

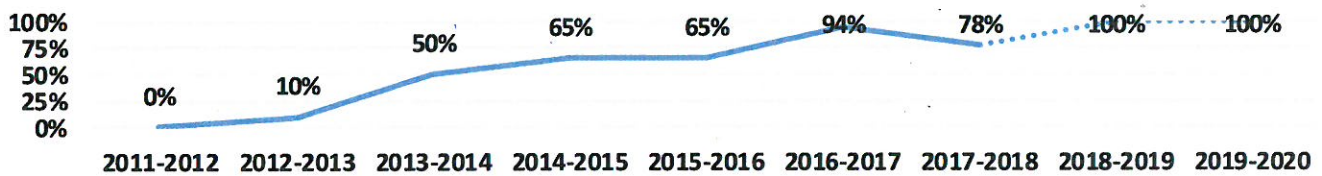
STUDENT LEARNING



SEPTEMBER 2018

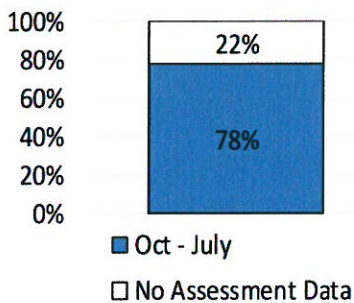
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

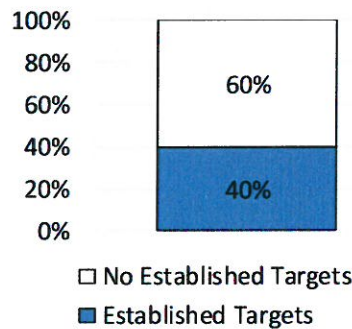


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next

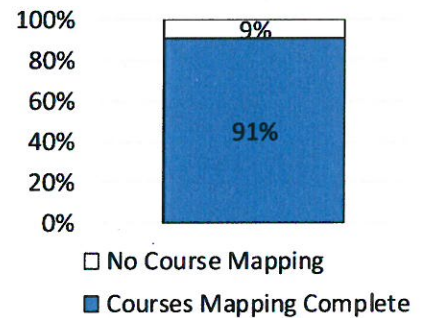
Proportion of Program Groups with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

- ◇ Each quarter the Teaching and Learning Center works with Business & Health Science administration to provide an active learning workshop during the new faculty orientation. New faculty become acquainted with what active learning strategies means and its importance as a part of the academic plan. Additionally, new faculty actively learn some active learning strategies they can apply immediately to their classes.
- ◇ The Dental Hygiene (DH) program completed assessment of their program's restorative board pass rates and why students were struggling. It was determined that the exam uses a dentoform with teeth prepared to be restored that were narrower than what actually takes place in patients' mouths. Having to take the board twice adds another \$500 to the student's already expensive board-taking process (approx. \$3,000 after all six boards are taken). The change they determined to do based on assessment results was to purchase the dentoforms required for the board exam. Students are now learning on two different dentoforms: one with the exact preps the board uses and one with preps that are closer to what students will see in private practice as well as the patients they see in the dental hygiene clinic. This last year, the DH program had only two retakes for that exam. All passed after the second attempt.