



NURSING EDUCATION ADVISORY COMMITTEE - MINUTES
Monday, January 30th, 2023
Zoom Online

Members Present: Travis Elmore (Vice Chair), WSNA; Vicki Densen, WSU-V Nursing Faculty; Gail Helland-Weeks, PeaceHealth; JoAnn Vance, Providence H&S; Adrian Watson; PeaceHealth Raychele Kaney; David Duong; Ashley Taylor;

Members Absent: Dave Brantley (Committee Chair), Manor Care; Allison Carlson, Legacy Salmon Creek; Mariah Graves, Manor Care; Rebecca Kendrick, Providence H&S; Laura Kleiser-Smith, Legacy; Kathy MacGuire and Misty Ortiz on behalf of Jennifer More, PeaceHealth Medical Center; Nancie Parmenter, Retired; Melody Routley, Kaiser; Catherine Van Son, WSU- V Nursing Faculty;

Clark College: Angie Bailey, Nursing Department Chair; Nursing Instructional Staff – Lisa Aepfelbacher, Valerie Cline, Elizabeth Torgerson, Linda Benak, Nicholas Luisi, Kimberly Love, Heather Reynolds, Susan Thornton; Jennifer Obbard, Associate Dean of Health Sciences; Patricia Atkinson, Dean – Health Sciences; SueAnn McWatters, Program Specialist – Advisory Committees Halina Wyss; Angela Dawson; Bo Li;

MINUTES OF THE PREVIOUS MEETING

The minutes of Monday, May 2nd, 2022, were approved unanimously.

RECRUITING COMMITTEE LEADERSHIP AND NEW COMMITTEE MEMBERS

The committee has recently lost the chair and vice chair of the committee and is actively recruiting new members. There are several new members to the committee. SueAnn will send out the advisory committee PowerPoint and handbook for the committee to review for chair and vicechair responsibilities for review before voting on new candidates.

NEXT MEETING DATE

The committee will next meet on Monday, May 15th, 2023, at 8:30am.

ANNOUNCEMENTS FROM THE COLLEGE OR DEPARTMENTS

Brenda Walstead retired January 12th. Tricia Atkinson is now Interim Dean of Business and Health Science for Clark College. Clark College has a new interim Vice President of Instruction, Jim Wilkins-Luton, replacing Paul Wickline. Legislation is looking at updating the model for funding

community colleges. Clark College is stabilizing in student enrolment. Student enrolment stability has remained consistent since Fall quarter. Clark College continues to work on the strategic enrollment plan, which is their strategies for increasing enrollment. Nursing will be requesting funding to help address student needs in transitional studies before they enroll in Nursing.

NURSING DEPARTMENT UPDATES

- **Program Outcomes**
 - 2022 NCLEX pass rate was 88.66%. The rate is thought to be lower due to pandemic issues. 2021 had a 91.76% pass rate.
 - Next Generation NCLEX is coming soon.
 - Simulation is being integrated across the program. There is currently 20 hours of pediatrics simulations. Standardized patients played by actors have been incorporated into simulations to positive review from students.
 - Curricular revision for Clark College Nursing Program coming in 2025.
- **Concurrent Enrollment Program with WSUV Update**
 - This program launched last summer.
 - Students who are enrolled in the Clark College associate degree nursing program can opt in and enroll at Washington State University in RN and BSN classes during summer quarter.
 - This allows 3 or 6 credit enrolment each summer providing a jump on WSU classes.
 - Student feedback for the program has been strongly positive.
 - This program is now being modeled to other community colleges throughout the state.
- **DEI Work Update**
 - Clark is working on a 2023-28 equity centered strategic plan.
 - There has been a recent bill that's passed requiring 80% of all faculty and staff to have training and diversity, equity, and inclusion.
 - Nursing has started an allyship continuum.
 - More updates to come by spring quarter.

HOLISTIC ADMISSIONS

We acknowledge the inequities that have been common in the nursing profession. Clark Nursing is committed to trying to close those equity gaps. In part by increasing diversity in the nursing program. In fall a holistic admissions committee was created to restructure the nursing admissions process to address those inequities. The timeline for strategic actions was shared and shows the holistic admissions program implemented by May 2023. American Association of Colleges of Nurses defines holistic admission review as a flexible, individualized way of assessing an applicant's capabilities; by which balanced consideration is given to experience, attributes, and academic metrics (EAM) and when considered in combination how the individual might contribute value as a nursing student and nursing professional. Holistic admission is always mission driven. It's strategically focused, promotes diversity and inclusion as essential to institutional excellence, and it's informed by data. This is not to be confused with race-based admissions. The proposed mission and vision for the holistic admission program were shared, are aligned with Clark Colleges mission, vision and four tenets and are awaiting approval. The experience, attributes, and metrics (EAM) will be examined next to see if they can work to inform the holistic admissions program. Kimberly Love will share the

mission and vision with the committee in email. The committee will review the vision and mission and provide feedback via email.

EAM's for nursing admissions were discussed. Currently the pointing system awards points for higher grades in Anatomy and Physiology causing student to retake the class multiple times for higher grades. Points are awarded for certifications and volunteer hours. Attributes are currently not a weighted item. With the variability of options in this category assigning points is difficult in this area. Feedback was petitioned on changes to the admissions systems in attributes, student skills, and experience. Recommendations were made to weight second career nurses and the value that they bring with their prior experiences. Backgrounds of benefit and attributes they possessed were discussed. Including some backgrounds that do not transition to nursing well. The value of communication skills was discussed and how it is traditionally overlooked in the nursing admissions process. The value of collaborative skills particularly surrounding nursing expertise was discussed. Understanding the scope of the nursing position and how they fill the role seems to be lacking in new nurses in the field.

Prepared by DJ Scates