

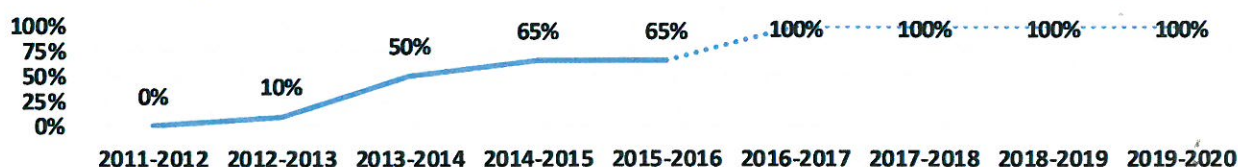
# STUDENT LEARNING



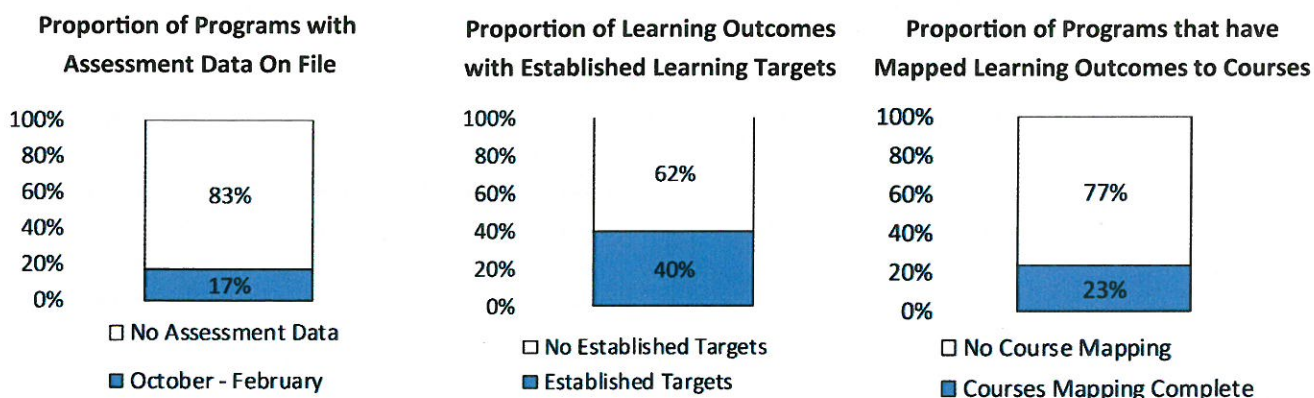
MARCH 2017

*Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.*

100% of programs have made improvements based on assessment of program learning outcomes



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.



## Monthly Highlights

- One Clark College student is studying abroad in Australia and New Zealand during winter quarter 2017. Students on this program will study at Newman College in Melbourne, Australia and Unitec University, one of the top universities in New Zealand.
- Career Services sent out invitations on The Importance of Doing an Internship to 200 full-time Clark instructors (campus mail), resulting in 10 class presentations by the Internship Coordinator.
- Kathy Chatfield in the eLearning department has been recertified as Quality Matters (QM) Master Reviewer. This is an advanced certification to ensure the rigor and consistency of the QM peer review process for our online and hybrid courses taught at Clark.
- During February, the College Theme work group held a college-wide contest, "Watch Us Transform". The goals for the contest were to 1) engage the college in developing themes that will lead us to a common definition of "Transformation" at Clark; and 2) begin to integrate the college theme of "Transformation" into our curriculum and services. The Career Services department submitted the winning entry. See all of the submissions on the College Theme contest page, <http://www.clark.edu/about/governance/theme/contest.php>.