



BASTE (PEAB) -MINUTES
November 20, 2024, at 4:00 PM
Zoom

Members Present: Amy Campbell (Co-Chair), SPED Teacher Camas, Camas School District; Anja Kubinieć (Co-Chair), Music & Early Childhood Educator; Meka Riggins, Child Care Aware; Jenn Flores, Fifth Grade Teacher, Vancouver Public School; Katie Siewert, VPS CTE Programs, Vancouver Public Schools

Guests:

Members Absent: Kayleen Taylor, School Counselor, Vancouver Public Schools; Ashley Shanteau, Teacher-Dual Language Elementary, Vancouver Public Schools; Lucy Estrada, VPS Admin, Vancouver Public Schools

Labor Representative:

Clark College: Anu Pall, Instructor, Clark College; Terry Haye, Data Certification Program Manager, Clark College; Coco Hoover, Faculty Lead, Clark College; Don Ludwig, Instructor, Sociology Dept. Chair & Behavioral Sciences Division Chair, Clark College; Kathrena Halsinger, Interim Dean of SOFA, Clark College; Sarah Theberge, ECE/FLPC Faculty, Clark College; Nira Krupnick, Career Connections Manager, Clark College; Kathy Chennault, Director of Development, Corporate & Foundation Relations; Elizabeth Flores, Advisory Coordinator, Clark College; Michelle Mallory, Instructor, Clark College; Megan Crozier, Instructor, Clark College

The meeting began at 4:00 PM

NEXT MEETING DATE

The committee will meet next on March 5th, 2025, at 4:00 PM

MINUTES OF THE PREVIOUS MEETING

The minutes from the previous meeting on June 5th, 2024, were approved.

ETHICS TRAINING

Elizabeth conducted the Advisory Committee Ethics Training.

ADVISORY COMMITTEE ORIENTATION

BASTE (PEAB)
Advisory Committee Meeting
November 20, 2024

Elizabeth conducted the Advisory Committee Orientation.

COLLEGE UPDATES

Kathrena discussed her new role as the interim Dean of SOFA. The search for the permanent Dean is ongoing.

Kathrena shared that the College is experiencing increased enrollment and more in-person engagement.

Kathrena shared that the College welcomed Dr. Terry Brown as the new Vice President of Instruction.

DEPARTMENT UPDATES

Coco discussed her new position as the BASTE Department Chair.

PROGRAM UPDATES

Amy welcomed program update questions that were shared via email.

Terry shared that three out of five graduates have been hired.

Sarah shared that the first and second cohorts recently met as a large group, working together to share their stories and field placement experiences.

Sarah discussed collaboration and partnerships with Vancouver Public Schools. Katie has been instrumental in helping to lead the program with Vancouver Rising Educators by providing recent graduates with paraeducator substitute jobs who are working towards their degrees.

Katie discussed recent developments to create a pilot program in the second year and employing equitable pathways.

Katie announced a recent grant through the CEEDAR program for food purchasing during meetings and the funding also supports collaboration events with Clark College and incentives for education success, in addition to food or meetings.

Katie asked about the Professional Educator Standards Board (PESB) board review.

Terry noted it was the initial orientation and the program gained clarification on the process. The site visit will occur in June 2025.

Terry welcomed members to participate on the review team.

Katie volunteered to participate on the review team.

Coco shared the success of a recent event with cohort three and there were fourteen teacher candidates and a good turnout. The President, Vice-President Student Services, and more were present.

Coco shared that the residency orientation is tonight November 20th, 2024.

DATA REPORT

Terry presented the demographics of teacher candidates from cohorts one and two. There has been a 13% decrease in diversity, and the program aims to implement intentional outreach efforts.

Terry welcomed brainstorming ideas to put in place to retain communities of color candidates.

Mekka asked what the years of the first two cohorts were.

Terry noted the first cohort had six candidates in the fall of 2022. The second cohort had twenty-three candidates in the fall of 2023, and a few had dropped. The program currently has eighteen in the second-year cohort. The third cohort has fourteen candidates.

GUIDING QUESTIONS

Terry welcomed committee comments and feedback regarding strategies and practices to conduct outreach and develop partnerships to support teacher candidates.

INDUSTRY FEEDBACK

Meka asked if the program has the demographics for the service area.

Terry noted the program has the data, but it needs to be updated. Terry is in the process of updating that data.

Terry noted there is a high level of Hispanic children in Clark County. Special Education and bilingual support are important areas in the school districts.

Jenn asked if the program knows of some of the barriers to retaining candidates.

Terry noted that only a couple of candidates have dropped for personal reasons. The program does not have specific information. However, the program has received student feedback and financial barriers are challenging with pre-residency clearance and fees.

Meghan noted that adding an ELL endorsement somewhere down the road would be beneficial.

Meka asked if the program receives feedback on why students leave the program. Meka noted there are only three scholars at Clark and it is because of the Early Achievers requirements.

Terry noted that individuals who come from the Early Achievers grant often qualify for the Childcare Aware scholarship, and some students have taken advantage of it. However, the work requirements can be a barrier for students who need the scholarship. Many students arrive with a direct transfer degree instead of an Associate of Applied Science (AAS) degree.

Kathy shared that there are emergency grants that can support students.

Anja shared that the Vancouver Rising Educators program, paraeducator jobs as residency, and experience may be a way forward if students cannot take time off for other residencies or compensation.

Kathy asked if Workforce for Student Well-Being (WSW) provides funding to pay for residencies.

Jenn asked if the residency is the same as student teaching.

Meka noted that even if candidates have a direct transfer (AA) it wouldn't exclude them from the Bachelor's Degree (BA) scholarship. Meka asked the program what they would need to change to engage the students more.

Amy suggested connecting with non-profits and community organizations to make specific invitations. Such as creating longer partnerships with organizations that would support affinity groups for CoC.

Amy recommended thinking about whether we are working strategically on identifying mentors who share affinity or identity and strategic matching.

Amy is in favor of the grant funding options within the school and maybe there is a way to codify this process, so it is easy and transparent.

BASTE (PEAB)
Advisory Committee Meeting
November 20, 2024

Amy is in favor of considering careful scheduling and planning for pay and intern time and noticing some of the patterns around who is enrolling and the specific barriers the pathways create.

Meka is working on the Early Achievers site, and the feedback is important information to take back.

Meka asked how many hours are needed, currently, they are supporting Pearce County for both years. Meka noted that they will begin negotiations, and if there is anything that needs to be changed now is a good time to discuss and they can include it in the upcoming negotiations.

Terry noted that scholarships without the ten hours would be beneficial for the students.

Meka asked why the ten-hour requirement differs from others so that she could bridge and provide advocacy.

Terry stated it is because students coming in from other pathways have not completed an AAS.

Amy asked what specific outreach we were conducting and recommended partnerships with the Cowlitz Tribe.

Sarah is in favor of more community outreach and engaging in our local NAACP since they have an education committee, this collaboration could be useful.

BYLAWS

The committee reviewed the proposed bylaws. Anja motioned to pass the proposed bylaws, Katie seconded, and all unanimously approved.

ACTION ITEMS

The committee will discuss and develop the work plan.

The meeting adjourned at 5:11 PM

Prepared by Elizabeth Flores