

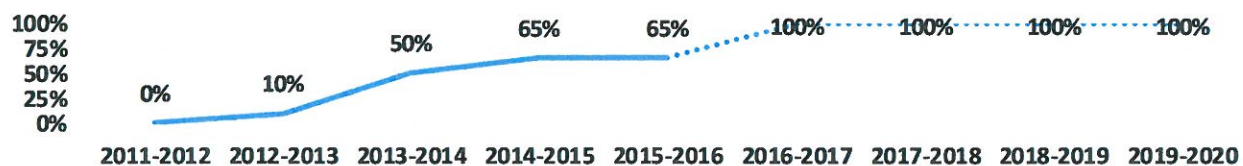
STUDENT LEARNING



MAY 2017

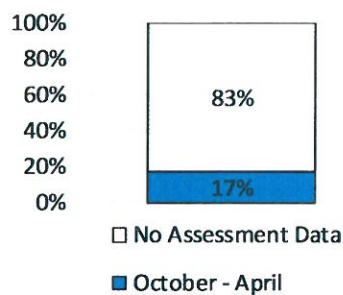
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

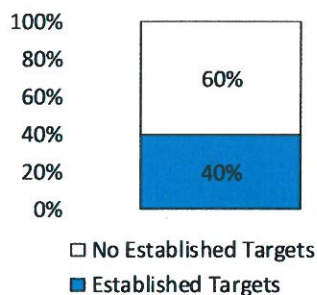


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

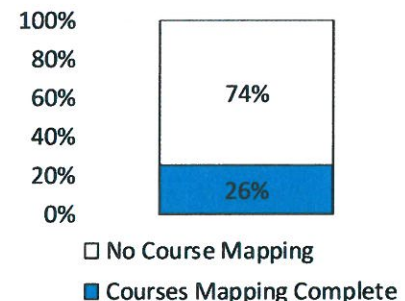
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

- Faculty members from all of the college's degrees and certificates received a request from the Outcomes Assessment Faculty Liaison, on behalf of the Outcomes Assessment Committee, to map courses to the degree/certificate program outcomes. Faculty members were given a template to create this curriculum map for their respective program. Each course must have at least one associated program-learning outcome, at one of three proficiency levels. These proficiency levels (i.e., introductory, reinforced, and mastered) indicate the level of learning expected for each program outcome. In addition, faculty members identify an assignment and threshold of learning for that assignment used to assess the program learning outcomes in each course. The Outcomes Assessment Committee is seeking to have all programs' curricula (course to program outcomes) mapped by May 28, 2017.