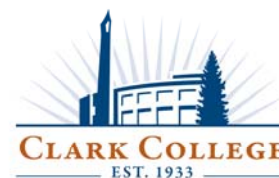


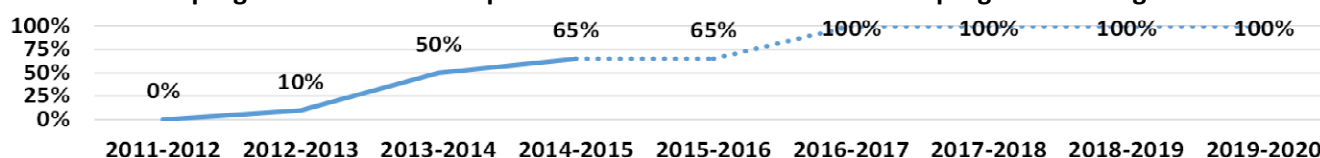
STUDENT LEARNING



OCTOBER 2016

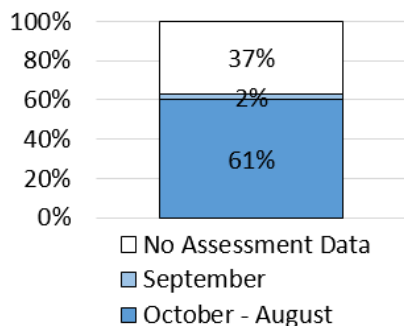
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

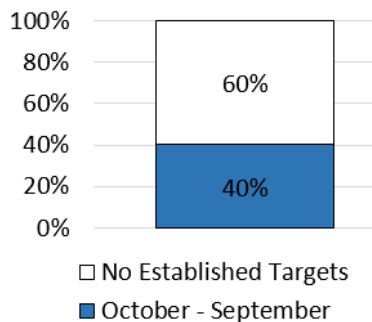


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

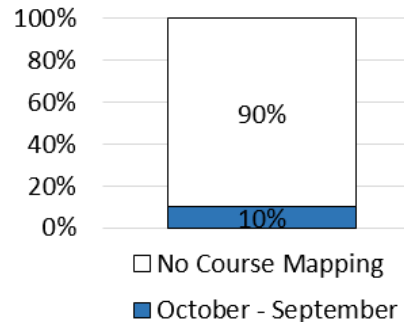
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Course Mapping



Monthly Highlights

- Over 115 full-time and adjunct faculty from both Transfer and Professional Technical Education programs gathered together to assess student learning program outcomes at Clark's 2nd Annual Outcomes Assessment Faculty Workday (October 7, 2016). All of the General Education outcomes were assessed using student artifacts across several distribution areas.
- Student learning assessments in Network Technology and Computer Technology indicated the level at which students were learning skills in specific areas were not meeting the needs of the skill level demanded by the business community. As such, they have re-evaluated and adapted courses to increase student attainment in those skill areas that benefit the student when seeking employment post-graduation.