



**BASTE(PEAB) -MINUTES**  
**Wednesday, June 5th, 2024, at 4:00 PM**  
**Zoom**

**Members Present:** Anja Kubiniec, Amy Campbell, Katie Morrison-Siewert, Ashley Shanteau, Anu Pall

**Members Absent:** Jenn Flores, Lucy Estrada, Meka Riggins, Kayleen Taylor

**Clark College:** Tricia Atkinson, Don Ludwig, Elizabeth Flores, Sarah Theberge, Michelle Mallory, Alia Wolfe, Terry Haye, Nirra Krupnick, Erynn Torrey, Kelly Mainka,

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The meeting began at 4:00 PM.

**NEXT MEETING DATE**

The committee will meet next on November 20<sup>th</sup>, 2024.

**MINUTES OF THE PREVIOUS MEETING**

The minutes from February 27<sup>th</sup>, 2024, were approved.

**COLLEGE UPDATES**

Terry welcomed committee feedback regarding the program updates that were shared via email.

Terry announced that the first cohort will graduate on June 13th, 2024, and the pinning ceremony will occur from 6:00 pm to 7:00 pm. All members are invited and should RSVP to Terry Haye.

Terry announced there were five graduates.

Don discussed his role as the interim program chair as the program searches for a new chair after Kendra Duncan's departure.

Tricia discussed her role as Interim Dean of Social Sciences and Fine Arts and announced that the school will have a permanent Dean this fall.

Tricia shared that the college will soon announce the new Vice President of Instruction.

Tricia discussed the College's receipt of an Accreditation Title Three Grant for career-connective learning and the program's connection.

Tricia discussed that the College is reviewing and updating its software to meet accessibility requirements.

Tricia discussed the twenty-seventh-month review within the program, and there are intentions to hire full-time faculty members.

## **ENROLLMENT**

Terry discussed the program's enrollment update and trends. Currently, there are five students in cohort one and eighteen in cohort two. Ten applications were submitted for cohort three.

Terry and Sarah hosted information sessions over Zoom to recruit actively for a goal of twenty-five students into the cohort.

## **COHORT UPDATES**

Terry discussed cohort two's pathway preference survey. The program noticed less than 20% of people are interested in endorsing Early Childhood Education.

Terry discussed cohort two's endorsement plan, findings, and categories.

Terry discussed cohort two's grade level preference. There have been responses to teaching in Pre-kindergarten and Early Childhood Learning.

Amy asked what the program is doing to attract diverse candidates.

Katie shared that she is hiring from Vancouver Public Schools, and the recruitment is going well.

Katie also discussed enrollment and student interest in Special Education.

Sarah shared that the program works on intentional diverse outreach and strategic recruitment.

## **CASE-BY-CASE**

Don discussed the case-by-case exception, detailed the knowledge assessments, and shared that two students in the program need this.

Terry proposed a couple of questions that are drawn from the prompts provided by PESB to incorporate multiple measures for passing the content knowledge assessment.

The committee broke out into breakout rooms to discuss their feedback.

Amy discussed that case-by-case allows for multiple opportunities to take the test. This approach assists future educators by allowing students to experience different pathways that are helpful.

Additionally, faculty can have a broader understanding of which test-taking methods do not work early on with safety nets.

Michelle discussed the importance of student support, and the program hopes to increase diversity and decrease barriers.

Terry shared the PEAB exit survey with the committee.

## **ACTION ITEMS**

The committee will review the bylaws.

The committee will review the work plan.

The meeting adjourned at 4:51 PM.

Prepared by Elizabeth Flores