

Budget Reduction Item	Rationale	Estimated Savings	Action Steps
<b>Drama:</b> Eliminate 3 clustered Play Production sections per year	Elimination of Play Production classes does not create barriers to degree completion.	<b>\$1,735</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Political Science:</b> Eliminate Model UN sections / 3 sections per year	Elimination of Model UN sections impacts a small number of students and does not create barriers to degree completion.	<b>\$ 3,771</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Communications:</b> Cancel CMST171 and CMST271 sequences / 3 sections per year (second year clustered with first)	Cancellation of the CMST171 and CMST271 sequences does not create a barrier to degree completion; these courses are also typically under-enrolled.	<b>\$ 6,349</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Oceanography:</b> Eliminate sections	Cancel all sections of OCEA 101. This does not create barriers to degree completion, as there are a number of other natural sciences electives available.	<b>\$ 9,794</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Criminal Justice:</b> Eliminate 4 sections per year	Elimination of CJ sections does not create barriers to degree completion; students have many other Social Science course options.	<b>\$ 13,675</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Music:</b> Eliminate 15 class sections per year	Elimination of general interest Music sections does not create barriers to degree completion; student have many other Humanities course options. Core courses need by Music majors such as Music Theory, Ear Training, and performance ensembles will continue to be offered.	<b>\$35,399</b>	Scheduling revision will be implemented beginning summer term 2016
<b>German:</b> Eliminate department / 13 sections per year	Elimination of the German Department does not create a barrier to degree completion or prevent students from studying a World Language; students have other World Language course and Humanities distribution course options available at Clark College. German courses do not typically fill to capacity, and low enrollment courses are costly to offer.	<b>\$ 37,930</b>	Reduction in Force proposal to shift one faculty from German Department to English Department will be submitted to Reduction in Force Committee for consideration by November 20

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<b>ACED:</b> Reduce 8 sections, shift all advising to department chair	Reduction of eight sections of ACED classes limits program access but still allows the program to produce enough graduates to meet labor market needs; all program advising will be conducted by the ACED department chair as part of release time duties.	<b>\$ 41,899</b>	Scheduling revisions will be implemented beginning summer term 2016; advising will be shifted to department head summer 2016
<b>NTEC/CTEC:</b> Eliminate 21 sections	Elimination of NTEC 227, NTEC 228, NTEC 229 & CTEC 100. Better utilization of NTEC and CTEC scheduling to create streamlined pathways for students and cross train Microsoft faculty to assist with Cisco curriculum delivery.	<b>\$ 43,912</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Read:</b> Eliminate department / 11 sections per year	Courses in Reading are not required for completion of existing degrees or certificates at Clark College; Reading is integrated into the contextualized HS21+ curriculum and the need for stand-alone Reading classes no longer exists. State and Federal initiatives emphasize the need for integrated, contextualized curricula in the future.	<b>\$ 44,384</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Surveying &amp; Geomatics:</b> Eliminate program	This program continues to have a small number of enrollments, and has had a small number of completions in the past three years. The labor market demand for surveying and mapping technicians is projected to be weak over the next five years. The elimination of this program impacts a relatively small number of current students.	<b>\$ 46,119</b>	Program elimination proposal will be submitted to IPT for consideration by November 20
<b>Fitness Trainer:</b> Eliminate program	Currently a degree or certificate is not required to be employed as a fitness trainer, and there are other training providers in the area.	<b>\$ 53,544</b>	Program elimination proposal will be submitted to IPT for consideration by November 20
<b>Astronomy:</b> Reduce 15 sections	Reduction of 15 Astronomy 101 sections per year (roughly 50% of course offerings). This does not create barriers to degree completion, as there are a number of other natural science electives available.	<b>\$ 55,623</b>	Scheduling revisions will be implemented beginning summer term 2016

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<b>Family Life Parent-Child:</b> Eliminate 3 co-op parent education sections per year at Battle Ground site	Elimination of Battle Ground co-op parent education classes does not impact degree-intent students or families using Clark College child care services; on-campus parent education classes will continue to be offered. Funding for one ECE Specialist 2 position will shift to Child Family Services (CFS) enterprise account.	<b>\$ 66,656</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Physical Education:</b> Reduce 40 sections	Reduction of 40 PE sections will have a minimal impact on degree seeking Clark College students.	<b>\$ 70,495</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Business Technology:</b> Reduce 28 sections	Reduction of BTEC sections offered by 25% using the 2014-15 academic year as the baseline. In 2014-15 the department ran 114 sections with this reduction the department would need to eliminate 28 sections offering a total of 86 sections for the year. This efficiency will not create a barrier to completion.	<b>\$ 72,988</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Paralegal:</b> Eliminate program	Elimination of the program impacts a small number of students and there are other training providers within the region who provide this pathway. There are a projected 50 total openings over the next five years and paired with other training providers we are over producing graduates for these jobs.	<b>\$ 87,280</b>	Program elimination proposal will be submitted to IPT for consideration by November 20; Reduction in Force proposal to shift one faculty from Paralegal program to Business Administration Department will be submitted to Reduction in Force Committee for consideration by November 20
<b>Math:</b> Reduce 30 sections per year	Reduction of 30 sections of math courses due to the expected implementation of a core set of initiatives, including accelerated math pathways and new placement initiatives to replace COMPASS testing.	<b>\$ 100,000</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>French:</b> Eliminate department / 14 sections per year	Elimination of the French Department does not create a barrier to degree completion or prevent students from studying a World Language; students have other World Language course and Humanities distribution course options available at Clark College. French courses do not typically fill to capacity, and low enrollment courses are costly to offer.	<b>\$ 104,631</b>	Reduction in Force proposal to eliminate faculty position will be submitted to Reduction in Force Committee for consideration by November 20

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<b>Medical Radiography:</b> Eliminate program	Elimination of the MRAD program impacts a small number of students. Additionally the limited number of available clinical sites has led to a reduction of three students per cohort who are accepted into the program.	<b>\$ 126,207</b>	Program elimination proposal will be submitted to IPT for consideration by November 20; Reduction in Force proposal to eliminate faculty position will be submitted to Reduction in Force Committee for consideration by November 20
<b>Humanities Department:</b> Eliminate department / 40 sections per year	Elimination of the Humanities Department does not create a barrier to degree completion; students have other opportunities to fulfill Humanities degree requirements in other departments that directly support the Humanities AA Outcome.	<b>\$ 139,188</b>	Scheduling revisions will be implemented beginning summer term 2016
<b>Nursing Assistant Certified:</b> Eliminate program	Elimination of Nursing Assistant Certified (NAC) impacts a small number of students. Our community offers several NAC programs at a significantly lower cost than the college is able to offer. Therefore, these off-site programs serve the majority of individuals in our community seeking a NAC certificate.	<b>\$ 184,827</b>	Program elimination proposal will be submitted to IPT for consideration by November 20
<b>Nursing:</b> Reduce cohort size from 48 to 32	Reduction of current cohort size accepted each quarter from 48 to 32 thereby eliminating approximately 95 sections. The number of job openings over the next five years better aligns with an annual number of approximately 96 graduating students rather than 148 graduates. With multiple nursing programs in the region, the reduced cohort size continues to serve students and increases employment opportunities for our graduates while not oversupplying our region with nurses. This reduction demonstrates responsibility to our service district.	<b>\$ 320,000</b>	Reduction of cohort size will be implemented beginning fall term 2016

Previously Established Permanent Savings: **\$600,000.00**

Estimated Transfer: **\$689,630.00**

Estimated CTE: **\$976,776.00**

Estimated Total: **\$2,266,406.00**