

# SOCIAL EQUITY



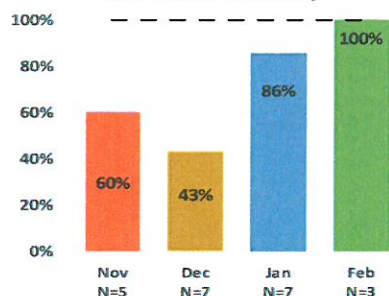
MARCH 2017

*Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.*

**First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate:  
Difference Between Systemically Non-Dominant and Systemically Dominant Groups**

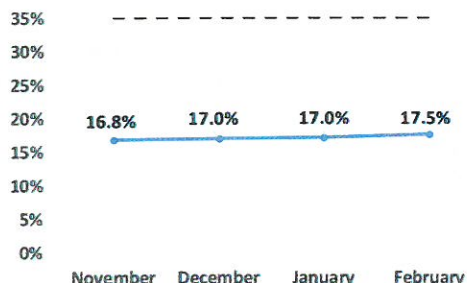


**Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability**



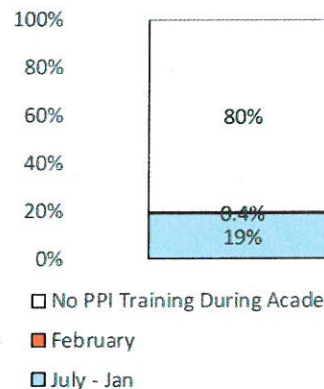
-- Benchmark: 100% of Applicant Pools

**Percent of Employees Of Color or Employees with Reported Disability**



-- Benchmark: 35% of Employees to Match Student Demographics

**Percent of Employees Engaged in Professional Development Opportunities in PPI**



□ No PPI Training During Academic Year  
 ■ February  
 ■ July - Jan

## Monthly Highlights

- ◇ Shannon Alicea, Disability Support Services Interpreter Coordinator, hosted Clark's first Sign Language Interpreter Networking Event on January 27.
- ◇ Student of Color Luncheon on February 4 with Rashida Willard as the keynote speaker with 127 in attendance.
- ◇ Clark College attended the Washington State University Vancouver Career and Internship Fair on February 14 and 16.
- ◇ Clark College attended the City Career Fair on February 18 hosted by Partners in Diversity.