SOCIAL EQUITY



SEPTEMBER 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups



Monthly Highlights

- The Penguin Pantry hired a Coordinator and had its "soft opening" in late July and has provided 712 items to 45 students (including repeat visitors) as well as received over 3,100 donations from the Clark College community thus far; a "grand opening" has been scheduled for late October. Through a connection with Clark College Foundation, SYSCO provided the Penguin Pantry with a generous donation of \$4,000 to help with start-up costs and is interested in a continuing supportive relationship with the Pantry.
- Three-year grant that provided integrated services that prepare low-income students for jobs with family-sustaining wages. WSSN strategy was developed to help low-income people reach financial stability and move up the economic ladder by promoting an innovative framework that strategically integrates and bundles three distinct but related services: Education and employment advancement; Income and work supports; and Financial services and asset building. During Academic Year 2016-2017, Clark College served 3,265 low-income students under the WSSN model.