

2014-2015 Catalog Corrections

Oct 18, 2014

The following list outlines corrections to the online version of the 2014-15 Clark College Academic Catalog. The corrections below are reflected in their respective section as found on the Clark College Web site (www.clark.edu/catalog).

Section A: Enrollment, Aid and Student Life

Section	Summary of Correction	Page
Table of Contents	Add: Bookstore A34	A-2
Computer Services	Correction: Clark College at WSUV should be room 129	A-34
Academic Standards Procedure	Updates on One (1) quarter and four (4) quarter academic dismissals: http://www.clark.edu/about_clark/academic_standards/procedure.php	A-30
Academic Standards Policy Flowchart	Update on the Academic Standards Policy Flow Chart: http://www.clark.edu/about_clark/academic_standards/documents/ACSPTF_Flowchart.pdf	A-29

Section B: Degree and Certificate Requirements

Certificate/Degree	Summary of Correction	Page
Distribution Coding	Add: PNP Pass No Pass	B-5
Associate in Arts-General Transfer	Correction: 2b should read: Take another three- (3) credit English composition course (ENGL 108; ENGL 109 or 110, taken when previously offered at three- (3) credits; or ENGL212/BUS211); AND take a five- (5) credit communication studies course (CMST& 210, 220, or 230).	B-8
Distribution List for Associate in Arts Degree-General Transfer	Add under Humanities: HUM 112 Delete under Humanities: ENGL 252	B10

Physical Education	Correction: Maximum credits for PE activity is three (3).	B-7
International Baccalaureate (IB)	English: Students successfully completing the Higher Level Composition Exam with a minimum score of five (5) will be granted college credit for ENGL 101.	B51

Section C: Programs

Program	Summary of Correction	Page
Business Technology Specialist-AAT	Communication Skills: 5 credits required Human Relations: 5 credits required	C-52
Business Technology-Medical Assistant	Minimum Requirements: BMED 134 and HEOC 111 are no longer requirements	C-59/60
Early Childhood Education-AAS	EDUC& 150 is now a General Area Requirement under Human Relations instead of a Major Area Requirement. Total Credits Required: 102	C127
Biological Sciences-AST1	Correction under General Education Requirements: Delete: PHYS&241, PHYS&231, PHYS&242, PHYS&232, PHYS&243, PHYS&233 Add: PHYS&124, PHYS&134, PHYS&125, PHYS&135, PHYS&126, PHYS&136	C-27
Physics-AST2	Correction under General Education Requirements: Delete: PHYS&241, PHYS&231, PHYS&242, PHYS&232, PHYS&243, PHYS&233 Add: PHYS&124, PHYS&134, PHYS&125, PHYS&135, PHYS&126, PHYS&136	C220/221
Early Childhood Education- Initial State Certificate (statewide) (CC)	New title effective July 1, 2014: CC-State Initial Early Childhood Education Certificate (statewide)	C132
Early Childhood Education- Short State Certificate of Specialization-General (statewide) (CC)	New title effective July 1, 2014: CC-State Short Early Childhood Education Certificate of Specialization-General (statewide)	C133

Early Childhood Education-Short State Certificate of Specialization-Infants and Toddlers (statewide) (CC)	New title effective July 1, 2014: CC-State Short Early Childhood Education Certificate of Specialization-Infants and Toddlers (statewide)	C134
Early Childhood Education- Short State Certificate of Specialization-School Age Care (statewide) (CC)	New title effective July 1, 2014: CC-State Short Early Childhood Education Certificate of Specialization-School Age Care (statewide)	C134
Early Childhood Education- Short State Certificate of Specialization-Family Child Care (statewide) (CC)	New title effective July 1, 2014: CC-State Short Early Childhood Education Certificate of Specialization-Family Child Care (statewide)	C135
Early Childhood Education- Short State Certificate of Specialization-Administration (statewide) (CC)	New title effective July 1, 2014: CC-State Short Early Childhood Education Certificate of Specialization-Administration (statewide)	C135

Section D: Course Descriptions

Program	Summary of Correction	Page
BMED 153 Medical Office Clinical Procedures 1	Should be: 44 hours of lecture 44 hours of lab	D-33
BMED 164 Medical Office Clinical Procedures 11	Should be: 44 hours of lecture 44 hours of lab	D-33
BMED 166 Medical Assistant Practicum	Should be: 11 hours of lecture 165 hours of lab	D-33
BMED 222 Health Information Procedures	Should be: 44 hours of lecture 22 hours of lab	D-33
CAP 011 Fast Track One: Career Explorations-Portfolio	Revised Prerequisite: Current CASAS test scores in all skills. CASAS test score between 201 to 220 in reading. ESL student must score at least 200 in listening.	D-34
CAP 012 Fast Track 1: Career Explorations- Read/Writing	Revised Prerequisite: Current CASAS test scores in all skills. CASAS test score between 201 to 220 in reading. ESL student must score at least 200 in listening.	D-34

CAP 014 Fast Track 1: Career Explorations- Technology	Revised Prerequisite: Current CASAS test scores in all skills. CASAS test score between 201 to 220 in reading. ESL student must score at least 200 in listening.	D-34
CAP 015 Fast Track 1: Career Explorations- Study Skills	Revised Prerequisite: Current CASAS test scores in all skills. CASAS test score between 201 to 220 in reading. ESL student must score at least 200 in listening.	D-35
ESL 007 ESL Foundations: Problem-Solving and Technology	<p>Credits: 7</p> <p>Course Description: Learn to use basic problem-solving and technology to listen actively, read with understanding, and convey ideas in writing. Upon successful completion of both ESL 007 and ESL 009 , students will have gained the skills to transition into Fast Track 1.</p> <p>Prerequisite: Current CASAS scores in listening from 162-199.</p> <p>Student Outcomes:</p> <ol style="list-style-type: none"> 1 Apply instructions for very basic problem-solving strategies and computer steps; locate discrete items of numerical and other types of information in texts. 2 Demonstrate familiarity with basic numerical vocabulary; recall and use vocabulary and basic grammar in problem-solving tasks using simple strategies to select and relay information. 3 Follow a highly structured plan to organize information in very simple grammatical structures. 4 Learn and locate appropriate computer keys and/or commands to access computerized information; use computer keyboard to make simple edits of grammar, spelling, and language usage to accomplish very basic technology tasks. 	

<p>ESL 009 ESL Foundations:Spoken/Written Communication</p>	<p>Credits: 9</p> <p>Course Description: Learn to listen actively, speak so others can understand, read with understanding, and convey ideas in writing. Upon successful completion of ESL 007 and ESL 009, students will have gained the skills to transition into Fast Track 1. Concurrent enrollment in ESL Foundations: Problem-solving and Technology.</p> <p>Prerequisite: Current CASAS scores in reading from below 180 to 200 and CASAS scores in listening up to 199.</p> <p>Student Outcomes:</p> <p>1 Respond to sentence-level explanations, conversations, instructions, and narratives on familiar topics; apply strategies for asking for clarification; apply knowledge to understand the speaker and respond appropriately</p> <p>2 Use vocabulary related to common topics and personal experiences; use basic grammar and sentence structure in familiar communication tasks.</p> <p>3 Decode and recognize words in simple texts by applying pronunciation rules, tapping out syllables, using picture aids, and recalling vocabulary and sight words; monitor accuracy using various strategies.</p> <p>4 Determine the purpose for communicating in writing and speaking; organize information about a familiar topic in simple structures of several sentences.</p> <p>5 Make simple content changes based on review and feedback from others; make basic edits in handwriting, spelling, grammar, punctuation, and capitalization.</p>	
<p>ESL 011 Listening/Speaking L-1</p>	<p>Revised Prerequisite: Current CASAS test scores in all skills. CASAS test score between 201 to 220 in reading. ESL student must score at least 200 in listening.</p>	<p>D-77</p>

ESL 021 Listening/Speaking L-2	<p>Revised Course Description: ESL level 2 students will learn to comprehend the gist of simple, face-to-face oral communications completing highly structured tasks with pre-taught vocabulary, slow speech, and visual aids on familiar topics concerning family, community and work with some level of ease through frequent use of repetition or rephrasing. Students completing this course will be able to speak well-rehearsed phrases and simple sentences in familiar, highly structured settings, with occasional hesitation and inaccuracy.</p> <p>Revised Prerequisite: CASAS placement test score of 181 to 189</p>	D-77
ESL 031 Listening/Speaking L-3	<p>Revised Prerequisite: ESL 021 and 022 or CASAS placement test score of 190 to 199</p>	D-77
ESL 041 Listening/Speaking L-4	<p>Revised Prerequisite: ESL 031 and 032 or CASAS placement test score of 200 to 20</p>	D-78
ESL 051 Listening/Speaking L-5	<p>Revised Prerequisite: ESL 041 and 042 or CASAS placement test score of 210 to 218</p>	D-78
ESL 061 ESL 6A Listen/Speaking	<p>Revised Prerequisite: ESL 051 and 052 or CASAS listening test placement score of 219 to 227</p>	D-78
ESL 062 ESL 6A Reading/Writing	<p>Revised Prerequisite: ESL 051 and 052 or CASAS Reading placement test score of 221 to 235</p>	D-78
IELP 045 Intensive Math Review	<p>Credits: 8</p> <p>Course Description: This academically rigorous course is designed for students who want to prepare for college-level math classes. Curriculum includes whole numbers, fractions, decimals, signed numbers, percent, geometry, standard/metric measurement and basic algebra. Application problems and test taking/study skills will be emphasized. Credit not allowed for both CAP 045 and IELP 045.</p> <p>Prerequisites: Compass Math Score of 21-30, or consent of department. Concurrent enrollment as international student required.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Accurately solve and explain basic operations with integers, fractions, decimals, proportions and percent with and without a calculator. 2 Evaluate algebraic expressions and solve equations. 3 Create and interpret visual representations such as charts, graphs and tables. 	

	<p>4 Describe and apply concepts and procedures involving geometry and measurement.</p> <p>5 Identify and demonstrate techniques for solving application problems.</p> <p>6 Identify, demonstrate and apply effective study and test taking techniques.</p>	
<p>IELP 061 Essential Writing</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to develop/improve writing skills at the beginning to low-intermediate level of academic English. Designed for students who have had some prior English study, rather than true beginners. The goal is to develop writing skills for general and academic purposes, with emphasis on sentence and paragraph level writing. Students will improve written fluency as well as accuracy in writing, grammar, and vocabulary use. Concurrent enrollment in IELP 062, IELP 063 and IELP 064 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Written Assessment and Compass Writing Score of up to 33; or consent of department.</p> <p>Student Learning Outcomes:</p> <p>1 Determine purpose and audience for communicating in writing.</p> <p>2 Use multiple planning and pre-writing strategies to identify and organize a limited number of ideas to support a single purpose (such as writing to inform, to complete a task, or for personal expression) to produce written communication</p> <p>3 Appropriately use both everyday and limited academic vocabulary to write coherent sentences or a few well-constructed paragraphs easily and with few errors to independently accomplish well defined and structured writing activities for varied purposes and audiences.</p> <p>4 Use some simple revision strategies to monitor one’s own writing and make edits and improvements in written work.</p>	

	<p>5 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.</p>	
<p>IELP 062 Essential Oral Communication</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to develop/improve oral communication skills at the beginning to low-intermediate level of academic English. Designed for students who have had some prior English Instruction, rather than true beginners. Students will develop skills and strategies for speaking and comprehending spoken English in general, and informal and formal academic contexts including conversations, small group and class discussion. They will also learn how and/or improve ability to listen actively, speak so others can understand and develop skills to improve communication across cultural boundaries. Concurrent enrollment in IELP 061, IELP 063 and IELP 064 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Oral Exam Placement into IELP Essential Oral Communication level; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Determine purpose for communication with awareness of audience. 2 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class. 3 Focus attention and choose listening/speaking strategies, and organize information to effectively serve the purpose, context, and listener. 4 Comprehend and respond to a variety of medium-length oral communication tasks, using a range of strategies to understand some complex information and ideas and convey information with appropriate register. 5 Select from a range of strategies to monitor understanding in communication and repair misunderstanding or gaps in understanding. 6 Use strategies to build and understand vocabulary related to a broad range of general and some specialized/vocational topics. 	

IELP 063 Essential Reading	<p>Credits: 5</p> <p>Course Description: This course is for learners of English language who need to develop/improve reading skills at the beginning to low-intermediate level of academic English. This course meets the needs of students who have had some prior English study, rather than true beginners. The primary goal of this course is to develop reading ability for general and academic reading, and improve comprehension of a range of simple, single and multi-paragraph texts. This course prepares students for IELP 073. Concurrent enrollment in IELP 061, IELP 062 and IELP 064 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Compass Reading Score of up to 52; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Use pre-reading, while-reading, and post-reading strategies to monitor and improve comprehension of range of simple, single and multi-paragraph texts for adult learners of English. 2 Identify purpose and general topic, locate important information and some details in paragraph or multi-paragraph length texts. 3 Analyze and respond logically to simple texts. 4 Use basic strategies for understanding stated or implied information or ideas in simple text for adult learners of English. 5 Employ vocabulary building strategies, such as using basic context clues and an English-English learner dictionary. 	

	<p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.</p>	
<p>IELP 064 Essential Integrated Skills</p>	<p>Credits: 3</p> <p>Course Description: For learners of English language who need to develop/improve all language skills at the beginning to low-intermediate level of academic English. Meets the needs of students who have had some prior English study, rather than true beginners. The primary goal is to develop/improve English skills, while exploring basic content in units and beginning to utilize learning technology at Clark as well as developing basic problem solving skills.</p> <p>Prerequisite: Placement into IELP Essential English level; or consent of department.</p> <p>Student Learning Outcomes:</p> <p>1 Communicate utilizing basic English, communication strategies, and content knowledge appropriate for intended audience and purpose.</p> <p>2 Explore content in basic areas of study at Clark College: e.g. humanities, STEM, SOFA, and business, building and using basic discipline-specific vocabulary (including numerical vocabulary), pronunciation and grammar appropriate for task.</p> <p>3 Demonstrate ability to work with a partner effectively face-to-face.</p> <p>4 Utilize basic Clark College learning technology, such as e-mail and computer applications.</p> <p>5 Demonstrate creative thinking related to problem and solution, recalling and using basic vocabulary, grammar and pronunciation to carry out tasks (e.g. identify</p>	

	<p>questions, solve a problem, or select and relay information).</p> <p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.</p>	
<p>IELP 071 Intermediate Writing</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to improve writing skills at the intermediate level of academic English. Includes review and mastery of skills developed in IELP 061. The goal is to develop writing skills for general and academic purposes, with emphasis on paragraph, short essay, and other short text writing. Students will improve written fluency as well as accuracy in writing, grammar, and vocabulary use. Credit not allowed for both ENL 081 and IELP 071. Concurrent enrollment in IELP 072, IELP 073 and IELP 074 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Written Assessment and Compass Writing Score of 34 to 40; a grade of "C" or better in IELP 061; successful completion of ESL Level 6 courses based on CASAS score of 236+; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Determine the purpose and audience for communicating in writing. 2 Plan for written communication using multiple planning and pre-writing strategies to identify and organize a limited number of ideas to support a single purpose: e.g. writing to inform, to get things done, or to express feelings and ideas. 	

	<p>3 Accomplish writing activities to produce a few well-constructed and linked paragraphs to convey ideas, which appropriately use both everyday and limited specialized vocabulary.</p> <p>4 Use several simple revision strategies to monitor one’s own writing and make edits/ improvements in written work.</p> <p>5 Begin to summarize other’s ideas and thoughts ethically.</p> <p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.</p>	
<p>IELP 072 Intermediate Oral Communication</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to develop/improve oral communication skills at the intermediate level of academic English. Students will develop skills and strategies to carry out some complex medium-length communication tasks in informal and formal academic contexts including conversations, small group, class discussion and short presentations and will learn how and/or improve ability to listen actively, speak so others can understand and develop skills to improve communication across cultural boundaries. Concurrent enrollment in IELP 071, IELP 073 and IELP 074 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level. Credit not allowed for both ENL 082 and IELP 072.</p> <p>Prerequisite: A grade of "C" or better in IELP 062; or Oral exam placement into IELP Intermediate Oral Communication level; Successful completion of ESL Level 6 Listening/Speaking with CASAS Listening of 236+; or permission of department.</p> <p>Student Learning Outcomes:</p> <p>1 Determine purpose for communication with awareness of audience.</p> <p>2 Focus attention and choose from a variety of linguistically and culturally appropriate listening/speaking strategies, and organize information to effectively serve the purpose, context, and listener.</p>	

	<p>3 Comprehend and respond to somewhat complex types of medium-length communication tasks, using a range of strategies to understand some complex information and ideas and convey information with appropriate register.</p> <p>4 Select from a wide range of strategies to monitor and enhance understanding in communication and repair misunderstanding or gaps in understanding.</p> <p>5 Use strategies to build and understand vocabulary that includes words needed from some specialized vocational and/or academic topics.</p> <p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively.</p>	
<p>IELP 073 Intermediate Writing</p>	<p>Credits: 5</p> <p>Course Description: Course Description: For learners of English language who need to improve reading skills at the intermediate level of academic English. The primary goal is to develop reading ability for general and academic reading, and improve comprehension of a range of authentic and some modified multi-paragraph texts. Concurrent enrollment in IELP 071, IELP 072 and IELP 074 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level. Credit not available for both ENL 099A-Reading and IELP 073.</p> <p>Prerequisite: Compass Reading Score of 53-63; a grade of "C" or better in IELP 063; successful completion of ESL Level 6 courses based on CASAS Reading score of 236+; or permission of department.</p> <p>Student Learning Outcomes:</p> <p>1 Use pre-reading, while-reading, and post-reading strategies to monitor and improve comprehension of range of authentic and some modified materials.</p>	

	<p>2 Identify purpose, topic, main idea, and supporting details in authentic and some modified multi-paragraph texts.</p> <p>3 Demonstrate appropriate strategies for understanding inferences, as well as stated information.</p> <p>4 Analyze, summarize, and respond logically to texts.</p> <p>5 Employ vocabulary building strategies, such as using context clues and using a learner English-English dictionary.</p> <p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.</p>	
<p>IELP 074 Intermediate Integrated Skills</p>	<p>Credits: 3</p> <p>Course Description: For learners of English language who need to improve all language skills at the intermediate level of academic English. The primary goal is to improve English skills, while exploring academic content, utilizing learning technology and developing problem solving skills. Concurrent enrollment in IELP 071, IELP 072, and IELP 073 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Placement into IELP Intermediate English level, a grade of "C" or better in IELP 064; successful completion of ESL Level 6 courses based on CASAS score of 236+; or consent of department.</p> <p>Student Learning Outcomes:</p> <p>1 Communicate clearly utilizing intermediate English, communication strategies, and content knowledge appropriate for intended audience and purpose.</p>	

	<p>2 Explore possible majors/areas of study at Clark College in areas of humanities, STEM, SOFA, and business through classroom work and online activities, building and using some discipline-specific vocabulary (including numerical vocabulary), pronunciation and grammar appropriate for task.</p> <p>3 Communicate and work with a small group effectively face-to-face.</p> <p>4 Utilize Clark College learning technology, including Canvas, and library resources.</p> <p>5 Demonstrate creative thinking related to problem and solution, recalling and using intermediate vocabulary, grammar, and pronunciation to carry out tasks (e.g. interpreting and drawing inferences from information given, communicating reasoning, identifying information needed for reaching an answer for a question posed).</p> <p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively.</p>	
<p>IELP 081 Advanced Writing</p>	<p>Credits: 5</p> <p>Course Description: For non-native speakers of English who need to improve writing skills at the advanced level of academic English. Includes review and mastery of skills developed in IELP 071. The goal is to develop writing skills for academic purposes, with emphasis on complex sentences and mid-length texts such as essays and other types of academic writing. Students will improve written fluency as well as accuracy in writing, grammar, and vocabulary use. Concurrent enrollment in IELP 082, IELP 083 and IELP 084 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level. Credit not allowed for both ENL 091 and IELP 081.</p> <p>Prerequisite: Written Assessment and Compass Writing Score of 41-48; a grade of "C" or better in IELP 071; or consent of department.</p> <p>Student Learning Outcomes:</p>	

	<p>1 Determine the purpose and audience for communicating in writing.</p> <p>2 Select from and use a range of tools and strategies for planning and organization: outline, using sources restate and summarize, draw conclusions and categorize ideas to plan for written communication.</p> <p>3 Accomplish structured and fairly complex writing activities to produce comprehensible written text, which appropriately uses both everyday and some specialized vocabulary in mid-length, coherently linked, and detailed text.</p> <p>4 Choose from a variety of strategies to make sentence and global, and make edits of written work.</p> <p>5 Describe, paraphrase, summarize, and quote accurately and ethically.</p> <p>6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.</p>	
<p>IELP 082 Advanced Oral Communication</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to develop/improve oral communication skills at the advanced level of academic English. Students will develop skills and strategies to carry out complex extended communication tasks in informal and formal academic contexts (conversation, group discussion, and simple academic informational or persuasive presentations), improve their ability to listen actively, speak so others can understand and develop skills to improve communication across cultural boundaries. Concurrent enrollment in IELP 081, IELP 083 and IELP 084 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level. Credit not allowed for both ENL 092 and IELP 082.</p> <p>Prerequisite: A grade of "C" or better in IELP 072 or ENL 082; or Oral exam placement into IELP Advanced Oral Communication level; or consent of department.</p>	

Student Learning Outcomes:

1 Determine purpose for communication with awareness of audience.

2 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including

3 Focus attention and choose from a full range of linguistically and culturally appropriate listening/speaking strategies, to select, organize, and communicate information to effectively serve the purpose, context, and listener.

4 Comprehend and respond to a variety of complex, extended, and perhaps unstructured communication tasks (e.g. conversation, group discussion, and simple academic informational or persuasive presentations) while minimizing barriers to listeners' comprehension.

5 Select from a wide range of strategies to monitor whether or not communication purpose has been met, enhance understanding, and repair misunderstanding.

6 Employ strategies to build, understand, and use vocabulary that includes words needed for some specialized, abstract, vocational and /or academic topics.

<p>IELP 083 Advanced Reading</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to improve reading skills at the advanced level of academic English. The primary is to develop reading ability for general and academic reading and improve comprehension of a range of authentic, basic college-level materials. Concurrent enrollment in IELP 081, IELP 082 and IELP 084 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level. Credit not allowed for both ENL 099 and IELP 083.</p> <p>Prerequisite: Compass Reading Score of 64-73; a grade of "C" or better in IELP 073 or ENL 099; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none">1 Use pre-reading, while-reading, and post-reading strategies to monitor and improve comprehension of range of authentic, basic college-level materials.2 Identify purpose, topic, main idea, supporting details, and organizational patterns in multi-paragraph texts.3 Demonstrate appropriate strategies for understanding inferences, as well as making own inferences from text.4 Analyze, summarize, paraphrase and respond logically to texts.5 Recognize, define, use, and build targeted advanced academic vocabulary, including use of either college-level dictionary or advanced learner dictionary.6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.	
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<p>IELP 084 Advanced Integrated Skills</p>	<p>Credits: 3</p> <p>Course Description: For learners of English language who need to improve all language skills at the advanced level of academic English. The primary goal is to develop advanced English skills, while exploring a range of academic content, utilizing learning technology and developing problem solving skills. Concurrent enrollment in IELP 081, IELP 082, and IELP 083 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Placement into IELP Advanced English level; a grade of "C" or better in IELP 074; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Communicate clearly utilizing advanced English, a range of communication strategies, and content knowledge appropriate for intended audience and purpose. 2 Utilize occupational information from online resources and Clark Career Center to explore intended major/career pathway and develop a basic career path to personal and professional goals. 3 Utilize Clark learning technology (including Canvas and library resources), and demonstrate ability to use responsibly technology for research, communication, and collaboration. 4 Communicate and work effectively in a team using a variety of media and formats building and using some discipline-specific vocabulary (including numerical vocabulary), pronunciation and grammar appropriate for task 5 Demonstrate creative thinking related to problem and solution, communicating effectively with advanced vocabulary, grammar, and pronunciation appropriate for a variety of possible academic majors. (e.g. interpreting and drawing inferences from information given, communicating reasoning, identifying information needed for reaching an answer for a question posed). 6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class. 	
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<p>IELP 091 Upper Advanced Writing</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to improve writing skills at the upper advanced level of academic English. Includes review and mastery of skills developed in IELP 081. The goal is to develop writing skills for academic purposes, with emphasis on complex sentences and mid-length texts such as essays and other types of academic writing. Students will improve written fluency as well as accuracy in writing, grammar and vocabulary use in preparation for transfer into college-level courses. Concurrent enrollment in IELP 092, IELP 093 and IELP 094 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Written Assessment and Compass Writing Score of 49-77; a grade of "C" or better in IELP 081 or ENL 091; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none">1 Determine purpose and audience for communicating in writing. 2 Select from a wide range of tools and strategies for overall planning and organization: identify and focus/narrow topic and thesis for written output, gather needed information, appropriately use sources to analyze/synthesize and draw sound conclusions from complex or extensive ideas in preparation for communication in writing. 3 Accomplish structured or unstructured complex writing activities to produce comprehensible, medium-length, well-organized detailed texts, with appropriate use of common and uncommon academic and specialized vocabulary. 4 Choose from a variety of strategies to make multiple simple and global revisions and edits of written work. 5 Describe, paraphrase, summarize, quote, and cite sources accurately and ethically. 6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class.	
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<p>IELP 092 Upper Advanced Oral Communication</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to develop/improve oral communication skills at the upper advanced level of academic English. Students will develop skills and strategies to carry out complex, extended and unstructured communication tasks in informal and formal academic contexts (academic multi-party conversation, group discussion, and simple academic informational or persuasive presentations). Learn how and/or improve ability to listen actively, speak so others can understand and develop skills to improve communication across cultural boundaries in preparation for transfer into college-level courses. Concurrent enrollment in IELP 091, IELP 093 and IELP 094 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: A grade of "C" or better in IELP 082 or ENL 092; or Oral exam placement into IELP Upper Advanced Oral Communication level; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none">1 Determine purpose for communication with awareness of audience.2 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class, and giving proper citation in oral discourse.3 Focus attention and choose from a wide range of linguistically and culturally appropriate listening/speaking strategies, to select, organize, and communicate information to effectively serve the purpose, context, and listener.4 Carry out a variety of complex, extended, and unstructured communication tasks (e.g. academic conversation, group discussion, and simple academic informational or persuasive presentations) while selecting from a wide range of strategies to minimize barriers to listeners' comprehension.5 Select from a wide range of strategies to monitor whether or not communication purpose has been met, enhance understanding, and repair misunderstanding, and adjust strategies as needed.	
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	<p>6 Employ strategies to build, understand, and use vocabulary that includes words needed for many specialized, abstract, vocational and /or academic topics.</p>	
<p>IELP 093 Upper Advanced Reading</p>	<p>Credits: 5</p> <p>Course Description: For learners of English language who need to improve reading skills at the upper advanced level of academic English. The primary goal is to develop reading ability for academic reading, and improve comprehension of a range of authentic, multi-paragraph, multi-page college-level materials in preparation for transfer into college-level courses. Concurrent enrollment in IELP 091, IELP 092 and IELP 094 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Compass Reading Score of 74-100; a grade of "C" or better in IELP 083 or ENL 099; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Identify purpose, topic, main idea, supporting details, and organizational patterns in multi-paragraph and multi-page texts. 2 Use pre-reading, while-reading, and post-reading strategies to monitor and improve comprehension of a range of college-level materials. 3 Use textual evidence to make and support inferences drawn from texts. 4 Analyze, summarize, paraphrase, and respond logically to text. 5 Employ vocabulary building strategies, such as using context clues and using a college-level dictionary. 6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class. 	

<p>IELP 094 Upper Advanced Integrated Skills</p>	<p>Credits: 3</p> <p>Course Description: For learners of English language who want to improve all language skills at the upper advanced level of academic English. The primary goal is to develop upper advanced English skills, while exploring a wide range of college level content, utilizing learning technology and developing problem solving skills in preparation for transfer into college-level courses. Concurrent enrollment in IELP 091, IELP 092, and IELP 093 required for international program students to maintain credit level unless alternatives are approved by International Programs office. Concurrent enrollment recommended for all other students at this level.</p> <p>Prerequisite: Placement into IELP Upper Advanced English level; a grade of "C" or better in IELP 084; or consent of department.</p> <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1 Communicate clearly utilizing upper advanced English, a wide range of communication strategies, and content knowledge appropriate for intended audience and purpose. 2 Identify and utilize the occupational information available in the Clark College Career Center and advising in order to make informed educational and career decisions. 3 Utilize Clark learning technology (including Canvas and library resources), and demonstrate ability to use responsibly technology for research, communication, and collaboration. 4 Communicate and work effectively in a team using a wide variety of media and formats, building and using discipline-specific vocabulary (including numerical vocabulary), pronunciation and grammar appropriate for task. 5 Demonstrate creative thinking related to problem and solution, communicating effectively with advanced vocabulary, grammar, and pronunciation appropriate for college level work. 6 Demonstrate study skills, classroom and online behavior appropriate in an American college setting, including working collaboratively with others both in and out of class, and giving proper citation in oral discourse. 	
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IELP 101 College Essentials:
International Students Intro to Clark

Credits: 3

Course Description: Designed for international students new to Clark College. Focuses on making a successful transition to college and US life. Topics include goal setting, personal management skills, developing an academic plan, developing cultural competence including American cultural behaviors in education settings, communication skills, financial literacy, and an introduction to student resources at the college, as well as serving as an extension of the International student orientation program. Credit not allowed for both IELP 101, COLL 101, and COLL 111.

Prerequisite: Admission to Clark College as an international student or consent of International Programs Office. New students only.

Student Learning Outcomes:

- 1 Describe campus resources, including Career Services and Cannell Library, and their relationship to student success. Utilize Clark College learning technology
- 2 Demonstrate knowledge of US college expectations of students, including student conduct, attendance, homework, and plagiarism.
- 3 Describe differences between US college education system and international education systems.
- 4 Develop two-quarter educational plan that works toward academic goals and increases understanding of the Academic Advising process.
- 5 Define and discuss introductory concepts of power, privilege, and inequity.
- 6 Know and demonstrate strategies for communicating with people from other cultures and language groups.
- 7 Identify and apply personal learning styles and associated learning strategies
- 8 Apply introductory understanding of financial literacy to personal budgeting and college funding options.

Section E: College Information

Section	Summary of Correction	Page
College Assessment	Added: Occasionally, Clark College faculty and staff may present information about their assessment projects at professional conferences or publications, for the purpose of contributing to professional knowledge in the field of education. Aggregate assessment data may be used in these presentations, such as aggregate results from quizzes, surveys, etc. Students' consent must be obtained prior to presenting individual-level data.	E3

Code of Student Conduct	Revised Code of Student Conduct effective July 7, 2014: Please refer to http://www.clark.edu/about_clark/policies/student_code.php	E4-E19
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