



ECE -MINUTES
Friday, May 10, 2024, at 12:00 PM
Zoom

Members Present: Samantha Reisz, Clover Spears, Melody Patridge, Kelsey Hudson, Deepika Ilavarasan, Jamie Rodrick, Rachel Hay, Michelle Aguilar

Members Absent: Christyn Dundorf, Ella Fultz

Clark College: Debi Jenkins, Don Ludwig, Niira Krupnick, Sarah Theberge, Michelle Mallory, Elizabeth Flores, Tanya English

The meeting began at 12:00 PM.

NEXT MEETING DATE

The committee will next on October 25th, 2024, at 12:00 PM.

MINUTES OF THE PREVIOUS MEETING

The committee approved the previous meeting minutes from March 1st, 2024.

COLLEGE UPDATES

Don shared that the College is interviewing for a new Vice President of Instruction.

Debi announced the upcoming Black Student & Family Night at the College on May 14th, 2024, from 4:30 PM to 8:00 PM. This night is designed to introduce students and families to Clark College as a pathway to college, universities, and beyond. There will be keynote speakers and program presentations.

BYLAWS

Debi displayed the bylaws and reviewed each section with the committee.

Jamie motioned to approve the bylaws, Melody seconded the motion, and all unanimously approved the bylaws.

ARTICULATIONS

Debi led a discussion about articulating 200-level courses and welcomed committee feedback.

Mallory mentioned that high school students are eligible to take ECE 100-level courses. The program has engaged in productive discussions and evaluations regarding how this is considered and how articulation agreements play a role.

Jamie recommended that students take the intro courses and certificate to develop a strong foundation for the higher-level courses.

Clover agrees and suggests that having a strong background is important for being prepared and achieving success.

The committee motioned to propose initial certificate courses, 100-level, to high school students. Jamie motioned, Melody seconded, and unanimously approved.

TRAUMA-INFORMED CARE

Debi discussed and defined cultural and intergenerational trauma in the context of social justice.

Debi led a brainstorming discussion about trauma topics and welcomed committee feedback and comments.

Melody discussed the challenges of the ACES test and the aftermath of trauma.

Deepika noted trauma due to toxic stress.

Clover noted trauma from the pandemic.

Tanya noted trauma alongside disabilities.

Debi noted parental trauma and how parents experience trauma and shift in diagnosing children in the medical field.

Debi inquired how do we equip parents to recognize these behaviors to support the child.

Samantha inquired how children and families will get access to services as this is a multi-faceted issue.

Debi highlighted the library's resources. Debi inquired if there were any other resources that the committee should be aware of.

Debi inquired how the committee's individual organizations are impacted by trauma.

Clover has observed that early childhood education (ECE) providers and the lack of self-care.

Debi noted culturally responsive self-care at personal, professional, and organizational levels.

Deepika noted vicarious trauma and the cost of caring.

ECE SURVEYS & LABS 120/212/214

Sarah discussed ECE labs and the challenges first & second-year encounter post-pandemic. The program is carefully reviewing the essence of lab school and instruction.

Sarah shared the program's student outcomes from the practicum course.

Sarah noted the differences in the application process between the first and second-year students.

Sarah is inquiring about the gap the program is experiencing in the lab and instruction.

PROPOSALS

The program will propose bringing students back to campus for 1 visit in the fall and 3 in the winter.

The program will discuss 2 visits to ECD 120 and two observations per quarter.

Early Childhood Education
Advisory Committee Meeting
May 10, 2024

Clover suggested scheduling the event on predetermined dates in the evening to minimize job interference.

Michelle recommended asking students for their feedback.

Sarah discussed the lab kits and technology concerns reported by the students.

Debi suggested IT support or directing students to the library to walk through resources, as many students do not have access to technology or are not privy to all technology knowledge.

Clover suggested that the program consider a hybrid lab option and have the students do their practicums on site.

Michelle discussed how it is working with the students and what could be improved upon.

Tanya mentioned that she completed her work in the CFS classroom, where she found it easier to do and could also observe.

Sarah invited members to the portfolio presentation on June 5th, 2024, from 6:00 PM to 7:15 PM in the Fireside Room on campus.

ACTION ITEM

The committee will work to establish a work plan in the fall.

The committee will discuss how their organizations are impacted by trauma.

The meeting adjourned at 1:26 PM.

Prepared by Elizabeth Flores