ENROLLMENT



JUNE 2018

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment. Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation

141% 138% 126% 114% 200% 105% 90% 86% 100% 101% 99% 99% 98% 0% 96% 95% 95% 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2010-2011 2011-2012

Percent of FTES Generated of FTES College Budgeted



Projected Corporate and Community Education FTES Based on Current FTES (May 30)



Spring 2018 state-support FTES (fulltime equivalent students) are down by 7% from Spring 2017 this time last year. Running Start spring FTES are up by 1% from Spring 2017 from this time last year.

Three television advertisements, 10 billboards, and a range of social media advertising have all been launched to support fall quarter enrollment. A recent report back from the Oregonian Digital Group shows that our advertisements are performing better than national benchmarks and leading to additional inquiries.

Monthly Highlights