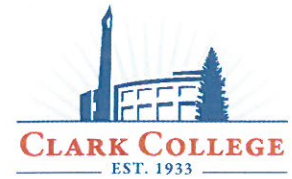


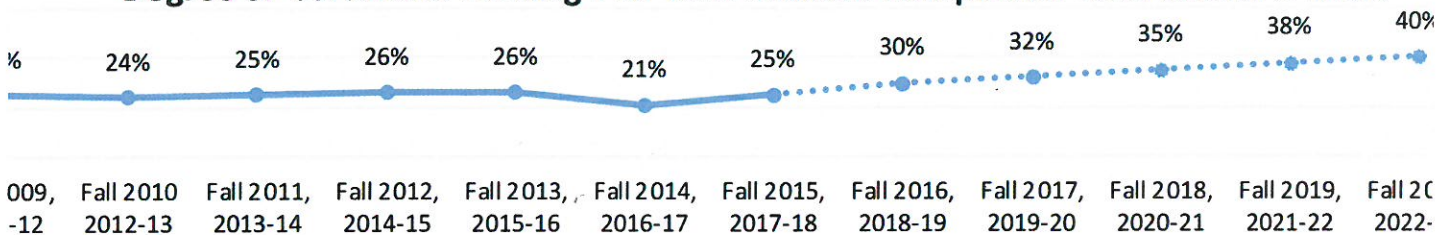
COMPLETION



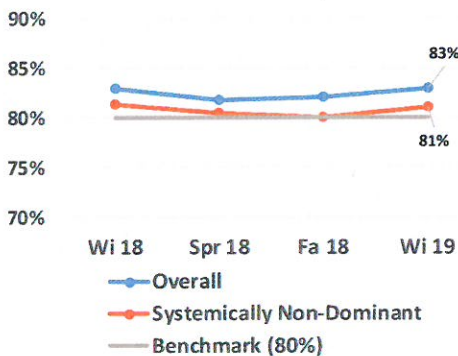
MAY 2019

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity,

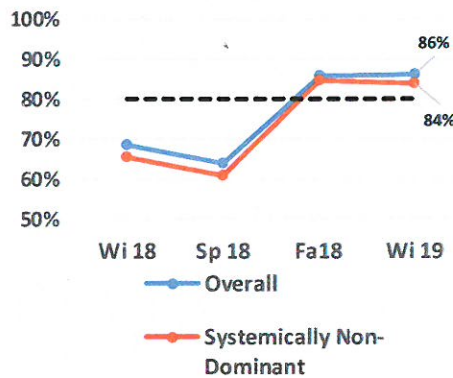
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



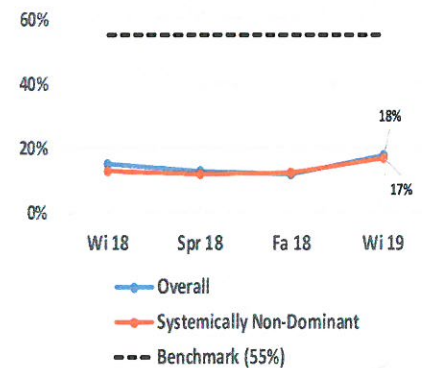
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within One Calendar Year



Monthly Highlights

- ◇ Clark College is concluding the first full academic year of its precollege math reform. Among new transfer-intent students who began in summer or fall of 2018 and who placed into precollege or college-level math courses, 37% have already successfully completed a college-level math course by Winter 2019. Another 17% are enrolled in a college-level math course during Spring 2019. The precollege math reform has resulted in a substantial increase in the proportion of students who earn college-level credit within one year. Moreover, earning college-level math credit is one of the most predictive factors for completion. To increase the proportion of students placing into math, the new student onboarding services were changed to ensure degree-seeking students are placing into both math and English.
- ◇ A functional internal mapping (master) template has been created for all program maps. One of the Guided Pathways workgroups, Pillar 1: Get on the Path, is working to get all program information into the templates. The internal program mapping should be completed spring 2019.