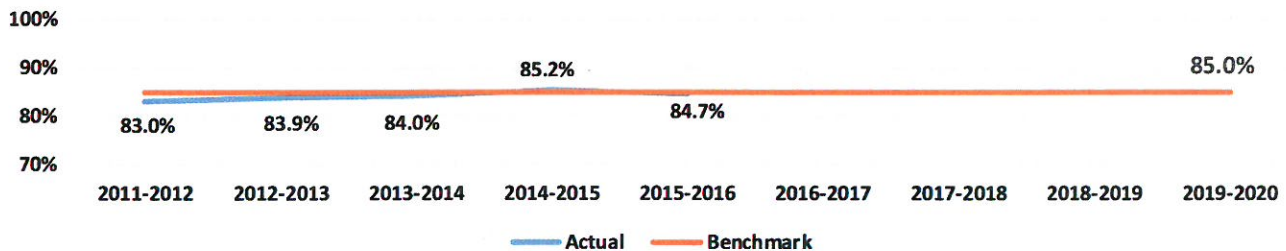


# EMPLOYMENT/TRANSFER

JANUARY 2019

*Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.*

**Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation**



## Monthly Highlights

- ◇ The Automotive department is proposing changes to their existing program structure that will move away from the quarter-in school, quarter-out in the dealership program model. The changes will have first year students attending class Monday, Tuesday and Wednesday morning and second year students attending Wednesday morning, Thursday and Friday. This new model is more student friendly and will allow students to work and attend school simultaneously. The proposed structure change will increase the number of students the program attracts and maintains the tight alignment with the automotive industry. In addition, the number of credits needed for completion will be reduced and the cost to students will be less than the current program.
- ◇ A DACUM (Developing A Curriculum) process has been scheduled for November 30th at CTC as the first step in aligning the existing Machining curriculum with industry standards. Representatives from ten local machining companies will work with a facilitator from the Center of Excellence for Advanced Manufacturing to review the existing curriculum and identify the gaps in the curriculum when compared to industry need.