

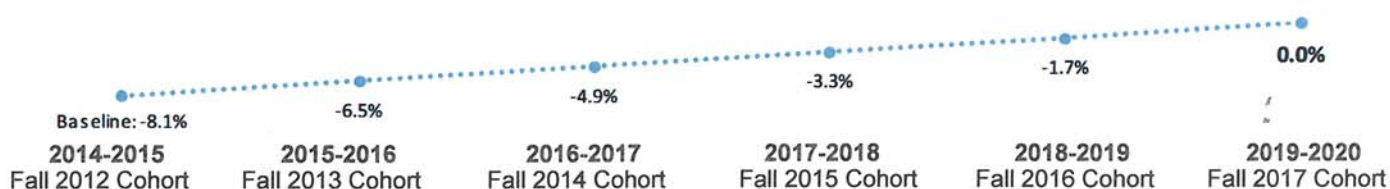
SOCIAL EQUITY



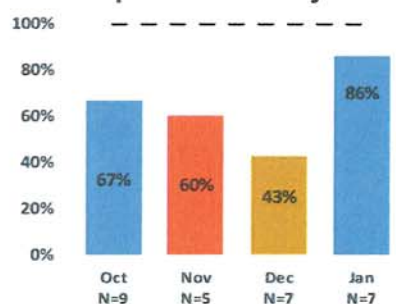
FEBRUARY 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

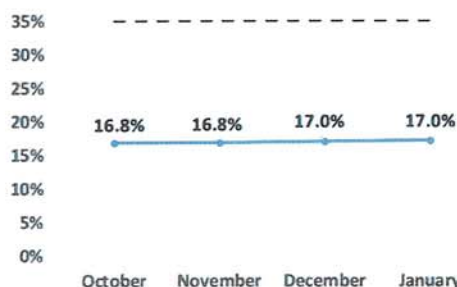


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



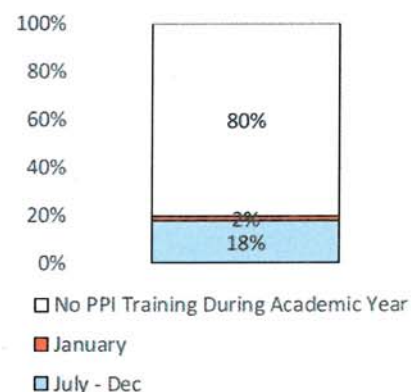
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- Approximately 150 people attended the Annual Martin Luther King Jr. Celebration with keynote speaker Rosa Clemente on January 18.
- Forty-three faculty, students, and staff attended The Conversation Continues: Building a Beloved Community at Clark College event on January 20. The event was a facilitated dialogue utilizing the tools and questions from Lee Mun Wah and in the spirit of the Reverend Dr. Martin Luther King Jr.
- The Diversity Outreach Manager represented the college at the City Career Fair and Diversity Hiring Panel in Seattle, WA on January 18 and spoke with 54 job seekers at this event. The event was part of the package of Career Fairs that take place across the country.
- One faculty member is serving as a mentor and two faculty members are serving as mentees in the State Board's Faculty of Color Mentoring Program.