

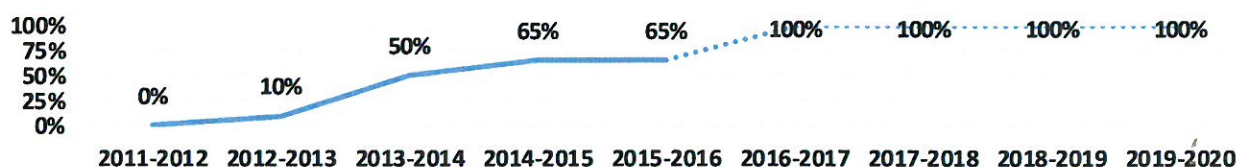
STUDENT LEARNING



JANUARY 2017

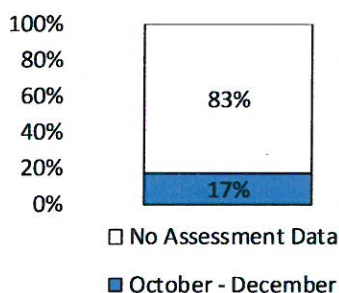
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

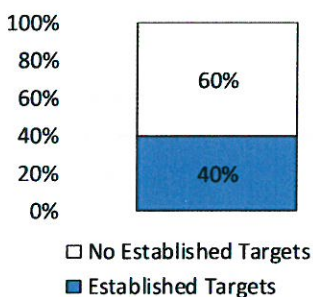


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

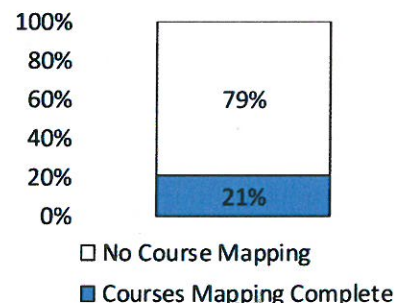
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

- ◇ The Teaching and Learning Center hosted a professional development opportunity on January 6th - Focus on Learning: Guided Pathways. The event examined key elements of choice architecture within the context of degree and certificate learning outcomes and its implications for the student experience. More than 200 faculty and staff attended this event as it positioned the college to develop Clark's guided pathways.
- ◇ On November 18th, over 100 students participated in the Mars Rover Initiative Design Challenge. The challenge was to design a two-part mechanism, the first must survive a fall in the drop tower with a light bulb. Then the light bulb must be delivered undamaged to the Mars rover approximately 5 feet away.