

Community Education – Fall Quarter 2026

Course Title: Spanish for Beginners I

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Course Description

Hablas español? This beginner-friendly course offers an engaging introduction to Spanish pronunciation, vocabulary, key phrases, and practical communication. Designed for adult learners with little to no experience in the language, the course focuses on helping students speak from day one. Perfect for travelers, professionals, or language enthusiasts. Recommended for ages 16 and up.

Learning Outcomes

Students will develop basic communication skills in Spanish through interactive activities that simulate real-life situations. Emphasis will be placed on building confidence in speaking, listening comprehension, and cultural understanding. The course covers pronunciation, grammar foundations, everyday vocabulary, and simple dialogues.

By the end of this course, students will:

- Greet others and introduce themselves with confidence
 - Ask and answer questions about nationality, profession, and personal details
 - Spell words and say numbers from 0–20
 - Use the verbs ser and tener in context
 - Understand basic grammatical concepts like gender, number, and personal pronouns
 - Engage in simple dialogues using relevant vocabulary
 - Demonstrate awareness of Hispanic cultural norms and family structures
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Course Schedule

Week 1 – Hola! Cómo te llamas?

- Vocabulary: greetings and farewells, names
- Grammar: verb ser, personal pronouns

- Speaking: introducing oneself, asking names
- Writing: short self-introduction

Week 2 – De dónde eres?Cuál es tu profesión?

- Vocabulary: countries, nationalities, professions
- Grammar: ser + adjectives/nouns, question words
- Speaking: talking about origin and occupation
- Listening: short video with native speakers

Week 3 – El abecedario y los números

- Vocabulary: alphabet, numbers 0–20
- Grammar: definite/indefinite articles
- Speaking: spelling names, giving phone numbers
- Activities: number bingo, spelling games

Week 4 – La familia y la identidad

- Vocabulary: family members, personal descriptions
- Grammar: tener, descriptive adjectives
- Culture: Hispanic family structures
- Writing: describing one's family

Week 5 – Gustos y preferencias

- Vocabulary: hobbies, foods, likes/dislikes
- Grammar: verb gustar, basic verbs in infinitive
- Speaking: talking about preferences
- Listening: short dialogues

Week 6 – En la ciudad / En el restaurante

- Vocabulary: places in the city, food, restaurant phrases
- Grammar: question words, using hay, tener, ser
- Speaking: ordering food, asking for directions

Materials

- For students to purchase: Class workbook, Spanish-English dictionary, notebook, 3-ring binder, and student supplies.

Resources

Recommended references for further study:

Class Evaluation

- Class evaluations are sent by email.
- If you don't see it right away, check your **junk/spam folder**.
- Evaluations are **anonymous** and come directly from Clark College.
- If you don't receive one, contact:
 - Email: continuingeducation@clark.edu
 - Phone: 360-992-2939

Inclement Weather

- If the college closes due to weather, updates will appear at www.clark.edu
- Community Education may also cancel classes independently if travel is unsafe.
- If canceled, you will be notified by both phone and email.
- Please check that your contact information is correct on the class roster.

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