

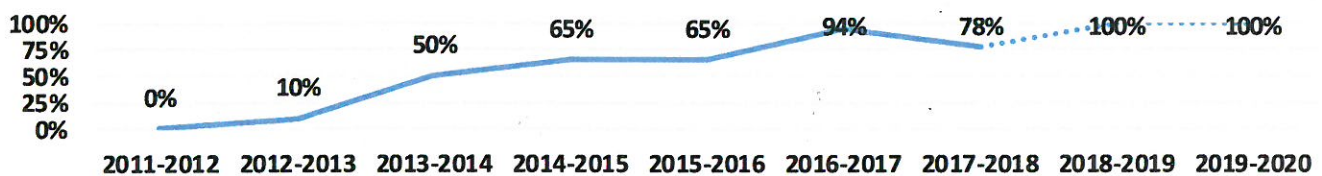
# STUDENT LEARNING



APRIL 2019

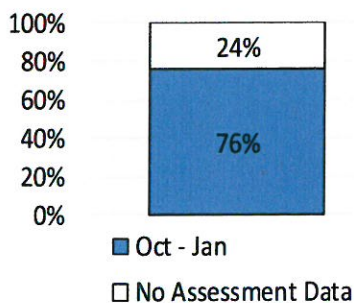
*Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.*

Programs that have made improvements based on assessment of program learning outcomes

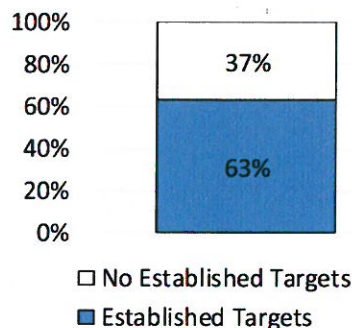


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next

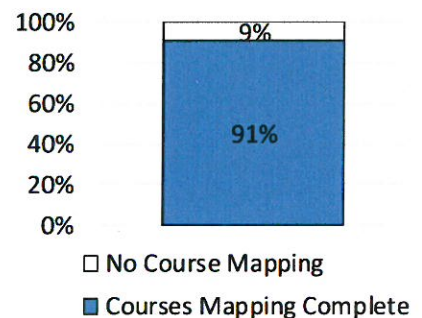
Proportion of Program Groups with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



## Monthly Highlights

- ◇ As of March 15, all certificate and degree program maps developed by faculty in the Social Science & Fine Arts (SOFA) unit include a designated Power, Privilege, and Inequity (PPI) course and/or embed program relevant PPI content into major area courses.
- ◇ Based on the accreditation recommendations, a taskforce comprised of members from the Core Theme Councils was convened by the Associate Vice President of Planning & Effectiveness to assess whether the college (1) keeps Environmental Integrity as one of the Core Themes, and (2) changes the Core Theme objectives to the current mission fulfillment outcomes. The taskforce identified that the college was not adhering to accreditation standards that require all degrees and certificates to have core theme-level learning outcomes. The taskforce is preparing to recommend the development of core theme-level learning outcomes to the Board, which will be forthcoming.