



BASTE(PEAB) -MINUTES
March 5, 2025, at 4:00 PM
Zoom

Members Present: Amy Campbell (Co-Chair), Camas School District Teacher/PEAB Member; Meka Riggins, CCA of WA

Guests:

Members Absent: Anja Kubiniec (Co-Chair), Music & Early Childhood Educator; Jenn Flores, Fifth Grade Teacher, Vancouver Public School; Katie Siewert, VPS CTE Programs, Vancouver Public Schools; Kayleen Taylor, School Counselor, Vancouver Public Schools; Ashley Shanteau, Teacher-Dual Language Elementary, Vancouver Public Schools; Lucy Estrada, VPS Admin, Vancouver Public Schools

Labor Representative:

Clark College: Coco Hoover, Department Chair, Clark College; Sarah Theberge, ECE/FLPC Faculty, Clark College; Terry Haye, BASTE Data Certification Program Manager, Clark College; Michelle Mallory, Instructor, Clark College; Niira Krupnick, Career Development & Engagement Specialist, Clark College; Kathy Chennault, Director of Development, Corporate & Foundation Relations, Clark College Foundation; Kathrena Halsinger, Interim of Dean of SOFA, Clark College; Elizabeth Flores, Advisory Coordinator, Clark College

The meeting began at 4:05 PM

NEXT MEETING DATE

The committee will meet next on Wednesday, June 4th, 2025, from 4-5:30 PM.

MINUTES OF THE PREVIOUS MEETING

The minutes from the previous meeting on November 20th, 2024, could not be approved due to a lack of quorum.

POLL VOTES APRIL 9, 2025

**The committee approved the previous minutes from November 20, 2024.*

COLLEGE UPDATES

Kathrena mentioned that the College's budget is intact, and there are no significant cuts, allowing us to maintain our level of service.

Kathrena shared that the Vice President of Instruction has been tasked to organize the instructional units.

Kathrena shared that the College just approved new general education outcomes.

Kathrena noted enrollments look good for the upcoming spring quarter.

DEPARTMENT UPDATES

Coco shared that through the support of the College, Coco and Terry attended a Martin Luther King celebration hosted by the Diversity, Equity and Inclusivity department. The keynote speaker was Dr. Bettina Love, where Dr. Love discussed the exploration of her book, Punished for Dreaming.

Coco and Terry attended the Northwest Regional Equity Conference (NREC) where they participated in productive breakout sessions focused on equity.

Coco and Terry attended the American Association of College for Teacher Education Conference (AACTE) in Long Beach, CA. This is a national conference and an effective networking and educational conference with keynote speakers. Coco highlighted some key takeaways, such as a hopeful outlook, student-centered, and emphasized the small positive moments with the students. Coco discussed the idea of unhobbling the narrative placed on historically marginalized students. The term was coined by Toni Morrison, and the unhobbling is to directly communicate and support students in navigating this narrative that is being placed on them.

Coco discussed keynote speaker Clint Smith and the impact of the current state of the world. Coco noted Clint Smith's emphasis on the importance of reckoning with the history of slavery in America and informing teachers about its implications, so they can accurately educate students about our nation's history.

Terry highlighted her takeaway from Dr. Smith's presentation, which recognized the overwhelm in teaching and focusing on our sphere of influence, which will help us continue to provide good work.

INDUSTRY FEEDBACK

Amy welcomed partner updates.

Sarah Theberge discussed Vancouver Rising Educators' purpose to support people to move through their Early Childhood Education degree into a bachelor's degree in efforts to provide more teachers in the community and support the initiative.

Sarah discussed that the initiative currently has 14 paraeducators who are contracted to work as substitute paraeducators. Sarah discussed how they receive resources and support through Vancouver Public Schools. The next round of recruitment is coming up, and Sarah noted that there are 10 people interested already. Additionally, Sarah shared that their first VRE student is set to graduate this spring and move into the BASTE program. Our first VRE student is set to graduate this spring and enter the BASTE program.

Meka discussed challenges that Workforce Development at Child Care Aware of Washington is facing regarding national-level changes. The ongoing changes are affecting providers, scholars, and

coaches, and frustration around what they can do. Concerns centered around the aggressive policies and Child Care Aware of WA may have to pull back on credits, courses, and scholarship applications. However, Child Care Aware is brainstorming ways to help communities feel safer, especially when filling out scholarship applications for college and attending those courses. Additionally, providing resources for the coaches out in the community and finding help and support for them as well as they are hearing these stories and experiencing them directly. Meka shared that Child Care Aware is providing support to childcare providers through trauma informed trainings around the state, offered virtually and in person. Meka discussed the Washington Pyramid Model trainings that are offered around the state, which are provided in both English and Spanish.

Meka shared feedback and questions they are receiving from upcoming graduates. Meka welcomed the committee to inform her if there are openings in programs outside of the college, as Child Care Aware would like to support current scholars who might be interested in transitioning from the classroom to a different type of classroom or administrative role.

Meka discussed the budget cuts in Washington state and challenges with services and programs to anticipate. This may affect their spring quarter. However, Child Care Ware plans to stay flexible and foster creativity in ways to support incoming and current scholars.

Terry asked Meka if students who are currently on the bachelor's scholarship will be personally contacted if something changes with their scholarship.

Meka answered yes. The scholarship program manager and the coordinators will reach out to scholars and let them know, but we still want them to submit their student schedules because that is still a part of their contract. Child Care Aware is prioritizing scholars who are graduating this spring quarter.

Amy echoed what Meka discussed regarding cuts to DEI initiatives, and the efforts to affirm families and students with their belonging and obligation to their safety are the top priority right now.

Kathy shared scholarship opportunities through the Clark College Foundation. There are currently two internal opportunities, such as The Student Success Fund and The Innovation Fund and each of these grants will award up to 50,000.

Further information: <https://clarkcollegefoundation.org/why-we-are-here/scholarships/>

Additionally, Kathy discussed the upcoming Penguin Give Day on April 24, 2025.

DATA SHARE

Terry displayed the candidate beliefs fall 2023 cohorts one and two and welcomed committee feedback, comments or questions.

Terry reviewed the surveys for the teacher candidates, and the program received 100% responses from the first and second cohorts of 2023. Terry selected one question for the survey regarding professional ethics and acquiring a code of conduct. A high percentage of the teacher candidates agreed to professional ethics and the code of conduct. Terry stated that the candidate who answered strongly disagree, may have had a language barrier. Terry discussed that the program evaluated them

in the spring and saw a drop in participation by 53% from the second cohort but the first cohort was maintaining 100% engagement.

Terry shared in the Zoom chat the link to the consensus report that Dr. Linda Darlene Hammond conducted and noted chapter five that goes into more detail. Terry discussed breaking out into small groups to discuss what professionalism looks like.

Coco discussed some guiding questions on what professionalism looks like as it varies from cultural pieces to specific jobs. Coco discussed deconstructing the word and meaning of professionalism.

The idea of candidate dispositions came up, and Dr. Hammond discussed it in her consensus report as of 2024, and breaks it down to the following:

- Commitment to equity
- Cultural competence
- Empathy
- Social-emotional capacity

The program is hoping to mirror those ways of looking at the dispositions for the teacher candidates.

Niira discussed a workshop that explored core tenets of a job when it comes to professionalism and analyzing the angles of the classical definition.

Terry had two information sessions in preparation for our next cohort and around a total of 20-21 people showed up and are interested in applying.

Terry displayed the candidate's beliefs for fall 2023 and welcomed committee feedback, comments or questions.

Terry displayed the professional dispositions evaluations for field experiences, the consensus inventory that was shared in the Zoom chat, and it was shared with students.

Coco welcomed committee feedback, thoughts, and comments.

Amy is in favor of the questions surrounding ethical decisions, professional dispositions, and professionalism. Additionally, how they are intertwined with job and culture, and how educators can reflect on these issues and adjust to the changes.

Terry noted that second-year students will be receiving this inventory.

Meka asked if there is a way to compare answers based on age, years in the field, race, etc. If so, what have you learned, or do you feel like there is a difference that would change the way you support students?

Amy is in favor of this reflection as it will help understand some trends.

Coco shared that the demographics of the program might not match those of the field. The program faces questions like, how do we prepare our students to have one idea to multiple ideas of what it is to be professional and face obstacles in the field where the workforce culture might vary from the educational setting. The program focuses on preparing students to go out into the field and clarifies how the program defines professionalism.

Meka offered the focus to be more social and comfortable. Having a conversation about how they define professionalism and evaluating what they are doing for work all sustainable day.

Bachelor of Applied Science in Teacher Education
Advisory Committee Meeting
March 5, 2025

Terry shared that she and Coco reviewed it and would like advisory committee feedback and guidance on changes as a new cohort is starting. The changes can begin with the so we can start with the third and the fourth cohort.

Survey for committee: <https://forms.office.com/r/JyqWGkYADV>

The meeting adjourned at 5:11 PM

Prepared by Elizabeth Flores