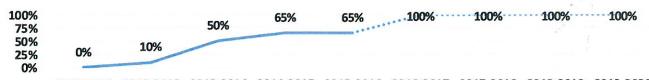
STUDENT LEARNING



OCTOBER 2017

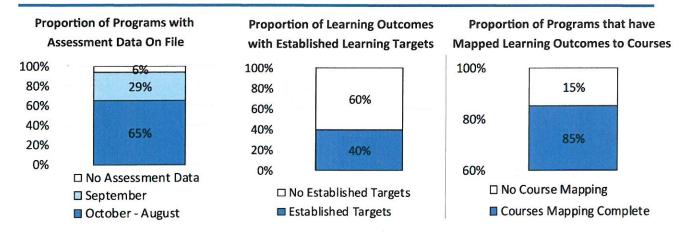
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes



2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020

Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next



Monthly Highlights

American Association of Community College identifies Four Pillars for Guided Pathways: 1) Create clear curricular pathways to employment and further education, 2) Help students get on a path, 3) Keep students on a path, and 4) Ensure that students are learning along their path. The first pillar is work focused primarily within Instruction (i.e. faculty) and shared broadly over the college (Advising, Student Services, etc.) to create robust curriculum maps for students that:

- Are clear to a student when entering the program
- Offer active default choices for most courses by term within each program,
- Demonstrate a coherent path through a degree that builds from introductory level work, into intermediate, and into advanced work leading to the award of a degree, transfer or placement in the professional sector.

The work of mapping each program will progress through several rounds of review with program faculty. The first round will be to establish a curriculum sequence or path for all programs based on the learning outcomes of the program. This first round of the work started in October 10 and ends on October 27, 2017.