

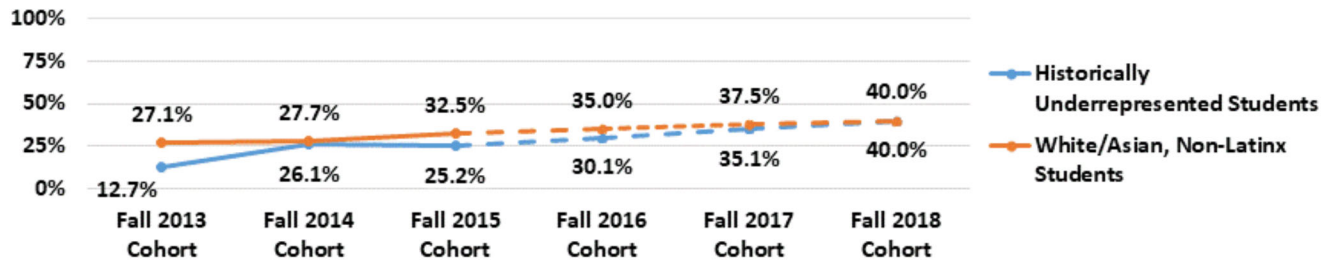
SOCIAL EQUITY



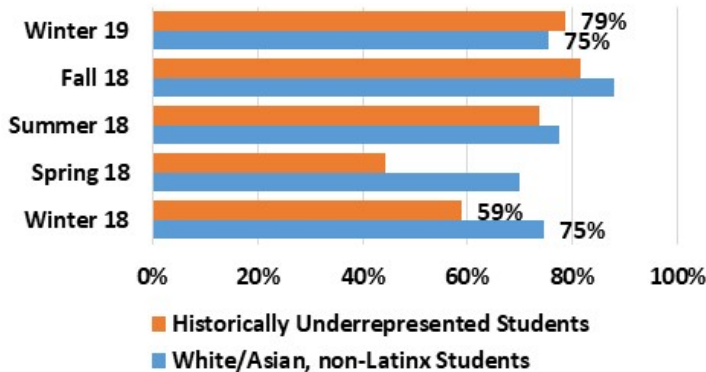
AUGUST 2019

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

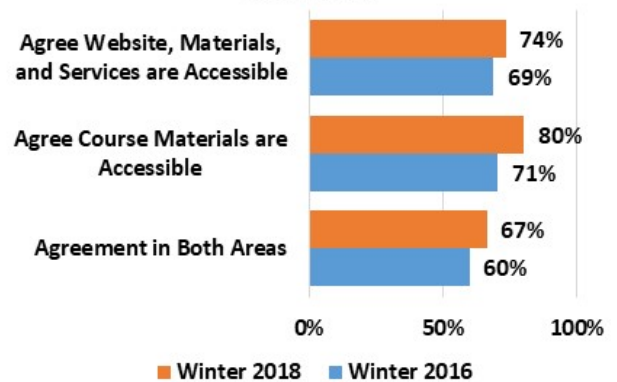
Eliminate Disparities in Three-Year Completion Rate for Historically Underrepresented Students



First-to-Second Quarter Retention Rate for Historically Disadvantaged is Equal or Higher than White/Asian Students



Percent Students Agree that Course Materials and College Technology are Accessibility for Student with Disabilities



Monthly Highlights

- ◇ Workforce Education Services has established a new partnership with Caples Terrace to provide educational connections and funding for at-risk youth.
- ◇ With the support of the Board of Trustees and a College Spark Grant, the English Department will be teaching the first sections of the new co-requisite composition sequence in winter quarter. Clark will also be transitioning to Directed Self-Placement for composition classes in October which should also increase completion rates.
- ◇ Students at the Larch Corrections Center will soon have the option of earning a High School+ credential rather than having the GED as their only option. The GED is expensive and can present a barrier to students with test anxiety and learning disabilities, particularly since it is nearly impossible to get documentation for accommodations in prison.