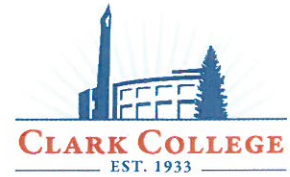


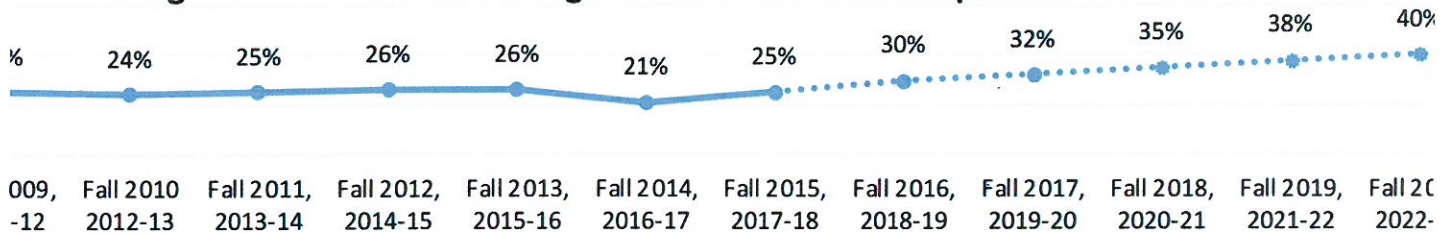
COMPLETION



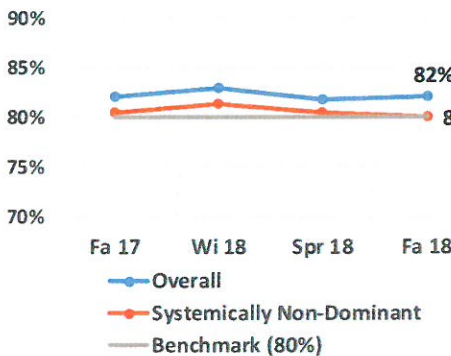
FEBRUARY 2019

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity,

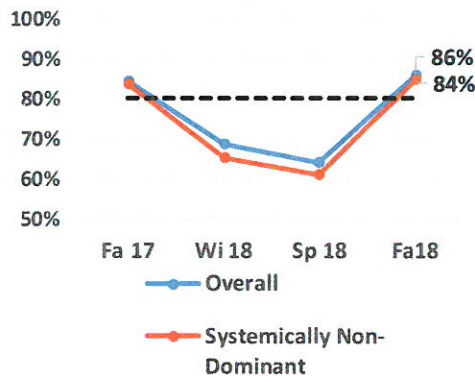
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



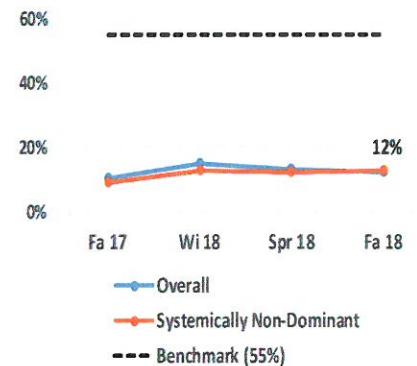
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters Attended



Monthly Highlights

- ◇ The Academic Excellence Core Theme Council has approved a proposal to infuse the outcomes of College 101 in all degree and certificate programs. The proposal will go to Instructional Planning Team for approval on February 25th.
- ◇ The new software to assign students to advisors was implemented, allowing advisors to more easily follow-up with the students who began in 2018-2019 and that were assigned to them.
- ◇ Guided pathways work is well underway. Faculty are working to improve the initial drafts of the curriculum part of the program maps. The Associate of Arts Advisory committee is reviewing the transfer-related curriculum maps and working with program faculty and advisors to make improvements. Improvements in onboarding/admissions are in the planning phases. A predictive analytics groups has been convened to create plans for practitioners and faculty to use the analytics to proactive support student success. The fourth guided pathways group is updating the common definition of active learning in order to recommend ways to infuse active learning techniques into all of Clark's learning opportunities.