

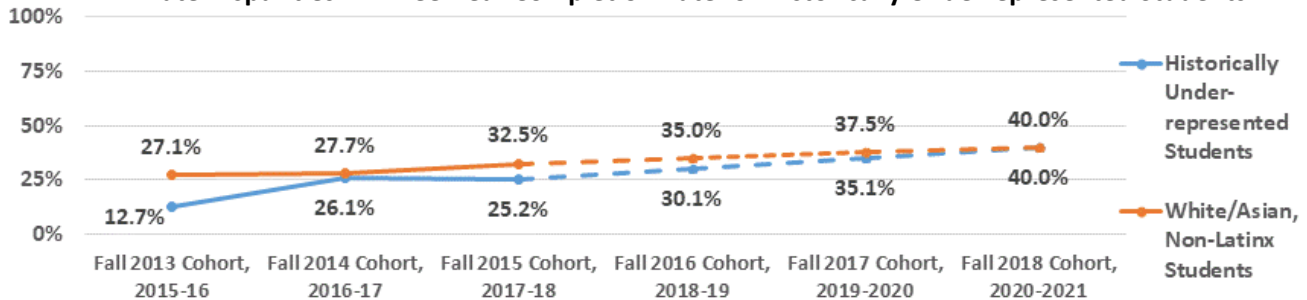
# SOCIAL EQUITY



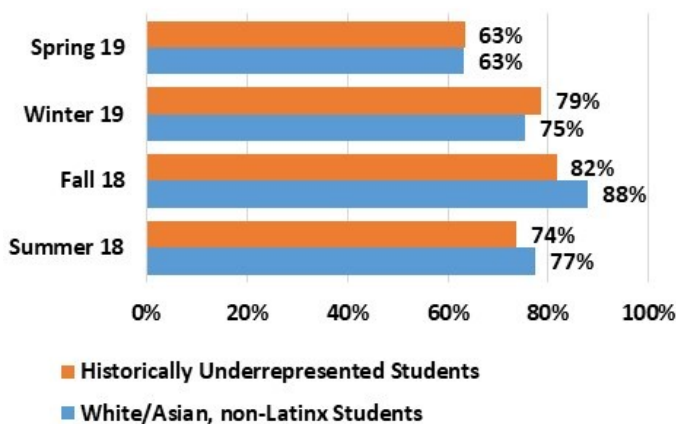
OCTOBER 2019

*Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.*

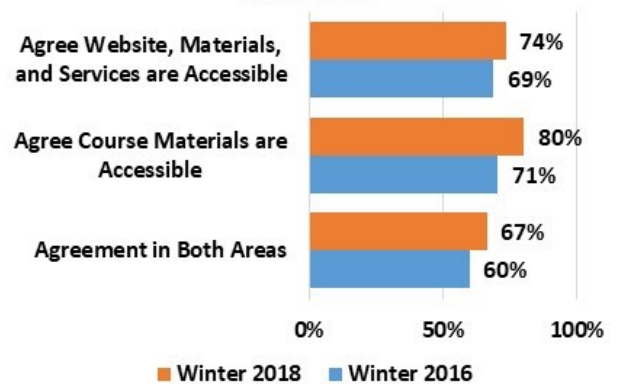
**Eliminate Disparities in Three-Year Completion Rate for Historically Underrepresented Students**



**First-to-Second Quarter Retention Rate for Historically Underrepresented is Equal or Higher than White/Asian Students**



**Percent Students Agree that Course Materials and College Technology are Accessibility for Student with Disabilities**



## Monthly Highlights

- ◇ In the Office of Diversity Equity and Inclusion, all through August 2019, the Diversity Outreach Specialist helped 3 students obtain the Rosa Alvarado Scholarship. The scholarship is offered to students who are not able to pay the admission fee to Clark College. This scholarship can also help to pay for the ESL or HS+21 classes and/or the official GED test. Systemically non-represented single women who have children will be the first recipients, and the remainder will go to the rest of the qualifying students. This scholarship is vital for students who sometimes do not have the opportunities to continue with their basic classes, thus cutting their dream short. However, with an opportunity such as this they get the help and support they need to continue to higher education.
- ◇ On Sept. 26, The Diversity Office of Diversity, Equity, and Inclusion (ODEI) had an Open House event where new students were invited to visit the Diversity Center. During their visit to the ODEI, we inform them about all the resources that we have in this office and all the support that we can give to the students. About 55 students came to the office in addition faculty and staff.

**2019-2020 Board Priorities: Student Engagement and Outcomes**