



## EARLY CHILDHOOD EDUCATION ADVISORY COMMITTEE

### Meeting Minutes

Friday, March 3<sup>rd</sup>, 2023 Zoom Online

**Members Present:** Michelle Aguilar (Co Chair), ESD 112; Christyn Dundorf (Co Chair), Early Learning Consultant Group; Jamie Heiberlein, PCC Faculty; Debra Shope, EOCF; Amelia Shelley, Fort Vancouver Regional Library District

**Members Absent:** Kristi Baker, SWCCC/ESD 112; Rashelle Chase, KinderCare Education; Andrew Garland-Forshee, Portland Community College; Jane Lanigan, WSUV CDP; John Swartz, Kiddie Academy; Jess Robertson, Alumni; Kahlea Croft, YMCA of Columbia Willamette

PRESENT AT MEETING BUT UNSURE WHERE TO PUT THEM: Rachel Hay, Adriana Thomas, Martha Piper, Meghan Crozier

**Clark College:** Sarah Theberge, ECE Professor; Michelle Volk, Director of CFS; Michelle Mallory, Family Life Coordinator; SueAnn McWatters, Program Specialist – Advisory Committees. Tina Red – Dean of SOFA,

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### MINUTES OF PREVIOUS MEETING:

The 5.20.22 were approved.

### NEXT MEETING DATE:

The Committee will meet Friday, May 19<sup>th</sup>, 2023, at noon.

### OFFICE OF INSTRUCTION ANNOUNCEMENTS

There were no announcements.

### DEPARTMENT ANNOUNCEMENTS

The new Dean (Tina) started two months ago, and she shared some of her background with the committee. The college has launched the new Strategic Plan with focus on equity initiatives and social justice. Tina shared the focus on community partnerships and how education programs are leading the way on this.

### UPDATE ON ADVISORY COMMITTEE

The committee members introduced themselves, sharing where they work and what they are involved in as it relates and serves the industry and committee.

Jamie shared that PCC is working through the reorganization it went through a few years ago, including a new president this year. There has been an increase in enrollment within the program. The department is working with entities across the state to align practicum across all community colleges in the state. They have developed an onsite childcare tied to colleges consortium to support each other at the colleges. Not all sites are tied to programs like they are at Clark. The funding for early childhood is being used to purchase headsets for students to provide additional live interpretation to occur in the classroom. Translators are also being used to translate resources to Spanish as well. They are partnering with Multnomah County to hire a bilingual advisor who will work as a recruiter as well in the community. Andrew Garland with Family Human Service Degree is seeking national accreditation, with 20 students in the coming practicum term. This is no longer required to be completed on site, so they can go anywhere if the criteria are met at the location. Workforce is looking to pay internships has also been established for students in the program. They are working on an articulation with the BASTE program at Clark.

## **BASTE PROGRAM**

The question put before the committee was what professional skills are essential for ECE students to demonstrate, noting the importance of how to put them into practical exercises in class and how to do this when practicum with children may not always be available. The first cohort launched in the fall, with 5 students. There has been a great deal of interest in the community and have hosted several events to introduce potential students. The program has added several endorsements, having started with early childhood and bilingual, the program has now added an elementary and special education endorsement. Meghan shared how students are recruited and apply to the program.

## **PARTNERSHIP AND CERTIFICATES**

The committee discussed the prompts regarding having students apply professionalism and professional standards in the classroom and what that means to the industry. For example, the committee reviewed the outcomes of ECED& 120, focusing on #2. What skills are essential and what should students be practicing. Working collaboratively with peers has been mentioned. Student interns do great with the children, but could use support in how to communicate, including how to interact during staff and family meetings.

Skills employers seek include training to take on leadership roles. What does it mean, how to collaborate, and how that looks like as a supervisor. Defining professionalism can be difficult because it is also interpreted based on several variables, but the skills that are tied to it are more readily understood and it is helpful to consider both. Building bridges and communication while also maintaining healthy boundaries in a kind and loving way is a key skill.

## **CHAT LOG**

Tina Redd

13:14

TR

I will also be leaving at 12:30 because of the college-wide budget meeting.

Debra

14:10

D

I did not attend last time so I do not know if I can approve them?

Martha

14:28

M



amelia shelley

17:24

AS

Welcome, Tina!

Michelle Mallory

18:05

MM

We are so glad you are here!

Sarah Theberge

19:11

ST

So happy to have your leadership here, Dr. Redd!

Sarah Theberge (she/her)

23:36

ST

Adriana - is the child development center open again?

Adriana Thomas

24:15

**AT**

Not yet, they are getting bids from outside agencies currently with the hope to open it back up in Fall 2023!

Sarah Theberge (she/her)

26:59

**ST**

You are doing such fabulous work in the community, Martha!!!!

Michelle Mallory

27:04

**MM**

Welcome!

Michelle Mallory

31:15

**MM**

We are so glad you are here!

Sarah Theberge (she/her)

32:10

**ST**

Amelia, the library is such a fabulous partner for our children's programming and our ECE program!

Jamie Heberlein

32:50

**JH**

Jamie is 6254

Sarah Theberge (she/her)

33:24

**ST**

We miss seeing you, Christyn!

Martha

36:20

**M**

I think reaching out with dates is perfect!

Debra Shope from EOCF

36:48

**DS**

May 12th or 19th

Christyn Dundorf

37:03

**CD**

The 19th is the only one that works for me

You'll send an invite

Michele Volk (she/hers)

37:43

**MV**

Thank you!

Debra Shope from EOCF

37:48

**DS**

Is the ECE program doing a June portfolio presentation event in June this year?

Sorry for the redundant June in the above post.

Sarah Theberge (she/her)

40:36

**ST**

Thank you for the question, Debra. I think we are going to reintroduce the presentations this year! Stay tuned for that, but the date will be a Wednesday at 5:30 toward the end of the quarter.

Debra Shope from EOCF

40:54

**DS**

YAY!!!!

Christyn Dundorf

47:08

**CD**

Finding ways for teachers/providers to see great care and education in practice can be life changing.

Debra Shope from EOCF

50:21

**DS**

collaborating with team members (playing nice in the sandbox)!

Jamie Heberlein

53:11

**JH**

Yes! We need our students to move right in!

Martha

55:19

**M**

I'd love to have that link!

Meghan Crozier, Clark College (she/her)

55:58

**MC**

<https://www.clark.edu/academics/programs/public-service-society-and-education/baste/index.php>

<https://www.clark.edu/academics/programs/public-service-society-and-education/baste/admission.php>

Martha

56:27

**M**

Awesome! Thank you!!

Meghan Crozier, Clark College (she/her)

56:42

**MC**

[mcrozier@clark.edu](mailto:mcrozier@clark.edu)

Christyn Dundorf

01:01:01

CD

I think that "practice" word is important.

👍 1

Martha

01:01:41

M

Hands on practice with kiddos with behavioral issues, if that doesn't already exist!

👍 1

Jamie Heberlein

01:03:02

JH

Understanding typical ages/stages of child development.

Christyn Dundorf

01:03:13

CD

How do we invite students to come alongside a professional, supporting a family conference with a learning story or other small element

Martha

01:03:14

M

Agreed! Practice with communicating with parents in positive ways.

Christyn Dundorf

01:03:51

CD

Leaning into opportunities to think and learn from children, from each other.

Jamie Heberlein

01:04:01

JH

Supporting all behaviors of children, and supporting parents as well.

Adriana Thomas

01:04:31

**AT**

collecting data for planning and communication purposes, building communication skills (written and verbal)

Martha

01:04:33

**M**

Agreed!

amelia shelley

01:06:24

**AS**

As an outside agency that sometimes interacts with program staff, we are sometimes treated as substitutes rather than guests. A measure of professionalism is how you treat other agencies that are there to support you but not replace you.

Christyn Dundorf

01:08:01

**CD**

Is there some way to "charge the professionalism battery" before launching into the field - where you may not be able to use the restroom when you need to, where you have little time for planning, .... The field at times can be so de-professionalizing.

Adriana Thomas

01:09:05

**AT**

Is self-care also part of professionalism as far as setting boundaries, recharging your energy at home, etc?

Jamie Heberlein

01:09:32

**JH**

I so love this conversation. I have to go. Thank you so much!!

Martha



01:10:27

**M**

I hope this doesn't sound silly and maybe it's more-so for an in person STARS class, but I feel like role-play with adults in education might be helpful. Learning how to be team players, communicating with children & families, communicating with supervisors, etc., might go a bit further that way since some people are visual learners and/or hands on learners. I think more real life type of examples & experiences would be helpful.

👍 1

I think this could go on forever, lol

Sarah Theberge (she/her)

01:11:20

**ST**

Yes Martha - I do agree that multiple avenues for learning is essential to individuals...

Martha

01:14:13

**M**

You all are amazing!! My experience has been so great...ups & downs :)

Martha

01:15:30

**M**

Have a great day!!

Rachel Hay (her/she) Child Care Licensing

01:15:34

**RH**

thank you

Minutes prepared Sara Seyller