SOCIAL EQUITY



MAY 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups



Monthly Highlights

- Disability Support Services is facilitating accommodation requests for 428 courses thus far for spring term. Accommodations attempt to eliminate barriers for students by providing equitable access.
- Workforce Education Services supports students without a home in gaining access to shower facilities at Clark College through the gym voucher process.
- Clark College sponsored 25 students and three advisors to attend the 27th Annual Student of Color Conference held on April 6-7 in Yakima, WA. Students learned about identity, how to engage in and lead social equity work, and strategies to retain other students of color.
- The Day of the Child/Day of the Book event hosted by the Clark College Latino Celebration Planning Committee was held on April 28. There were over 350 people in attendance. The celebration successfully connects community members with the college as an effort to demonstrate our value of the Latinx community in an effort to recruit and retain both students and employees.
- The College has hired a new Associate Vice President of Diversity, Equity and Inclusion, who will begin work at the College on June 5.