



EARLY CHILDHOOD EDUCATION ADVISORY COMMITTEE

Meeting Minutes

Friday, May 19th, 2023 12-1:30pm Zoom

Members Present: Jamie Heiberlein, PCC Faculty; Amelia Shelley, Fort Vancouver Regional Library District; Jess Robertson, Alumni, Deepika and Samatha were present.

Members Absent: Michelle Aguilar (Co Chair), ESD 112; Christyn Dundorf (Co Chair), Early Learning Consultant Group; Kahlea Croft, YMCA of Columbia Willamette; Kristi Baker, SWCCC/ESD 112; Rashelle Chase, KinderCare Education; Andrew Garland-Forshee, Portland Community College; Jane Lanigan, WSUV CDP; Debra Shope, EOCF; John Swartz, Kiddie Academy

NOT SURE WHERE TO PUT: Kailynn Keirstead, SELF; Deepika, Kitty Academy; Adriana Thomas, WSU; Rachel Hay; Terry Haye; Don Ludwig;

Clark College: Debi Jenkins, Department Chair; Sarah Theberge, ECE Professor; Tina Redd, Dean – Social Sciences and Fine Arts; Meghan Crozier, Department Head – BASTE; Michelle Mallory, Family Life Coordinator; Marcy Gilchrist, Advising; Michelle Volk – Childcare and Family Studies;

MINUTES OF PREVIOUS MEETING:

The minutes were not discussed.

NEXT MEETING DATE:

The Committee will meet again was not discussed.

OFFICE OF INSTRUCTION ANNOUNCEMENTS

Don shared that there will be budget cuts in the coming year, and there has been good progress in additional funding from the state to help offset the cuts. In the next year or two the school is looking at significant cuts.

DEPARTMENT ANNOUNCEMENTS

The committee thanked Amelia for her participation, noting her retirement set for July. She will be missed.

DISCUSSION AND PRESENTATION: FOCUS: STANDARD 6A: IDENTIFYING AND INVOLVING ONESELF WITH THE EARLY CHILDHOOD FIELD

Covid has impacted how the program has functioned. The student presentation is one way to share out the work being done in the program. This is the standard the student presentation is based around.

Sarah shared what the indicator that this is based from (6a). Sarah also shared how the program identifies what goes in the portfolio, both predetermined artifacts and student selected ones.

ECE STUDENT PRESENTATION

Kailynn selected two philosophies based on building family and community partnerships, using her philosophy statement from ECE 135 and a set of reflection questions from ECE 150. Some of the takeaways included the importance of meeting families where they are at and to come from a strengths-based approach. It is important to recognize that families are putting a great deal of trust in the care given, and to with the support of the philosophy of the parent being both teacher and advocate. The outcome being that staff are there to celebrate both small and big wins, support them through tough times, and be a proactive in supporting their building of self-efficacy and self-reliance. She also noted the importance of acknowledging cultural differences and having that permeate throughout all interactions with the family and in the classroom as well. To support the whole child, it is important to support the family.

The committee provided the following feedback:

- Debra was extremely impressed with the connection of theory and practice, detailed what was learned, how it applies and how it can be utilized in the space. Discussion regarding how the philosophy statement will continue to evolve as Kailynn spends more time learning and gaining experience. She shared how it has changed over time and how it might evolve in the future, for example adding a more personal touch that explains how she would work with families and what she values.
- Terry inquired how this has changed the way Kailynn works with children and families. She explained how to honor the family first focus she has brought to her interactions, noting the importance of cultural diversity and experiences, building a bridge between home and education.
- Michelle M. noted the work across the degree and the connection Kailynn has drawn together, noting the way she considers both the family and her own strengths when looking forward.
- Sraah noted much the same as Michelle M., noting that there are many ways that the child centered approach acknowledges that there are many doorways to the child and Kailynn has interpreted her interactions very astutely.
- Sarah shared how artifacts are scored for this outcome.

ADVISORY FEEDBACK ON STANDARD 6A

Michelle M. took the feedback from the last meeting and shared out the some of the goals, such as showing outcomes as they are meant to be applied as was done with the student presentation.

BASTE UPDATES

Meghan Crozier has took another position, and will continue to adjunct at Clark. This provides the community an opportunity to recruit for a replacement. Please share out the link to anyone is interested in applying. Sarah noted that the program has a K-8 endorsement now as well. The committee appreciated Terry and Sarah's stepping up to fill Meghan's role while they seek to fill this.

There are several MOU's coming up and they may need approval via email. Please keep an eye out for this.