

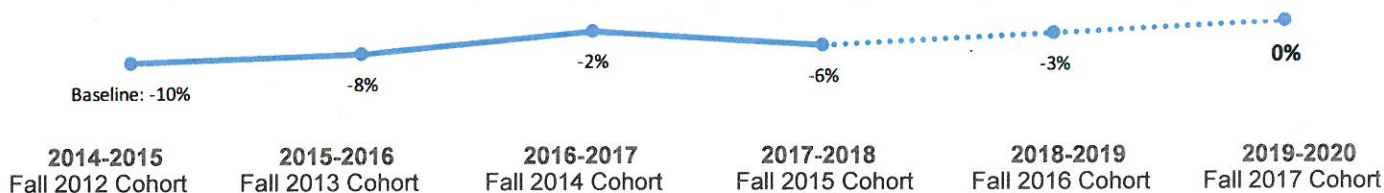
SOCIAL EQUITY



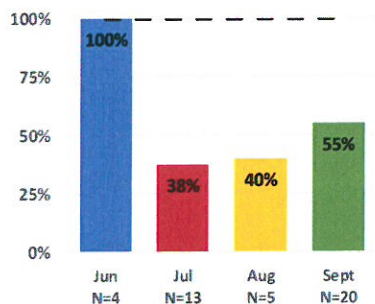
OCTOBER 2018

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

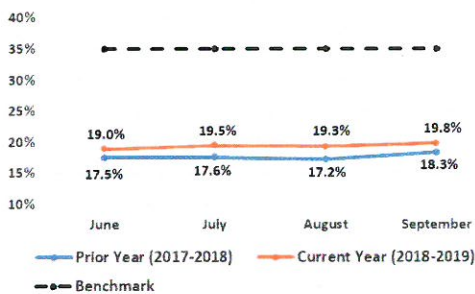


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



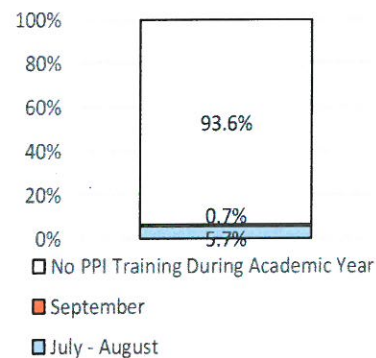
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ For applicant pools in September, there was a total of 1,064 applications, with 25% People of Color or People with Reported Disability (261 applicants) - including 24% People of Color and 1% People with Reported Disability.
- ◇ Disability Support Services and Communications and Marketing worked with faculty and students from *The Independent* (the Clark College student publication) to identify an accessible word press theme so that all students, including those with vision disabilities who use specialized technology, can access *The Independent*.