



## **ADDICTION COUNSELING ADVISORY COMMITTEE MINUTES**

**Friday, February 3rd, 2023 \* 11:30am-1:00pm  
Zoom Online**

**Members Present** Lynette Tracy (Committee Chair), Lifeline Connections; Rebecca Bradley, Rainier Springs; Laurie Ellett, Helping Professionals Wellness Center; Denise Hurley, Cowlitz; Sean Moore, Workforce SW; Lindsay Newcomer, Family Promise of Clark County; Britney Sorensen; Patrick Farley; Elizabeth Lorenzo; Kara Seibert; Angela Ball; Karin Lavalla;

**Members Absent:** Ken Burton (Vice Chair), Lifestance Health; Mariele Balasbas, Boys and Girls Club; David Cole, Family Promise of Clark County; Vince Collins, Recovery Café; Aaron J. Larson, American Behavioral Health Systems; Sebastian Molfa, Columbia River Mental Health Services; Katie Moore, Daybreak Youth Services; Scott Sims;

**Clark College:** Marcia Roi, Department Head; Chris Thompson, Clark County/Instructor/Advisor; Jim Jensen, Instructor; Don Ludwig, Department Chair/Professor; Joe Jenkins, Advising; SueAnn McWatters, Program Specialist – Advisory Committees; Tina Redd;

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### **APPROVAL OF PREVIOUS MEETING MINUTES**

*Minutes will be approved via email.*

### **NEXT MEETING DATE**

*Sue Ann will create a doodle pole to schedule the next meeting.*

### **ANNOUNCEMENTS FROM THE COLLEGE/PROGRAM**

None.

### **FIELD PLACEMENT**

During COVID Clark College relaxed many requirements for the programs. This has created dissatisfaction with field placement student behaviors. Soft skills are lacking such as punctuality, attitude, and dress. Students are withdrawing before completion of the placement allowing them to continue in the field placement at a later date. There are currently more field placements active for the program than at any other time in Clark's history. This is creating

stress on the relationship between community placement centers and the Clark College Addiction Counseling program.

There are currently no guidelines in the student handbook that address consequences of this nature and it is suggested that this content be added. It is also suggested that the ethics contract, removed during COVID protocol, be added back into the student course material. Ethic contracts can be added to new student materials but not to existing student materials. Students are currently able to withdraw from the class up to week 8 without receiving an F grade. It is suggested to obtain a release of information on students who have withdrawn to share with field sites as an educational opportunity for employers to learn more about the students needs.

The field placements 1 and 2 are meant to build from one another. Students that attempt to move to a new site for their field placement 2 do not have the required company knowledge to complete this field placement as it is gained in the field placement 1 experience. Students seem to be resistant to meeting with Clark College liaisons and field placement supervisors. It is recommended to set a precedent with students that in person meetings are required in times of difficulty. The committee agrees that a check in meeting be added to the syllabus as part of the course. It is recommended that the evaluation is conducted on the second week and the tenth week and to add verbiage about collaborating with the field placement supervisors and the Clark College liaison. It is also recommended that a line be added to evaluation for course about attending meeting requirements.

Tina will be getting a copy of the nursing handbook to compare field placement content. The committee discussed adding a 5<sup>th</sup> week evaluation to the course. Having a course expectation, one on one meeting prior to the field placement where ethics and conduct are covered is recommended. Professional readiness should be examined. The program needs to set expectations of professionalism. Lower Columbia College Nursing uses a professional readiness class to help address these needs which could help the program. Another option would be to add the needed competencies to other existing courses such as Law and Ethics. Having WorkSource present to classes on professional competencies could increase student comfort on the topic.

Agency supervisors' evaluation of students' professionalism and learning plan meetings were recently increased in grade value to aid in student focus of this area. It is recommended that the value in supervisor's evaluation be increased again. Providing grade weight and counting the WorkSource professionalism workshops toward the 200 hours for the course would provide focus on professionalism in the Field Placement I class. Making the WorkSource professionalism workshop a requirement for completion in the first 2 weeks part of the syllabus will reinforce the need to attend professionalism training. WorkSource is ready to provide the support needed for the workshops going forward.

**DEPARTMENT CHAIR RETIREMENT**

Marcia will be retiring and will be on the replacement screening committee. She will be retiring in June.

**KARIN LAVALLA - WORKSOURCE**

WorkSource hiring event is happening on February 15<sup>th</sup>.

**WORK PLAN FOR NEXT YEAR**

The program has moved into guided pathways initiative

***INDUSTRY UPDATES***

Lifeline connections has available positions and has been having a hard time getting qualified candidates. There will be new legislation coming down involving drug possession. With the new legislation new funding should be coming to Beacon allowing for new programs. Two Clark students wrote grant proposals for Helping Professionals Wellness Center. Both grant proposals were funded, and recognition was sent from Helping Professionals Wellness Center. Daybreak is being remodeled and is low on census. They are still short staff and will need more employees once they can increase their census.

Prepared by DJ Scates