the long lines*



# Clark College Running Start Program

## Highlighted in National Report *(continued)*

Overall, Running Start is a benefit both to students and the college: “One of the best-kept secrets about Running Start is how it benefits the college as a whole,” said Calvert. “The Running Start revenue is used to hire additional part-time and full-time faculty and adds more than 170 new sections of classes that benefit all Clark students. Running Start has also allowed us to add staff in registration, admissions, placement testing and cashiering; the computer labs, library and Writing Center; and to the custodial and grounds crews and Security. Running Start revenue also contributes to the college technology fees, facilities fees, matriculation fees, S&A fees and student union fees.”

For more information on Running Start at Clark College visit [clark.edu/runningstart](http://clark.edu/runningstart) or contact the Running Start office at ext. 2842 or e-mail: [lcalvert@clark.edu](mailto:lcalvert@clark.edu).



*Linda Calvert poses with graduates of the Running Start program*



*Director of Advising Sara Martin listens intently to the graduation ceremony*



*2006 Running Start Class*

# Governor's Budget Includes Dollars for Clark College

The 2007 Washington state legislature convenes January 8 in Olympia, but activities leading up to this year's budget-setting session have already begun. On Tuesday, December 19, Washington Governor Christine Gregoire released her proposed 2007-2009 capital and operations budget – the first step in setting our state's funding priorities for the next two years.

Among the items impacting community and technical colleges are capital budget appropriations totaling \$513.2 million and an additional \$22.8 million for preventative facility maintenance. Three major projects for Clark College are among those funded in the governor's capital budget, including \$1 million for the Child and Family Studies project, \$250,000 for predesign work on the Health & Advance Technology facility, and \$27 million for major construction of the east county (Clark College at Columbia Tech Center) location.

The governor's operating budget proposal also includes highlights for community and technical colleges across the state, including more than \$50 million for 4,675 new funded enrollments and \$19.7 million to keep tuition flat in the 2007-2009 biennium. The explanatory budget note for this funding states, in part: "To make sure the system has the resources it needs to offer programs, retain faculty, and purchase equipment, the state is providing general fund support equivalent to what the colleges would collect from a three percent annual tuition increase." Regional opportunity grants and retention efforts for TRIO-eligible students received funding in the proposed operational budget at \$5 million and \$4 million, respectively. In addition, cost of living adjustments (COLAs) and funding for part-time faculty salary improvement are also part of the budget proposed by Governor Gregoire.

To read more about the governor's proposed budget, visit her Web site at [governor.wa.gov](http://governor.wa.gov).



# Second Supervisory Boot Camp a Success

The second Clark College Supervisory Boot Camp, held December 11-15, 2006, at Clark College at WSU Vancouver, was a huge success. Twenty-three individuals from across the college participated in the five-day, 40-hour workshop designed to provide training for supervisors who are new to Clark College as well as current supervisors who want to develop or enhance their skills (as space permits). Offered as part of the comprehensive professional development program available to Clark employees, the boot camp sessions focused on approaching human resource issues from an objective outcomes-based approach.

Led by local organizational development and human resources management consultant Marsha Fraser, the group studied such topics as the role of the supervisor, emotional intelligence, communication skills and styles, performance management and legal issues. The program utilizes an active learning approach, providing participants an opportunity not only to learn about and practice supervisory skills, but also to develop relationships with colleagues from other departments in parallel supervisory roles.

By the end of the week-long session, members of the 2006 supervisory boot camp had established a list of priorities to share with Executive Cabinet and were planning a reunion and ongoing interaction with the alumni of the 2005 session. Evaluation feedback from participants also reinforced the value of the boot camp: "I think this is an excellent workshop that can be advantageous to all Clark College employees," wrote one participant.

For more information on the Supervisory Boot Camp and other employee development programs offered by Clark College, contact Rebecca Wale, environmental health and employee development program manager, at ext. 2251 or e-mail: [rwale@clark.edu](mailto:rwale@clark.edu).

## *2006 Supervisory Boot Camp Participants*

Nancy Abel, *Production Printing*  
Sheryl Anderson, *Admissions*  
Wonder Baldwin, *President's Office*  
Shirley Brannon, *Basic Education, English, Communications & Humanities (BEECH)*  
Linda Campbell, *Basic Education*  
Vicki Cheng, *Business & Technology*  
Barb Davenport, *Credentials*  
Jim Green, *Plant Services*  
Jennifer Grove, *Administrative Services*  
Nancy Heidrick, *Financial Aid*  
Lori Jimerson, *Central Services*

Leann Johnson, *Human Resources & President's Office*  
Nicole Kerns, *Registration*  
Mark McLean, *Basic Education*  
Sherri Meadors, *Payroll*  
Stacey Mitcham, *Plant Services*  
Kathleen Murphy, *Medical Radiography*  
Jennifer Reeves, *Admissions*  
Dawneva Sasse, *Financial Aid*  
Janet Turner, *Financial Aid*  
Lynn VanHoomissen, *Security*  
Amy Waite, *Library*  
Heather White, *Disability Support Services*



*Members of the 2006 Supervisory Boot Camp were so excited about the program they wanted to capture their experience for the history books.*

# New Address Honors Clark College History

Recent months have brought much discussion and planning for a change in the main address for Clark College. Previous notices have indicated that the current address, 1800 E. McLoughlin Boulevard, would be replaced by a Fort Vancouver Way address as of January 1.

In recent weeks a new development has come about that impacts the address change – and that honors the history of Clark College.

After announcing that the main campus address would be relocated from the Baird Administration Building to Gaiser Hall and the Penguin Student Union, a suggestion was made by alumni association member Bruce Gateley. He asked whether we had considered using 1933 Fort Vancouver Way as the new address – as a tribute to the year that the college was founded.

Researching 1933 Fort Vancouver Way revealed that it is a viable address for the Welcome Center; however, the address does not yet officially exist. Work with the City of Vancouver to complete and submit an application to formalize the address is currently underway. Once the paperwork is completed (possibly by February 1, 2007, or sooner), the U.S. Postal Service will consider 1933 Fort Vancouver Way as the main address for Clark College – providing a seamless transition for postal officials to deliver mail to the new address. (The current address will remain a valid address for the college – just not the main address. Any mail sent to 1800 E. McLoughlin Boulevard will still be delivered to Clark College.)

For many years it made sense to use McLoughlin Boulevard as our main address since admissions, registration and other student services were housed in Baird. With those services now in Gaiser Hall, and with the new Welcome Center in the Penguin Student Union, it makes sense to move our “front door” to the area of campus truly designed to welcome our students and visitors.

As the college prepares to celebrate its 75th year on October 1, 2008, we are excited to implement this new address that honors the history of our institution on a daily basis.

# Discover a New Book in the New Year!

The Clark College Discovery Book Club continues its 2006-2007 schedule with its December/January selection: *Cane River* by Lalita Tademy. The discussion leader for this book will be Debi Jenkins, early childhood education and psychology instructor at Clark College; the meeting will be held on February 7, 2007 at 4:30 p.m. in PSU room 258C.

Discovery Book Club is sponsored by the Clark College Bookstore and is open to anyone interested in expanding their knowledge of people around the globe. The book club selections are chosen by the discussion leaders, all of whom volunteer their time and expertise in sharing their knowledge of various cultures.

All book selections for 2006-2007 are available for purchase at the Clark College Bookstore. The remaining selections for the year are as follows:

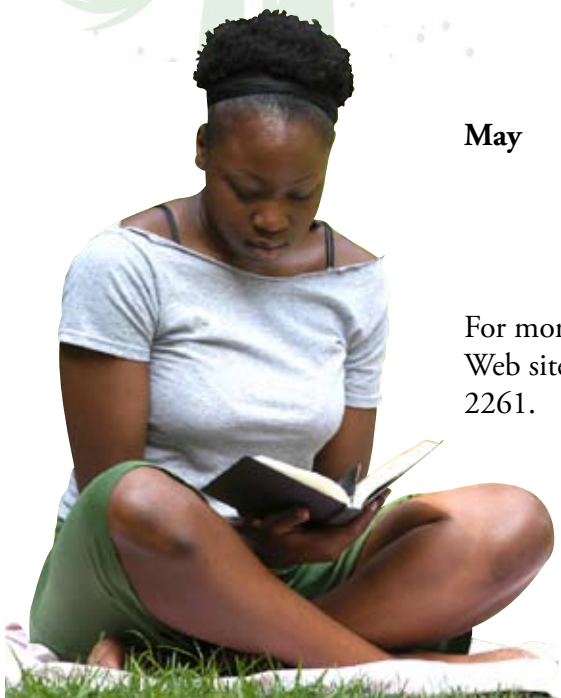
**February**     *Crescent: A Novel* by Diana Abu-Jaber  
Led by Harriet Levi, retired women's studies instructor at Clark College  
Discussion group meeting: March 7, 2007, 4:30 p.m. in PSU room 258C

**March**     *Snow Country* by Yasunari Kawabata  
Led by Michiyo Okuharam, Japanese language instructor at Clark College  
Discussion group meeting: April 4, 2007, 4:30 p.m. in PSU room 258C

**April**     *Deaf Like Me* by Thomas Spradley  
Led by Tami Jacobs, Disability Support Services coordinator at Clark College  
Discussion group meeting: May 2, 2007, 4:30 p.m. in PSU room 258C

**May**     *Persepolis* by Marjane Satrapi  
Led by Ann Snyder, women's studies instructor at Clark College  
Discussion group meeting: June 6, 2007, 4:30 p.m. in PSU room 258C

For more information on the Discovery Book Club, visit the Clark College Bookstore Web site at [clarkbookstore.com](http://clarkbookstore.com) or contact book club coordinator Marti Earhart at ext. 2261.





# Men's Basketball Off to Strong Start

The Clark College men's basketball team is off to a strong start this season, posting wins over Linn-Benton, Yakima Valley and Edmonds in the first two weeks of December. And in spite of the unsettling circumstances of their arrival – one van broke down on Interstate 205 en route, the other, which left an hour later, was stuck in rush-hour traffic – the Penguins walked away champions of the Clackamas Crossover tournament in Oregon City. Next up for the Penguins is the Talbitzer Homes Invitational, to be held December 27-29 at O'Connell Sports Complex on the Clark College campus.





# Human Resources News

## SAVE ON GAS -- TAKE ADVANTAGE OF THE COMMUTE TRIP REDUCTION PROGRAM

Clark College is committed to reducing the effects upon the environment and infrastructure of the single occupant vehicle as a means of commuting to the college by its employees and students. There are a number of ways employees can participate in the commute trip reduction program. Most options include the additional feature of a guaranteed ride home; some of the specific options and their benefits are as follows:

- For bike riders – bicycle racks and bike shelters are available on campus; bike riders may receive a helmet.
- Walkers are eligible for an umbrella.
- Bus riders are eligible for subsidized transit passes (free for one-zone travel).
- Riders and van poolers are also eligible for the guaranteed ride home.

Other services in support of the commute trip reduction program include personal laundry pick-up and delivery on campus and the use of lockers on campus.

Adjunct faculty and temporary employees who work at least 40 percent time for the college are eligible to participate in the subsidized transit pass program (up to 20 spaces available on a first-come, first-served basis).

To sign up for the Commute Trip Reduction program feature that meets your commuting needs, call Laura Elwood-Klein in Human Resources, ext. 2381.

## WELCOME NEW CLASSIFIED EMPLOYEES

*Leona Grieve* was appointed to the full-time permanent classified position as office assistant 3 in Registration effective December 18, 2006. Leona has a diploma in business from Okanagan College and a diploma in Architectural Technology from N. Alberta Institute of Technology. She has previous work experience with the University of Alberta Hospital, Drake Personnel, Willamette Writers, City of Lake Oswego and Portland Community College.

*Rosalba Pitkin* was appointed to the full-time permanent classified position as program coordinator for ABE/ESL/GED at Town Plaza Center effective November 20, 2006. Rosalba has an AAS in occupational business from Dona Ana Branch Community College and a BBA in international business from New Mexico State University. She has previous work experience with Coventry House Nyelviskola Language School, Katona Jozsef Gimnazium es Szamitastechnikai Szakkozepiskola, the Mexican Consulate, Office of US Senator Jeff Bingaman and Clark College.

*Robert Tumlinson* was appointed to the full-time classified position as computer operations supervisor effective November 20, 2006. Robert has an AAS from Clark College and previous work experience with Veterans Industries, VA Medical Center, Cedar Source and Clark College.



# Block Out the Foam!

In partnership with the City of Vancouver, Clark College is encouraging employees and members of the community to participate in the next free block foam recycling event on Saturday, January 6, 2007.

The recycling event will be accepting block foam from businesses as well as the public. Block foam that has accumulated in store rooms or offices across the college may be brought to Human Resources on Friday, January 5 from 12 p.m. to 5 p.m.; it will then be taken to the collection event site (the Clark College parking lot at 1900 Fort Vancouver Way, next to the soccer field).

Questions about block foam recycling may be directed to Rebecca Benson in Environmental Health and Safety, e-mail: [rbenson@clark.edu](mailto:rbenson@clark.edu).

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## OPEN POSITIONS

### College Community Events Manager

Full-time, exempt position in Enrollment Services. Closing date is January 16, 2007.

### Secretary Senior

Full-time, classified position in the Health Services Department. Closing date is January 11, 2007.

### Faculty

Full-time, tenure-track positions; closing date: January 11, 2007.

Art/Photography Instructor • Economics Instructor

Health Occupations Instructor • Mathematics Instructor • Political Science Instructor

### Dean of Mathematics, Physical Sciences, and Engineering/Computer Science

Full-time, administrative position. Closing date is February 12, 2007.

### Computer Science Instructor

Full-time, tenure-track position. Closing date is February 27, 2007.

### Buyer I

Full-time classified position in the Purchasing Department.

Closing date is January 11, 2007. Only permanent classified employees may apply.

***Editor's Note:*** This issue of *Clark 24/7* is designer James Zyon's last as a member of the Communications & Marketing team at Clark College. We sincerely thank him for all of his work on behalf of the college and wish him the very best in his future endeavors.

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## Clark 24/7 Staff

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Clark College *The Next Step*