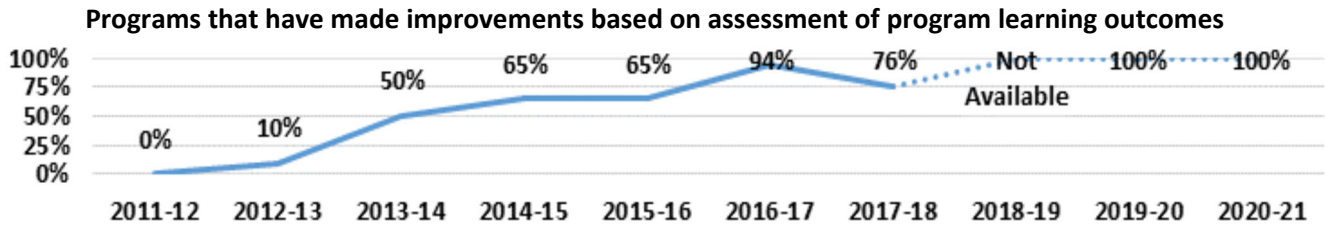


STUDENT LEARNING



AUGUST 2019

Clark College’s degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.



Percent of Students/
Graduates who Learned
Institution-wide student
learning outcomes
*Not Currently Available

Percent of Students/
Graduates who Learned
program student
learning outcomes
*Not Currently Available

Percent of Students/
Graduates who Learned
course student
learning outcomes
*Not Currently Available

Monthly Highlights

- ◇ College Spark Washington has approved extending the grant period for the \$150K Mathematics Pathways Initiative (MPI), originally budgeted for two years, to be extended for the 2019/20 academic year. This will allow the remaining grant funds to continue to be used to promote success and retention in math courses through: continuing refinement of college level “supplemental instruction” or “Corequisite Remediation” college-level courses; continuing to fine-tune our precollege offerings; and providing additional faculty training in active learning pedagogies. The final report is due in April 2020.
- ◇ \$27K in Perkin’s funding was recently approved for curriculum revisions and professional development for our CTE programs.
- ◇ Academic Advising has been fully integrated with COLL 101 to introduce all new students to the College’s academic supports and the importance of having an educational plan.