SOCIAL EQUITY

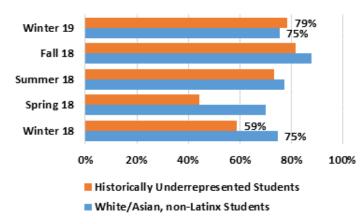


SEPTEMBER 2019

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

Eliminate Disparities in Three-Year Completion Rate for Historically Underrepresented Students 100% 75% Historically 40.0% 37.5% 50% 35.0% 32.5% **Underrepresented Students** 27.1% 27.7% ------- -25% White/Asian, Non-Latinx 40.0% 35.1% 30.1% 26.1% 25.2% Students 0% 12.7% Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Cohort Cohort Cohort Cohort Cohort Cohort

First-to-Second Quarter Retention Rate for Historically Underrepresented is Equal or Higher than White/Asian Students



Percent Students Agree that Course Materials and College Technology are Accessibility for Student with Disabilities

