STUDENT LEARNING



JUNE 2017

Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next

academic year.



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Courses Mapping Complete

Monthly Highlights

One of the primary criteria for accreditation through the Northwest Commission on Colleges and Universities is the use of assessment evidence to improve student learning. In preparation for the 2018 evaluation of compliance with accreditation standards, a team is working with faculty members to gather the evidence that student learning is improving based on outcomes assessment findings. The revised Program Improvement Process also included reviewing the assessment results and related improvement strategy for the educational programs reviewed. Program faculty members are currently mapping their curriculum and assignments to program learning outcomes. (These maps will also inform the creation of the guided pathways within the meta-majors.) In addition, all faculty members must have all of their program learning outcomes assessed and implement student learning improvement strategies based on the assessment results by the end of spring 2018. The college anticipates this goal will be achieved.