

Dear Colleagues,

I aim to keep you informed about all of the work occurring to transition to the ctcLink technology systems, and how that work will affect faculty, staff, and students. With the college's commitment to transform its programs and services into the guided pathways framework, ctcLink will provide technology to support these changes to the student experience.

Within PeopleSoft, the Campus Solutions pillar will handle all student enrollments and records, curriculum management, and academic advisement. Some highlights of improvements to the student experience with Campus Solutions technology include:

- Students can easily see how far they have come and what they need to do to complete their program in their Academic Advising Report (AAR).
- Advisors can work with students to create and document a term-by-term educational plan, based on the courses and course options specified in their Academic Advising Report.
- Student educational plans will be available to inform college-wide and department-specific course scheduling to maximize enrollment and meet student demand.
- Students can run a What-if Report to see the impact of changing their academic plan, including identification of which degree requirements the student has already successfully completed or currently enrolled in.

The myClark ctcLink Project Management Office has been working with departments across the college to develop Common Business Processes that align with the principles of guided pathways. One example is the cross-functional team that has been established to create the Academic Advisement Reports (AARs), including members from Office of Instruction, Advising, Credentials Services, Financial Aid, and Planning & Effectiveness. This team will ensure a common understanding of program requirements and configuration of each AAR to effectively communicate this information to students.

The alignment of myClark ctcLink with guided pathways principles will ensure that Clark maximizes the use of ctcLink technology to improve the student experience.



Shanda Diehl

Associate Vice President of Planning and Effectiveness Clark College

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