

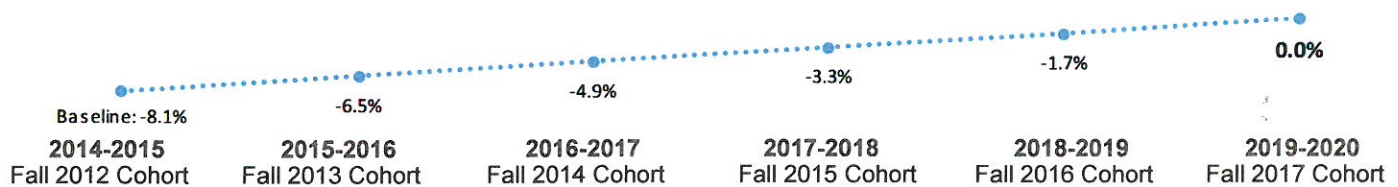
SOCIAL EQUITY



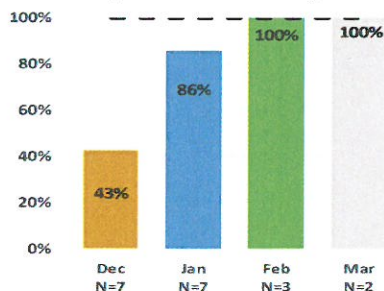
APRIL 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

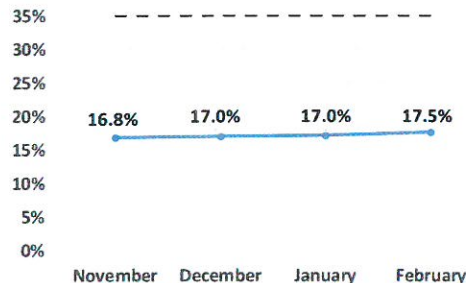


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



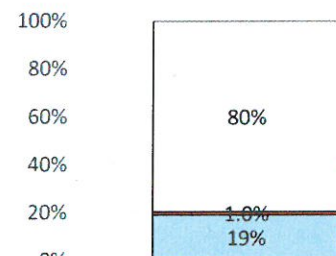
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



□ No PPI Training During Academic Year

■ March

■ July - Feb

Monthly Highlights

- ◇ The Director of Disability Support Services & ADA Compliance drafted Clark College's first Accessibility Policy and solicited feedback from various campus groups, including the IT Leadership Team and the Social Equity Council.
- ◇ Disability Support Services received student-testing accommodations for 353 courses during winter quarter.
- ◇ The Queer Students Luncheon was held on March 7, 2017. Summer Brown was the speaker. Approximately 150 people attended the event.
- ◇ The Office of Diversity and Equity, through the Diversity Community Wide Events, sponsored the annual International Women's Festival held at Clark College on March 10 - 11, 2017.
- ◇ Ten employees attended the Equity in Hiring training that was held on March 22.
- ◇ On March 30, Clark College secured to host the annual Queer I am Conference for November 17-18, 2017.