

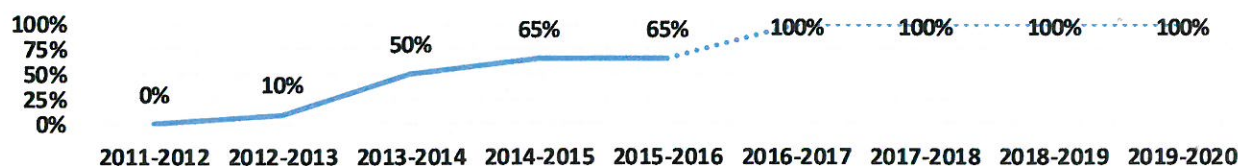
STUDENT LEARNING



APRIL 2017

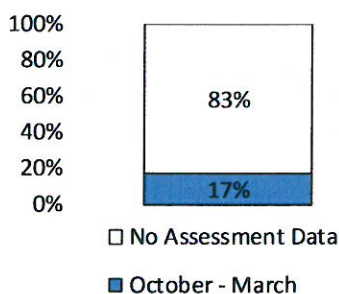
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

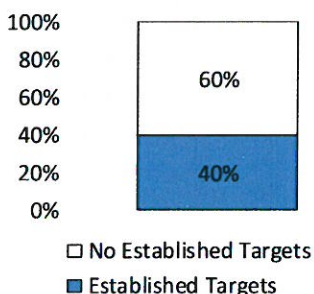


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

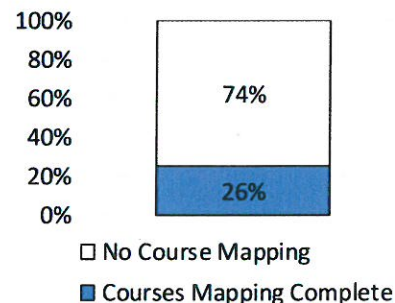
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

- Accounting analyzed the success rate of individual questions from the final exam to determine where students were underperforming. The results were used to enhance classroom instruction and to refine the content chosen for the exam.
- Computer Assisted Drafting and Design assessed all program outcomes as a part of the capstone end-of-AAS-degree project. Based on assessment findings of the written communication program outcome, existing curriculum was modified to strengthen learning.
- BMED (Business Technology Medical Office) used students' practicum/externship supervisor evaluations for assessing program outcomes. The feedback provided by these supervisors is being used to improve the evaluation forms to ensure the assessment tools are measuring program outcomes accurately.
- All Associate of Arts-Direct Transfer Agreement (AA-DTA) program-level outcomes were assessed. Based on assessment findings, the plethora of choices causing a lack of coherence within the AA-DTA program was identified as an area that needs improvement. Guided pathways will provide a clear, coherent sequence of courses and services for the AA-DTA. Guided pathways also provide the structure for connecting learning across and within disciplines.