

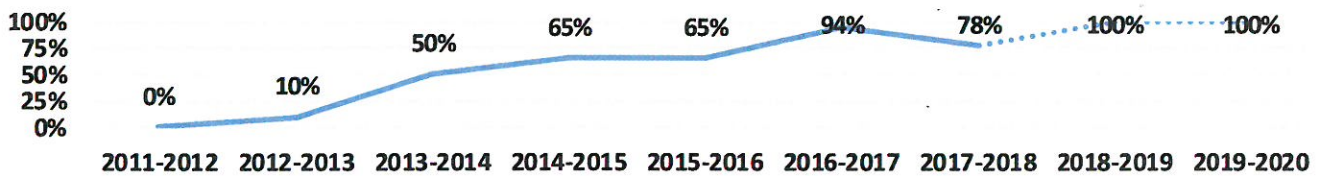
STUDENT LEARNING



JANUARY 2019

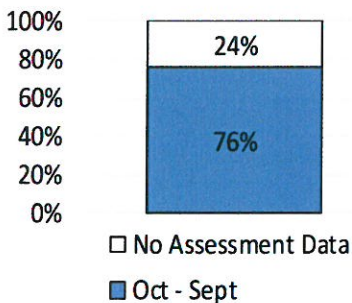
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

Programs that have made improvements based on assessment of program learning outcomes

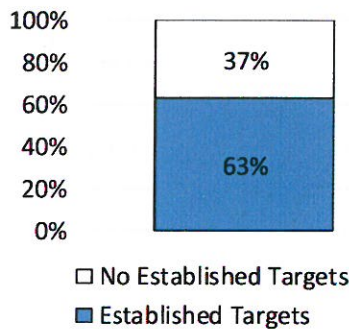


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next

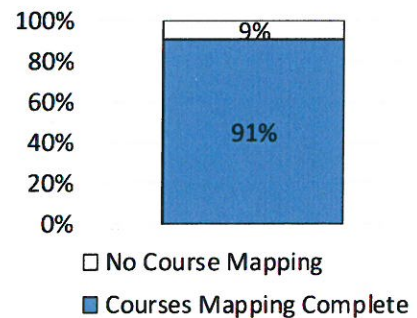
Proportion of Program Groups with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

- ◇ The Early Childhood Education program is significantly revising course descriptions, course outcomes, and degree requirements in alignment with the statewide common course numbering initiative for Early Childhood Education (ECE). This initiative will facilitate seamless transfer between community colleges for students in ECE programs and ensure that ECE students throughout the state are achieving core workforce competencies. These changes will be considered by Curriculum Committee and Instructional Planning Team for the 19-20 Catalog.
- ◇ The AA Advisory Committee drafted rubrics for each of the AA-DTA program learning outcomes. These rubrics will be submitted to the Instructional Planning Team for approval. When a new course is proposed for placement on a transfer degree distribution list, the relevant rubric will be used in determining whether the course addresses the program learning outcome with sufficient frequency and depth.